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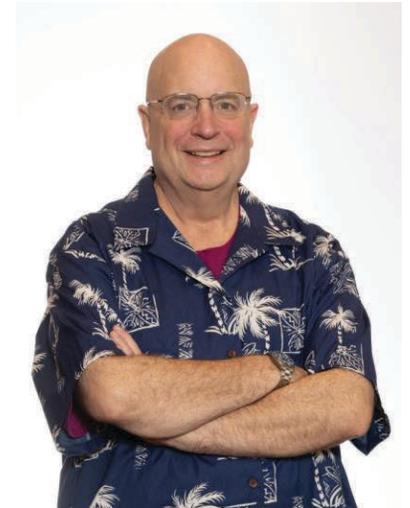
Offered at **no-cost** to dentists and their spouses. Extensive handout included. Salmon Lunch. Generously sponsored by Bank of America. **BANK OF AMERICA** 

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Eugene	February 21st 2026
Missoula	May 30 st day after annual meeting 2026
Boise	June 13 th day after annual meeting 2026
Seattle	TBD
Anchorage	TBD
Honolulu	TBD

“Very powerful seminar. The included handout is a helpful tool for future planning.” **Natalia Kokoreva, Milwaukie, Oregon**

“Great presentation. Very informative. This was definitely time well spent!” **Dr. Daniel Lundquist, Ilwao, Washington**



Presented by Paul Consani, President. Please call with Questions (866) 348-3811

Cutting edge transition trends for both practice owners and future owners.

Topics include:

- Demographics and the future supply of dentists in the US.
- DSOs studies. What to know about them and how to negotiate with them.
- What is the future for DSOs and what is their market share shaping up to be?
- Is your practice ready for an associate? Are you? Associateship compensation.
- Avoid common mistakes and create a strong partnership that works.
- What every spouse and family estate should know about your practice.
- Banking trends. What to expect at transition time.
- Practice Evaluation and Sale. Credentialing and accounts receivable challenges.
- Prepare your practice for sale. Prepare to purchase a practice.

First-come first-served. E-mail us to register for a valuable day of information and fun.

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-  **OregonDental channel**
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Membership Matters is an official publication of the Oregon Dental Association in support of its core purpose to advance the dental profession and promote the highest standard of oral health and oral health care.

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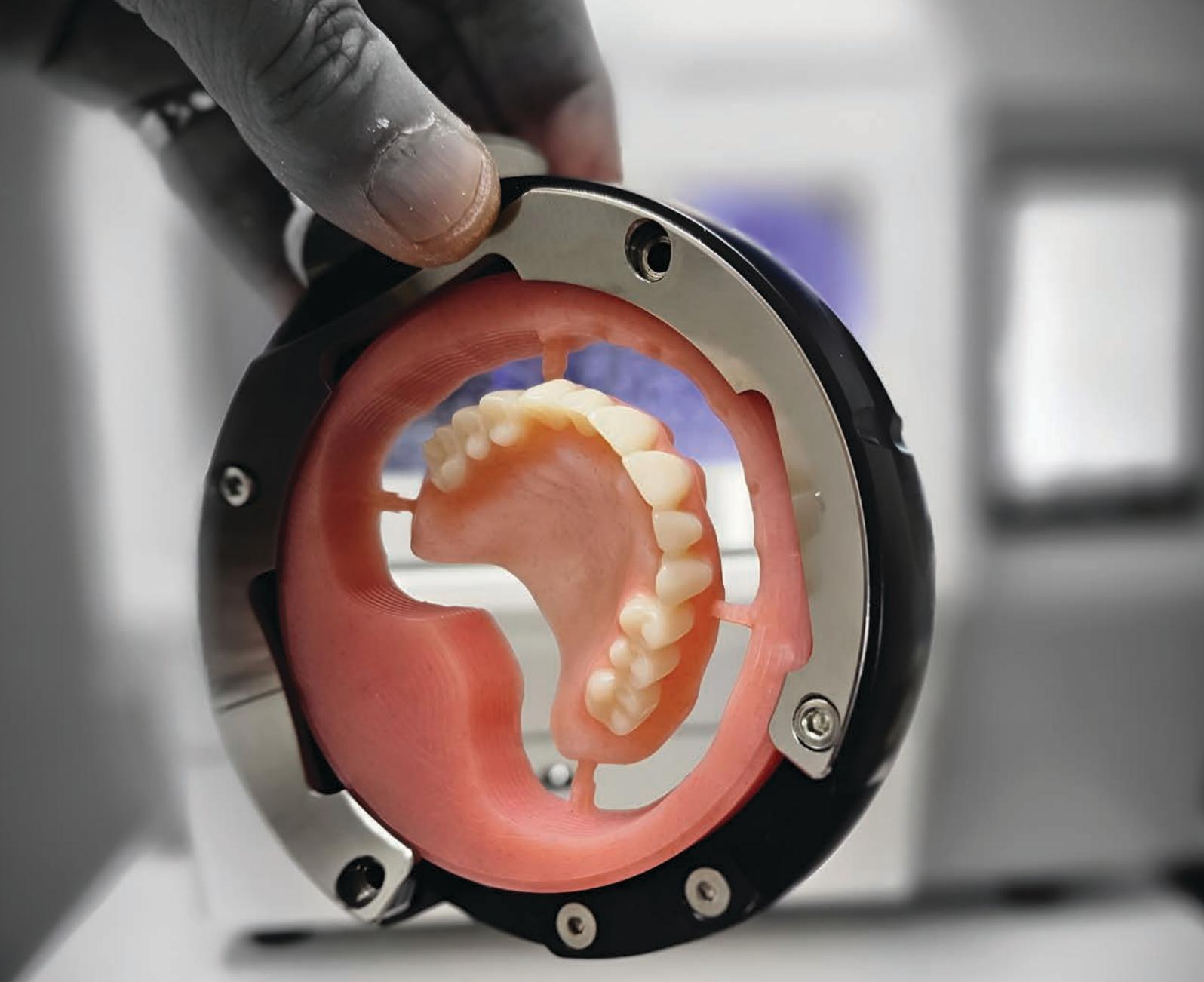
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When the Referee Buys the Team: A Quiet Shift Dentists Can't Ignore

Exciting news from your Editor – I am on maternity leave, and ODA leaders have stepped in to write some guest editorials while I'm bonding with our little boy. All members are welcome to submit guest editorials via email (aschoblaske@gmail.com).



By Kim Wright, DMD, MAGD

AFTER NEARLY FOUR DECADES IN DENTISTRY, I've learned that some things change constantly while others remain remarkably stable. Materials improve, technology advances, and insurance plans grow increasingly complex. But one thing has always been at the heart of our profession: the trusted doctor–patient relationship.

That trust is the foundation of dentistry, which is why a trend emerging across the country gives me great pause. Dental insurance companies are beginning to open and operate their own clinics, sometimes transparently under the insurance company's name, and sometimes not. Wisconsin is only the latest example.

At first glance, this may seem like just another competitive move in a crowded marketplace. But the more I consider it, the more it feels fundamentally different, and potentially harmful, for the future of our profession. Because when an insurance company decides what care is covered, what reimbursement rates are, and owns the clinic where that care is delivered, we've entered new territory.

In plain terms: the referee just bought the team.

A Conflict We Shouldn't Ignore

Insurance has evolved from a modest benefit to a dominant force shaping how dentistry is delivered. We've adapted to their rules and restrictions, year after year. But this shift goes far beyond influence.

When the payer becomes the provider, the same organization determines what is covered, how much is paid, and subtly or directly where patients are encouraged to seek treatment. Even with good intentions, that creates a built-in conflict of interest.

Patients may not immediately recognize the implications. Dentists will. And patients eventually will feel them.

What Happens to Clinical Judgment?

For most of my career, clinical decision-making has rested on my training, experience, and what I believe is best for the individual in my chair. That autonomy isn't a perk, it is essential to ethical care.

In an insurer-owned clinic, the financial incentives are intertwined. Revenue is generated both through the insurance plan and the clinic itself. The concern isn't that dentists will suddenly compromise care. It's that the culture may shift over time.

Little by little, the question may move from "What does this patient need?" to "What fits our model?"

The Slow Squeeze on Independent Practice

Private practice dentistry has never been simple – yet it has always been meaningful, rooted in relationships, continuity, and community. Insurance companies already hold considerable power through fee schedules. If they also own clinics, they possibly gain the ability to steer patients through:

- Lower copays at their own facilities
- Narrower networks
- Administrative hurdles elsewhere
- Subtle, financial nudges

Independent practices cannot compete with a payer that controls both the money and the marketplace.

The threat is not an overnight collapse. It is a gradual squeeze: diminished practice values, fewer new owners, and fewer independent choices for patients.

What This Means for the Next Generation

I worry deeply about young dentists burdened with unprecedented educational debt. Ownership already feels out of reach for many.

If non-transparent insurer-owned clinics become increasingly common, employment may appear to be the only viable route; predictable, perhaps, but often with less autonomy, less influence, and fewer opportunities to build that essential doctor–patient relationship.

Access Matters and So Does Trust

Supporters argue that insurer-owned clinics may improve access and lower

Continued on page 47



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Events & Education

Component CE Calendar

CONTINUING
EDUCATION

Calendar provided by Mehdi Salari, DMD

This calendar is current as of January 28, 2026

Please visit the host dental society website for the most up-to-date information.

Date	Dental Society	Course or Event Title	Speaker	CE	Location	More Information
02/07/2026	Multnomah	Give Kids a Smile	-	-	Powell Butte Elementary	Info/Register: www.multnomahdental.org
02/18/2026	Washington	Pathology Course	Dr. Petrisor & Dr. Jelmini	2	Grand Lodge – Forest Grove	Info/Register: www.washingtoncodental.org
02/19/2026	Coastal Cascades	Waterlines and Brace Yourself (Workplace conflict)	Kelli Ngariki	2	Corvallis Community Center/Webinar	Register: www.bit.ly/CCDSEVENTS
02/20/2026	Coastal Cascades	Infection Control + Cultural Competency (Working with Interpreters)	Kelli Ngariki + Mary Soots	4	Eugene – LCC	Register: www.bit.ly/CCDSEVENTS
02/24/2026	Clackamas	Pediatric Course	Dr. Noel Larsen	2	Oregon City, Providence Willamette Falls Community Center	Info/Register: www.clackamasdental.com
03/12/2026	Multi-Component	St. Patrick's Day Pub Crawl	-	-	SE Portland	Info/Register: www.multnomahdental.org
03/12/2026	Coastal Cascades	Achieving Success in a Tight Labor Market and Complicated Regulations	Alan Twigg (Brent Ericksen & Associates)	2	Eugene – LCC/Webinar	Register: www.bit.ly/CCDSEVENTS
03/19/2026	Coastal Cascades	Social	-	-	Albany – The Barn	Register: www.bit.ly/CCDSEVENTS
04/09-11/2026	ODA	Oregon Dental Conference	-	-	Portland – Oregon Convention Center	Info/Register: www.oregondental.org
04/21/2026	Coastal Cascades	Social	-	-	Eugene – Zest Kitchen and Bar	Register: www.bit.ly/CCDSEVENTS
04/23/2026	Multnomah	Annual Meeting	-	-	TBD	Info/Register: www.multnomahdental.org
04/28/2026	Clackamas	Annual Meeting	-	-	TBD	Info/Register: www.clackamasdental.com
05/06/2026	Washington	Annual Meeting	-	-	TBD	Info/Register: www.washingtoncodental.org
05/09/2026	Coastal Cascades	Green Dentistry 2.0: Future Proofing Your Practice for a Sustainable Tomorrow	Brittany Cox, MA, RDH	2	Newport – Oregon Coast Aquarium	Info/Register: www.bit.ly/CCDSEVENTS
05/21/2026	Central Oregon	TBD	TBD	2	Bend – Currents Restaurants Riverhouse	More info to come
05/28/2026	Coastal Cascades	Topic TBD	Dr. Erin Elliott	2	Albany Golf and Event Center	Register: www.bit.ly/CCDSEVENTS
05/29/2026	Coastal Cascades	Topic TBD	Dr. Erin Elliott	2	Eugene – Lane Community College	Register: www.bit.ly/CCDSEVENTS
06/9/2026	Coastal Cascades	Retiree Luncheon	-	-	Eugene – Roaring Rapids Pizza	Register: www.bit.ly/CCDSEVENTS

Find this calendar online at www.oregondental.org. Click “Meetings & Events” > “Calendar of Events”.

Looking for additional ways to get CE? The American Dental Association has a large collection of webinars and on-demand video learning opportunities available, many of which are free to members. Visit adaceonline.org to catch up on the latest offerings on your own schedule. 🎧

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Registration Now Open

Register Online at OregonDentalConference.org

ATTENDING THIS WORLD CLASS CONFERENCE AT REDUCED rates is just one of the many benefits reserved for ODA members. Members save up to \$1,500 off 2026 ODC registration compared to non-member dentists. ODA members already save significantly on registration, but recent grads save even more! ODA members who graduated between 2022 and 2025 are eligible to receive \$100 off the ODA Member registration price! Make

sure to select the ODA New Dentist Member category when registering.

Know an Associate or Colleague Who Should Be an ODA Member?

Let's invite them to join us at the 2026 ODC and to be a part of your association! Oregon dentists who apply for membership by returning a completed membership application within 60 days of the ODC will receive substantial savings on conference registration. Please register as a

non-member dentist. Upon submission of a completed application and receipt of 2026 dues, a refund of up to \$1,595 of the non-member registration fee will be issued.

Have Questions About Membership?

Your ODA membership team and local component leaders will be present to answer all your membership questions. Visit the ODA membership booth in Pre-Function A during the ODC and chat with your membership team! 🗣️

2026 CATEGORIES AND FEES

Dentist Categories	FULL CONFERENCE		EXHIBIT HALL ONLY	
	Before Feb. 19	After Feb. 19	Before Feb. 19	After Feb. 19
ODA Member Dentist	\$385	\$485	\$0	\$0
ODA New Dentist Member (Graduated 2022–2025)	\$235	\$335	\$0	\$0
ADA Member Dentist	\$495	\$595	\$25	\$50
Non-ADA Member Dentist	\$1,980	\$2,080	\$200	\$400
Retired Volunteer Dentist in Oregon	\$0	\$0	\$0	\$0
International Dentist	\$495	\$595	\$25	\$50

Non-Dentist Categories	FULL CONFERENCE		EXHIBIT HALL ONLY	
	Before Feb. 19	After Feb. 19	Before Feb. 19	After Feb. 19
Dental Hygienist	\$245	\$345	\$25	\$50
Student/Resident (dental, dental resident, pre-dental student, hygiene, dental assisting and lab tech)*	\$0	\$0	\$0	\$0
Team (Assistant, Lab Tech, Admin)	\$165	\$225	\$0	\$0
Retired Volunteer Hygienist in Oregon	\$0	\$0	\$0	\$0
Non-Dental Guest**	\$165	\$225	\$25	\$50

* Valid for students graduating between 2026–2029.

** Non-dental guests must be sponsored by a dentist registered for the ODC; Non-dental guests may not be dentists or student dentists.



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A Smarter Way to Offer Benefits for Oregon Dental Practices

FOR MANY DENTAL PRACTICES, OFFERING COMPETITIVE HEALTH benefits has become one of the most challenging – and least predictable – parts of running a business. Premium volatility, limited choice, and growing administrative complexity often leave practice owners feeling boxed into options that don't reflect the realities of independent offices. That challenge is what led to a new partnership between the **Oregon Dental Association** and **Associated Industries of the Inland Northwest** – designed to give Oregon dental practices access to a more stable, simplified, and competitive benefits platform.

Health Coverage – Built Differently

Rather than purchasing coverage as a standalone small employer, eligible dental practices may access health benefits **through Associated Industries' Oregon Industry Health Trust**. This structure pools employers by industry, helping practices gain access to exclusive pricing, broader plan choice, and more predictable renewals.

Participation in the Association Health Plan is available **exclusively through enrollment in Associated Industries' Oregon Industry Health Trust**, and membership with Associated Industries is directly

tied to that participation. This model is designed to support long-term stability while keeping employers independent and in control.

Bundled Benefits from Trusted Oregon Carriers

The Oregon Industry Health Trusts offer a bundled benefits platform featuring well-established carriers many dental practices already know and trust, including:

- **Medical coverage through Moda Health**, with expanded plan options and robust statewide provider access
- **Dental coverage through Delta Dental of Oregon**, offering strong preventive and restorative benefits
- Vision coverage through VSP Vision Care
- Life/AD&D through UNUM

All plans are supported by consolidated billing, COBRA administration, and compliance coordination – reducing administrative burden and allowing practices to focus more fully on patient care.

An Exclusive Benefit for ODA Members

As part of this partnership, ODA members may join Associated Industries at a **special \$50 Basic Membership rate**, significantly reduced from the standard **\$645 annual fee**. This discounted membership is offered specifically

for employers participating in **Associated Industries' Oregon Industry Health Trusts** and provides eligibility for the benefit offerings.

Membership also includes access to digital HR tools and employer resources that support compliance, workforce management, and everyday people operations.

Who Should Explore This Option?

This model may be a strong fit for dental practices that:

- Want access to large-group style benefits without giving up independence
- Are frustrated with unpredictable renewals or limited carrier options
- Prefer a bundled, simplified benefits experience
- Have as few as two employees and want scalable options as they grow

Is It Worth a Look?

For many practices, the most compelling aspect of participating through Associated Industries' Oregon Industry Health Trusts isn't just cost – it's the combination of stability, flexibility, and administrative simplicity.

Dental practices interested in learning whether this option may be a fit are encouraged to request a quote and explore their plan options through Associated Industries at aiin.com/aht/. 📞



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AS WE ENTER A NEW YEAR...

We want to thank you for your incredible support. Wishing you and your team a year of health and continued growth!

Advocating for Fair Dental Insurance: ODA's Legislative Priorities for 2026

AS WE PREPARE FOR THE 2026

OREGON Short Legislative Session occurring during February, we want to share our top advocacy priority: dental insurance reform. We believe that dental insurance should be reliable and predictable for patients and their dentists, and we know this is one of your priorities. Therefore, at the forefront of our advocacy efforts this year is dental insurance reform – a critical initiative aimed at improving transparency, fairness, and access to care for all Oregonians.

Why Dental Insurance Reform Matters

Dental insurance plays a significant role in how patients access and afford care. Every day, we see how insurance practices create barriers to care. Patients struggle to understand what their plans cover, while providers face restrictive networks and reimbursement rates that fail to reflect the true cost of delivering quality care. We believe patients deserve transparency, and providers deserve fairness. Reforming these policies will help us deliver the care our patients need without unnecessary obstacles.

ODA's Legislative Goals

This session, ODA will advocate for legislation that addresses these inequities and promotes a more transparent, patient-centered system. Our priorities include:

- **Retroactive Denials:** Limiting the time frame within which an insurer may demand a refund on a claim they have already paid out.

- **Prompt Pay:** Shortening the payment window from insurers to dental office.
- **Assignment of Benefit:** Allow patients to choose to have payment sent directly to their provider.

The Impact on Patients and Providers

Dental insurance reform isn't just a professional issue – it's a public health imperative. We are facing uncertain times healthcare, which includes adult dental benefits. This is concerning because we know that when patients can access care without financial surprises or administrative hurdles, they are more likely to seek preventive treatment and address oral health concerns early. This leads to better overall health outcomes and reduces long-term costs for families and the healthcare system.

For providers, fair reimbursement and transparent policies mean more time focused on patient care rather than navigating complex insurance rules. It also helps sustain small practices that serve communities across Oregon.

How You Can Help

Legislative success depends on the collective voice of our profession. Here's how you can make a difference:

- **Stay Informed**
Watch for ODA's advocacy alerts and updates throughout the session. We'll provide timely information on bills, hearings, and opportunities to engage.

By working together, we can ensure that dental insurance serves its intended purpose – helping patients access the care they need, when they need it.

• Contact Your Legislators

Personal stories matter. Share how insurance practices impact your patients and your practice. Your experience can help lawmakers understand why reform is essential.

• Participate in ODA Advocacy Events

Join us for ODA's Lobby Day, which is being held on February 5th. We are very excited to be having an in-person Lobby Day, which is the first since Covid, and other events where we bring the profession together to speak with one voice.

Looking Ahead

The 2026 legislative session is an opportunity to create meaningful change for dentistry and oral health in Oregon. By working together, we can ensure that dental insurance serves its intended purpose – helping patients access the care they need, when they need it.

Thank you for your commitment to advancing oral health and supporting ODA's advocacy efforts. Together, we can make this session a turning point for dental insurance reform. ●

Bi-Directional Relationship of Diabetes and Oral Disease: Including Diabetes Detection in Your Dental Office

By Susan Maples,
DDS, MSBA

OUT OF THE BACKDROP OF AMERICA'S DECLINING health emerge two fire-breathing dragons that destroy both tooth and bone: **Periodontal Disease and Insulin Resistance/Diabetes.** It is startling to recognize the profound interplay of these two conditions – each making the other worse.

Over the last decade, America has **doubled its diabetes rate**, with no sign of slowing down. Why? Our sugar-saturated food and beverage supply (along with fiber depletion) is a public health disaster! It has disrupted our hunger hormones and fueled the obesity epidemic. Alongside this, our nation suffers from a critical lack of physical activity. If exercise were a drug, we'd all be eager to take it – but unfortunately, it requires action. Medical experts now refer to this spiraling metabolic crisis as **"Diabesity."**

Unsurprisingly, periodontal disease has also increased, mirroring the decline in overall health. Did you know that **the earliest manifestation of diabetes often shows up in**

the mouth? Bleeding gums may be the first sign, yet patients are too often blamed for "not brushing or flossing well enough." In truth, these symptoms can signal something far more serious.

Here's where the cycle turns vicious:

- When blood sugar is elevated, periodontal disease becomes nearly impossible to control.
- Conversely, when periodontal infection is active, patients struggle to manage their blood sugar.

This **bi-directional relationship** perpetuates disease in both systems.

The good news is that dentistry now has a unique opportunity to intervene. In the dental office, we can:

- Screen for early signs of diabetes and periodontal disease.
- Recognize and address root causes and risk factors including diet and exercise.
- Coordinate blood glucose control with patients' medical teams.
- Implement strategies that go beyond scaling and root planing to support stabilization of both conditions.

Both **periodontal disease and Type 2 Diabetes (T2DM)** are

multifactorial. By uncovering root causes and applying contemporary treatment strategies, we can help patients move toward real health improvement.

One powerful tool is **chairside HbA1c testing** – simple, quick, and performed with just a drop of blood. With proper training, dental teams can apply evidence-based screening and diagnostic criteria right in the dental chair.

Perhaps most exciting is the **expanded role of the dental hygienist** – not only as an expert clinician, but also as a facilitator and health coach as well. Their expertise in guiding patients toward prevention and improvement of lifestyle-related systemic disease might serve in parallel with nurse practitioners and other professional health advocates.

Dentistry has always been about more than teeth. Today, we stand at the forefront of whole-body health, with the ability to detect, prevent, and even help reverse some of the most pressing chronic conditions of our time. 🌱



Susan Maples, DDS

Speaking on Thursday April 9, 2026

8 am–11 am | Sugar...Aw, Honey Honey: Diabetes Detection
in the Dental Office | Course Code: X992

1 pm–4 pm | Oral Cancer from Love and Other Drugs:
The HPV Epidemic | Course Code: X239

JOIN US AT THE 2026 ODC!

Connect Learn **GROW**

an event for the
Entire Dental Team



IMPORTANT INFORMATION

WHEN: April 9–11, 2026
Exhibit Hall: April 9–10

WHERE: Oregon Convention Center
Portland, Oregon

OregonDentalConference.org

**Early Bird Deadline for
Discount Registration:** February 19, 2026

**Refund, Transfer, and Cancellation
Deadline:** March 26, 2026



Headquarters Hotel

Hyatt Regency Portland at the Convention Center, 375 NE Holladay Street, Portland

ODC Rate: \$219/night

Group Code: G-OD26

Reserve by March 18 for discounted rate

Call 971-222-1234 to reserve your room

Registration NOW OPEN!



EARLY BIRD
REGISTRATION:

**Register by
February 19
and SAVE!**

ODC APP

Stay up to date with all 2026 ODC information in the palm of your hand!

Available starting March 12. Search 'Oregon Dental Conference' in your device's app store.



Follow Us!

Sneak peeks and real time updates



FACEBOOK: Oregon
Dental Association



INSTAGRAM:
@oregondental

Share your conference experience:

#ODC2026



Amberena Fairlee, DMD

Welcome to the 2026 Oregon Dental Conference® Preview Program!

I am thrilled to invite the entire dental community to join us April 9–11 at the Oregon Convention Center for the 2026 Oregon Dental Conference. ODC is built to help you connect, learn, and grow—where you can earn 18+ CE credits, shop all things dentistry in our 2-day exhibit hall, and grow your dental support network with thousands of like-minded professionals!

Our 2026 **KEYNOTE SPEAKER** is Amber Auger, MPH, RDH, who will present “The Heart of the Matter” on Thursday afternoon. This one-hour session highlights the important connection between oral and systemic health. Amber’s presentation will set the tone for a conference full of learning and connection.

Attendees can take part in both scientific and non-clinical CE at no additional cost or join one of our hands-on workshops for an additional fee. Every team member can follow a personalized learning track, making it easier than ever to find courses and workshops that fit your goals. We will also feature tracks on Public Health, Wellness, and Board-Required Courses.

Our **EXHIBIT HALL** will be open Thursday and Friday featuring a wide array of products and services that enhance your dental practice. Connect with your favorite vendors and take advantage of the ability to get your hands on instruments or handle the newest high-tech equipment. The exhibit hall offers one-stop shopping access for all things dental.

The exhibit hall is also a great place to meet. Grab lunch at one of our food carts and enjoy the ample seating available. Then get a free updated professional headshot, enjoy a complimentary back massage, or be a hero and donate blood with the American Red Cross. Be sure to download the conference app to check times for fun exhibit hall happenings, such as the Grand Opening Reception, Happy Hour, Sweet Tooth Shoppe, and Product Theater!

After the courses have finished and the exhibit hall has closed on Friday, April 10, join us for the **ODC PARTY: I Want My ODC!**, conveniently located across the street at the Hyatt Regency Portland. This early-MTV themed event is sponsored, in part, by Moda Health. The evening will commence with dinner while honoring the 2026 ODA New Dentist and the 2025 Tom Tucker Humanitarian award recipients.

Then the fun begins—take the stage for live karaoke with Portland’s own Karaoke from Hell! Perform with a full live band behind you and rock out in style. Not a singer? No problem. Hit the dance floor instead and move to your favorite throwback hits. To make the night even more memorable, we encourage you to dress as your favorite artist or recreate an iconic music video look. Bring your team, your voice (or your best dance moves!), and your retro flair for a night to remember.

Be sure to check out our brand-new conference website and download the app to stay up to date on all of things ODC—including **ODC NIGHT OUT** on Thursday at Revolution Hall, or the **NEW DENTIST SOCIAL** on Friday at Stir Lounge.

REGISTRATION FOR ODC 2026 IS NOW OPEN! Be sure to register early to take advantage of Early Bird Pricing. Attending ODC will be an energizing experience, providing a sense of collaboration and camaraderie—a great place to Connect, Learn, and Grow! I look forward to seeing you April 9–11!

Amberena Fairlee, DMD
President, Oregon Dental Association

2026 Oregon Dental Conference | **April 9–11, 2026**
Register at OregonDentalConference.org



Onsite Conference Schedule

THURSDAY, APRIL 9

7 AM – 6 PM	Registration Open
8 AM – 5 PM	Scientific Sessions
11 AM – 6:30 PM	Exhibit Hall Open
11 AM – 1:30 PM	Grand Opening Reception, Exhibit Hall
3:30 – 6:30 PM	Happy Hour, Exhibit Hall
4:30 – 5:30 PM	Keynote: “The Heart of the Matter” with Amber Auger, MPH, RDH
7:30 – 9:30 PM	ODC Night Out at Revolution Hall

FRIDAY, APRIL 10

7 AM – 5:30 PM	Registration Open
7 – 9 AM	Combined annual business meeting for American College of Dentists, International College of Dentists, and Pierre Fauchard Academy
8 AM – 5 PM	Scientific Sessions
9 AM – 5 PM	Exhibit Hall Open
11 AM – 1:30 PM	Sweet Tooth Shoppe, Exhibit Hall
11:15 AM – 12:45 PM	Oregon Dental Assistants Association Luncheon
12 – 1:30 PM	Pacific University, School of Dental Hygiene Alumni 20th Anniversary Celebration
4:30 – 6 PM	New Dentist Social, Stir Bistro
6 – 10 PM	ODC Party: I Want My ODC!, at the Hyatt Regency Portland

SATURDAY, APRIL 11

7 AM – 1 PM	Registration Open
8 AM – 4 PM	Scientific Sessions
8 – 11 AM	Eugene Kelley Lecture
9 AM – 12 PM	OHSU Student Research Competition
11 AM – 12:30 PM	Oregon Dental Hygienists’ Association Luncheon



Friday, April 10, 6 – 10 PM
 Deschutes Ballroom,
 Hyatt Regency Portland

Join us for this early-MTV themed event, sponsored in part by Moda Health.

Dinner and awards will be followed by live karaoke with Portland’s own Karaoke from Hell! Take the stage with a full live band behind you and rock out in style.

Not a singer? Hit the dance floor and move to your favorite throwback hits. **We encourage you to dress as your favorite artist or recreate an iconic music video look.**



Special Events



New Dentist Social

Friday, April 10
 4:30 – 6 PM
 Stir Bistro inside Oregon
 Convention Center



The ODA Membership Council is hosting a New Dentist Social for dentists who graduated between 2015 and 2025 after courses end on Friday. Drop in and catch up with your colleagues and stay for appetizers and a complimentary drink. Look for the registration prompt during your conference registration to RSVP.

Registration Now Open

Register online at OregonDentalConference.org

2026 CATEGORIES AND FEES

Dentist Categories	FULL CONFERENCE		EXHIBIT HALL ONLY	
	Before Feb. 19	After Feb. 19	Before Feb. 19	After Feb. 19
ODA Member Dentist	\$385	\$485	\$0	\$0
ODA New Dentist Member (Graduated 2022–2025)	\$235	\$335	\$0	\$0
ADA Member Dentist	\$495	\$595	\$25	\$50
Non-ADA Member Dentist	\$1,980	\$2,080	\$200	\$400
Retired Volunteer Dentist in Oregon	\$0	\$0	\$0	\$0
International Dentist	\$495	\$595	\$25	\$50

Non-Dentist Categories	FULL CONFERENCE		EXHIBIT HALL ONLY	
	Before Feb. 19	After Feb. 19	Before Feb. 19	After Feb. 19
Dental Hygienist	\$245	\$345	\$25	\$50
Student/Resident (dental, dental resident, pre-dental student, hygiene, dental assisting and lab tech)*	\$0	\$0	\$0	\$0
Team (Assistant, Lab Tech, Admin)	\$165	\$225	\$0	\$0
Retired Volunteer Hygienist in Oregon	\$0	\$0	\$0	\$0
Non-Dental Guest**	\$165	\$225	\$25	\$50

* Valid for students graduating between 2026–2029.

** Non-dental guests must be sponsored by a dentist registered for the ODC; Non-dental guests may not be dentists or student dentists.



How to Register

REGISTER ONLINE:
OregonDentalConference.org

REGISTER ONSITE AT THE ODC:
Registration will be available onsite in Pre-Function A at the Oregon Convention Center, April 9 through 11. NOTE: Photo ID is required for both onsite registration and badge reprinting. Dentists who are not members of the ODA will need to show their ADA card to receive the ADA member rate.

REFUNDS, TRANSFERS, AND CANCELLATIONS

All refund, transfer, and cancellation requests must be submitted to the ODA via email to asantoyo@oregondental.org received by March 26, 2026. A \$25 handling fee will be charged for all tuition refunds. Registration transfers will be accepted for the same year without penalty. **Workshop and additional course fees are non-refundable. Refund requests will not be granted for any reason after 11:59 PM on March 26, 2026.**

Don't Miss the
EXHIBIT HALL!

Hours

Thursday, April 9: 11 AM – 6:30 PM

Friday, April 10: 9 AM – 5 PM

Saturday, April 11: closed

Visit the 2-day Exhibit Hall to shop all things dentistry, grab something to eat at one of our food carts, win fabulous prizes, and enjoy multiple pop-up events! Our 2-day Exhibit Hall is packed with over 100 exhibitors and sponsors, including Henry Schein, Burkhart, A-Dec, and more. **Don't miss it!**



Free professional headshots

Free chair massages

NEW: Check out the Product Theater for hands-on demos of the latest products

Ample seating for lunch with friends & co-workers

GIVE BACK: Donate blood with the American Red Cross



EXHIBIT HALL

- ✓ Browse exhibiting companies
- ✓ Explore the floor plan
- ✓ Events and happenings



Grand Opening Reception

Thursday, April 9
11 AM – 1:30 PM

Join us Thursday after morning courses to kick off the 2026 ODC Exhibit Hall! Be part of the excitement as we count down and cut the ribbon to officially open the hall. Plus, enjoy fun giveaways, treats, and surprises for those first in line! Don't miss this chance to be the first to explore our exhibitors, connect with the dental community, and snag some goodies.

Sweet Tooth Shoppe

Friday, April 10
11 AM – 1:30 PM



Swing by the Sweet Tooth Shoppe in the Exhibit Hall on Friday for a pick-me-up between classes! ODA leadership will be handing out treats to give you that sweet tooth fix and keep you going all day long. Don't miss it!

Product Theater

Various times,
Thursday & Friday



See the latest innovations in action! These short, engaging sessions showcase cutting-edge products from our exhibitors with practical, clinical insights. Hear from experts, watch live demonstrations, and get tips you can apply immediately—without feeling like a sales pitch. Perfect for a quick, informative break in your conference day.

Happy Hour

Thursday, April 9
3:30 – 6:30 PM



The Exhibit Hall Happy Hour is the perfect way to end day one at ODC. Network with colleagues, catch up with friends, make new connections, and check out the Exhibit Hall as a team! Enjoy snacks and spirits and check out the free professional headshot station, wellness hub and Tooth Taxi! Drink tickets will be distributed at the Exhibit Hall entrance after Thursday afternoon classes.

COURSE TITLE	PRESENTER(S)	TIME	COURSE CODE	CE CREDITS	TOPIC(S)	DENTIST	HYGIENIST	ASSISTANT	ADM. STAFF	LAB TECH
THURSDAY MORNING COURSES										
What's New? Materials and Tech that Expedite Excellence	Austin	8–11 AM	X349	3	Basic Science	D	H	A	S	
BOARD REQUIRED Medical Emergencies in the Dental Office	Bae	8 AM–12 PM	X966	4	Medical Emergency and CPR	D	H	A	S	L
Record Keeping, Board Protocols, & Important Information from the Oregon Board of Dentistry	Carter; Smorra	8–9 AM	X464	1	Electives	D				
Transforming Smiles: Elevating Dental Hygiene Care	DePalma	8–11 AM	X245	3	Electives	D	H	A	S	
WORKSHOP CPR for the Dental Professional	EMT Associates	8:30 AM–12 PM	X734	3.5	Medical Emergency and CPR	D	H	A	S	L
Staying in the Zone: Understanding the Sedation Continuum	Fonner	8–11 AM	X528	3	Anesthesia and Pain Management	D	H	A	S	
WELLNESS The Understanding and the Application of Emotional Intelligence in the Practice of Dentistry	Henny	8–11 AM	X588	3	Practice Management	D	H	A	S	L
PUBLIC HEALTH Sugar... Aw Honey, Honey: Diabetes Detection in the Dental Office	Maples	8–11 AM	X992	3	Periodontics	D	H	A	S	L
The Exceptional Assistant: Direct Restorations	McDonald	8–11 AM	X139	3	Operative Dentistry	D		A		
The Latest and Greatest in Pediatric Dentistry	Psaltis	8–11 AM	X964	3	Pediatric Dentistry	D	H	A		
Elevate: Smile Design & Facial Aesthetics—Integrating Digital Dentistry with Modern Injectables	Salathe	8–9:30 AM	X652	1.5	Esthetic Dentistry	D	H	A		
Cracking the Code: Coding Essentials	Shelburne	8–11 AM	X336	3	Practice Management	D	H	A	S	
THURSDAY AFTERNOON COURSES										
KEYNOTE The Heart of the Matter	Auger	4:30–5:30 PM	X671	1	Health and Nutrition	D	H	A	S	
WELLNESS The Mental Dental Connection: The Secret to Being a Better Clinician & Leader	Austin	1–4 PM	X856	3	Practice Management	D	H	A	S	
PANEL Classroom to Chairside: Solving the Dental Workforce Shortage	Bozzetti; Hamilton	1–3 PM	X842	2	Practice Management	D	H	A		
Advanced Local Anesthesia Techniques	Brady	1–4 PM	X574	3	Anesthesia & Pain Mgt.	D	H	A	S	
The Gummy Smile—Surgery to Final Restorations: Esthetic and Functional Crown Lengthening Procedures	Carter	1–4 PM	X384	3	Periodontics	D	H	A		
BOARD REQUIRED Infection Control in the Dental Office	Cuny	1–3 PM	X713	2	Infection Control	D	H	A	S	L
What's Sex Got To Do With It? Under The Radar Women's Health Conditions	DePalma	1–4 PM	X742	3	Health and Nutrition	D	H	A	S	
Unequal Sleep: Addressing Disparities in Sleep Health by Age, Gender and Ethnicity	Dexter	1–2:30 PM	X143	1.5	Oral Med., Oral Diag. & Oral Pathology	D	H	A		
WORKSHOP CPR for the Dental Professional	EMT Associates	1–4:30 PM	X517	3.5	Medical Emergency and CPR	D	H	A	S	L
PUBLIC HEALTH Oral Cancer from Love and Other Drugs: The HPV Epidemic	Maples	1–4 PM	X239	3	Oral Med., Oral Diag. & Oral Pathology	D	H	A	S	L
The Exceptional Assistant: Indirect Restorations	McDonald	1–4 PM	X165	3	Operative Dentistry	D		A		
Think and Work like a Pediatric Dentist	Psaltis	1–4 PM	X936	3	Periodontics	D	H	A		
Clinical Records Prevent Criminal Records	Shelburne	1–4 PM	X693	3	Practice Management	D	H	A	S	
WORKSHOP Prevent, Protect, Preserve! Teeth, Implants, and Advanced Instrumentation	Wingrove	1–4 PM	X956	3	Operative Dentistry	D	H	A		

COURSE TITLE	PRESENTER(S)	TIME	COURSE CODE	CE CREDITS	TOPIC(S)	DENTIST	HYGIENIST	ASSISTANT	ADM. STAFF	LAB TECH
FRIDAY MORNING COURSES										
Implant Treatments for Successful Outcomes	Aghaloo	8–9:30 AM	R465	1.5	Implants	D	H	A		
Systemic Health, Medications & Implant Osseointegration	Aghaloo	10-11:30 AM	R863	1.5	Implants	D	H	A		
The Dental Hygiene Detective	Auger	8–11 AM	R173	3	Oral Med., Oral Diag. & Oral Pathology	D	H	A	S	
BOARD REQUIRED Medical Emergencies in the Dental Office	Bae	8 AM–12 PM	R856	4	Medical Emergency and CPR	D	H	A	S	L
WORKSHOP CPR for the Dental Professional	EMT Associates	9–12:30 PM	R527	3.5	Medical Emergency and CPR	D	H	A	S	L
PUBLIC HEALTH The Wonderful World of Special Care	Fukuoko	8–10 AM	R314	2	Special Patient Care	D	H	A	S	
Is Dentistry a Team Sport?	Gottlieb	8–11 AM	R639	3	Practice Management	D	H	A	S	L
Promoting Ethical Practices and Professional Integrity: Ethical Dilemmas Facing New (and Experienced) Dentists	Hansen	8–9:30 AM	R648	1.5	Ethics in Dentistry	D	H	A	S	
Dental Anatomy: Clinical Relevance and Digital Integration	Hernandez	8–11 AM	R512	3	Basic Science	D	H	A	S	L
Creating Beautiful & Healthy Smiles Part 1: Esthetic Diagnosis & Treatment Planning	McDonald	8–11 AM	R784	3	Esthetics/Cosmetic Dentistry	D		A		
Oregon Board of Dentistry Update & Common Questions	Robinson	8 AM–9 AM	R987	1	Practice Management	D				
Top Clinical Tips for Dental Team Members	Trost	8–11 AM	R248	3	Electives	D	H	A	S	
WELLNESS Getting the Upper Hand on Pain	Valachi	9:30–10:30 AM	R921	1	Electives	D	H	A		
Revealing Deception: How Ordinary Practices Have Extraordinary Theft	Weber	8–11 AM	R391	3	Practice Management	D				
FRIDAY AFTERNOON COURSES										
Complications in Implant Dentistry	Aghaloo	1–2:30 PM	R489	1.5	Implants	D	H	A		
Immediate Implant Placement	Aghaloo	3–4:30 PM	R596	1.5	Implants	D	H	A		
The RDH Toolkit: Evidence-Based Products & Protocols for Optimal Patient Outcomes	Auger	1–4 PM	R971	3	Operative Dentistry	D	H	A	S	
WORKSHOP Socket Bone Grafting Hands-On Workshop	Birdi	1–4 PM	R759	3	Periodontics	D				L
Periodontal Surgery for the General Dentist	Carter	1–4 PM	R945	3	Periodontics	D	H	A		
BOARD REQUIRED Infection Control in the Dental Office	Cuny	1–3 PM	R728	2	Infection Control	D	H	A	S	L
WORKSHOP CPR for the Dental Professional	EMT Associates	1:30–5 PM	R481	3.5	Medical Emergency and CPR	D	H	A	S	L
PUBLIC HEALTH Special Care Show & Tell	Fukuoko	1–2 PM	R263	1	Special Patient Care	D	H	A	S	
WELLNESS It's Not You, It's Me: Helping Teams Understand Each Other's Strengths and Communication Styles	Gottlieb	1–4 PM	R617	3	Practice Management	D	H	A	S	L
Creating Beautiful & Healthy Smiles Part 2: Functional Diagnosis and Treatment Planning	McDonald	1–4 PM	R834	3	Esthetics/Cosmetic Dentistry	D		A		
I Found A Lump, Is This Normal? A Modern Approach to Clinical Oral Pathology	Patel	1–2:30 PM	R739	1.5	Oral Med., Oral Diag. & Oral Pathology	D	H	A		
Become a WOW Dental Assistant: Smart, Prepared and Efficient	Trost	1–4 PM	R135	3	Electives				A	
WELLNESS Neck, Back & Beyond: Preventing Pain with Evidence-Based Dental Ergonomics	Valachi	1–4 PM	R152	3	Electives	D	H	A		
I Haven't Got Time for This Pain! Dental Pain Management for the Entire Team	Viola	1–4 PM	R357	3	Anesthesia and Pain Management	D	H	A	S	L
Team Trust & Integrity: The Front Line of Financial Integrity	Weber	1–4 PM	R246	3	Practice Management	D	H	A	S	
WORKSHOP Understanding Sutures & Flap Design for the General Dentist	Weidemann	1–4 PM	R374	1	Basic Science	D				

COURSE TITLE	PRESENTER(S)	TIME	COURSE CODE	CE CREDITS	TOPIC(S)	DENTIST	HYGIENIST	ASSISTANT	ADM. STAFF	LAB TECH
SATURDAY FULL DAY COURSES										
<i>WORKSHOP</i> The Modern Full-Arch: Rethinking Value, Workflow & What's Possible	Shumaker	8 AM–3:30 PM	M468	6	Digital/Video Imaging	D	H	A		L
<i>WORKSHOP</i> Extractions & Oral Surgery for the General Dentist	Weidemann	8 AM–4 PM	M912	8	Oral and Maxillofacial Surgery	D				
SATURDAY MORNING COURSES										
Leveraging AI Smile Design from Simple to Complex	Banh	8–10 AM	M399	2	Operative/Restorative	D	H			L
Digital Surgical–Prosthetic Synergy in Today's Dental Practice	Birdi	8–11 AM	M421	3	Basic Science	D				L
Common Oral Pathology	Clark	8–11 AM	M678	3	Oral Med., Oral Diag. & Oral Pathology	D	H	A		
Locum Life: Exploring the Possibilities of Locum Tenens	Dickinson	8–9:30 AM	M145	1.5	Practice Management	D				
So You Think Your Practice is Doing Great: How Do You Know?	Douglas	8–11 AM	M359	3	Practice Management	D	H	A	S	
Evolving Paradigms in Endodontics: Minimal Access, Enhanced Debridement, and Bioceramic Innovations	Lloyd	8–11 AM	M734	3	Endodontics	D				
<i>WELLNESS</i> Fit for Leadership	Odiatu	8–11 AM	M859	3	Practice Management	D	H	A	S	L
A Fireside Chat About AI	Pal; Petrisor	8–9 AM	M681	1	Electives	D	H	A	S	
Management of Benign Maxillofacial Pathology	Peacock	8–11 AM	M516	3	Oral and Maxillofacial Surgery	D				
Creating Excitement in Hygiene with Lasers	Raskie	8–11 AM	M183	3	Laser Therapy	D	H	A		
SATURDAY AFTERNOON COURSES										
Oral Cancer: A Focus on Prevention	Clark	12:30–3:30 PM	M792	3	Oral Med., Oral Diag. & Oral Pathology	D	H	A		
I Hate You—Please Help Me!	Douglas	12:30–3:30 PM	M579	3	Electives	D	H	A	S	
<i>WELLNESS</i> Work Life Balance	Odiatu	12:30–3:30 PM	M834	3	Practice Management	D	H	A	S	L
RM: Shaping a Safe Future: Optimizing Care with Patient Education and Team Training	Patel	12:30–3:30 PM	M152	3	Documentation and Risk Management	D	H	A	S	
Role of Lasers in Hygiene	Raskie	12:30–3:30 PM	M347	3	Laser Therapy	D	H	A		
Restorative Requirements for Implant Restorations	Sagawa	12:30–2 PM	M945	1.5	Implants	D	H	A		

KEYNOTE PRESENTATION

The *Heart* of the Matter



As a dental professional, you know the importance of the oral-systemic connection in daily practice. Join us for our keynote address and take away practical components you can use immediately to support your patients' cardiovascular health.

PRESENTED BY **Amber Auger, MPH, RDH**
Thursday, April 9 • 4:30 – 5:30 PM

Registration
NOW OPEN




KEYNOTE

The Heart of the Matter

Amber Auger, MPH, RDH

RECOMMENDED FOR **D H A S**

4:30 – 5:30 PM CE CREDITS 1

COURSE CODE **X671**

Every 40 seconds, someone in the United States suffers a heart attack. As part of our standard of care, blood pressure measurements should be taken at every routine appointment. Up to 50% of heart attacks and strokes are triggered by oral pathogens. The dental professional plays a vital role in the screening, prevention, and management of heart disease.

Learning Objectives:

- Discover the latest statistics on heart disease
- Review nitric oxide and the vital role it plays in oral and systemic health
- Identify best practices for screening patients for heart disease
- Evaluate practical approaches to a heart-healthy diet
- Investigate home care therapies to reduce periodontal disease and promote heart health

What's New? Materials and Tech that Expedite Excellence

Joshua Austin, DDS, MAGD

RECOMMENDED FOR **D H A S**

8 – 11 AM CE CREDITS 3

COURSE CODE **X349**

With a constant stream of new products that claim to be bigger, better, faster flooding the industry, it is challenging to know which are effective and efficient...and where there is hype. In this fast-moving market, advertising makes every product appear to be the panacea. However, some of the best products and services don't enter the market with much fanfare. Dental professionals can become bogged down or confused when trying to decipher which new materials and technologies are right for their practices. As editorial director with *Dental Economics* magazine, Dr. Joshua Austin authors the column 'Pearls for Your Practice' and has personally worked with most new products and technologies that have entered the market. In this interactive, fast-moving course, Joshua shares the current trends in dental materials and technologies. Learn how materials have changed over the past few years and how those changes can affect your procedures and your practice.

Learning Objectives:

- Explore the latest innovations and enhancements in intraoral scanning
- Learn how the improved scanning amplifies practice productivity
- Discover how these iOS devices can close the gap of patient communication
- Review universal adhesives and their advantages
- Discuss time saving placement techniques for bulk fill posterior composites
- Analyze how bulk fill posterior composites compare to their traditional counterparts

WELLNESS TRACK

The Mental Dental Connection: The Secret to Being a Better Clinician & Leader

Joshua Austin, DDS, MAGD

RECOMMENDED FOR **D H A S**

1 – 4 PM CE CREDITS 3

COURSE CODE **X856**

Dental professionals often examine the physical aspects of wellness yet we rarely explore or discuss the mental aspects. It is time to remove the taboo and face the facts. Anxiety, pain, depression, burnout. Dentistry can be difficult and take a toll. Studies show us that dental professionals experience a high incidence of mental illness. Additionally, many dental professionals don't clearly understand the mental health conditions that our patients present with, which red flags to watch for or what to do/how to intervene. Presented in Dr. Joshua Austin's trademark comedic style, this course explores strategies for working together to improve mental health so we can be our best. Learn how to recognize triggers and warning signs. Identify essential tools and resources. Discover how and when to refer to a mental health professional. Explore and understand mental health terms, common treatments and therapy options. Gain coping mechanisms and learn how to manage expectations—both our own and those of our patients.

Learning Objectives:

- Define mental health terms and analyze mental health statistics
- Discover mechanisms for coping with our personal and professional challenges
- Illuminate common DSM-5 diagnoses and characteristics
- Review neuropsychopharmacological agents and their impact on oral health.
- Identify and examine our psychologic triggers and their importance
- Explore the benefits of psychotherapy

BOARD REQUIRED

Medical Emergencies in the Dental Office

Sam Bae, DDS, MD, FRCD(C)

RECOMMENDED FOR **D H A S L**

8 AM – 12 PM CE CREDITS 4

COURSE CODE **X966**

Despite careful planning, medical emergencies can happen at any time. These situations can be unnerving, and this course will build your skills to address them with confidence. This course will help you assess and manage medical emergencies in the dental office. We encourage doctors to bring their staff so the whole office will be prepared when a medical emergency comes knocking at your door.

Learning Objectives:

- Learn what medications and equipment you will need at your disposal during an emergency
- Assess your patient for potential medical complications to prevent emergencies
- Know the "when" and "how" to use each drug and piece of equipment in your kit
- Become more comfortable managing emergency situations
- Learn how to create emergency algorithms to simply and automate emergencies

PANEL

Classroom to Chairside: Solving the Dental Workforce Shortage

Lisa Bozzetti, DDS; Brett Hamilton, MBA, MPA; and guests

RECOMMENDED FOR **D H A**

1 – 3 PM CE CREDITS 2

COURSE CODE **X842**

The dental workforce shortage is a complex challenge impacting practices nationwide, driven by multiple factors such as recruitment and retention difficulties for dental assistants and hygienists. One critical upstream issue is the slow flow of the workforce pipeline. This course will explore practical solutions to strengthen that pipeline and address staffing gaps. Participants will gain insight into the pivotal role educators and workforce program leaders play in shaping the future dental workforce. The session will showcase successful strategies and partnerships between dental practices, local high schools, training programs, and workforce development initiatives. Through real-world examples and collaborative discussion, attendees will learn how to engage with community resources, build sustainable relationships, and implement actionable steps to attract and retain qualified team members. The panel will feature a diverse group of experts, including educators, workforce program leaders, healthcare organizations, and dentists who have successfully partnered with schools and training programs to create innovative solutions.

Learning Objectives:

- Identify key factors contributing to the dental workforce shortage, including challenges in recruitment and retention for dental assistants and hygienists.
- Evaluate successful strategies and partnerships that dentists have implemented with local high schools, training programs, and workforce development initiatives.
- Develop actionable steps to engage in community-based solutions, such as outreach programs, mentorship, and advocacy efforts to strengthen the talent pipeline.
- Recognize the role of educators and workforce program leaders in addressing shortages and how dental practices can collaborate effectively with these stakeholders.
- Apply practical tools and resources to improve team stability and create sustainable workforce solutions within their own practices.

Advanced Local Anesthesia Techniques

Jason Brady, DMD

RECOMMENDED FOR **D H A S**

1 – 4 PM CE CREDITS 3

COURSE CODE **X574**

This course equips dentists and hygienists with advanced injection techniques, evidence-based strategies to debunk local anesthesia myths, and practical tools to prevent and manage complications.

Learning Objectives:

- ◆ Identify key anatomical landmarks and neuroanatomy relevant to advanced local anesthesia techniques.
- ◆ Describe the pharmacology of local anesthetics, including maximum doses, onset, duration, and systemic effects.
- ◆ Recognize common myths and misconceptions about local anesthesia and contrast them with evidence-based facts.
- ◆ Explain potential complications and contraindications associated with various local anesthesia techniques.

Record Keeping, Board Protocols, & Important Information from the Oregon Board of Dentistry

Winthrop Carter, DDS, FICD;
Angela Smorra, DMD

RECOMMENDED FOR **D**

8 – 9 AM CE CREDITS 1

COURSE CODE **X464**

In this course, Oregon Board of Dentistry investigators will review rule changes including important reminders to those who hold anesthesia permits. Patient records and documentation issues will be addressed. Common complaints and the investigative process will be reviewed including a discussion of the Board’s standard protocols for dealing with reoccurring violations of the Dental Practice Act. Attendees will be reminded of important rule changes and understand the investigative process and reminders to remain in compliance with the Dental Practice Act. An overview of the Health Professionals’ Services Program (HPSP) will be presented as well. This is the legislatively mandated confidential diversion program to assist licensees who have substance abuse or mental health issues impacting their lives and others.

The Gummy Smile—Surgery to Final Restorations: Esthetic and Functional Crown Lengthening Procedures

Winthrop Carter, DDS, FICD

RECOMMENDED FOR **D H A**

1 – 4 PM CE CREDITS 3

COURSE CODE **X384**

Providing functional and esthetic dental therapy to achieve great smiles is the treatment outcome we all hope to achieve for our patients. The interface between surgical and restorative partners to achieve these outcomes include the knowledge and skill sets which both partners need to understand and execute together as the dental team. Most importantly, given the skill sets are available, are 1) what does the patient want to achieve as their treatment outcome, and 2) clear communication between the surgical and restorative partners with the patient to make the patient’s goal happen! This course will go in-depth for the entire dental team. Exploration of the surgical considerations to achieve these great smiles for our patients will be provided to attendees both didactically and through clinical cases presenting surgical procedures and final restorations during this course. “Pearls” from Kois, Robbins, Gargiulo, Vacek, Offenbacher, CDT codes, and current Portland clinicians will all be presented.

Learning Objectives:

- ◆ Define the (dental) “esthetic zone” for our patients.
- ◆ Know how to correct an unesthetic smile to achieve an esthetic smile surgically.
- ◆ Know once the surgical procedures are performed and the esthetic outcome is achieved, what needs to be done restoratively to achieve the great smiles for our patients.
- ◆ Know what an esthetic dental outcome will look like from our patients’ perspective.
- ◆ Minimize your risk for an adverse esthetic outcome for your patients

BOARD REQUIRED

Infection Control in the Dental Office

Eve Cuny

RECOMMENDED FOR **D H A S L**

1 – 3 PM CE CREDITS 2

COURSE CODE **X713**

Infection prevention and control are important elements of every patient encounter in the dental setting. The Oregon Board of Dentistry has specific regulations for infection control practice in every dental office. Dental professionals and patients are increasingly aware of the potential spread of infectious diseases from aerosols, droplets, contaminated surfaces and equipment,

and the dental devices that are connected to water sources. This course will provide the most current information regarding evidence-based infection control practices. The presenter will review the latest infection control guidance from the Centers for Disease Control and Prevention (CDC), and provide easy to implement methods for ensuring a safe care environment. This course will include a review of appropriate selection and use of PPE, disinfection and sterilization, dental waterline management, bloodborne exposure prevention and post-exposure follow-up, and immunization recommendations. In addition to dental-specific infection control guidelines, this course will review related guidelines that apply to all healthcare settings.

Learning Objectives:

- ◆ Describe the agencies that provide recommendations and regulations for infection control in dental settings.
- ◆ Determine the appropriate steps needed in their practice to ensure compliance with infection control standards.
- ◆ Define the CDC Core Practices.

Transforming Smiles: Elevating Dental Hygiene Care

Ann-Marie DePalma

RECOMMENDED FOR **D H A S**

8 – 11 AM CE CREDITS 3

COURSE CODE **X245**

Dental hygiene can be a job or it can be a career. Do you enjoy your hygiene role or is something missing? Are you in a job or a career? Hygienists join the profession to help others and to be a part of the healthcare community while earning a good income. During day-to-day clinical practice, hygienists often can’t find the joy that was once envisioned. Clinical hygiene may be perfect for some, but for others not so much. This program will examine options both in and out of clinical practice to achieve optimal career satisfaction and patient care benefits. Whether a new graduate or seasoned hygienist, the roles that are open to a hygienist’s career path are numerous. We will examine the classic role of the dental hygienist and review next level roles for increased satisfaction both for patients and for the hygienist. Various products and technology to increase patient treatment may be discussed.

Learning Objectives:

- ◆ Define mission statements
- ◆ Examine the role of mentors and networks in professional relationships
- ◆ Review products to assist hygienists in patient treatment and education
- ◆ Evaluate and prepare alternatives to clinical dental hygiene practice

What's Sex Got To Do With It? Under The Radar Women's Health Conditions

Ann-Marie DePalma

RECOMMENDED FOR **D H A S**

1 – 4 PM CE CREDITS 3

COURSE CODE **X742**

Women's bodies are constantly evolving. From the moment of first menstruation to menopause, the body is undergoing constant evolution. Whether for better or worse, hormones and other factors play a role in how women experience daily life. There is a lot of discussion about the common effects of hormones throughout a woman's life cycle. Yet there are some conditions that although men can acquire them, the predominant patient populations are women. Why do women get these conditions more than men? Some of these are well-known but others are not as common. Reviewing patient's medical histories is vital to understanding patients' conditions and medications. This program will review several conditions that plague women more than men but we, as health professionals, are not given as much information about. Learn about lesser discussed topics that can affect a women's systemic health as well as their oral health and how we as dental professionals can assist patients in maintaining health. Various products and technologies will be discussed during the program.

Learning Objectives:

- ♦ Define autoimmune conditions and the role autoimmunity plays in a woman's life
- ♦ Explain the role of estrogen in TMD
- ♦ Review polymyalgia rheumatica and raynaud's phenomenon
- ♦ Discuss vertigo, skin disorders, and other common and uncommon women's health conditions
- ♦ Understand how these health conditions impact patient dental care and treatment

Unequal Sleep: Addressing Disparities in Sleep Health by Age, Gender and Ethnicity

Don Dexter, DMD

RECOMMENDED FOR **D H A**

1 – 2:30 PM CE CREDITS 1.5

COURSE CODE **X143**

Sleep is not a luxury—it's a critical determinant of health. Yet disparities in sleep diagnosis and treatment continue to go unrecognized in clinical care, particularly across lines of age, gender, and ethnicity. In this presentation, Dr. Dexter explores how systemic inequities and cultural blind spots contribute to the underdiagnosis and undertreatment of sleep disorders, especially in women, elders, and communities of color.

Learning Objectives:

- ♦ Understand how social determinants and cultural perceptions influence sleep disorder diagnosis and care.
- ♦ Examine the gaps in sleep apnea screening and treatment for women, older adults, and racially/ethnically marginalized communities.
- ♦ Learn practical tools and strategies to screen, refer, and advocate more effectively for sleep health equity in dental practice.
- ♦ Explore the unique role of dentists in shifting the paradigm of sleep care, with an emphasis on cultural humility and collaboration.

WORKSHOP

CPR for the Dental Professional

EMT Associates

RECOMMENDED FOR **D H A S L**

CE CREDITS 3.5

8:30 AM – 12 PM COURSE CODE **X734**

1 PM – 4:30 PM COURSE CODE **X517**

Note: Afternoon session is a repeat of the A.M..

New 2025 standards for CPR and AED use for adults, infants, and children with new choking standards. Successful completion results in a 2 year certificate. You will review the use of a bag valve mask for rescue breathing as well as when to use naloxone to reverse a narcotic overdose. New books will be available. Team work is emphasized after initial recognition of cardiac or respiratory arrest. AEDs (automatic external defibrillators) will be taught with a final "mini-code" scenario. There is a written "celebration of knowledge" at the end which is open book. Your entire office is encouraged to attend as a group since teamwork leads to successful resuscitation. Learn the different signs and symptoms of a "heart attack" in males and females, young and old. Be prepared to respond to a choking emergency. You will be using feedback manikins in order to evaluate your rate and depth of compressions and effectiveness of ventilations. How well you train helps you to respond with confidence to office emergencies.

Upon completion, the participant will be able to:

- ♦ Respond with confidence to assess patients for life threatening respiratory or cardiac arrest
- ♦ Perform CPR with AED usage and rescue breathing for anyone experiencing cardiac or respiratory arrest
- ♦ Recognize choking and perform choking interventions for adult, infant, child

Staying in the Zone: Understanding the Sedation Continuum

Andrea Fonner, DDS

RECOMMENDED FOR **D H A S**

8 – 11 AM CE CREDITS 3

COURSE CODE **X528**

This course provides dentists and staff with a comprehensive understanding of the sedation continuum, pharmacology of oral and intravenous sedation agents, documentation standards, and practical strategies for safely integrating sedation into dental practice. The session will also include a review of the current Oregon requirements as well as the updated ADA Guidelines for the Use of Sedation and General Anesthesia by Dentists presented by one of the guideline authors for firsthand insight into national best practices.

Learning Objectives:

- ♦ Define and apply the sedation continuum to ensure patient safety and compliance with both state regulations and updated ADA Guidelines.
- ♦ Compare and select oral and intravenous sedation agents using pharmacology, dosing, and risk profiles.
- ♦ Implement documentation standards and interpret Oregon's current guidelines to align practice policies and patient care.

WELLNESS TRACK

The Understanding and Application of Emotional Intelligence in the Practice of Dentistry

Paul Henny, DDS

RECOMMENDED FOR **D H A S L**

8 – 11 AM CE CREDITS 3

COURSE CODE **X588**

Daniel Goleman defines Emotional Intelligence as, "Our ability to successfully recognize and manage our feelings, and thus, recognize and respond appropriately to the feelings of others." The practice of dentistry is highly demanding on both the physical and emotional levels. And the most common way team members cope with these stressors is through the repression of their feelings, reacting too coldly, or reacting in an emotionally unmanaged fashion that undercuts their ability to positively influence a situation toward a preferred outcome. High Emotional Intelligence involves developing the emotional self-discipline necessary to get the "circus under the tent,"—decipher highly emotional situations in a timely fashion, and respond to them strategically and appropriately. As we master this critically important behavioral skill, we become more effective communicators, educators, leaders, helpers, and friends.

Learning Objectives:

- ♦ What is emotional intelligence and why it matters more today than ever before.
- ♦ The neuroscience behind Emotional Intelligence.

- ◆ How to enhance Emotional Intelligence, and leverage it to become more effective with patients, teammates, and others—including successfully managing conflicts and disagreements.
- ◆ How raising your team's emotional intelligence allows your patients to feel heard, felt, cared-about, and appropriately cared-for. This enhances your brand image and subsequently helps build a practice through intention rather than by luck or third party influence.
- ◆ When enhanced emotional intelligence won't solve an interpersonal problem, but helps you to identify when a relationship needs to be terminated to everyone's benefit.

PUBLIC HEALTH TRACK

Sugar... Aw Honey, Honey: Diabetes Detection in the Dental Office

Susan Maples, DDS, MSBA

RECOMMENDED FOR **D H A S L**

8 – 11 AM CE CREDITS 3

COURSE CODE X992

Out of the backdrop of America's declining health emerge two fire-breathing dragons that destroy tooth and bone: periodontal disease and insulin resistance/diabetes. Epidemic in today's world, it is critical that dentists and hygienists recognize telltale signs of diabetes and test for it. Fortunately the first ramifications of diabetes are oral. This course will help you quickly recognize the risk factors and signs and learn how and when to test for it. Susan will also help you recognize the bi-directional interplay between hyperglycemia and periodontal disease, each making the other worse. You will confidently make good referrals and improve your communication skills with medical providers, who in turn, will refer patients back to you. Perhaps most importantly, Susan will challenge our acceptance of conventional "perio treatment" methods and inspire the dental profession to accept a more profound role in root cause analysis and facilitating health change behavior. This includes effective changes in diet, activity level and reducing overall inflammation.

Learning Objectives:

- ◆ Learn the bi-directional relationship between uncontrolled (or undetected) diabetes and active periodontal disease
- ◆ Uncover root causes and contemporary treatment strategies of each: periodontal disease and Type 2 Diabetes (T2DM)
- ◆ Understand the pathology and progression of insulin resistance and to pre-diabetes and finally to Type 2 Diabetes Mellitus (T2DM)
- ◆ Learn the evidence-based screening, testing and diagnostic criteria for T2DM
- ◆ Touch on our role as facilitator and coach for preventing and/or improving lifestyle-related systemic disease
- ◆ Discover a paradigm-shifting approach to comprehensive periodontal therapy that includes glycemic control.

PUBLIC HEALTH TRACK

Oral Cancer from Love and Other Drugs: The HPV Epidemic

Susan Maples, DDS, MSBA

RECOMMENDED FOR **D H A S L**

1 – 4 PM CE CREDITS 3

COURSE CODE X239

Historically, we have considered tobacco and alcohol as the primary culprits of oral cancer. Not anymore! HPV Oral Pharyngeal Cancer (HPV-OPC) accounts for about 73% of all oral pharyngeal cancers. These too are exacerbated by smoke, booze and our all-too-commonplace acid reflux, but certain HPV strains are much more aggressive, even by themselves—and they are easily detected in saliva. With the incidence of HPV-OPC on such a rambunctious rise, increasing at about 30% per year, we all need to be more sophisticated in our approach to screening, discussing preventive recommendations, and at considering the root cause—oral sex. Keeping in mind that 50% of all new HPV infections occur between the ages of 15 and 24, our efforts need to be focused on patients at every age. This lecture will arm you with relevant studies, prevention strategies, early detection efforts and communication points for some potentially uncomfortable conversations with patients.

Learning Objectives:

- ◆ Understand the growing prevalence of oral and oropharyngeal cancers and the lifestyle risk factors contributing to their rise.
- ◆ Explain the connection between HPV infection—especially through oral sex—and the increasing incidence of oral pharyngeal cancers.
- ◆ Recognize the importance of the 9-valent HPV vaccination as well as salivary diagnostics in the prevention and early identification of HPV-related oral pharyngeal cancers.
- ◆ Identify the critical role of tobacco cessation in reducing the risk of oral and oropharyngeal cancers and the potential for these conversations in the dental chair
- ◆ Implement a comprehensive 3–5-minute routine oral cancer examination during preventive visits to enhance early detection efforts.
- ◆ Learn critical communication points for patients and appropriate medical referrals.

The Exceptional Assistant: Direct Restorations

Edwin McDonald, DDS

RECOMMENDED FOR **D A**

8 – 11 AM CE CREDITS 3

COURSE CODE X139

As a dental assistant, you have a unique opportunity to maximize your contribution to the practice. In this high-energy session, we'll focus on essential skills that empower you in your role. These skills include the principles of bonding, composite resin materials, matrix systems, occlusion, esthetics, and polishing materials and

techniques. We will use Class II composite as our model to build clinical knowledge, and we will expand to other types of composite bonding as well. You will leave this day with an expanded view of what is possible for you in your role as a chairside dental assistant, a leader in your practice, and an advocate for your patient.

Learning Objectives:

- ◆ Learn the fundamentals of a Class II composite.
- ◆ Expand your knowledge of the principles of bonding and composite resins.
- ◆ Learn about the application and modification of matrix systems.
- ◆ Develop your understanding of how esthetics and occlusion are optimized with bonding.
- ◆ Update your knowledge of polishing materials and techniques.

The Exceptional Assistant: Indirect Restorations

Edwin McDonald, DDS

RECOMMENDED FOR **D A**

1 – 4 PM CE CREDITS 3

COURSE CODE X165

In this dynamic session, we will delve into the intricacies of single crowns, using them as a model to build your clinical knowledge and skills. But that's not all—we'll also expand our focus to multiple crowns and veneers. We'll dive into specific procedure skills, clinical preparation, and communication. Understanding the nuances of each step ensures seamless patient care and efficient teamwork. Effective communication and a commitment to excellence are your allies. Let's elevate your role together!

Learning Objectives:

- ◆ Learn the fundamentals of a single crown and a single crown provisional restoration.
- ◆ Expand your skills to tissue management, and the clinical materials and products that improve outcomes.
- ◆ Maximize your digital skills, including intraoral scanning, model printing, photography, and digital lab communication.
- ◆ Review traditional impression techniques and stone model fabrication.
- ◆ Develop your understanding of how esthetics and occlusion are optimized.
- ◆ Learn the importance of clear communication and tips for ensuring communication with your lab.

The Latest and Greatest in Pediatric Dentistry

Greg Psaltis, DDS

RECOMMENDED FOR **D H A**

8 – 11 AM CE CREDITS 3

COURSE CODE X964

What's new in the world of pediatric dentistry? Indications for and treatment of pulpotomies have changed, the variety of full coverage crowns has exploded, faster and painless anesthesia is now a real possibility. Minimally invasive treatment is more popular and the necessity of radiographs during a child's facial and dental development

provides a clear rationale for parents who “don’t want any x-rays taken.” This course will bring you up to date with what’s changed and how to most effectively move ahead.

Learning Objectives:

- ◆ Diagnose and treat primary pulps with the greatest rate of success
- ◆ Perform pain-free injections and increase working time on children
- ◆ Differentiate primary teeth needing crowns versus large restorations
- ◆ Manage parent demands with greater success

Think and Work like a Pediatric Dentist

Greg Psaltis, DDS

RECOMMENDED FOR **D H A**

1 – 4 PM CE CREDITS 3

COURSE CODE **X936**

The world of pediatric dentistry is surprisingly different than that of adult dentistry. Aspects of caring for children that make it unique are concepts such as dental age, stainless steel crowns, communicating with parents and other oddities. During this program we will explore some of the ways pediatric practitioners view their patients as well as ways to keep appointments efficient and successful. For all dentists who see children, this will be an important addition to their clinical and management skills.

Learning Objectives:

- ◆ Analyze “dental age” from chronological age and why this is important in treatment planning
- ◆ Implement tools for managing the behavior of parents
- ◆ Appreciate why every pediatric dental examination is actually a new patient exam
- ◆ Establish handouts for parents that will reflect your discussion with them

Elevate: Smile Design & Facial Aesthetics—Integrating Digital Dentistry with Modern Injectables

Olesya Salathe, DMD

RECOMMENDED FOR **D H A**

8 – 9:30 AM CE CREDITS 1.5

COURSE CODE **X652**

Digital dentistry and facial aesthetics are not competing disciplines; they are complementary tools of modern aesthetic leadership. We will explore how digital technology and facial injectables can be seamlessly integrated to elevate aesthetic dentistry. By combining precision, artistry, and leadership, dental professionals can create naturally beautiful, predictable outcomes that restore not only smiles but confidence and harmony to the entire face. When the dentist serves as the “quarterback”—leading with vision, precision, and collaboration—the result is elevated dentistry that harmonizes science, art, and human connection.

Learning Objectives:

- ◆ Redefine the role of the dentist as the “quarterback” of smile design
- ◆ Integrate digital dentistry for predictability and precision
- ◆ Incorporate modern injectables and facial plastics to complete the smile framework

Cracking the Code: Coding Essentials

Roy Shelburne, DDS

RECOMMENDED FOR **D H A S**

8 – 11 AM CE CREDITS 3

COURSE CODE **X336**

CDT codes are changing at an unprecedented rate and ICD-10 completely new. In the CDT, over 175 additions, deletions, and modifications have occurred over the past three years. ICD-10 is a new medical coding system that will become mandatory on October 1, 2026, for most medical payers. Remaining current is essential for maximum reimbursement and documentation that supports the treatment is paramount. This course will provide the most current information regarding these most recent CDT coding changes and ICD-10. The information is designed to maximize legitimate reimbursement, leaving no money on the table. There are many new strategies that will directly affect reimbursement and the bottom line. Move your practice to the next level by arming the doctor and staff with the latest coding information.

Learning Objectives:

- ◆ To assess if you losing money because you are using old codes to file insurance claims and/or not utilizing optimized Medical coding for medical reimbursement
- ◆ To provide the latest dental coding information on CDT and ICD
- ◆ To equip the practice to obtain maximum legitimate reimbursement

Clinical Records Prevent Criminal Records

Roy Shelburne, DDS

RECOMMENDED FOR **D H A S**

1 – 4 PM CE CREDITS 3

COURSE CODE **X693**

Dr. Shelburne went to prison on August 20, 2008, and was released on May 14, 2010, and learned a series of lessons the hard way. There are ways to protect and defend a dental practice and to prevent what happened to him from happening to you. “I’m passionate about helping my colleagues understand that if it’s not in your dental record, you didn’t see it, you didn’t say it, you didn’t do it, it didn’t need to be done, and it doesn’t exist from

the legal perspective.” Proper documentation, billing, and coding can protect your practice in the event of a Board complaint, malpractice action, or other legal challenges. Dr. Shelburne found that his records and systems were faulty. He learned that it is critical and possible to implement protocols and form a defensive systemic approach to record keeping. Know that if it’s not in your clinical record, you didn’t see it, you didn’t say it, you didn’t do it, it didn’t need to be done, and it doesn’t exist...from the legal perspective. To be prepared for any challenge the whole dental team must be careful, concise, complete, and diligent, not just the doctor. Learning and implementing this no non-sense team approach to record keeping could mean the difference between success and failure in the event of an action or challenge to your practice.

Learning Objectives:

- ◆ To understand that what you don’t know can hurt you and that ignorance is no excuse
- ◆ To learn to assimilate and maintain records that can both protect and defend.
- ◆ Understand the necessity of due diligence and how to conduct records review and internal audits to insure accuracy and excellence

WORKSHOP

Prevent, Protect, Preserve! Teeth, Implants, and Advanced Instrumentation

Susan Wingrove, BS, RDH

RECOMMENDED FOR **D H A**

1 – 4 PM CE CREDITS 3

COURSE CODE **X956**

It’s a vital time for complete care of our patients’ natural teeth, implants, restorations and most importantly their overall health. As dental professionals, we now have a new role to incorporate biofilm science into our prophylaxis and disease treatment protocols. We need to educate our patients on inflammation, healing therapies, and a biofilm-focused home care regimen. This course will present a new perspective on your prophylaxis, periodontal and peri-implant disease treatment protocols. Prevention for natural teeth, protection of implants, and preservation of restorations for comprehensive patient care!

Learning Objectives:

- ◆ Apply current guidelines and clinical practices for the management of tooth- and implant-borne restorations, as well as the treatment of periodontal and peri-implant diseases.
- ◆ Integrate innovative protocols, tools, and products derived from biofilm research into clinical practice for the care of natural teeth, implants, and the longevity of restorations.
- ◆ Understand the critical importance of biofilm-focused home care in promoting patients’ oral and overall health.
- ◆ Demonstrate advanced instrumentation techniques and effectively utilize the latest preventive, protective, and restorative products in clinical practice.

Implant Treatments for Successful Outcomes

Tara Aghaloo, DDS, MD, PhD

RECOMMENDED FOR **D H A**

8 – 9:30 AM CE CREDITS 1.5

COURSE CODE R465

Dental implants are a known and predictable treatment option for missing teeth, where most patients today desire this therapy. Although implant survival is extremely high often above 90–95%, these favorable outcomes depend greatly on proper case selection, diagnosis and treatment planning, surgical and prosthetic execution, and management of complications. The informed consent process must discuss patient expectations vs. what can reasonably be delivered for each individual patient. Comprehensive clinical and radiographic examinations must also be performed to determine hard and soft tissue deficiencies that may need to be addressed. In addition, patients are continuously demanding more complicated treatment modalities with immediate placement, immediate loading, using the most state-of-the-art materials and techniques. This presentation will update the practicing dentist on achieving the most ideal and successful implant outcomes, while understanding risks, benefits, alternatives, and indications. Successful outcomes can be achieved when fundamental principles are followed, and both clinicians and patients have realistic expectations.

Learning Objectives:

- This course will discuss how appropriate diagnosis and treatment planning leads to favorable outcomes.
- This course will discuss state-of-the-art implant techniques and materials.
- This course will help the practicing clinician improve implant outcomes.

Systemic Health, Medications & Implant Osseointegration

Tara Aghaloo, DDS, MD, PhD

RECOMMENDED FOR **D H A**

10-11:30 AM CE CREDITS 1.5

COURSE CODE R863

Although dental implants are highly successful in healthy patients, medical risk factors can significantly compromise outcomes. Therefore, clinicians must be familiar with the effect of systemic health factors on implant osseointegration. Are there relative or absolute contraindications to implant placement? Or, should we just make sure our patients optimize their medical conditions before implant surgery is performed? Since implant survival and success is so high, with many studies citing > 90–95%, are there any medical contraindications to treatment planning implants? Is there concern with control of diabetes? Do patients need to quit smoking before implant surgery? Can patients receive implants if they are taking bisphosphonates or

denosumab? How do we determine if patients post-radiation are candidates for implant placement? This presentation will discuss implant procedures in smokers, diabetics, osteoporotics, and patients taking various medications. These systemic medical conditions can cause significant delays in healing, or even failure of osseointegration.

Learning Objectives:

- This course will provide updates on medical risk factors and medications that may affect implant osseointegration.
- This course will discuss how to maximize osseointegration in medically compromised patients.
- This course will discuss alternative protocols to improve outcomes in smokers, diabetics, and patients taking anticoagulants.

Complications in Implant Dentistry

Tara Aghaloo, DDS, MD, PhD

RECOMMENDED FOR **D H A**

1 – 2:30 PM CE CREDITS 1.5

COURSE CODE R489

Dental implants are a known and predictable treatment option for missing teeth, where most patients today desire this therapy. Although implant survival is extremely high, these favorable outcomes depend greatly on proper case selection, minimizing medical risk factors, surgical and prosthetic execution, and prevention and management of complications. Complications can occur because of poor planning, failure of execution intraoperatively, and postoperatively. For the practicing clinician, we must focus on prevention of complications, diagnosing complications early, managing them as quickly as possible, and utilizing new technologies to minimize complications. Dentists must also understand when patients or complications are out of their scope, and consider referral to the appropriate specialist. This presentation will update the practicing clinician on achieving the most ideal and successful implant outcomes, and avoiding and managing complications. With patients becoming much more challenging, both from a medical and expectation perspective, prevention and management of complications is of the utmost importance.

Learning Objectives:

- This course will discuss common complications in dental implant therapy.
- This course will discuss strategies to identify and prevent unfavorable outcomes in the implant patient.
- This course will discuss the use of new technologies to improve outcomes and prevent or minimize complications.

Immediate Implant Placement

Tara Aghaloo, DDS, MD, PhD

RECOMMENDED FOR **D H A**

3 – 4:30 PM CE CREDITS 1.5

COURSE CODE R596

Immediate implant placement and loading is a practice that continues to gain traction in the field of implant dentistry, largely driven by patients and clinicians to reduce treatment time and improve satisfaction. Although implant survival rates are high with immediately placed implants, there is often an increase in complications and a lack of primary implant stability. How can we improve these issues, to meet the needs of both patients and clinicians? And, can we always deliver immediate treatment for patients seeking it? This presentation will discuss indications, contraindications, and specific protocols for immediate implant placement. It will focus on diagnosis, treatment planning, surgical techniques, and materials to facilitate predictability and long-term success with immediate implants. This presentation will also discuss when immediate implants are not indicated. With increasing demand for immediate implant placement and loading, we must meet the demands of our patients without compromising function, esthetics, and long-term stability.

Learning Objectives:

- This course will discuss evidence-based approaches for immediate implant placement.
- This course will discuss techniques and materials to facilitate immediate implant placement.
- This course will discuss clinical cases and strategies to avoid complications with immediate implants.

The Dental Hygiene Detective

Amber Auger, MPH, RDH

RECOMMENDED FOR **D H A S**

8 – 11 AM CE CREDITS 3

COURSE CODE R173

There are many clues that provide evidence of oral disease such as occlusal wear, recession, bleeding, fissured tongues, erythematous tissues, incipient lesions, and many more. Determining our patient's high-risk factors for oral disease and systemic health is multifactorial, and our role as dental professionals allows us to evaluate and identify the first signs of disease. This program will help you and your team review patient risk factors in depth while empowering the clinician to compare clinical technologies that align with the patient's lifestyle to reduce disease.

Learning Objectives:

- Review the role of pH in caries risk assessment and learn to identify stages of demineralization and remineralization
- Learn how to expedite risk assessments to enhance patient education and prevention

- ◆ Prioritize the patient's high risk factors to comprehensively decrease their risk of oral and systemic diseases
- ◆ Evaluate the latest clinical and home care technologies to decrease patient oral and systemic disease risk

The RDH Toolkit: Evidence-Based Products & Protocols for Optimal Patient Outcomes

Amber Auger, MPH, RDH

RECOMMENDED FOR **D H A S**

1 – 4 PM CE CREDITS 3

COURSE CODE **R971**

How we decontaminate the oral cavity matters. The demands of fast-paced lifestyles have increased our patient's oral diseases. To be effective in our chairside treatments, having updated technologies is requisite. To be effective in our chairside treatments, having updated technologies is requisite. This course is designed to review the newest technology and its techniques and discuss how to improve patient care while reducing stress on the clinician.

Learning Objectives:

- ◆ Identify how to enhance patient care and communication by leveraging chairside technologies
- ◆ Evaluate the clinician and patient benefits of the technologies
- ◆ Review power instrumentation for the dental hygienist
- ◆ Understand the science behind the clinical innovations
- ◆ Determine how the armamentarium will fit into everyday workflow

BOARD REQUIRED

Medical Emergencies in the Dental Office

Sam Bae, DDS, MD, FRCD(C)

RECOMMENDED FOR **D H A S L**

8 AM – 12 PM CE CREDITS 4

COURSE CODE **R856**

Despite careful planning, medical emergencies can happen at any time. These situations can be unnerving, and this course will build your skills to address them with confidence. This course will help you assess and manage medical emergencies in the dental office. We encourage doctors to bring their staff so the whole office will be prepared when a medical emergency comes knocking at your door.

Learning Objectives:

- ◆ Learn what medications and equipment you will need at your disposal during an emergency
- ◆ Assess your patient for potential medical complications to prevent emergencies
- ◆ Know the "when" and "how" to use each drug and piece of equipment in your kit
- ◆ Become more comfortable managing emergency situations
- ◆ Learn how to create emergency algorithms to simply and automate emergencies



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WORKSHOP

Socket Grafting Utilizing Today's Methods: Hands-On Workshop

Bobby Birdi, DMD, Dip. Perio, Dip. Pros, MSc, FRCD(C), FACP, DABP

RECOMMENDED FOR **D L**
1 – 4 PM CE CREDITS 3

COURSE CODE **R759**

This course will allow participants to learn how to predictably assess a socket after extraction, and then proceed with the appropriate socket grafting technique(s) utilizing today's materials and methodologies. Proper materials selection (bone grafting materials, membranes, sutures, etc.) will be discussed and highlighted as well as the benefits of utilizing blood biologics. Realistic socket hard & soft tissue management as well as suturing will be discussed and practiced by all!

Learning Objectives:

- Understand the need and for atraumatic extraction techniques
- Properly assess the type of socket morphology after extraction
- Understand the materials available and benefits of utilizing various materials in socket grafting
- Practice placing graft materials, managing soft/hard tissues
- Practice proper suturing techniques

Periodontal Surgery for the General Dentist

Winthrop Carter, DDS, FICD

RECOMMENDED FOR **D H A**
1 – 4 PM CE CREDITS 3

COURSE CODE **R945**

You may want to expand your general practice to include performing periodontal surgical procedures in your office! This learning opportunity will provide you with information to assist you to initially provide periodontal surgery in your office or expand your current periodontal surgical services in your office beyond what you are providing now. Exploration of the surgical opportunities which you should be able to provide with the knowledge from this course to perform predictable quality periodontal surgical procedures for your patients will be presented.

Learning Objectives:

- Know what pre-surgical preparation is required before you perform surgery in your office.
- Determine if your patient is a "good" candidate for you to perform the surgery or is it better to refer the patient to the periodontist for surgery. "triage your patients!"
- Determine the "rules of engagement" for performing periodontal surgery.
- Know the limitations of performing periodontal surgery in the general practice office.
- Minimize your risk for an adverse periodontal surgical outcome performed in your office.

- Know the current thoughts from the Academy of Osseointegration and the American Academy of Periodontology on the management of peri-implant diseases.

BOARD REQUIRED

Infection Control in the Dental Office

Eve Cuny

RECOMMENDED FOR **D H A S L**
1 – 3 PM CE CREDITS 2

COURSE CODE **R728**

Infection prevention and control are important elements of every patient encounter in the dental setting. The Oregon Board of Dentistry has specific regulations for infection control practice in every dental office. Dental professionals and patients are increasingly aware of the potential spread of infectious diseases from aerosols, droplets, contaminated surfaces and equipment, and the dental devices that are connected to water sources. This course will provide the most current information regarding evidence-based infection control practices. The presenter will review the latest infection control guidance from the Centers for Disease Control and Prevention (CDC), and provide easy to implement methods for ensuring a safe care environment. This course will include a review of appropriate selection and use of PPE, disinfection and sterilization, dental waterline management, bloodborne exposure prevention and post-exposure follow-up, and immunization recommendations. In addition to dental-specific infection control guidelines, this course will review related guidelines that apply to all healthcare settings.

Learning Objectives:

- Describe the agencies that provide recommendations and regulations for infection control in dental settings.
- Determine the appropriate steps needed in their practice to ensure compliance with infection control standards.
- Define the CDC Core Practices.

WORKSHOP

CPR for the Dental Professional

EMT Associates

RECOMMENDED FOR **D H A S L**
9 AM – 12:30 PM COURSE CODE **R527**

1:30 PM – 5 PM COURSE CODE **R481**

Note: Afternoon session is a repeat of the morning.

New 2025 standards for CPR and AED use for adults, infants, and children with new choking standards. Successful completion results in a 2 year certificate. You will review the use of a bag valve mask for rescue breathing as well as when to use naloxone to reverse a narcotic overdose. New books will be available. Teamwork is emphasized after initial recognition of cardiac or respiratory arrest. AEDs (automatic external defibrillators) will be taught with a final "mini-copac" scenario. There is a written "celebration of

knowledge" at the end which is open book. Your entire office is encouraged to attend as a group since teamwork leads to successful resuscitation. Learn the different signs and symptoms of a "heart attack" in males and females, young and old. Be prepared to respond to a choking emergency. You will be using feedback manikins in order to evaluate your rate and depth of compressions and effectiveness of ventilations. How well you train helps you to respond with confidence to office emergencies.

Upon completion, the participant will be able to:

- Respond with confidence to assess patients for life threatening respiratory or cardiac arrest
- Upon completion, the participant will be able to perform CPR with AED usage and rescue breathing for anyone experiencing cardiac or respiratory arrest
- Recognize choking and perform choking interventions for adult, infant, child

PUBLIC HEALTH TRACK

The Wonderful World of Special Care

Brooke Fukuoko, DMD, DABSCD

RECOMMENDED FOR **D H A S**
8 – 10 AM CE CREDITS 2

COURSE CODE **R314**

This is an interactive course that puts the attendee in the shoes of many of our patients. This course contains simulations that leave the learners with a newly formed empathy for our patients' struggles in the dental office. Step out of your world and into ours as you engage and feel what it is like to experience the world in a different way. Sit in the "Splash Zone" for a particularly interactive experience.

Learning Objectives:

- Have a better understanding of what it feels like to be blind in the dental office.
- Practice non-verbal communication.
- Witness the power of visual aides.
- Learn how to alter the environment to influence behavior

PUBLIC HEALTH TRACK

Special Care Show & Tell

Brooke Fukuoko, DMD, DABSCD

RECOMMENDED FOR **D H A S**
1 – 2 PM CE CREDITS 1

COURSE CODE **R263**

This course is just as the title suggests. Dr. Brooke will show things that help make it easier for her to treat her patients. The last portion of the course is a time when learners can come up to the "show and tell" table so they can see and feel some of the instruments.

Learning Objectives:

- See and feel various bite blocks
- See and feel various toothbrushes
- See and feel various interproximal cleaning aids
- See a video/photo of a wheelchair lift and vacpac

Is Dentistry a Team Sport?

Geri Gottlieb

RECOMMENDED FOR **D H A S L**

8 – 11 AM CE CREDITS 3

COURSE CODE **R639**

Build trust. Be vulnerable. Embrace conflict. Be accountable. These are just a few of the prescriptions practice management coaches often write for dental practices seeking to create a winning and cohesive team. Certainly, these actions or attributes are important, even vital, to the functioning of a great team. But where does it start? How do we acquire them? The strength of the team is each individual team member, and the strength of each team member is the team. Zen master Phil Jackson, one of the winningest coaches in the history of basketball, says, "In order to build and be a truly effective (winning) team, we must start with ideal team players." In this interactive and hands-on presentation, Geri will use her 30+ years in the dental industry to discuss and teach the core essence of the ideal team player and a winning cohesive team.

Learning Objectives:

- Articulate three tangible characteristics of an ideal team player.
- Identify one area or characteristic a team player can improve in themselves and others
- Initiate a team discussion about what it takes to build a more cohesive and higher performing team.

WELLNESS TRACK

It's Not You, It's Me: Helping Teams Understand Each Other's Strengths and Communication Styles

Geri Gottlieb

RECOMMENDED FOR **D H A S L**

1 – 4 PM CE CREDITS 3

COURSE CODE **R617**

Have you ever found yourself wondering why communication is so hard, or experienced the frustration of feeling like your message isn't getting through? Do you wish you could read people's minds or understand their actions? Join Geri Gottlieb in this interactive and captivating program designed to help you do just that (or at least come close)! During this session, Geri will guide you through the fascinating world of DiSC® styles. By understanding your own unique communication style and learning to identify the styles of those around you, you'll gain practical knowledge that will empower you to eliminate misunderstandings and foster harmonious relationships. Imagine being able to build stronger relationships, resolve conflicts more effectively, and enhance collaboration with anyone—colleagues, patients, friends, and family members. Geri's expertise and engaging approach will leave you inspired and equipped with effective strategies and techniques that can be immediately applied in your daily interactions. You'll gain a deeper understanding of yourself and others, enabling you to adapt your

communication approach for maximum impact. Get ready to discover new ways to connect, influence, and inspire others.

Learning Objectives:

- Discover effective strategies that will enhance their ability to articulate ideas clearly, listen empathetically, and build rapport effortlessly.
- Gain a deeper understanding of how different communication styles impact interactions.
- Navigate any conversation with confidence, ensuring their message is heard loud and clear.

Promoting Ethical Practices and Professional Integrity: Ethical Dilemmas Facing New (and Experienced) Dentists

Scott Hansen, DMD

RECOMMENDED FOR **D H A S**

8 – 9:30 AM CE CREDITS 1.5

COURSE CODE **R648**

Discuss the complex ethical implications resulting from unintended outcomes and adverse events and discuss the key ethical considerations raised through the lens of the ADA Code.

Learning Objectives:

- The Use of AI in Dental Practice: Discuss how the five ADA Principals of Ethics provide guidance and best practices for the use of AI in dental practice.
- Practice Models: Discuss ethical challenges shared by all dental practice models including efficiency, patient care, and financial sustainability.
- Insurance Claims: Discuss the ethical obligations related to insurance; identify common errors and practices which may indicate fraud and provide ethically sound strategies for improving approval rates.

Dental Anatomy: Clinical Relevance and Digital Integration

Maria Hernandez, DDS, MS, MBA

RECOMMENDED FOR **D H A S L**

8 – 11 AM CE CREDITS 3

COURSE CODE **R512**

Dental anatomy remains a timeless foundation for clinical excellence, yet its relevance is often overlooked in routine practice. This presentation bridges traditional anatomical knowledge with modern clinical applications, highlighting how digital technologies—such as intraoral scanning, CAD/CAM systems, and 3D modeling—are transforming the ways we teach, learn, and implement dental anatomy. Through case-based insights, attendees will explore how anatomical principles guide the creation of restorations, occlusal schemes, and alignments, while digital integration enhances diagnosis, treatment planning, and both restorative and esthetic outcomes. The session will also address the challenges and opportunities of this evolving integration, emphasizing the enduring value of anatomical precision in contemporary dentistry. In addition, participants will examine complex

clinical scenarios, including patients with cleft palate and those affected by amelogenesis imperfecta, where unique tooth anomalies demand careful consideration. These examples will demonstrate how restoration and the achievement of optimal esthetic results are possible through the thoughtful application of anatomical principles combined with meticulous treatment planning, underscoring the indispensable role of anatomy in even the most demanding cases.

Learning Objectives:

- Identify key dental anatomical structures and explain their significance in direct and indirect restorative procedures aimed at achieving optimal esthetic outcomes.
- Understand how digital technologies—including intraoral scanning, CAD/CAM systems, and 3D modeling—facilitate the visualization and application of anatomical principles in clinical practice.
- Integrate anatomical knowledge using hybrid analog-digital workflows to improve diagnostic accuracy, treatment planning, and restorative/esthetic results.
- Evaluate the clinical advantages and limitations of incorporating digital tools alongside traditional anatomical approaches
- Discuss current pedagogical challenges and emerging opportunities in integrating digital technologies into the teaching and learning of dental anatomy
- Apply anatomical principles to the management of complex cases—such as cleft palate and amelogenesis imperfecta demonstrating how careful treatment planning enables functional restoration and optimal esthetic outcomes despite unique tooth anomalies.

Creating Beautiful & Healthy Smiles Part 1: Esthetic Diagnosis & Treatment Planning

Edwin McDonald, DDS

RECOMMENDED FOR **D A**

8 – 11 AM CE CREDITS 3

COURSE CODE **R784**

In the dynamic landscape of restorative dentistry, where teeth may be missing, damaged, or misaligned, and occlusion can deteriorate, clinicians face unique challenges. Where do you start and how do you finish when your normal reference points are missing and your goal is to restore your patient to a result that is beautiful, stable, and healthy? This course delves into these questions and provides answers. We begin the day with a lecture that covers the fundamentals of esthetics and function and their relationship to one another. These fundamentals will guide our detailed look at treatment planning and decision making in both the complex and simple cases that come your way

You will gain a deeper understanding of:

- Facial and dental esthetics
- The symbiotic relationship between esthetics and function
- How to assess cases without the usual esthetic reference points of teeth and gingiva
- Digital smile design
- The esthetic risk of the patient

Creating Beautiful & Healthy Smiles Part 2: Functional Diagnosis and Treatment Planning

Edwin McDonald, DDS

RECOMMENDED FOR **D A**
1 – 4 PM CE CREDITS 3
COURSE CODE R834

After exploring the esthetic considerations of diagnosis and treatment planning, we'll delve into the functional and occlusal considerations of creating a beautiful and healthy smile. We'll continue to discuss treatment decision-making to harmonize esthetics and function to achieve optimal stability and naturally beautiful results.

You will gain a deeper understanding of:

- The fundamental concepts of occlusion and function
- Posterior functional reference points and tooth relationships
- Anterior functional reference points and tooth relationships
- Connecting anterior and posterior function with esthetics
- The functional risk of the patient

I Found A Lump, Is This Normal? A Modern Approach to Clinical Oral Pathology

Ashish Patel, DDS, MD

RECOMMENDED FOR **D H A**
1 – 2:30 PM CE CREDITS 1.5
COURSE CODE R739

Oral and maxillofacial hard and soft tissue diseases encompass a wide range of pathologic conditions ranging from indolent and incidental to malignant that may carry substantial morbidity and mortality. Dental practitioners are most often the first providers to identify these problems for patients. Given the multitude of oral diseases and treatment options, developing an accurate assessment and carrying out clinical decisions may be overwhelming. The purpose of this talk is to develop an algorithmic approach to diagnosis, treatment and referrals for a broad differential of hard and soft tissue pathology of the mouth and jaws.

Learning Objectives:

- Develop a differential diagnosis for hard and soft tissue oral pathology based on history, physical exam, and dental radiography
- Identify common and uncommon oral diseases
- Risk stratify lesions into low, intermediate, and high risk categories
- Understand the rationale for tests and procedures to aid in diagnosis of oral pathologic conditions
- Describe CBCT findings for a variety of hard tissue diseases
- Apply an algorithmic approach to clinical decision making in the management of oral pathology

Oregon Board of Dentistry Update & Common Questions

Haley Robinson

RECOMMENDED FOR **D**
8 AM – 9 AM CE CREDITS 1
COURSE CODE R987

This course will present an overview of relevant and timely topics related to the Dental Practice Act. It will cover the most recent rule changes over the last few years. The most common misunderstandings in regular practice that the Board hears about and when renewing licenses will be reviewed. The presentation will also review continuing education requirements and the audit process. Time will be allocated to an open Q & A session to attendees as well.

Top Clinical Tips for Dental Team Members

Lori Trost, DMD

RECOMMENDED FOR **D H A S**
8 – 11 AM CE CREDITS 3
COURSE CODE R248

This program will introduce current easy-to-implement techniques, materials, and tips for team members that are effective for everyday practical dentistry. Plus, this knowledge will help maximize your role within the dental team. Topics range from clinical protocols, communication, and isolation, to digital dentistry and best practices. Build your ultimate “top list” with ideas that work and can be implemented on Monday!

Learning Objectives:

- Update your restorative materials list with clinical confidence
- Boost your education, communication, and case presentation skills
- Capitalize on specific elective services
- Understand the value of cross-training
- Learn assessment skills that benefit the patient

Become a WOW Dental Assistant: Smart, Prepared and Efficient

Lori Trost, DMD

RECOMMENDED FOR **A**
1 – 4 PM CE CREDITS 3
COURSE CODE R135

This course will engage each attendee through example and opportunity how to transform their role into an active and informed partner within the practice! Expect this program to enhance your chair side techniques to create easier and more consistent patient care. Detailed learning will focus on restorative procedures and their successful outcomes. Emphasis will be placed on creating systems that promote anticipation and preparedness. Expect to leave energized, more confident, and ready to implement your knowledge for Monday morning!

Learning Objectives:

- Build a comprehensive knowledge of current dental materials
- Improve communication skills

- Fine tune your initiative and create more value within the practice
- Raise your happiness quotient and lower stress
- Become more qualified, competent, and successful

WELLNESS TRACK

Getting the Upper Hand on Pain

Bethany Valachi, PT, DPT, MS, CEAS

RECOMMENDED FOR **D H A**
9:30 – 10:30 AM CE CREDITS 1
COURSE CODE R921

Nearly 75% of hygienists and 40% of dentists experience hand and wrist pain. Fewer dental professionals fully recover from hand pain syndromes than they do from pain in the neck and shoulder, so early intervention is essential! Dr. Valachi brings powerful research to this CE course that focuses on ergonomic, therapeutic and exercise strategies to help dental professionals prevent hand, wrist and arm pain and extend their careers. Many pain syndromes mimic carpal tunnel syndrome but have an entirely different etiology! Team members will walk away with techniques they can apply immediately in the operator and at home to work more comfortably and improve quality of life.

Learning Objectives:

- Implement ergonomic and self-treatment strategies for hand, wrist and arm pain.
- State the risk factors for carpal tunnel syndrome, osteoarthritis of the thumb, deQuervains disease, tennis elbow, AIN and thoracic outlet syndrome.
- Identify ergonomic selection criteria for hygiene and dental instruments.
- Discuss the 5 pain syndromes that mimic carpal tunnel syndrome, but have an entirely different etiology

WELLNESS TRACK

Neck, Back & Beyond: Preventing Pain with Evidence-Based Dental Ergonomics

Bethany Valachi, PT, DPT, MS, CEAS

RECOMMENDED FOR **D H A**
1 – 4 PM CE CREDITS 3
COURSE CODE R152

This research-based seminar for dentists, specialists, hygienists, and assistants bridges the gap between dental ergonomics and work-related pain so you can work more comfortably and productively. Delivered with high energy and humor, attendees will discover how equipment selection and adjustment, patient positioning, lighting, movement and operator layout are affecting their health. Engaging demonstrations help attendees learn how to implement powerful evidence-based strategies to prevent work-related pain and improve quality of life.

Learning Objectives:

- Understand the etiology of work-related pain in dentistry to make health-wise choices in the operator and at home
- Identify and implement appropriate ergonomic interventions for chronic back, neck and shoulder pain

- ◆ Identify the 3 essential ergonomic criteria for selecting loupes that improve health—not make it worse!
- ◆ Properly select and adjust delivery systems, stools and chairs depending on operator size and job-type
- ◆ Make ergonomic modifications in the operator with minimal expense
- ◆ Discover the newest guidelines for positioning patient, headrest and light to treat various arches and quadrants
- ◆ Learn 4 strategies for properly positioning the dentist with the assistant chairside
- ◆ Learn the unique muscle imbalances to which dental professionals are predisposed
- ◆ Discover how certain movement patterns in the operator can cause shoulder and spine dysfunction

I Haven't Got Time for This Pain! Dental Pain Management for the Entire Team

Tom Viola, RPH, CCP

RECOMMENDED FOR **D H A S L**

1 – 4 PM CE CREDITS 3

COURSE CODE **R357**

Pain management is a critical component of dental care, yet it requires a careful balance between efficacy and patient safety. Local anesthesia is foundational to peri-operative pain control in dentistry, but its effective and safe use requires more than just technical skill; it demands a deep understanding of pharmacology, patient-specific considerations, and evolving clinical protocols. In addition, the use of non-opioid and opioid analgesics used in the treatment of acute post-procedural dental pain also requires an in-depth understanding of the pharmacology, indications, and clinical considerations of the use of these agents. This course provides an in-depth review of both local anesthetics and analgesics used in dental practice, including mechanisms of action, dosage guidelines, pharmacokinetics, contraindications, and potential complications. Dentists and dental hygienists will learn to compare anesthetic and analgesic options, tailor pain management plans to individual patient needs, and navigate regulatory, ethical, and public health concerns. Special attention will be given to patient-specific treatment modifications and current best practices to enhance patient safety, comfort, and outcomes.

Learning Objectives:

- ◆ Understand the pharmacology and mechanism of action of opioid and non-opioid analgesics, as well as their misuse
- ◆ Identify the intended roles of these analgesics in the treatment of acute dental pain, as well as situations which may preclude their use
- ◆ Discuss best practices for prescribing opioid analgesics as part of an individualized patient pain management plan
- ◆ Differentiate between the two major classes of local anesthetic agents with respect to their metabolism, adverse effects, drug interactions and contraindications
- ◆ Discuss the rationale for the use of vasoconstrictors in local anesthetic solutions and their potential effects in common organ system disease states

- ◆ Specify the various local anesthetic agent combinations most commonly used in dentistry and the rationale for their use in specific clinical situations

Revealing Deception: How Ordinary Practices Have Extraordinary Theft

Amber Weber, RDH, CFE

RECOMMENDED FOR **D**

8 – 11 AM CE CREDITS 3

COURSE CODE **R391**

Embezzlement in dental practices rarely looks dramatic—until the losses are uncovered. In this powerful session, attendees will learn how ordinary, trusted team members exploit everyday systems to carry out extraordinary theft. Using real case examples and clear forensic insights, this course reveals the behavioral red flags, software manipulation tactics, and operational vulnerabilities that allow embezzlement to go undetected. Participants will leave with practical strategies to strengthen internal controls, improve owner oversight, and protect their practice from financial deception.

Learning Objectives:

- ◆ Recognize behavioral and operational signs of embezzlement.
- ◆ Identify how common workflows create opportunities for theft.
- ◆ Detect manipulation patterns inside practice management software
- ◆ Implement proactive internal controls to prevent financial loss.
- ◆ Learn oversight systems for early detection.
- ◆ Learn how to oversee the revenue from a safeguarded aspect

Team Trust & Integrity: The Front Line of Financial Integrity

Amber Weber, RDH, CFE

RECOMMENDED FOR **D H A S**

1 – 4 PM CE CREDITS 3

COURSE CODE **R246**

Front office teams are the heartbeat of financial integrity in a dental practice. From patient check-in to insurance verification to daily deposits, they sit at the first—and often only—line of defense against financial errors, inefficiencies, and potential fraud. This course teaches practices how to build a culture of trust, accountability, and ethical awareness, while supporting teams with the systems and structure they need to succeed. Using real-world examples and clear operational guidance, attendees will learn how to strengthen internal communication, prevent financial vulnerabilities, and ensure that every team member contributes meaningfully to the practice's financial stability.

Learning Objectives:

- ◆ Understand how team culture affects financial accuracy and security.
- ◆ Identify daily workflows that impact financial integrity

- ◆ Improve transparency, documentation, and communication
- ◆ Recognize behaviors that support or undermine trust
- ◆ Implement systems that empower teams to protect the revenue cycle
- ◆ Strengthen accountability through clear role expectations and consistent follow-up

WORKSHOP

Understanding Sutures & Flap Design for the General Dentist

Thomas Weidemann, MD, PhD, DDS

RECOMMENDED FOR **D**

1 – 4 PM CE CREDITS 1

COURSE CODE **R374**

Oral surgery procedures are an integral part of everyday dental practice. General dentists perform extractions, periodontal surgery and implant placements that often require specific suturing skills. However, some clinicians may experience challenges such as suture loosening, flap dehiscence, tearing, and the inability to stabilize flaps. Improper suturing can lead to complications and even treatment failures. Whether dentists have been practicing for years or a relatively short period of time mastering suturing and soft tissue management is an essential skill that will predictably improve the final post-surgical results. The goal of this hands-on course is to train general dentists in predictable and correct suturing techniques and flap designs. Attendees will learn about different types of suture material and needle configuration and indications for their use. The hands-on portion of the course will include lots of firsthand "over the shoulder" tips, tricks, and instructions. Participants will be confident with different suture types and experience the exercise of the most commonly used suturing techniques and flaps in dental practice. Doctors at any level who are interested in improving their suturing skills will be provided with practical information on how to suture properly and improve surgical treatment outcomes. The course includes an over 90-minute webinar prior to the hands-on course.

Learning Objectives:

- ◆ Comprehend predictable wound healing, suture mechanics and the importance of correct suturing.
- ◆ Select the proper threads, needles, and hand instruments.
- ◆ Understand why and how to choose a particular type of suture material
- ◆ Learn to perform and apply the most useful suturing techniques in diverse clinical situations and understand the theory of these different suturing techniques in surgical exodontia, bone grafting, implants, clot and membrane stabilization, primary closure
- ◆ How to deal with suture challenges and complications
- ◆ Perform full-thickness and split-thickness flaps on a pig jaw, including a GBR-procedure and the use of different types of classic and modern suture techniques

Leveraging AI Smile Design from Simple to Complex Restorative Procedures (Lecture and Hands on)

Charles Banh

RECOMMENDED FOR **D H L**

8 – 10 AM CE CREDITS 2

COURSE CODE M399

This lecture and hands-on course introduces clinicians and technicians to the practical use of Smilecloud software as a digital smile design and communication platform. Participants will learn how to integrate Smilecloud into real-world clinical workflows—from initial patient records and smile analysis to treatment planning, interdisciplinary communication, and design-driven decision making. Through live demonstrations and guided hands-on exercises, attendees will explore how Smilecloud can be used to visualize esthetic outcomes, improve case acceptance, and streamline collaboration between the clinic and the lab. Emphasis is placed on translating digital smile design into predictable clinical execution across implant and full-arch cases. **Note: Attendees wanting to participate in this hands on will need to bring a laptop or iPad. The trial software installation will happen at the course.**

Learning Objectives:

- ◆ Analyze and design esthetic smiles using Smilecloud by importing patient records, performing facial and dental analysis, and creating digital smile designs aligned with clinical and functional parameters.
- ◆ Apply Smilecloud designs to clinical workflows by translating digital smile plans into restorative, implant, and full-arch treatment strategies that improve predictability and patient communication.
- ◆ Trial the process using the software in a hands on exercise

Digital Surgical-Prosthetic Synergy in Today's Dental Practice

Bobby Birdi, DMD, Dip. Perio, Dip. Pros, MSc, FRCD(C), FACP, DABP

RECOMMENDED FOR **D L**

8 – 11 AM CE CREDITS 3

COURSE CODE M421

This course will highlight the various new digital tools and methodologies that are available for today's dental practice. Clinical surgical & prosthetic dentistry will be the focus, however various tools for your dental practice will also be showcased. Practical utilization of various digital tools will be discussed. Artificial intelligence, digital impressioning innovations, various surgical innovations and numerous prosthetic innovations will be highlighted, in both tooth based and implant based cases.

Learning Objectives:

- ◆ Understand the benefits vs practicality of various digital dentistry innovations

- ◆ Understand the benefits vs shortcomings of digital tools
- ◆ Become aware of the various digital dentistry tools that are available
- ◆ Adequately assess new innovations and how they may or may not benefit your practice
- ◆ Understand the benefits of utilizing AI in your practice

Common Oral Pathology

Ashley Clark, DDS

RECOMMENDED FOR **D H A**

8 – 11 AM CE CREDITS 3

COURSE CODE M678

This course is designed to inform the participant about various oral pathologic lesions of the oral cavity. The oral health care professional should be able to identify common lesions and understand how to manage patients with such conditions.

Learning Objectives:

- ◆ Identify common lesions of the oral cavity during routine examination
- ◆ Determine how to properly manage patients presenting with various oral pathologic lesions
- ◆ Discuss the treatment plan and prognosis of various oral pathologic lesions with patients

Oral Cancer: A Focus on Prevention

Ashley Clark, DDS

RECOMMENDED FOR **D H A**

12:30 – 3:30 PM CE CREDITS 3

COURSE CODE M792

This course will provide oral health care providers with information regarding oral cancer. Potentially malignant conditions, particularly leukoplakia, will be discussed. Prevention of the disease is primarily the job of oral health care professionals; therefore, a focus will be made on preventing oral squamous cell carcinoma.

Learning Objectives:

- ◆ Discuss the etiology of potentially malignant conditions of the oral cavity
- ◆ Recognize how potentially malignant conditions present in the oral cavity
- ◆ Determine an appropriate treatment plan when potentially malignant conditions are discovered

Locum Life: Exploring the Possibilities of Locum Tenens

Ian Dickinson, DMD

RECOMMENDED FOR **D**

8 – 9:30 AM CE CREDITS 1.5

COURSE CODE M145

Stepping into locum tenens dentistry can offer new graduates and seasoned professionals alike a unique path to flexibility, growth, and adventure in their careers. This course explores what it means to work as a locum tenens dentist—from how assignments work and what to expect on the job, to financial considerations, licensing, and lifestyle implications. Participants will hear

real-world insights from dentists who have successfully navigated the locum tenens route and gain practical tools to determine if this model fits their personal and professional goals.

Learning Objectives:

- ◆ Define the locum tenens model and understand how it applies to dentistry.
- ◆ Evaluate the benefits and challenges of working as a locum dentist.
- ◆ Identify key legal, financial, and logistical factors to consider.
- ◆ Share my personal story to help you develop a plan for assessing whether locum tenens aligns with your career stage and lifestyle.

So You Think Your Practice is Doing Great—How Do You Know?

Jan Douglas

RECOMMENDED FOR **D H A S**

8 – 11 AM CE CREDITS 3

COURSE CODE M359

Having systems in place leads to improved efficiency and productivity. It pulls the team together, reduces stress and creates a practice that meets and exceeds patient expectations. Assess and evaluate strengths, weaknesses, and opportunities in the practice.

Learning Objectives:

- ◆ Identify opportunities for improvement in the health of the practice
- ◆ Learn what daily/weekly/monthly/yearly reports are crucial for you to keep on top of
- ◆ Attitude/Skills/Knowledge: know the differences and how they affect your system

I Hate You—Please Help Me!

Jan Douglas

RECOMMENDED FOR **D H A S**

12:30 – 3:30 PM CE CREDITS 3

COURSE CODE M579

Every practice has challenging patients. Many are dealing with anxiety or control issues. Learn to recognize these patients and how to help them to become the most loyal patients you have.

Learning Objectives:

- ◆ Recognize what category each difficult patient falls into
- ◆ Gain insight and tools on how to successfully turn your anxious or controlling patients around

Evolving Paradigms in Endodontics: Minimal Access, Enhanced Debridement, and Bioceramic Innovations

Adam Lloyd, BDS, MS

RECOMMENDED FOR **D**

8 – 11 AM CE CREDITS 3

COURSE CODE M734

Endodontic practice continues to evolve, but not every new concept represents a true paradigm shift. This lecture critically examines three contemporary areas of interest to

general dentists—minimal access, enhanced debridement and bioceramic innovations—through an evidence-based lens. The session will review current data on whether conservative access designs meaningfully improve the strength and longevity of endodontically treated teeth from a structural and restorative standpoint. Advances in debridement strategies will be discussed in the context of what is demonstrably improved versus what remains theoretical. Finally, the evolution of hydraulic calcium silicate cements will be traced, highlighting how these materials are reshaping obturation philosophy and clinical workflows. Throughout the lecture, published evidence will be used to distinguish what represents genuine progress, incremental change or enduring myth in modern endodontics.

Learning Objectives:

- ♦ Determine the optimal restorative approach for endodontically treated teeth to maximize longevity and tooth survival by identifying which structural, restorative and procedural parameters most significantly influence long-term outcomes.
- ♦ Adopt an enhanced root canal disinfection protocol tailored to the clinician's level of experience and available resources, incorporating evidence-based strategies to improve cleaning efficacy and clinical predictability.
- ♦ Differentiate among available hydraulic calcium silicate cements by composition and clinical behavior and select materials optimized for specific endodontic obturation techniques and treatment objectives

WELLNESS TRACK

Fit for Leadership

Uche Odiatu, DMD

RECOMMENDED FOR **D H A S L**

8 – 11 AM CE CREDITS **3**

COURSE CODE **M859**

Whether you are a dentist, hygienist, manager, or dental assistant, improving your physical condition will enhance everything you do. John F. Kennedy once said, "Physical fitness is the basis of all forms of excellence." Did you know two-thirds of the top Fortune 500 executives and the last six US presidents made time for physical fitness? Let's take action on your health and fitness goals.

WELLNESS TRACK

Work Life Balance

Uche Odiatu, DMD

RECOMMENDED FOR **D H A S L**

12:30 – 3:30 PM CE CREDITS **3**

COURSE CODE **M834**

Has your get up and go, got up and left? Are your days fueled by caffeine? Are your patients wound up? The unrelenting pressure and stress from demanding clinical treatments, patient relations, and staff challenges can drain the reserves of the most well-intentioned individual. This empowering session is uniquely crafted to balance and energize the lives of the dental team.

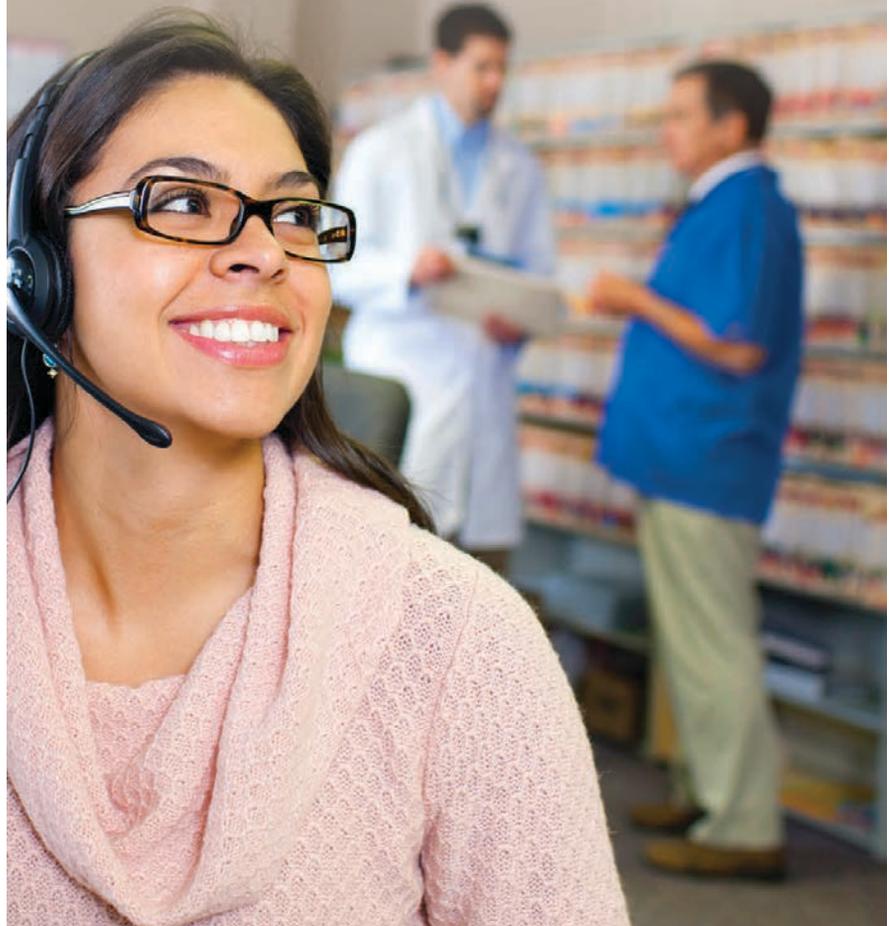


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Explore our programs



A Fireside Chat About AI

Manji Pal; Daniel Petrisor, DMD, MD, FACS, FICD

RECOMMENDED FOR **D H A S**

8 – 9 AM CE CREDITS 1

COURSE CODE **M681**

Artificial intelligence is rapidly entering dental practice—but what does it actually look like in the real world? In this one-hour fireside chat, Dr. Petrisor, a local oral surgeon, and Manji, founder of Resonate AI, come together for an open and engaging conversation on the practical use of artificial intelligence in the dental office. Drawing from firsthand experience using Resonate AI in his Tualatin office, Dr. Petrisor will share how Resonate AI has been implemented in his practice and the real-world outcomes his team has observed, while Manji provides insight into the technology behind the tool and its broader implications for the profession. Rather than a traditional lecture, this session is designed as a candid discussion that explores both the opportunities and considerations of AI adoption in the dental office setting. This session is ideal for dental office administrators who are curious about AI, cautious about its impact, or simply looking to better understand how innovation is shaping the future of dentistry through real-world experience.

RM: Shaping a Safe Future: Optimizing Care with Patient Education and Team Training

Viren Patel, DDS; Peter Tuenge, Esq.

RECOMMENDED FOR **D H A S**

12:30 – 3:30 PM CE CREDITS 3

COURSE CODE **M152**

This course focuses upon essential risk management strategies, empowering dentists with the skills and resources to address key factors that optimize patient outcomes and mitigate potential liabilities. Through evaluation of actual TDIC cases, this course explores the importance of establishing protocols to enhance patient safety. It also provides best practices for obtaining current health histories, insights on essential staff roles and training, and steps for responding to office emergencies.

Learning Objectives:

- Understand the significance of establishing and adhering to protocols and the importance of staff training in medical emergencies.
- Recognize your role in providing patient education to achieve optimal levels of care and patient compliance.
- Incorporate controls and procedures to reduce the potential for errors in documentation and increase patient safety.

Management of Benign Maxillofacial Pathology

Zachary Peacock, DMD, MD, FACS

RECOMMENDED FOR **D**

8 – 11 AM CE CREDITS 3

COURSE CODE **M516**

The management of benign maxillofacial pathology continues to evolve as advances in surgical technique, molecular diagnostics, and adjunctive medical therapies refine treatment protocols. This course will review contemporary surgical approaches to common benign maxillofacial lesions, emphasizing indications, anatomic considerations, and strategies to minimize morbidity and recurrence. Attendees will gain an understanding of evolving molecular pathogenesis, and will review established and emerging medical adjuncts that may supplement surgical care. The course is designed to enhance clinical decision-making for dentists and surgeons involved in the evaluation and management of benign maxillofacial disease.

Learning Objectives:

- Understand updates in the surgical management of benign maxillofacial lesions
- Identify molecular or genetic assessments of regularly encountered benign maxillofacial lesions
- Describe existing and potential medical adjunctive treatment options for benign maxillofacial lesions

Creating Excitement in Hygiene with Lasers

Joy Raskie, RDH

RECOMMENDED FOR **D H A**

8 – 11 AM CE CREDITS 3

COURSE CODE **M183**

Dive into the latest trends in dental hygiene laser therapy with me. We'll explore the evolutionary journey of lasers, including the optimal timing for laser therapy during hygiene visits and distinctions between lasers, antibiotics, rinses, and SRP (Scaling and Root Planing). Gain insights into initiated vs. uninitiated tips, delve into the dynamic world of laser settings, including super-pulsing lasers, and grasp how laser wavelength and settings shape therapy outcomes. Throughout the course, we'll comprehensively address common challenges and questions that arise when integrating lasers into hygiene practices. By the end of this course, you will leave with a meticulously crafted plan, providing guidance on effortlessly integrating lasers into your dental practice, regardless of your experience level. For those with prior experience, you will also be equipped with strategies to elevate your current laser therapy approach and seamlessly incorporate advanced laser modalities into your daily hygiene workflow.

Learning Objectives:

- Explore: gain an understanding of new trends with lasers, including their transition over the years, and explore current research into lasers in hygiene.
- Understand: comprehend how the wavelength of your laser and settings used significantly impact hygiene therapy outcomes.
- Develop: leave this course with a detailed plan to seamlessly integrate lasers into any hygiene schedule and enhance your current laser therapy plan by introducing advanced laser modalities.

Role of Lasers in Hygiene

Joy Raskie, RDH

RECOMMENDED FOR **D H A**

12:30 – 3:30 PM CE CREDITS 3

COURSE CODE **M347**

As dental offices nationwide increasingly embrace laser technology in their daily hygiene routines, this course will provide you with a comprehensive understanding of the laser's origins, mechanics, and its specific applications in dental hygiene practice. We'll explore how technological advancements have transformed the scope of dental care, making previously challenging procedures more accessible through lasers. You'll discover the myriad benefits lasers bring to both patients and your practice, such as pain reduction, inflammation control, and accelerated healing. As clinicians dedicated to providing top-notch patient care and striving for optimal health outcomes, we'll embark on a step-by-step journey into the realm of lasers. By course completion, you'll not only grasp the rationale behind integrating lasers into your daily hygiene practice but also gain practical insights on where to begin and how to harness the full potential of this transformative technology.

Learning Objectives:

- Analyze the historical development of lasers in dentistry.
- Evaluate the strategies employed by dental hygienists to incorporate lasers into their daily hygiene practices.
- Formulate laser implementation plans suitable for both novice and experienced users in dental hygiene practice.

Restorative Requirements for Implant Restorations

James Sagawa, DMD

RECOMMENDED FOR **D H A**

12:30 – 2 PM CE CREDITS 1.5

COURSE CODE **M945**

Successful implant dentistry requires a deep understanding of restorative principles from the start. This course will explore the essential restorative considerations that guide implant planning, placement and restoration. Participants will review current materials and techniques, ideal implant position for long-term success, and the importance of communication.

Learning Objectives:

- ♦ Identify key restorative factors that influence implant placement and outcomes
- ♦ Evaluate implant components, materials, and their impact on restorative success
- ♦ Discuss restorative-driven treatment planning
- ♦ Apply clinical protocols to enhance long-term implant restoration success

WORKSHOP

The Modern Full-Arch: Rethinking Value, Workflow & What's Possible

Autumn Shumaker

RECOMMENDED FOR **D H A L**

8 AM – 3:30 PM CE CREDITS 6

COURSE CODE **M247**

This presentation highlights the growing value of transitioning from analog to digital full-arch workflows and how that shift gives clinicians back what matters most: time and confidence in predictable outcomes. We'll explore how digital tools and validated workflows, such as the OPTISPLINT® and the Digital AOX protocol enable clinicians to streamline treatment steps, improve precision, and minimize remakes while delivering consistently passive and accurate fits.

Learning Objectives:

- ♦ How digital workflows reduce appointments and save valuable chair time per case
- ♦ Why digital precision drives predictable, repeatable outcomes every time
- ♦ The value of simplification: less stress, more consistency, and stronger collaboration between lab and clinician
- ♦ Real-world examples showing how digital AOX workflows produce measurable ROI and free up clinical capacity for growth

WORKSHOP

Extractions & Oral Surgery for the General Dentist

Thomas Weidemann, MD, PhD, DDS

RECOMMENDED FOR **D**

8 AM – 4 PM CE CREDITS 8

COURSE CODE **M912**

This action-packed extraction course, with two hands-on sessions and lectures, will provide a step-by-step blueprint for successful atraumatic extraction techniques with hand instruments and piezoelectric devices as well as appropriate flap designs for surgical extraction procedures. The associated webinar will provide pre-op patient evaluation and safe patient selection and you

will leave prepared to return to your practice and immediately provide these new techniques and procedures. You will learn how to select and demonstrate proficient use of the appropriate armamentarium (periostomes, proximators, apical retention forceps, piezotomes vs. conventional instruments) in order to remove and section teeth as well as determine and demonstrate case-appropriate basic and advanced suturing techniques. The course has been carefully designed to integrate didactic, and visual aides, and extensive hands-on attendee participation with a wide range of different exodontia and bone graft procedures (GBR, socket grafts) for each individual patient. The course ends with an interactive session about complications in oral surgery.

Learning Objectives:

- ♦ Understand and apply non-surgical and surgical techniques used in modern exodont
- ♦ Apply minimally invasive and alveolar ridge-protecting extractions in the general dental practice
- ♦ Manage common complications associated with tooth extractions
- ♦ Perform current concepts and principles of GBR, including socket preservation, as related to pre-implantological extractions



oregon dental
ASSOCIATION

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**Ashish Patel,
DDS, MD, FACS**

“ This conference carefully curates national thought leaders and experts in all fields of dentistry and consolidates them under one roof. The courses and seminars are well planned, relevant, and evidence-based.

Though continued education is the obvious strength of the Oregon Dental Conference—it's also the place we go every year to connect with our community. Exchanging ideas with peers and mentors helps me as a clinician and educator. It's the one time of year I can be sure to catch up with friends and colleagues from all over the state!”

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From Danishes to Dentistry: Dr. Travis Alcorn Serves Rural Oregonians through Oral Health Education, Volunteering, and Community Engagement

DR. TRAVIS ALCORN WAS RAISED IN A family of entrepreneurs in Brookings, Oregon. His parents owned a sandwich bakery, keeping their community connected through baked goods and a shared gathering space.

After college, Dr. Alcorn followed in his parents' footsteps, taking a job as a corporate executive bakery chef where he oversaw the creation of pastries and the training of other pastry chefs, but he always knew that wasn't his calling.

"Part of me always wanted to get into healthcare," said Dr. Alcorn. "For me, healthcare was a way that I could give back to a community in a place where it was needed."

He spent some time shadowing other healthcare providers before settling on dentistry and attended the

Utah School of Dentistry, near where he had earned his undergraduate degree and met his wife, Jolene.

"Dentistry was a good fit for me because a lot of the artistry that I'd learned making pastries transferred over to working with teeth," he said.

Because Dr. Alcorn and Jolene were both from Oregon, they knew they wanted to return home at some point. They settled on moving to Florence, since they both love the coast and liked the idea of raising their family in a smaller community.

After he graduated in 2020, Dr. Alcorn officially joined Florence Dental Clinic and, due to the ongoing pandemic, he hit the ground running in the small community practice.

"From the moment I started, we were busy," said Dr. Alcorn, who

says that while he was grateful for the opportunity to get started at the practice in Florence, "it was definitely a scary time to move to a new place and put down roots in a new community."

Even with the challenges the pandemic brought, Dr. Alcorn was grateful for the opportunity to get involved in his new community and serve his patients in a way that he believes is unique to smaller, more rural communities.

"Even as a youth, growing up in Brookings, I liked that when you get involved in the community, the ripples show more when it's a smaller community versus somewhere urban where you may not notice the difference you're making," said Dr. Alcorn, who said that he wanted to give his kids the same experience of





feeling valued and being able to have a greater impact in a smaller community.

“There’s a big need here,” said Dr. Alcorn. “When one of our doctors retired and we went down from three doctors to two, we had to close our doors for a bit to new patients and no one in Florence was taking new patients. Today, I believe we’re one of the only dental practices in the area taking new patients.”

In addition to the increased need and the ability to serve his local community, Dr. Alcorn also appreciates the other opportunities that rural dentistry offers as far as his scope of practice.

“It’s fun working in a rural area,” said Dr. Alcorn. “You are practicing a broader scope of dentistry because there’s less opportunity to refer to specialists. When we do refer patients, often those referrals will go to Eugene or Coos Bay and it’s harder for our elderly population to make that trip, so we try to do as much as we can for them here.”

While Dr. Alcorn appreciates the ability to help patients who aren’t able to travel to see specialists, he admits it was a challenge at first to get comfortable in all areas of his practice, especially as a new dentist, and there are still things he says he doesn’t do in his practice.

In addition to serving his patients through his practice, Dr. Alcorn and Jolene are very involved in their community. In Utah, Jolene was a member of the Alliance of the American

Dental Association’s Health Education Program, which provided an education kit to volunteers who would visit local schools and teach kids about the value of dentistry and hygiene. Once they moved to Oregon, Dr. Alcorn and Jolene brought that program to their new community in Florence.

“We reached out to a local elementary school, and we’ve been going to second grade classes to give them a 30-minute presentation on teeth and how to keep them clean and what they need to do to have better dental health in their lives,” said Dr. Alcorn. “It helps us to get to know the kids and their families in our community better as well.”

Dr. Alcorn’s clinic has also coordinated with the local elementary and middle schools to do free dental screenings for students, as well as a free dental day for kids in the area who they’ve identified with emergent needs.

“We’ve arranged with the schools to bus kids over to our clinic and do screenings one day and the work another day,” said Dr. Alcorn. “We’ve recently expanded the program, and last year we had a couple other dentists from Florence join us so we’re able to help more kids.”

In addition to his community involvement in Florence, Dr. Alcorn is involved with the Coastal Cascades Dentist Society (CCDS), where he serves as treasurer of the board.

“It’s definitely tied me to the broader dental community,” said Dr. Alcorn of his work with the Coastal

Cascades Dentist Society. “I wasn’t involved with ASDA, so I didn’t understand the value of associations like this until I was voluntold by my partner at my clinic to become a board member.”

Since getting involved, Dr. Alcorn said he sees a lot of value in dental organizations like the CCDS or ODA.

“Organized dentistry helps dentists in ways that often they don’t realize, from offering different continuing education courses to working with and passing – or keeping – legislation we need to be able to operate,” he said.

Dr. Alcorn said it’s important for the industry for other dentists to get involved, not only for the advocacy work, but also for the networking opportunities. He says his favorite thing he’s done through his involvement with organized dentistry is going to events and meeting other dentists.

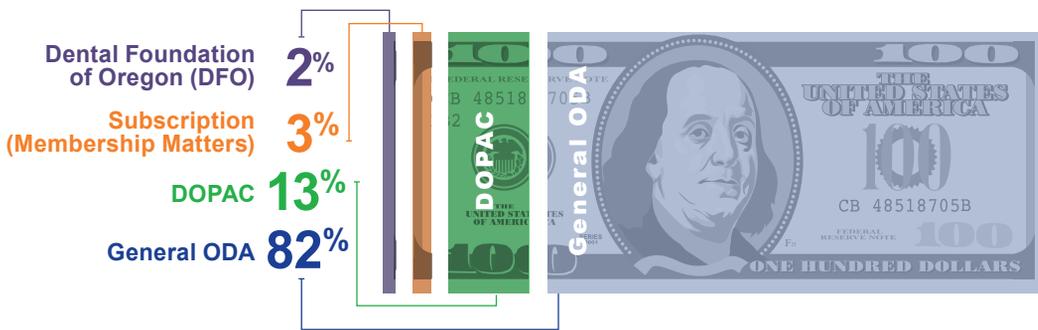
“I love the networking and relationships I’ve developed,” said Dr. Alcorn.

While he sees a lot of change on the horizon for dentistry through the introduction of AI (artificial intelligence), one thing that Dr. Alcorn does not see changing is the need for rural dentists in small communities.

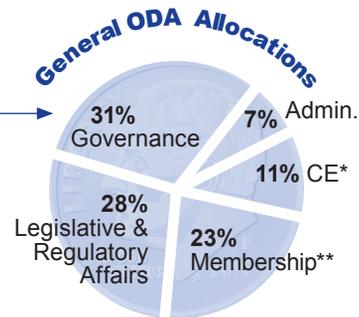
It’s clear that Dr. Alcorn is committed to not just serving patients in his clinic, but to truly being an integral member of his community through volunteer work, service, and oral health education – a true embodiment of what it means to serve as a rural dentist in Oregon. ●

MEMBERSHIP DELIVERS

DUES ALLOCATION



Percentages based on actual 2024 numbers



* CE includes ODC and Regional Event

** Membership includes: Wellness, New Dentist, Student Members, Retention & Recruitment, and Component Support

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*Dollar figures are cost approximations based on current pricing and are subject to change.

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Oregon Dental Conference



The Oregon Dental Conference is the **premier annual gathering** for dental professionals in our state, offering world-class continuing education, hands-on workshops, and a bustling exhibit hall. ODA members receive **incredible value with a highly discounted registration**—a \$1,595 savings compared to non-member pricing.

The ODC is about more than just earning CE credits; it's about networking, discovering new innovations, and investing in your professional growth.

Annual Regional Event



ODA's Annual Regional Event is designed to be intimate and interactive; it features **hands-on learning opportunities, engaging speakers, and plenty of time to connect with colleagues.**

Each year the theme changes, but the goals remain the same: to provide valuable CE, foster connections across the dental community, and create a memorable, high-quality experience **outside of the Portland metro area.**

Winter Webinar Series



Held in January, February, and March, these free webinars focus on Oregon Board of Dentistry required courses. The webinars are all scheduled before the OBD's March 31 deadline **so you can complete your required CE in a free and easy way.**

Course topics include infection control, cultural competency, and medical emergencies. Since Winter Webinars are virtual, you'll be able to **earn CE from the comfort of your home or office**—no travel required!

On-Demand CE with the ADA



As an ODA member, you have exclusive access to on-demand continuing education through ADA.org. These courses allow you to **earn CE credits at your own pace**, from anywhere, making it easy to fit professional development into your busy schedule.

With a wide range of topics and expert instructors, this member benefit helps you **stay current in dentistry while saving both time and money.**

Thank you, Loyal Dental Community!

More than \$76,000 Raised for The Dental Foundation of Oregon's Tooth Taxi

OREGON'S DENTISTS AND FRIENDS ONCE AGAIN DONATED

generously to children who receive dental care and services on the Tooth Taxi. The donations are critical to ensuring children in need all across the state have access to comprehensive dental care and education at their local schools and neighborhood centers.

The gifts are still coming in but, at press time, \$76,419.91 had been raised between October 1 and December 31 for childrens' visits on the Tooth Taxi. A total of 244 donors made gifts, a new record for the foundation.

Of the \$76K+, \$10,767.34 was donated through *Willamette Week's* Give!Guide, which annually offers fun incentives like books and groceries on special days in November and December for donors who make their gifts through Give!Guide.

The Dental Foundation of Oregon is also in the 2026 Give!Guide!

"We are incredibly grateful to the extreme loyalty of our dentists in Oregon," said Barry Taylor, DMD, CAE, executive director of the Oregon Dental

Association (the organizational arm of The Dental Foundation of Oregon).

"Our dentists really answered the call for help this year, whether adding a little extra to the foundation portion of their required dues, dipping into their retirement fund, or making a gift in honor or memory of a loved one. As a direct service provider, we cannot run the mobile dental clinic without community support, and our dental community showed up in spades.

"In fact, we were blown away by the number of donors from past years who found us again and renewed their giving."

It costs an average of \$42,000 per month for Tooth Taxi services, and more if the mobile dental clinic is in rural Oregon, said Taylor.

With Covid-era deep sponsorship costs, the Tooth Taxi out of commission in 2023 due to a new taxi under construction, and little fundraising conducted in 2023, 2024, and half of 2025, the Foundation has some challenges ahead to become sustainable again, said Taylor.

In February, The Dental Foundation of Oregon will undergo strategic

planning, culminating in a roadmap for the next two-to-three years. The Foundation's renewed focus will likely include a push for new partnerships, an assertive advancement plan that aligns with the new strategic plan, consistent fundraising/grant writing, and new events to more reliably sustain the organization and its Tooth Taxi care of children and young people across the state.

Fundraising events on behalf of the Tooth Taxi in which dental professionals can participate in 2026 include:

- **Wall of Wine**, during Oregon Dental Conference weekend (Wine-related donations now being accepted)
- **Putt for Prizes**, during Oregon Dental Conference weekend (Donations of gift cards, experiences, dental services, golf fare, now being accepted)
- **Floss and Run 5K**, October 18 (Portland run and walk for the whole family with the option to participate in a putting contest; sponsorships now being accepted)

Taylor added: "The Tooth Taxi is largely supported by our community, many of them dentists and health professionals. We would like for all Oregon dentists – whether or not they are ODA members – to consider the current landscape of dental access for children and young people in poverty, and how they can help support our state's future workforce."

It's always the right time to make a gift to The Dental Foundation of Oregon. Go to dentalfoundationoforegon.org and click on the Donate button. 🎯



The dental community came together at the end of the year to provide support for children on the Tooth Taxi who are uninsured, underinsured, unhoused, rural-based, and living in poverty.

Prioritize Your Wellbeing: Free, Confidential Counseling for Oregon Dentists

DENTISTRY IS ONE OF THE MOST REWARDING professions – but it’s also one of the most demanding. Whether you work in private practice, a large group setting, public health, or academic faculty, the pressures are real. From patient care and clinical precision to administrative responsibilities, teaching, and meeting production goals, the weight of these expectations can take a toll on your mental health.

If you’ve been feeling stressed, anxious, or simply need someone to talk to, the Oregon Wellness Program is here to help. This program offers Oregon dentists – whether you’re an Oregon Dental Association member or not – up to three free counseling sessions with licensed professionals who understand the unique challenges of healthcare providers. Your privacy is fully protected: there’s no

insurance requirement, no paperwork, and no paper trail. Appointments are flexible, and telehealth options make it easy to connect from anywhere. Even better, your first session can be scheduled within three business days, so support is available when you need it most.

Counselors are trauma-informed and committed to creating a safe, supportive space for you. Whether you’re coping with burnout, workplace stress, or personal challenges, these sessions are designed to help you regain balance and clarity without financial or administrative barriers.

Getting started is simple. Call (541) 242-2805 or visit www.oregonwellnessprogram.org to learn more and schedule your first appointment. Your mental health matters – take advantage of this confidential, no-cost resource and give yourself the care you deserve.

ODA members can find additional wellness resources at www.oregondental.org/wellness. 

WHEN THE REFEREE...

Continued from page 5

costs. Those goals matter. But access that restricts choice or undermines professional independence comes with a price.

If patients are financially incentivized to choose certain clinics, is that genuine choice? When long-standing practices shutter, who ultimately loses? In my experience, patients value more than convenience or cost – they value trust. They value continuity. They value being known.

Why I’m Paying Attention – and You Should Too

Major changes in healthcare rarely arrive with alarms. They appear slowly, one contract, one clinic,

one market at a time until the landscape has quietly shifted. And by then, the rules are much harder to change.

This is a moment for awareness, engagement, and unity. It’s a time for dentists to stay informed, support our professional organizations, and advocate for policies that preserve the integrity of our profession.

I still believe dentistry is more than a business model. It is a profession built on trust, ethics, and relationships. If we allow the referee to buy the team, we shouldn’t be surprised when the game begins to change.

So here is my ask: When organized dentistry calls on you to help with legislation that protects our profession, engage. Write the letter. Make the call. And ask five colleagues to do the same. 

Multi-Component Fall Kick-Off Tailgate 2025

CELEBRATING OUR FOURTH ANNUAL TAILGATE EVENT WAS

just as fun as the past three. The event brought the dental community together for great food, drinks, engagement, and fun on a warm September evening in the parking lot of the ODA Building.

Seeing so many new faces along with the familiar and friendly faces that continue to support our organization was especially fun. We had members from many components, non-members, residents, dental students, and vendors gathered for a light-hearted evening of fun and games.

The participating components with members attending from each,

included MDS, CCDS, WCDS, MPDS. We appreciated the support from ODA staff along with a great group of teens from West Linn High School to help set up and clean up.

Raffles were held throughout the evening with gift baskets and gift cards donated by the vendors, components, and the ODA. Attendees mingled with each other while enjoying the food trucks, which included tacos, wood-fired pizza, warm doughnuts, and an ice cream truck. The Tap Trailer was on hand to serve up craft beer, cider, and specialty drinks. Everyone was full and happy by the end of the evening!

We could not continue to provide these gatherings without the generous support of our sponsors. They are so important to our organization and can't be thanked enough for their unwavering support. Thank you to Artisan Dental Lab, Astra Practice Partners, BNK Construction, Card Care, Columbia Bank, Fluence, Heritage Bank, NW Contractors, O'Brien Dental Lab, and TDIC.

Our goal is always to make sure our members and non-members feel welcome, have an opportunity to engage, and, hopefully, get a few new members to join!

We thoroughly enjoyed seeing everyone having a great time! 🍷



Camp ODA: The 2025 ODA Regional Event – World Class CE, Northwest Style

CAMP ODA, THE OREGON DENTAL ASSOCIATION'S 2025 regional event, took place November 7-8, 2025, at the beautiful Salishan Coastal Lodge in Lincoln City. Set against a serene coastal forest, the event brought ODA members and their teams together for two days of high-quality continuing education, professional connection, and community building in a relaxed, regional setting.

Campers (ODA Regional Event attendees) started the weekend on Friday afternoon with an inspiring two hour leadership session led by Lou Radja. Then in the evening, we gathered for the “Campfire Kickoff” social event, where we enjoyed a family friendly evening with dinner, trivia, and campfire crafts.

Saturday brought nine additional hours of continuing education, starting with the morning lecture, “Codependent Cariology,” with Brian Novy, DDS, and followed by an afternoon pharmacology lecture, “It’s (Medically) Complicated,” with Tom Viola, R.Ph, CCP. In the evening, the “Campfire Social” brought a fun bookend to the weekend where we enjoyed dinner and s’mores on an open fire. This family friendly event included storytelling and drum demonstrations from members of the Confederated Tribes of Siletz Indians, Esther and Shannin Stutzman, who shared stories and songs of the Kalapuya people. This allowed campers the opportunity to earn two hours of cultural competency CE.

Camp ODA was supported by 14 local industry sponsors, who were

on site exhibiting and connecting directly with attendees. Their partnership and support were essential to making the event possible. A huge thank you to BnK Construction, Assured Dental Lab, Norwest Contractors, Henry Schein, Pearl AI, Columbia Bank, TDIC, Willamette Dental, Heritage Bank, Carifree, Omni Practice Group, Healthcare Compliance Associates, and Associated Industries.

Save the date for the 2026 ODA Regional Event on October 2nd & 3rd, 2026 at Sunriver Resort! Each year the theme changes, but goals remain the same: to provide valuable CE, foster connections across the dental community, and create a memorable, high-quality experience outside of the Portland metro area. 🌲





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ASSOCIATION

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