



oregon dental
CONFERENCE

**CONNECT.
LEARN.**

Grow!

AN EVENT FOR THE
Entire Dental Team

April 4–6, 2024

OREGON CONVENTION CENTER

OregonDentalConference.org

Interactive
PREVIEW PROGRAM
Click a heading below to jump to that section

General Information

Course Information



Mark Mutschler,
DDS, MS

Join Us at the 2024 ODC!

I enthusiastically encourage all friends of dentistry to attend. Come enjoy this educational and team-building experience at the Oregon Convention Center with your colleagues, which is guaranteed to support personal and professional success.

This *Preview Program* highlights conference enhancements as well as outlines activities and scientific course offerings.

The Exhibit Hall will be open on Thursday and Friday, featuring a wide array of products and services to enhance your dental practice. Connect with your favorite vendors and take advantage of the chance to see the instruments in-person and handle the high-tech equipment to see if it is a good fit for you. The Exhibit Hall offers one-stop shopping access for all things dental.

We are excited to announce that this year we are adding a Wellness Hub to the Exhibit Hall. Wellness support extends far beyond substance abuse concerns. Financial stress, family concerns, grief, depression, injuries, or other trauma can all be shared with peers with the availability of professional help that is absolutely confidential. Come by on Thursday or Friday to take a small break from all the excitement and relax in one of our massage chairs, chat with an ODA Wellness Ambassador, participate in activities provided by *Hope for The Day*, or attend a Fireside Chat with ADA President Elect Brett Kessler.

On Thursday, we will be celebrating you and our exhibitors with the Grand Opening Reception. Come have a drink on us while you shop and connect with your friends.

Then on Friday, the ODC is providing (first come, first serve) free professional headshots to all that visit the Exhibit Hall! *The Photo Group* will be on-site all day providing their state-of-the-art “studio” experience including a team of imaging professionals who will walk you through the “glam” station, helping you get your best portrait, and walking you through the kiosk where you can select your favorite images and enter your information for direct delivery.

On Friday, after courses have finished and the Exhibit Hall has closed join us for the ODC Party: 80s Edition!, conveniently located across the street at the Hyatt Regency Portland. Dance to live music from *5 Guys Named Moe* who will be playing 80s classics and try your hand at some arcade games provided by *The Party Place*. The evening will commence with dinner and an award ceremony where the ODA will present the Tom Tucker Award and the New Dentist Council Award. You won't want to miss this exciting evening, which is sponsored, in part, by *Delta Dental of Oregon*. I encourage everyone to bring their teams for an enjoyable evening together. Be sure to buy your tickets in advance as this event is sure to sell out!

You can register online at OregonDentalConference.org. **BE SURE TO REGISTER BY February 19, 2024, TO TAKE ADVANTAGE OF EARLY BIRD PRICING.** Attending the ODC will be an energizing experience, providing a sense of collaboration and camaraderie—a great place to **CONNECT**, **LEARN**, and **GROW!** I look forward to seeing you April 4–6!

Mark Mutschler, DDS, MS
ODA President

Follow Us!
Sneak peeks and
real time updates

f FACEBOOK: Oregon
Dental Association

Instagram: @oregondental

Share your
conference
experience:

#ODC2024

2024 ODC – What You Need to Know

DATES & LOCATION



ODC 2024 Program

Unless indicated otherwise, events and courses will be held at the Oregon Convention Center.

April 4–6

Oregon Convention Center (OCC)

777 NE MLK Jr. Blvd.

Portland, OR 97232

www.oregoncnc.org



2024 ODC Exhibit Hall

April 4–5

Oregon Convention Center

Thursday, April 4: 11 AM – 6:30 PM

Friday, April 5: 9 AM – 5 PM

Saturday, April 6: CLOSED



GET THE ODC APP!

Stay up to date with all ODC information in the palm of your hand!

- ✓ **Notifications**
- ✓ **Schedule**
- ✓ **Course and Speaker Info**
- ✓ **Handouts**
- ✓ **Locations and Maps**
- ✓ **Exhibitor & Sponsor Info**
- ✓ **CE Verification System**

App will be available late March 2024.

Find it by searching 'Oregon Dental Conference' in your device's app store.

The Oregon Dental Conference® is the annual session of the Oregon Dental Association.

CONFERENCE REGISTRATION



REGISTER ONLINE at www.OregonDentalConference.org

EARLY BIRD DEADLINE: February 19

FOR TUITION AND OTHER REGISTRATION INFORMATION, see page 9

HOTELS & LODGING



The following hotels have block ODC rates that are available on a first come, first served basis until March 12, 2024. Click the link below to make your reservation online today!

HEADQUARTER HOTEL:

Hyatt Regency Portland at the Convention Center

375 NE Holladay St., Portland, OR 97232

971.222.1234

ODC Rate: \$209/night

🔗 **CLICK HERE to book your Hyatt room today!**

ADDITIONAL LODGING:

DoubleTree by Hilton Hotel Portland

1000 NE Multnomah St.

Portland, OR 97232

503.331.4924

ODC Rate: \$169/night

🔗 **CLICK HERE to book your DoubleTree room today!**



oregon dental
ASSOCIATION

8699 SW Sun Place, Wilsonville, OR 97070

503.218.2010 | 800.452.5628 | FAX: 503.218.2009

info@oregondental.org | www.oregondental.org

ODA Annual Meeting Council

Renee Watts, DDS, MAGD, Chair

Todd Carris, DMD

Terrence Clark, DMD

Rachel Hogan, DMD, M.Ed

Ashish Patel, DDS, MD, FACS

Daniel Petrisor, DMD, MD, FACS

Gary Templeman, DDS

Caroline Zeller, DDS, Ex-Officio

ODA Conference Staff

Barry Taylor, DMD, CAE, Executive Director

Alisha Santoyo, Director of Education & Events

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*Thank you,
Sponsors!*

**Our generous sponsors help
make the ODC a success!**

For information on becoming a sponsor,
please contact Carole Astley at 503.705.8694
or exhibits@oregondental.org.

Important Dates & Deadlines

February 19 PREREGISTRATION DEADLINE

Register by February 19 to receive a tuition discount to the 2024 ODC.

March 12 HOTEL/LODGING CUT-OFF Special ODC blocks are available at two hotels through March 12. See [“Hotels & Lodging”](#) on page 3 for details.

March 21 COURSE HANDOUTS AVAILABLE ONLINE
Course handouts will be available online and through the ODC mobile app, starting two weeks prior to the conference. Handouts will NOT be printed for distribution onsite.

March 25 MAIL/FAX REGISTRATION CLOSED
Anyone registering after March 25, 2024, must register online or onsite in Pre-Function A at the Oregon Convention Center.

March 25 REFUND, TRANSFER, AND CANCELLATION DEADLINE
All refund, transfer, and cancellation requests must be submitted to the ODA via email to odc@oregondental.org received by March 25, 2024. A \$25 handling fee will be charged for all tuition refunds. Registration transfers will be accepted for the same year without penalty. **Workshop and additional course fees are non-refundable. Refund requests will not be granted for any reason after 11:59 PM on March 25, 2024.**

April 4–6 ONSITE REGISTRATION
Registration will be available in Pre-Function A at the Oregon Convention Center during the hours listed below. **NOTE:** *Photo ID is required for both onsite registration and badge reprinting. Dentists who are not members of the ODA will need to show their ADA card to receive the ADA member rate.*

ONSITE REGISTRATION HOURS

THURSDAY, APRIL 4 7 AM – 6 PM

FRIDAY, APRIL 5 7 AM – 5:30 PM

SATURDAY, APRIL 6 7 AM – 1 PM



April 4–6, 2024

OREGON CONVENTION CENTER

OregonDentalConference.org

Oregon Dental
Association members
receive a **DISCOUNT**
OF UP TO \$650
on ODC tuition.

Join today and save!

See page 10 more information
or [click here to join today.](#)

Onsite Conference Schedule

NEW & FEATURED EVENTS

NEW DENTIST SOCIAL

4:30 – 6 PM

Friday, April 5
Stir Bistro & Lounge
(inside the OCC)



Enjoy a chance to mix
with your peers at the
2024 ODC. Dentists who
graduated from 2013–2023
are invited to attend.

ODC Party: 80s Edition

6 – 10 PM

Friday, April 5
Hyatt Regency Portland
(offsite)

All are invited to this fun
evening with dinner, dancing,
and awards. Don't miss the
raffle for prizes. We'll also
have nostalgic arcade games,
including classic PacMan!

THURSDAY, APRIL 4

7 AM – 6 PM	Registration Open
8 AM – 4:30 PM	Scientific Sessions
11 AM – 6:30 PM	Exhibit Hall Open
12 – 1 PM	American College of Dentists Luncheon
3:30 – 6:30 PM	Grand Opening Reception, Exhibit Hall

FRIDAY, APRIL 5

7 AM – 5:30 PM	Registration Open
7 – 9 AM	Pierre Fauchard Academy Breakfast
8 AM – 5 PM	Scientific Sessions
8:30 – 9:30 AM	Lifetime Member Coffee
9 AM – 5 PM	Exhibit Hall Open
11 AM – 1:30 PM	Exhibit Hall Reception
11:15 AM – 12:45 PM	Future Opportunities: Lunch, Listen, Learn (Sponsored by the Oregon Dental Assistants Association)
4:30 – 6 PM	New Dentist Social (Stir Bistro & Lounge inside OCC)
6 – 10 PM	ODC Party: 80s Edition Location: Hyatt Regency Portland

SATURDAY, APRIL 6

7 AM – 1 PM	Registration Open
7 – 9 AM	International College of Dentists Breakfast
8 AM – 4 PM	Scientific Sessions
9 AM – 12 PM	OHSU Student Research Competition
11 AM – 12:30 PM	Oregon Dental Hygienists' Association (ODHA) "All RDH" Event
11:45 AM – 1 PM	OHSU School of Dentistry Alumni Assn. Awards Presentation and Lunch

Partner Group Events

DELTA SIGMA DELTA

➤ **6 – 9 PM, Wednesday, April 3**

LOCATION The Arlington Club

CONTACT Noel Larson, DMD
503.284.5678; noel@emanaged.net

AMERICAN COLLEGE OF DENTISTS LUNCHEON

➤ **12 – 1 PM, Thursday, April 4**

LOCATION Oregon Convention Center; Room G130

COST \$25 per person

CONTACT Noel Larson, DMD
503.284.5678; noel@emanaged.net

FUTURE OPPORTUNITIES: LUNCH, LISTEN, LEARN

Sponsored by the Oregon Dental Assistants Association

➤ **11:15 AM – 12:45 PM, Friday, April 5**

LOCATION Oregon Convention Center

CONTACT Ginny Jorgensen
503.705.1116; ginjorge53@gmail.com

INTERNATIONAL COLLEGE OF DENTISTS BREAKFAST

➤ **7 – 9 AM, Saturday, April 6**

LOCATION Oregon Convention Center; Room G130

CONTACT David Dowsett, DMD; 503.253.1262;
drddowsett@completedentalpdx.com

PIERRE FAUCHARD ACADEMY INDUCTION BREAKFAST

➤ **7 – 9 AM, Friday, April 5**

LOCATION Oregon Convention Center

CONTACT Weston Heringer, Jr., DMD
503.871.4240; wheringer@comcast.net

OREGON DENTAL HYGIENISTS' ASSOCIATION (ODHA) "ALL RDH" EVENT

Non-members invited to join

➤ **11 AM – 12:30 PM, Saturday, April 6**

LOCATION Oregon Convention Center

CONTACT 503.595.0220; info@odha.org

OHSU SCHOOL OF DENTISTRY ALUMNI ASSOCIATION AWARDS PRESENTATION AND LUNCH

➤ **11:45 AM – 1 PM, Saturday, April 6**

NOTE Doors open at 11:30 AM

LOCATION Oregon Convention Center,
Oregon Ballroom 204

CONTACT OHSU Alumni Relations Program
alumni@ohsu.edu



ODC COURTESY TABLES

LOCATIONS Pre-Function A and hallways by
A, B, and C Meeting Room Banks

Remember to visit our Partner Groups: **Oregon Association of Dental Laboratories (OADL)**, **Oregon Dental Assistants Association (ODAA)**, **Oregon Dental Hygienists' Association (ODHA)**, **Oregon Society of Oral & Maxillofacial Surgeons (OSOMS)**, and additional non-profit organizations at the Courtesy Tables in Pre-Function A and in the hallways by the A, B, and C meeting room banks.

ODC Party:

80s Edition!

After a day of connecting and learning,
gather your team for an evening of fun!
This event has something for everyone!

Event Schedule

6 PM Be sure to get there early to get your raffle ticket and drink tickets. Grab a plate and help yourself to a delicious Portland-inspired buffet. Find a seat in the ballroom and get ready to be transported back to the 80s!

6:30 PM Grab a drink and dessert, it's time for the awards portion of the evening! The ODA's prestigious Tom Tucker award will be presented along with the New Dentist award.

7 PM Join Portland's own high-energy, 12-piece horn-driven 80s cover band, *5 Guys Named Moe*, and dance the night away. Try your hand at some arcade games, including the classic PacMan!

9:30 PM Listen up! We will be announcing the prize winners! After prizes, get your team on the dance floor for one last dance.



6-10 pm
Friday, April 5

Hyatt Regency Portland
(Across from the Convention Center)

Join the fun by adding a
ticket to your conference
registration. \$50 per person.

All are
welcome
and
encouraged
to attend!

Registration
Code: F7100

This event is graciously
sponsored, in part, by
Delta Dental of Oregon

REGISTRATION

is now open!

Register by **February 19**
and save

REGISTRATION
INFORMATION

2024 ODC Registration Categories and Fees

DENTIST CATEGORIES

FULL CONFERENCE

Before Feb. 19 After Feb. 19

EXHIBIT HALL ONLY

Before Feb. 19 After Feb. 19

ODA Member Dentist
(Including retired and life members)

\$350

\$450

\$0

\$0

ODA New Dentist Member
(Graduated 2020–2023)

\$250

\$350

\$0

\$0

ADA Member Dentist

\$370

\$480

\$25

\$50

Non-ADA Member Dentist

\$1,000

\$1,100

\$200

\$400

Retired Volunteer Dentist in Oregon
(With DV license)

\$0

\$0

\$0

\$0

International Dentist

\$370

\$480

\$25

\$50

FULL CONFERENCE

Before Feb. 19 After Feb. 19

EXHIBIT HALL ONLY

Before Feb. 19 After Feb. 19

NON-DENTIST CATEGORIES

Dental Team

(Hygienist, dental assistant,
administrative staff, laboratory tech)

\$120

\$220

\$25

\$50

Student*

(Dental student; dentist resident;
pre-dental student; hygiene student;
dental assisting student; lab tech student)

\$0

\$0

\$0

\$0

**Retired Volunteer Hygienist in
Oregon** (With HV license)

\$0

\$0

\$0

\$0

Non-Dental Guest**

(Family, children 18+, friends)

\$120

\$220

\$25

\$50

* Valid for students graduating between 2024–2027.

** See “Non-Dental Guest” policy on page 87.

How to Register

REGISTER ONLINE:

➤ **CLICK HERE** to register today, or
visit OregonDentalConference.org

REGISTER IN PRINT (mail, email, or fax):

Fill out the registration form and return via fax,
mail, or email to odc@oregondental.org with your
payment. *Please be advised that there is a \$25
processing fee (per account) for faxed, mailed, or
emailed registrations.*

Form can be accessed on the registration page at
www.oregondentalconference.org.

Save on Registration



DENTISTS: DISCOUNT TUITION

Save up to \$600 on ODC registration by
joining the Oregon Dental Association

RECENT GRAD? Join ODA and save an
additional \$100

EARLY BIRD DEADLINE:

Register by February 19 and save up to \$110.

Refunds, Transfers, and Cancellations

All refund, transfer, and cancellation requests
must be submitted to the ODA via email to
odc@oregondental.org or written letter received
by March 25, 2024.

See “[Cancellations & Transfers](#)” on
page 87 for full details.

Join Us!

Together, we Thrive!



**Save up to \$650 off
2024 ODC registration
by joining the Oregon
Dental Association!**

Attending this world class conference at reduced rates is just one of the many benefits reserved for ODA members. Oregon dentists who apply for membership by returning a completed membership application within 60 days of the ODC will receive substantial savings on conference registration.

→ *Please register as a non-member dentist. Upon submission of a completed application and receipt of 2024 dues, a refund of up to \$650 of the non-member registration fee will be issued.*

NEW DENTISTS can save an additional \$100 on **registration**: ODA members already save significantly on registration, but recent grads save even more! ODA members who graduated between 2020 and 2023 are eligible to receive \$100 off the ODA Member registration price! Make sure to select the ODA New Dentist Member category when registering.



**Ashish Patel,
DDS, MD, FACS**

“ This conference carefully curates national thought leaders and experts in all fields of dentistry and consolidates them under one roof. The courses and seminars are well planned, relevant, and evidence-based.

Though continued education is the obvious strength of the Oregon Dental Conference—it’s also the place we go every year to connect with our community. Exchanging ideas with peers and mentors helps me as a clinician and educator. It’s the one time of year I can be sure to catch up with friends and colleagues from all over the state! ”



**Have questions
about membership?**

Visit the ODA membership booth in Pre-Function A during the ODC and chat with our membership team!



oregon dental
ASSOCIATION

ODA Lifetime Member Coffee

Friday, 8:30 – 9:30 AM

Join us for this first time Lifetime Members Coffee Friday morning and be the first ones to visit the Exhibit Hall and explore the new Wellness Hub!

OHSU Student Research Competition

9 am – 12 pm
Saturday, April 6

LOCATION Meeting Room Bank A
(right next to Pre-Function A)

Join OHSU School of Dentistry students as they compete for cash prizes with demonstrations focusing on original research and Clinical Case Critically-Appraised Topics (CaseCATs). The winning presentation will compete against other students at the National level during the 2024 Annual ADA Meeting.

Come see the CaseCATs in the Exhibit Hall on Thursday & Friday!

SPONSORED BY  **oregon dental**
ASSOCIATION



Are You a New Dentist?

New Dentist Social Friday, 4:30 – 6 PM

Calling all New Dentists, you will not want to miss this offering just for you! Join your colleagues 0–10 years out of dental school and re-connect during a relaxed social gathering at the Stir Lounge in the Oregon Convention Center.

There will be appetizers and a cash bar (one complimentary drink ticket will be provided). This is a fantastic way to network with your peers and friends. Afterwards, keep the night rolling by heading over to the Hyatt for the ODA Party—80s Edition.

Dentists who graduated dental school between 2013 and 2023 are invited to attend.



ODA New Dentist Award

Do you know a new dentist who's making an impact in the profession? The ODA New Dentist Council is excited to present the ODA New Dentist Award. This ODA award recognizes new dentists who demonstrate excellence and inspire others in science, research & education, practice excellence, philanthropy, leadership and advocacy.

Nominations are open until March 1, 2024, at OregonDental.org, and the award will be presented Friday night April 5 at the ODC party.



ODA New Dentist Council Courses

Don't miss two courses sponsored by the ODA New Dentist Council. Both are presented by Thomas Viola, RPh, CCP.

- **Hurts So...Swell! Management of Acute Dental Pain and Appropriate Opioid Prescribing** (Course #S220, Saturday, 8–11 AM)
- **Mysteries of the Medical History Every Dental Professional's Toolkit in Successfully Interpreting a Patient's Medical History** (Course #S221, Saturday, 1–4 PM)

Who doesn't love swag and snacks?

Stop by the ODA Membership booth in Pre-Function A and grab your swag bag filled with exclusive ODA swag plus fun conference snacks.

For New Dentists who have graduated since 2013.



"Meet Me in the Exhibit Hall"

➤ Food ➤ Fun ➤ Shopping ➤ Prizes ➤ Networking ➤ Events

EXHIBIT HALL HOURS

Thursday, April 4 11 AM – 6:30 PM

Friday, April 5 9 AM – 5 PM

Saturday, April 6 **CLOSED**

It's all in the app!

Maximize your Exhibit Hall shopping trip!

Preview the list of exhibitors and plan your Exhibit Hall visit by utilizing 'My Show Planner' and the Exhibitor Directory.

- Search by company name and products & services category
- Create and print your custom agenda, view and print the floor plan
- Learn more about exhibitors and visit their websites
- Opt-in to interact with sales teams directly

Find 'My Show Planner' in the ODC MOBILE APP.



App will be available late March 2024.

Find it by searching for 'Oregon Dental Conference' in your device's app store.



All of the experts in one place!

The Exhibit Hall is an enhanced experience fostering valuable connection with dental partners. It's also the perfect one-stop shopping solution for all products and services.

Exhibit Hall Happenings



Grand Opening Reception

Thursday, 3:30 PM – 6:30 PM

Let's join together to celebrate our wonderful dental community! The **Exhibit Hall Grand Opening Reception** is the perfect opportunity to network with colleagues, catch up with friends, make new connections, and check out the exhibit hall as a team! Enjoy happy hour snacks, beer, and wine, and check out the new **Wellness Hub**!



Drink tickets will be distributed at the exhibit hall entrance after Thursday's afternoon classes.



Wellness Hub

We are excited to announce our new Wellness Hub in the Exhibit Hall. Wellness support extends far beyond substance abuse concerns. Financial stress, family concerns, grief, depression, injuries, or other trauma can all be shared with peers with the availability of professional help that is absolutely confidential.

Come by on Thursday or Friday to take a small break from all the excitement and relax in one of our **massage chairs**, chat with an **ODA Wellness Ambassador**, participate in activities provided by **Hope for The Day**, or attend a Fireside Chat with **ADA President Elect Brett Kessler**.



Professional Headshots

Friday, 9 AM – 5 PM

Come stretch your legs and explore the exhibit hall and get a free professional headshot! **The Photo Group** will be onsite providing professional headshots, including a fully equipped "studio" and glam station to make sure you're looking your best. Select the images you want and receive the images via email or text the same day! It's perfect opportunity for a team photo op!

EXHIBIT HALL HOURS

Thursday, April 4 11 AM – 6:30 PM

Friday, April 5 9 AM – 5 PM

Saturday, April 6 **CLOSED**



Group Yoga

As part of our emphasis on wellness, we're pleased to offer group yoga sessions on Thursday and Friday. **All are welcome!**

Good Morning Stretch

Thursday and Friday: 7:30 AM

Relieve stiffness and stretch out tight morning muscles with gentle movement

Afternoon Flow

Thursday and Friday: 11:30 AM

Release midday fatigue and replenish energy. Easy to follow, breath linked with movement

➤ **Food** ➤ **Fun** ➤ **Shopping** ➤ **Prizes** ➤ **Networking** ➤ **Events**



*Don't miss the
Exhibit Hall!*

Shop the Exhibit Hall at
ODC for ALL THINGS
DENTAL from these
companies.



*Click each company's
name to visit their
website and learn more.*

KEY TO EXHIBITORS

- Platinum Sponsor**
- Gold Sponsor**
- Silver Sponsor**
- Speaker Sponsor**
- Endorsed Program**

**Interested in being
an exhibitor?**

Email Carole at
exhibits@oregondental.org.

2024 ODC EXHIBITORS

Support the Companies that Support the ODC!

- | | | | |
|---|---|--|---|
| A-dec | Dental and Medical
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| Abbott & Associates—
Dental Staffing | Dental Professionals | Kaiser Permanente | Procter & Gamble |
| ★ Advantage Dental | Designs for Vision, Inc. | Kerr TotalCare &
Endodontics | Professional Practice
Specialists |
| Apple Valley Dental
& Braces | Devdent | Kettenbach | Provide |
| Arrow Dental | Doral Refining Corp. | Launch Loyalty
powered by Careington | Q-Optics & Quality
Aspirators |
| Artisan Dental Lab | DSI | Lloyd's Dental Lab | Retirement Advocates/
Opportunus Wealth
Management |
| ASEPTICO | E.M.S. Electro Medical
Systems Corporation | LumaDent | RGP Dental Inc. |
| Assured Dental Lab | Elevate Oral Care | Medi Lazer | Shikosha Dental
Laboratory |
| ★ Astra Practice Partners | Garfield Refining Co. | Medi-Loupes | Snap On Optics |
| Bank of America
Practice Solutions | Garrison Dental Solutions | Multnomah County Health
Department, Integrated
Clinical Services | Straumann |
| Beaverton Dental
Equipment | GBR Medical | Naylor Association
Solutions | Sunrise Dental |
| Biolase | Gentle Dental | Norwest Contractors
& Design Lab | SurgiTel |
| BISCO | Glidewell Dental | NSK America | ★ The Dentists Insurance
Company (TDIC) |
| BnK Construction, Inc. | Go Remote Dental
Solutions | ODS Community Dental | ◆ Ultradent Products, Inc. |
| Brasseler USA | Green Sail Transitions | OpenDoorDental.com | Ultralight Optics Inc. |
| Carestream Dental | Growth Plug | Orasoptic | US Army Medical
Recruiting |
| ★ CariFree | Haleon | Pacific Dental Services | VOCO America, Inc. |
| Chase Bank | Hayes Handpiece
Repair Company | Permanente Dentistry—
Permanente Dental
Associates | Weave |
| Colgate | Health Professionals
Alliance (HPA) | Pharmacists Mutual
Insurance Company | WEO Media |
| Columbia Bank | Healthcare Compliance
Associates | Philips Sonicare &
Zoom Whitening | Willamette Dental Group |
| Consani Associates
Limited | HELP Appraisals & Sales | | Yakima Valley Farm
Workers Clinic |
| Custom Dental
Prosthetics, Inc. | Heritage Bank | | |
| ★ Delta Dental of Oregon | Huntington Bank
Practice Finance | | |

This list is current as of December 18, 2023

COURSE TITLE	COURSE NUMBER	CE CREDITS	PRESENTER(S)	TIME	GROUP	TOPIC(S)	DENTIST	HYGIENIST	ASSISTANT	ADMIN. STAFF	LAB TECH
* Courses marked with an asterisk are offered more than once. See course description for details.											
THURSDAY MORNING COURSES											
Medical Emergencies in the Dental Office	T217	3	Bae	8:30 - 11:30 AM	ODA	Medical Emergencies	▶	■	▲	●	+
Update on Local Anesthesia: It's New, But Is It Any Better?	T203	3	Budenz	8 - 11 AM	ODA	Local Anesthesia	▶	■			
CPR for the Healthcare Provider*	T101	3.5	EMT Associates	8:30 AM - 12 PM	ODA	CPR	▶	■	▲	●	+
OEELS COURSE Pioneering the Use of Clear Aligners for the Orthodontic Management of Patients with Cleft Lip and Palate	T216	1.5	Garfinkle	8 - 9:30 AM	OEELS	Orthodontics	▶	■	▲	●	+
Tooth Bleaching: What We Now Know!	T209	3	Haywood	8 - 11 AM	ODA	Bleaching	▶	■	▲	●	+
Diversity, Equity and Inclusion (DEI) with Dental and Oral Health Professionals	T214	3*	Mason	8:30 - 11:30 AM	ODA	Cultural Competency	▶	■	▲	●	+
ODHA COURSE Emerging Therapies for Evidence-based Treatment and Management of Periodontitis	T211	3	McComas	8:30 - 11:30 AM	ODHA	Periodontics	▶	■			
WELLNESS TRACK Crushing Candy: The Mental Health Pandemic	T212	3	Menage Bernie	9 AM - 12 PM	ODA	Health & Wellness	▶	■	▲	●	+
WELLNESS TRACK Simple Mental Health 101*	T201	3	Nemer	8 - 11 AM	ODA	Health & Wellness	▶	■	▲	●	+
Obstructive Sleep Apnea from A to Zzzzz*	T205	3	Pliska	8 - 11 AM	ODA	Sleep Dentistry	▶	■	▲	●	+
Step-by-Step Locator Overdentures and Full-Arch Fixed	T207	3	Scherer	8 - 11 AM	ODA	Implants	▶	■	▲		
THURSDAY AFTERNOON COURSES											
WELLNESS TRACK After the Gold: My Story of Addiction, Recovery, and Redemption*	T224	3	Bates	1 - 4 PM	ODA	Health & Wellness	▶	■	▲	●	+
ODHA COURSE Minimally Invasive Dental Caries Treatment: Interventions and Prevention Strategies	T223	3	Bershaw	1 - 4 PM	ODHA	Cariology	▶	■	▲		
The Science of Prevention and Minimally Invasive Dentistry: The Diminishing Role of the Dental Drill	T204	3	Budenz	1 - 4 PM	ODA	Minimally Invasive Dentistry	▶	■			
CPR for the Healthcare Provider*	T102	3.5	EMT Associates	1 - 4:30 PM	ODA	CPR	▶	■	▲	●	+
OEELS COURSE Hemostasis and Dentistry	T221	1.5	Friess	1:30 - 3 PM	OEELS	Periodontics	▶	■			
Tray Fabrication Workshop	T210	3	Haywood	1 - 4 PM	ODA	Bleaching	▶	■	▲	●	+
Identifying, Interrupting and Overcoming Bias	T215	3*	Mason	1:30 - 4:30 PM	ODA	Cultural Competency	▶	■	▲	●	+
Imaging interpretation: 2D to 3D and Everything in between	T222	1.5	Melo	1 - 2:30 PM	ODA	Imaging	▶	■	▲		
The Oral Malodor-Periodontal Connection: Banish Bad Breath and Beyond	T213	3	Menage Bernie	2 - 5 PM	ODA	Periodontics	▶	■			
WELLNESS TRACK Simple Mental Health 101*	T202	3	Nemer	1 - 4 PM	ODA	Health & Wellness	▶	■	▲	●	+
Obstructive Sleep Apnea from A to Zzzzz*	T206	3	Pliska	1 - 4 PM	ODA	Sleep Dentistry	▶	■	▲	●	+
In-Office Workflows for 3D Printing Overdenture and Fixed Full-arch Prosthetics	T208	3	Scherer	1 - 4 PM	ODA	Implants	▶	■	▲		

COURSE TITLE	COURSE NUMBER	CE CREDITS	PRESENTER(S)	TIME	GROUP	TOPIC(S)	DENTIST	HYGIENIST	ASSISTANT	ADMIN. STAFF	LAB TECH
* Courses marked with an asterisk are offered more than once. See course description for details.											
FRIDAY MORNING COURSES											
Craniofacial Development, Orthodontics and Oral Appliance Therapy for Obstructive Sleep Apnea: Setting up for Success	F228	3	Almeida	9 AM - 12 PM	ODA	Sleep Apnea	▶	■	▲	●	+
Complex Prosthodontic Challenges: Mastering the Current Art and Science of Fixed Prosthodontics	F202	3	Bompolaki	8 - 11 AM	ODA	Prosthetics	▶				
CPR for the Healthcare Provider*	F101	3.5	EMT Associates	9 AM - 12:30 PM	ODA	CPR	▶	■	▲	●	+
OSAE COURSE Top Gun Endodontics	F205	3	Hiebert	8 - 11 AM	OSAE	Endodontics	▶				
ODAA COURSE Documentation and the Dental Assistant	F206	3	Hunter	8 - 11 AM	ODAA	Dental Assisting	▶	■	▲	●	
Unlock the Power of Leadership at Every Level	F207	3*	Ishimoto	9 AM - 12 PM	ODA	Practice Management	▶	■	▲	●	+
Level Up Your Extraction Game	F209	3	Jamal	9 AM - 12 PM	ODA	Extractions	▶	■	▲		
WELLNESS TRACK Future Trends in the Practice of Dentistry	F211	1	Kessler	7:30 - 8:30 AM	ODA	Health & Wellness	▶	■	▲	●	+
Critical Thinking for Implant Dentistry: A Recipe for Success	F212	3.5	Kosinski	8 - 11:30 AM	ODA	Implants	▶		▲		
Sleep Breathing Disorders: The Dentist's Role	F215	3	Patel, M.	8 - 11 AM	ODA	Sleep Dentistry	▶	■	▲	●	
Artificial Intelligence (AI) and Dentistry	F218	2	Shah	9 - 11 AM	ODA	Artificial Intelligence	▶	■	▲	●	+
OEELS COURSE / WELLNESS TRACK Oregon Cares About Your Well Being	F219	1.5	Spaniel	8 - 9:30 AM	OEELS	Health & Wellness	▶	■	▲	●	+
Come In and Catch It	F220	3	Svirsky	8 - 11 AM	ODA	Oral Pathology	▶	■	▲		
WELLNESS TRACK The 10 Principles for Nutrition: A Simplified Roadmap for Results	F222	3	Synkowski	8 - 11 AM	ODA	Health & Wellness	▶	■	▲	●	+
FRIDAY AFTERNOON COURSES											
PANEL DISCUSSION / WELLNESS TRACK ADA Ask Me Anything: Women in Dentistry Panel	F224	2	n/a	2 - 4 PM	ODA	Health & Wellness	▶	■	▲	●	+
PANEL DISCUSSION Sleep Medicine for the Dental Care Provider	F225	2	n/a	1 - 3 PM	ODA	Sleep Dentistry	▶	■	▲	●	+
WELLNESS TRACK After the Gold: My Story of Addiction, Recovery, and Redemption*	F201	3	Bates	1 - 4 PM	ODA	Health & Wellness	▶	■	▲	●	+
Mastering Esthetics in Implant Dentistry: A Comprehensive Approach to Anterior Implant Restorations	F203	2	Bompolaki	1 - 3 PM	ODA	Implants	▶				
CPR for the Healthcare Provider*	F102	3.5	EMT Associates	1:30 - 5 PM	ODA	CPR	▶	■	▲	●	+

COURSE TITLE	COURSE NUMBER	CE CREDITS	PRESENTER(S)	TIME	GROUP	TOPIC(S)	DENTIST	HYGIENIST	ASSISTANT	ADMIN. STAFF	LAB TECH
* Courses marked with an asterisk are offered more than once. See course description for details.											
FRIDAY AFTERNOON COURSES											
PUBLIC HEALTH TRACK The Wonderful World of Special Care: Special Care Concepts that Can Help Any Patient Be More Comfortable in Your Chair	F228	2	Fukuoka	1:30 - 3:30 PM	ODA	Public Health	▶	■	▲	●	+
ODAA COURSE Celebrating Dental Superheroes: Dental Assisting and Infection Control Coordinators	F204	3	Hawley-Price	1 - 4 PM	ODAA	Dental Assisting	▶	■	▲	●	+
Narrowing the Generation Gap: How to Help a Team of All Ages Find Common Ground	F208	3*	Ishimoto	1 - 4 PM	ODA	Practice Management	▶	■	▲	●	+
Tricky Third Molar Extractions	F210	3	Jamal	2 - 5 PM	ODA	Extractions	▶	■	▲		
Critical Thinking for Implant Dentistry: A Recipe for Success	F213	3.5	Kosinski	12:30 - 4 PM	ODA	Implants	▶		▲		
OEELS COURSE Bone Grafting: Augmentation, Reconstruction, and Regeneration	F214	1.5	Patel, A.	1:30 - 3 PM	OEELS	Oral Surgery	▶	■	▲	●	+
Orofacial Pain for the General Dentist	F216	3	Patel, M.	1 - 4 PM	ODA	Pain Management	▶	■	▲	●	
PUBLIC HEALTH TRACK Understanding Dental Fear	F217	3	Sangrik	1 - 4 PM	ODA	Public Health	▶	■	▲	●	+
The Oral Pathology Playhouse	F221	3	Svirsky	1 - 4 PM	ODA	Oral Pathology	▶	■	▲		
WELLNESS TRACK The Health and Wellness Mini-Sessions: Social Media Myths; Supplements; Life On-the-Go; and Biohacking	F223	3	Synkowski	1 - 4 PM	ODA	Health & Wellness	▶	■	▲	●	+
SATURDAY MORNING COURSES											
Avoiding the Chronic Diseases of Aging: The Critical Role of Oral Health	S201	3	Bale	8 - 11 AM	ODA	Health Medicine	▶	■	▲	●	+
OADL COURSE Finishing and Characterizing 3D Printed Prosthetics	S202	3	Banh	8 - 11 AM	OADL	Implants	▶				+
Money Makes the World Go Round, but Drugs Can Make it Spin	S204	3	Donaldson	8 - 11 AM	ODA	Treatment Planning	▶	■	▲	●	+
Soft Tissue Management as a Part of Treatment Planning for Dental Implants: Do we need keratinized or thick mucosa or both around dental implants?	S206	3	Hamada	8 - 11 AM	ODA	Implants	▶	■			+
Conflict Management: Stop the Blame Game and Bust through to Solutions!	S207	2	Jaecks	8 - 10 AM	ODA	Practice Management	▶	■	▲	●	+
OSOMS COURSE Strategies to Optimize Esthetics around Dental Implants in the Deficient Ridge	S208	3	Le	8 - 11 AM	OSOMS	Implants	▶	■	▲	●	+
The Old (but good) Panoramic Radiograph: A Review for the Entire Dental Team	S210	1.5	Melo	9 - 10:30 AM	ODA	Dental Photography	▶	■	▲	●	+
Modern Root Canal Therapy: Diagnosis to Obturation (Lecture)	S211	3	Nasseh	8 - 11 AM	ODA	Root Caries	▶				
Oregon OHSA for Healthcare Settings	S213	1	Ngariki	9 - 10 AM	ODA	Risk Management	▶	■	▲	●	+

COURSE TITLE	* Courses marked with an asterisk are offered more than once. See course description for details.	COURSE NUMBER	CE CREDITS	PRESENTER(S)	TIME	GROUP	TOPIC(S)	DENTIST	HYGIENIST	ASSISTANT	ADMIN. STAFF	LAB TECH
SATURDAY MORNING COURSES												
OEELS COURSE A Practical Review in Oral and Maxillofacial Pathology and Medicine		S215	1.5	Said-Al-Naief	8 - 9:30 AM	OEELS	Oral and Maxillofacial Surgery	▶	■			
Tricky Decisions and Treatment Techniques		S217	3	Soxman	8 - 11 AM	ODA	Pediatric Dentistry	▶	■	▲		
ODA NEW DENTIST COUNCIL COURSE Hurts So ... Swell! Management of Acute Dental Pain and Appropriate Opioid Prescribing		S220	3	Viola	8 - 11 AM	ODA	Pain Management	▶	■	▲	●	+
WELLNESS TRACK A Contemporary Review of Applied Ergonomics: Keeping You in the Loupe		S222	2	Wilkinson	9 - 11 AM	ODA	Health & Wellness	▶	■	▲		+
OSP COURSE Leveraging Clear Aligner Therapy and Periodontal and Peri-implant Plastic Surgery with VISTA to Manage Complex Gingival Recession and Implant Complications		S223	3	Zadeh	8 - 11 AM	OSP	Periodontics	▶	■			
SATURDAY AFTERNOON COURSES												
PUBLIC HEALTH TRACK Examining Novel Interprofessional Strategies to Foster Success for Dental Exams and Procedures in Patients with Autism Spectrum Disorder		S203	3	Beal Wilkinson	1 - 4 PM	ODA	Public Health	▶	■	▲	●	+
This CE Course is a Gas! Failsafes for Ensuring the Safe and Effective Delivery of Nitrous Oxide		S205	3	Donaldson	12 - 3 PM	ODA	Pain Management	▶	■	▲	●	+
PUBLIC HEALTH TRACK Special Care Show and Tell: A Highlights Reel of Products and Equipment that Make Dentistry Easier		S224	1	Fukuoka	12:30 - 1:30 PM	ODA	Public Health	▶	■	▲	●	+
OSOMS COURSE Complications of Dental Implant Therapy		S209	3	Le	1 - 4 PM	OSOMS	Implants	▶	■	▲	●	+
Modern Root Canal Therapy: Diagnosis to Obturation (Workshop)		S212	3	Nasseh	1 - 4 PM	ODA	Root Caries	▶				
HIPAA Practical Applications		S214	1	Ngariki	1 - 2 PM	ODA	HIPAA	▶	■	▲	●	+
Communication, Care and Clear Protocols: Ensuring Safety for Patients of Every Age		S219	3	Patel, V. and Tuenge	1 - 4 PM	ODA	Practice Management	▶	■	▲	●	+
OEELS COURSE Deeper Pockets: Saving Profits, Teeth, and Lives by Diagnosing and Treating Periodontitis		S216	1.5	Sasse	1 - 2:30 PM	OEELS	Periodontics	▶	■	▲		
Oral Pathology Plus in Pediatrics		S218	3	Soxman	1 - 4 PM	ODA	Pediatric Dentistry	▶				
ODA NEW DENTIST COUNCIL COURSE Mysteries of the Medical History: Every Dental Professional's Toolkit in Successfully Interpreting a Patient's Medical History		S221	3	Viola	1 - 4 PM	ODA	Medication Management	▶	■	▲	●	+



ODA Expert Express Lecture Series

The ODA Expert Express Lecture Series (aka "OEELS") was launched in 2017, showcasing ODA members who are experts in their field. This series will feature six ODA members presenting 90-minute informative lectures. Support your colleagues by planning to attend these OEELS courses at the 2024 ODC!





















Thursday April 4 8 - 9:30 AM Course # T216	Pioneering the Use of Clear Aligners for the Orthodontic Management of Patients with Cleft Lip and Palate PRESENTED BY Judah Garfinkle, DMD, MS RECOMMENDED FOR     
Thursday April 4 1:30 - 3 PM Course # T221	Hemostasis and Dentistry PRESENTED BY Malin Friess, DMD RECOMMENDED FOR  
Friday April 5 8 - 9:30 AM Course # F219	Oregon Cares About Your Well Being PRESENTED BY Julie Spaniel, DDS RECOMMENDED FOR     
Friday April 5 1:30 - 3 PM Course # F214	Bone Grafting <i>Augmentation, Reconstruction, and Regeneration</i> PRESENTED BY Ashish Patel, DDS, MD, FACS RECOMMENDED FOR     
Saturday April 6 8 - 9:30 AM Course # S215	A Practical Review in Oral and Maxillofacial Pathology and Medicine PRESENTED BY Nasser Said-Al-Naief, DDS, MS RECOMMENDED FOR  
Saturday April 6 1 - 2:30 PM Course # S216	Deeper Pockets: Saving Profits, Teeth, and Lives by Diagnosing and Treating Periodontitis PRESENTED BY Elizabeth Sasse, DDS RECOMMENDED FOR   



ODC Public Health Track

Join the ODA for the fourth annual Public Health Track at the 2024 Oregon Dental Conference! This track is geared towards public health providers.



Friday, April 5 1 - 4 PM Course # F217	Understanding Dental Fear PRESENTED BY Lou Sangrik, DDS RECOMMENDED FOR     
Friday, April 5 1:30 - 3:30 PM Course # F228	The Wonderful World of Special Care: Special Care Concepts that Can Help Any Patient Be More Comfortable in Your Chair PRESENTED BY Brook Fukuoka, DMD, DABSCD RECOMMENDED FOR     
Saturday, April 6 12:30 - 1:30 PM Course # S224	Special Care Show and Tell: A Highlights Reel of Products and Equipment that Make Dentistry Easier PRESENTED BY Brook Fukuoka, DMD, DABSCD RECOMMENDED FOR     
Saturday, April 6 1 - 4 PM Course # S203	Examining Novel Interprofessional Strategies to Foster Success for Dental Exams and Procedures in Patients with Autism Spectrum Disorder PRESENTED BY Emily Beal Wilkinson, MS, BCBA, LBA RECOMMENDED FOR     

RECOMMENDED FOR KEY:

-  Dentists
-  Hygienists
-  Assistants
-  Administrative Staff
-  Laboratory Technicians



ODC Wellness Track

Dental professionals deal with many stressors and are at a high risk for burnout. Be preventive by attending courses in the Wellness Track at the 2024 Oregon Dental Conference!

Thursday, April 4

8 - 11 AM

Course # T201

Simple Mental Health 101

PRESENTED BY Adam Nemer

RECOMMENDED FOR     

Thursday, April 4

9 AM - 12 PM

Course # T212

Crushing Candy

The Mental Health Pandemic

PRESENTED BY Kristy Menage Bernie, RDH, MS, RYT

RECOMMENDED FOR     

Thursday, April 4

1 - 4 PM

Course # T224

After the Gold: My Story of Addiction, Recovery, and Redemption

PRESENTED BY Carrie Bates

RECOMMENDED FOR     

Thursday, April 4

1 - 4 PM

Course # T202

Simple Mental Health 101

PRESENTED BY Adam Nemer

RECOMMENDED FOR     

Friday, April 5

7:30 - 8:30 AM

Course # F211

Future Trends in the Practice of Dentistry

PRESENTED BY Brett Kessler, DDS

RECOMMENDED FOR     

Friday, April 5

8 - 9:30 AM

Course # F219

Oregon Cares About Your Well Being

PRESENTED BY Julie Spaniel, DDS

RECOMMENDED FOR     

Friday, April 5

8 - 11 AM

Course # F222

The 10 Principles for Nutrition

A Simplified Roadmap for Results

PRESENTED BY EC Synkowski

RECOMMENDED FOR     

Friday, April 5

1 - 4 PM

Course # F201

After the Gold: My Story of Addiction, Recovery, and Redemption

PRESENTED BY Carrie Bates

RECOMMENDED FOR     

Friday, April 5

1 - 4 PM

Course # F223

The Health and Wellness Mini-Sessions

Social Media Myths; Supplements; Life On-the-Go; and Biohacking

PRESENTED BY EC Synkowski

RECOMMENDED FOR     

Friday, April 5

2 - 4 PM

Course # F224

ADA Ask Me Anything

Women in Dentistry Panel

RECOMMENDED FOR     

Saturday, April 6

9 - 11 AM

Course # S222

A Contemporary Review of Applied Ergonomics: Keeping You in the Loupe

PRESENTED BY Brian Wilkinson, PT, DPT

RECOMMENDED FOR    

RECOMMENDED FOR KEY:

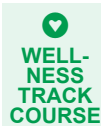
-  Dentists
-  Hygienists
-  Assistants
-  Administrative Staff
-  Laboratory Technicians



Panel Discussions

The ODC is proud to host two all-new panel discussions in 2024. Reserve your space today as they're sure to fill up!

ADA Ask Me Anything *Women in Dentistry Panel*



DATE **Friday, April 5** TIME **2–4 PM**

COURSE # **F224** CE CREDITS **2** GROUP **ODA COURSE**

RECOMMENDED FOR **EVERYONE**

TOPIC **HEALTH & WELLNESS**

This discussion will help you navigate the early years of your career as a woman in dentistry. Gain valuable guidance from a panel of women dentists who have chosen various paths and practice models as they discuss the current state of dentistry and where it is heading. This panel is part of the ADA Success Program: Ask Me Anything.

Sleep Medicine for the Dental Care Provider

DATE **Friday, April 5** TIME **1–3 PM**

COURSE # **F225** CE CREDITS **2** GROUP **ODA COURSE**

RECOMMENDED FOR **EVERYONE**

TOPIC **SLEEP DENTISTRY**

This discussion brings specialists together from different aspects of the airway and sleep dentistry profession to talk about excellence in patient care. During this panel you will get the chance to engage with these specialists while they answer your questions and share their best practices.

**Sam S. Bae, DDS, MD, FRCD(C)**

Dr. Bae is a board-certified, fellowship-trained surgical specialist in oral, maxillofacial, and pediatric craniofacial surgery. Following his undergraduate studies at University of Toronto, he earned his dental degree at New York University, graduating at the top of his class as valedictorian. He continued his education at the University of Michigan in Ann Arbor where he obtained his medical degree. Dr. Bae completed his internship in general surgery and residency in oral and maxillofacial surgery at the University of Michigan Hospitals, receiving an additional certificate in microsurgery technique. Following residency, he completed fellowship training in pediatric cleft and craniofacial surgery at the El Paso Children's Hospital in Texas. He is board-certified in both the U.S. and Canada and is a Diplomate of the American Board of Oral and Maxillofacial Surgery and a Fellow of the Royal College of Dentists of Canada. He is also certified and a Diplomate of the National Dental Board of Anesthesiology. He currently serves as a clinical assistant professor in the OHSU Department of Oral and Maxillofacial Surgery.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE

TOPIC: MEDICAL EMERGENCIES

Medical Emergencies in the Dental Office

RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**

➤ TIME **8:30 - 11:30 AM** ➤ COURSE NUMBER **T217** ➤ CE CREDITS **3** ➤ ODA COURSE

NOTE *This course will fulfill a 3-hour medical emergency requirement for the Oregon Board of Dentistry.*

Despite careful planning, medical emergencies can happen at any time. These situations can be unnerving, and this course will build your skills to address them with confidence. This course will help you assess and manage medical emergencies in the dental office. We encourage doctors to bring their staff so the whole office will be prepared when a medical emergency comes knocking at your door.

At the conclusion of this course, attendees will be able to:

- ◆ Learn what medications and equipment you will need at your disposal during an emergency
- ◆ Assess your patient for potential medical complications to prevent emergencies
- ◆ Know the “when” and “how” to use each drug and piece of equipment in your kit
- ◆ Become more comfortable managing emergency situations
- ◆ Learn how to create emergency algorithms to simplify and automate emergencies

**Carrie Bates**

Ms. Bates is the outreach manager in Oregon for Hazelden Betty Ford. Her career in the treatment field began in 2013, after her own personal battle with addiction. Prior to that, she spent the better part of her sales and marketing career at Nike, Inc., following her successful athletic career as a three-time Olympic Gold Medalist. Ms. Bates got sober in 2012 and has dedicated her life's work to helping others find treatment and recovery. She brings with her a deep passion for recovery and a strong belief that treatment saves lives. Ms. Bates has held multiple positions within the treatment field including working directly with employers, patients, and their families to navigate the process of finding the treatment they need for sustainable recovery. She lives in Portland with her husband and two daughters; she is an active member of the twelve-step community, and enjoys spending time with her family, running, and competing in triathlons.

CONFLICT OF INTEREST DISCLOSURE: none

LECTURE

TOPIC: HEALTH & WELLNESS

After the Gold*My Story of Addiction, Recovery, and Redemption*

RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**

➤ TIME **1 - 4 PM** ➤ COURSE NUMBER **T224** ➤ CE CREDITS **3** ➤ ODA COURSE

NOTE *This course is also offered on Friday.*

Our country is in the midst of an epidemic. The state of Oregon ranks third in the US for the number of people suffering in addiction and yet it ranks 50th for available services. You may be asking yourself, "But can I, a healthcare professional, help my patients that are suffering?" YES, you can! Join this unique lecture where Ms. Bates will lead a very personal discussion about Substance Use Disorder, including the shame and guilt that is attached to the disease and why patients do not seek help. She will reflect on her journey from Olympic gold to the depths of addiction; she'll dive into why it took multiple stays in treatment to find long lasting recovery, and explain how you can help reduce stigma and open the lines of communication in your offices.

At the conclusion of this course, attendees will understand:

- ♦ The guilt and shame of the disease and how it affects people's ability or inability to recover
- ♦ Skills for enhancing your ability to use affirming language surrounding addiction
- ♦ The common mental health disorders that are often co-morbid with Substance Use Disorder
- ♦ How to effectively communicate with patients and families using sensitive, non-judgmental and non-stigmatizing language, and recognize the emotional impact of illness on patients and families
- ♦ The human-ness of this disease and how you can affect positive change in your communities
- ♦ The signs and symptoms to watch for with your patients

**Karan Bershaw,
MS, RDH, EPP, FADHA**

Ms. Bershaw is a clinical dental hygienist in a private practice in Portland. She received her BS in dental hygiene from OHSU and her MS from University of California San Francisco. She has worked in a variety of practice settings, participated in a practice-based research network and is an active board member of the National CAMBRA Coalition. Currently, she serves as the president for the Oregon Dental Hygienists' Association.

CONFLICT OF INTEREST DISCLOSURE: Ms. Bershaw is the president of Oregon Dental Hygienists' Association.

LECTURE

TOPIC: CARIOLOGY

ODHA
COURSE**Minimally Invasive Dental Caries Treatment
*Interventions and Prevention Strategies***RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS**➤ TIME **1 - 4 PM** ➤ COURSE NUMBER **T223** ➤ CE CREDITS **3** ➤ **ODHA COURSE**

This course will focus on caries risk assessment, understanding the ADA clinical guidelines for treating and preventing dental caries, and the ADA Caries Classification System. We will concentrate on glass ionomer cement sealants and fillings in conjunction with chemical interventions to prevent and treat dental caries in all practice settings for the dental team. Clinical cases will be used to demonstrate these concepts.

At the conclusion of this course, attendees will be able to:

- ◆ Understand the ADA Clinical Guidelines for dental caries treatment
- ◆ Recognize and categorize carious lesions using ADA Caries Classification System
- ◆ Know the current tools available for caries prevention and treatment
- ◆ Develop minimally invasive prevention and treatment plans for patients to manage their caries risk in all dental practice settings

**Alan Budenz, DDS, MS, MBA**

Dr. Budenz is emeritus professor in the Department of Biomedical Sciences and in the Department of Diagnostic Sciences at the University of the Pacific, Arthur A. Dugoni School of Dentistry in San Francisco. He received his graduate degree in anatomy from UCLA and his dental degree from the University of California, San Francisco. He has more than 40 years of general practice experience in San Francisco, has served as a general dentistry clinical instructor, a clinical group practice administrator, and as chair of the Department of Diagnostic and Emergency Services at University of the Pacific. Dr. Budenz has taught anatomy courses at Pacific since 1984 and he has lectured extensively—both nationally and internationally—on local anesthesia, oral medicine, cariology, and the anatomical basis of dentistry topics. Every year since 2005, he has been recognized as an Annual Leader in Continuing Dental Education by *Dentistry Today*.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE

TOPIC: LOCAL ANESTHESIA

Update on Local Anesthesia*It's New, But Is It Any Better?*RECOMMENDED FOR **DENTISTS** **HYGIENISTS**➤ TIME **8 - 11 AM** ➤ COURSE NUMBER **T203** ➤ CE CREDITS **3** ➤ **ODA COURSE**

This course is designed for dentists and hygienists who wish to expand their understanding of the pharmacologic mechanisms and delivery techniques of local anesthesia and to solve some of the difficulties that arise in obtaining profound anesthesia in the oral cavity. A wide range of both maxillary and mandibular local anesthesia techniques are emphasized, including discussion of the Gow-Gates and Vazirani-Akinosi mandibular division nerve block techniques, and techniques for recognizing and anesthetizing accessory nerve pathways are presented. Use of alternative anesthesia modalities, such as infiltration injections, periodontal ligament and intraosseous techniques, and computerized delivery systems to obtain either primary or secondary anesthesia are reviewed. We'll address the controversy surrounding the use of 4% anesthetic agents (articaine and prilocaine) for mandibular block anesthesia injections, and we'll discuss management of possible complications and injuries related to the delivery of oral local anesthesia, such as hematoma, paresthesia, and trismus.

At the conclusion of this course, attendees will understand:

- ♦ Local anesthesia pharmacology
- ♦ Appropriate usage of the various local anesthetic solutions available
- ♦ Contraindications, allergy, and toxicity reaction concerns with local anesthetics
- ♦ Oral anesthesia nerve pathways
- ♦ Accessory innervation pathways
- ♦ Infiltration versus block injections: what to use when
- ♦ Maxillary and mandibular anesthesia injection techniques, including the Gow-Gates and Vazirani-Akinosi mandibular division blocks and Maxillary Division Block techniques
- ♦ Comparison of alternative with conventional techniques
- ♦ Alternative anesthesia modalities: electronic, intraosseous, PDL, and beyond
- ♦ Anesthetic buffering systems and anesthetic reversal
- ♦ Reasons for failure to obtain anesthesia
- ♦ Unexpected side effects and their management
- ♦ Trismus incidence and management
- ♦ Arterial and venous hematomas: causes and management
- ♦ Nerve injuries: diagnosis and management

Courses By Speaker
THURSDAY, APRIL 4

**Alan Budenz, DDS, MS, MBA**

Dr. Budenz is emeritus professor in the Department of Biomedical Sciences and in the Department of Diagnostic Sciences at the University of the Pacific, Arthur A. Dugoni School of Dentistry in San Francisco. He received his graduate degree in anatomy from UCLA and his dental degree from the University of California, San Francisco. He has more than 40 years of general practice experience in San Francisco, has served as a general dentistry clinical instructor, a clinical group practice administrator, and as chair of the Department of Diagnostic and Emergency Services at University of the Pacific. Dr. Budenz has taught anatomy courses at Pacific since 1984 and he has lectured extensively—both nationally and internationally—on local anesthesia, oral medicine, cariology, and the anatomical basis of dentistry topics. Every year since 2005, he has been recognized as an Annual Leader in Continuing Dental Education by *Dentistry Today*.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE

TOPIC: MINIMALLY INVASIVE DENTISTRY

The Science of Prevention and Minimally Invasive Dentistry

The Diminishing Role of the Dental Drill

RECOMMENDED FOR **DENTISTS** **HYGIENISTS**

➤ TIME **1 - 4 PM** ➤ COURSE NUMBER **T204** ➤ CE CREDITS **3** ➤ ODA COURSE

Tremendous progress has been made in our understanding of caries disease, resulting in better assessment and management tools for this most fundamental of dental diseases. This course is designed for all dental personnel who wish to review, update, and further their knowledge of diagnosis and optimal management of caries. We'll present the technology for identification of caries disease (DIAGNOdent, Caries ID, etc.), the most current protocols for caries management by risk assessment (CAMBRA), and the options for minimally invasive comprehensive restoration of carious lesions. Attendees will return to their dental offices with renewed empowerment to provide the very best of comprehensive care to all patients. Dr. Budenz' informal, interactive style presents practical, useful information that can be directly applied to your clinical practice.

At the conclusion of this course, attendees will understand:

- ◆ Dental diseases and prevalence of caries disease assessment of caries disease
- ◆ The science of caries disease: what it is
- ◆ Risk factors, indicators and predictors of caries disease
- ◆ Caries identification technology: DIAGNOdent, Caries ID, DiFOTI, OCT, etc.
- ◆ The ICDAS classification of occlusal caries—the ADA classification system for carious lesions
- ◆ Caries Management by Risk Assessment (CAMBRA) protocols
- ◆ Standardized risk assessment: forms and references

EMT Associates

EMT Associates has been an American Heart Association training site for over ten years. Many of its staff have been American Heart Association instructors and volunteers for over 30 years. EMT Associates' instructors serve the state of Oregon, southern Washington, and northern California.

CONFLICT OF INTEREST DISCLOSURE: Instructors for ODC CPR sessions are employees of EMT Associates.

WORKSHOP**TOPIC: CPR****CPR for the Healthcare Provider**

RECOMMENDED FOR

DENTISTS **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**

➤ TIME 8:30 AM - 12 PM	➤ COURSE NUMBER T101	➤ CE CREDITS 3.5	➤ ODA COURSE
➤ TIME 1 - 4:30 PM	➤ COURSE NUMBER T102	➤ CE CREDITS 3.5	➤ ODA COURSE

NOTE Afternoon course is a repeat of the morning course.
This course is also offered twice on Friday.

NOTE CPR Certification Card is now only available in an e-card format. Each participant must sign in at the door and provide their name and e-mail in order to receive their card online.

LIMIT 50 (per session) **FEE** \$50

This is an American Heart Association class emphasizing the CABs of resuscitation, including rescue breathing, use of bag-valve mask, AED, CPR, and foreign body airway removal for all age groups. The workshop will include written and skills evaluations. Re-certification is for two years.

Course attendees will receive a copy of the American Heart Association's required textbook, *BLS for Healthcare Providers Student Manual*. Please note, this text will only be distributed onsite to course attendees. It will not be available to registered individuals who are not present.

**Malin Friess, DMD**

Dr. Friess earned his DMD from OHSU School of Dentistry in 2003, and he received a certificate in General Practice Residency from the Portland Veteran's Affairs Medical Center in 2004. Following three years of practice in public health dentistry in Akron, Ohio, Dr. Friess began part-time teaching at the Center for Dental Health General Practice Residency at Summa City Hospital. In 2009, he was accepted into Samaritan's Purse Post-Residency Program. Dr. Friess served as an international dentist in the country of Kenya for two years and he provided dental treatment and teaching to national dentists and dental health officers at Kijabe Hospital and Tenwek Hospital dental clinics. In 2012, he took a full-time staff position at the New Mexico Veteran's Affairs Health Care System in Albuquerque. Dr. Friess was designated the site director for the University of New Mexico Advanced Education in General Dentistry. In 2019, he joined OHSU as an assistant professor, General Practice Residency, and is currently the acting program director. Dr. Friess maintains a practice limited to hospital dentistry. He specializes in treatment of those with complex health conditions, psychological concerns, and adults with special needs who are not able to be seen in a typical dental environment.

CONFLICT OF INTEREST DISCLOSURE: Dr. Friess is an employee of OHSU.

LECTURE**TOPIC: PERIODONTICS****Hemostasis and Dentistry**

RECOMMENDED FOR

DENTISTS **HYGIENISTS**➤ TIME **1:30 - 3 PM**➤ COURSE NUMBER **T221**➤ CE CREDITS **1.5**➤ **OEELS COURSE**

Understanding hemostasis is critical for the safe management of patients undergoing dental treatment. Dental literature and clinical experience of the dentist—along with their physician colleagues input—have been the mainstays in safely managing patients with disorders of hemostasis. Recently, however, the number of oral anticoagulant medications available has been increasing rapidly. These additional medications are not clones of anticoagulants of the past; they have different pharmacodynamics and varying indications for clinical use. The “time-tested” clinical guidelines for managing patients on these medications are not appropriate for the newer classes of medications being prescribed. The physiology and pathophysiology of hemostasis will be reviewed as well as the pharmacologic agents that affect hemostasis. Lastly, evidence-based guidelines are presented to assist the clinician in delivering safe dental treatment.

At the conclusion of this course, attendees will understand:

- ◆ How to take a “bleeding history”
- ◆ Review of the clotting cascade
- ◆ Review of common bleeding disorders
- ◆ Management of dental patients taking oral anticoagulants
- ◆ Local techniques to manage bleeding following dental extractions.
- ◆ Case study review

**Judah Garfinkle, DDS, MS**

Dr. Garfinkle is the Director of Craniofacial Orthodontics at the Child Development and Rehabilitation Center and an adjunct associate professor in the Department of Surgery and Orthodontics. He is certified by the American Board of Orthodontics. Dr. Garfinkle received his undergraduate degree at University of Oregon and his DDS from the Harvard School of Dental Medicine in Boston. He continued his training with a residency in orthodontics at University of Kentucky College of Dentistry and a craniofacial orthodontics fellowship at New York University Medical Center Institute of Reconstructive Plastic Surgery. He sub-specializes in the treatment of cleft lip and palate, and other craniofacial anomalies, when treatment includes both an orthodontic and surgical intervention. Throughout his training and career, Dr. Garfinkle has authored several medical publications and has presented at many conferences focusing on craniofacial orthodontics. He is a reviewer for the *American Journal of Orthodontics and Dentofacial Orthopedics*, *The Angle Orthodontist*, and the *Cleft Palate Craniofacial Journal*. Dr. Garfinkle is a member of Harvard Society for the Advancement of Orthodontics, the American Cleft Palate Craniofacial Association, the American Association of Orthodontists, and the American Dental Association.

CONFLICT OF INTEREST DISCLOSURE: Dr. Garfinkle is an employee at OHSU.

LECTURE

TOPIC: ORTHODONTICS

Pioneering the Use of Clear Aligners for the Orthodontic Management of Patients with Cleft Lip and Palate

RECOMMENDED FOR

DENTISTS **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**> TIME **8 - 9:30 AM**> COURSE NUMBER **T216**> CE CREDITS **1.5**> **OEELS COURSE**

At the conclusion of this course, attendees will be able to:

- ♦ Understand both the overall treatment timeline as well as the specific orthodontic interventions involved in the management of cleft lip and palate
- ♦ Know the relative pros/cons between clear aligners and traditional braces
- ♦ Review general outline for management of cleft lip and palate
- ♦ Review specific aims of orthodontic interventions in cleft lip and palate care:
 1. Pre-surgical Infant Orthopedics (PSIO)/Nasoalveolar Molding (NAM)
 2. Preparation/management for secondary alveolar bone grafting (SABG)
 3. Comprehensive ortho (permanent dentition)
 4. Combined orthodontics and orthognathic surgery
- ♦ Present pros/cons of clear aligners and traditional braces
- ♦ Review cases using clear aligners in all stages of the orthodontic management of cleft lip and palate
- ♦ Pearls and pitfalls

**Van Haywood, DMD**

Dr. Haywood is professor emeritus in the Department of Restorative Sciences of the Dental College of Georgia at Augusta University in Augusta, Georgia. In 1989, he co-authored the first publication in the world on nightguard vital bleaching (at-home tray bleaching), and in 1997, he co-authored the first article on extended treatment (six-months) of tetracycline-stained teeth. He has over 145 publications on bleaching and esthetics, including first papers on treating bleaching sensitivity with potassium nitrate, direct thermoplastic tray fabrication, bleaching primary teeth, and caries control with bleaching materials. He has lectured in over 30 countries and 30 states.

CONFLICT OF INTEREST DISCLOSURE: Dr. Haywood's courses are sponsored, in part, by Ultradent Products Inc.

LECTURE**TOPIC: BLEACHING**

Tooth Bleaching

What We Now Know!

RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**

➤ TIME **8 - 11 AM** ➤ COURSE NUMBER **T209** ➤ CE CREDITS **3** ➤ ODA COURSE

How current is your knowledge of bleaching products, appropriate concentrations, and technique variations? What is the proper examination for any bleaching procedure? Which technique is safest, cost-effective and efficacious? Explore tray bleaching, in-office bleaching, and OTC bleaching based on published research and clinical experience, especially for children and older adults. Treatment for discolorations such as brown and white spots, single dark teeth, as well as nicotine stains and tetracycline-stained teeth will be discussed.

At the conclusion of this course, attendees will be able to:

- ◆ Explore bleaching examination components
- ◆ Understand hydrogen and carbamide peroxide differences
- ◆ Identify differences between tray bleaching, in-office and OTC products and techniques
- ◆ Discuss treatment options for brown and white discolorations, as well as nicotine stains
- ◆ Discover treatment options for tetracycline-stained teeth and long-term safety
- ◆ Learn indications for different bleaching techniques and research support for each

THIS COURSE IS SPONSORED, IN PART, BY **ULTRADENT**
PRODUCTS, INC.

**Van Haywood, DMD**

Dr. Haywood is professor emeritus in the Department of Restorative Sciences of the Dental College of Georgia at Augusta University in Augusta, Georgia. In 1989, he co-authored the first publication in the world on nightguard vital bleaching (at-home tray bleaching), and in 1997, he co-authored the first article on extended treatment (six-months) of tetracycline-stained teeth. He has over 145 publications on bleaching and esthetics, including first papers on treating bleaching sensitivity with potassium nitrate, direct thermoplastic tray fabrication, bleaching primary teeth, and caries control with bleaching materials. He has lectured in over 30 countries and 30 states.

CONFLICT OF INTEREST DISCLOSURE: Dr. Haywood's courses are sponsored, in part, by Ultradent Products Inc.

WORKSHOP**TOPIC: BLEACHING****Tray Fabrication Workshop**

RECOMMENDED FOR

DENTISTS **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**➤ TIME **1 - 4 PM**➤ COURSE NUMBER **T210**➤ CE CREDITS **3**

➤ ODA COURSE

LIMIT 30 participants

Participants in this hands-on workshop will construct two bleaching trays, with and without reservoirs and scalloping on the casts provided, and learn their indications. Attendees will create a patient demonstration tray and learn tray designs for single dark teeth as well as tetracycline-stained teeth. Videos of other tray options such as boil and form trays, and disposable trays will be shown, as well as instructions provided for tray use in sensitivity treatment and caries control.

At the conclusion of this course, attendees will be able to:

- ◆ Select the appropriate bleaching technique, material, and custom tray design for a patient based on the type discoloration, material and concentration used in the office
- ◆ Fabricate two custom trays for bleaching technique to be used as a patient demonstration—with and without reservoirs and scalloping
- ◆ Observe the technique for three boil and form trays that are used with bleaching teenagers and children, as well as caries control and sensitivity
- ◆ Learn the advantages and disadvantages of disposable bleaching trays and their options for bleaching and for sensitivity
- ◆ Learn the best tray design for a single dark tooth, as well as for tetracycline-stained teeth
- ◆ Use bleaching trays for caries control in elderly and orthodontic patients, and for sensitivity treatment in bleaching and hygiene patients

THIS COURSE IS SPONSORED, IN PART, BY



**James Mason, PhD**

Dr. Mason is the chief equity, diversity and inclusion officer for CareOregon. He is the former chief diversity officer for Providence Health & Services in the Oregon region. He also directed the Office of Multicultural Health for the state of Oregon. He was one of the inaugural founders of the National Association of State Offices of Minority Health. He was a senior consultant and original member of the National Center on Cultural Competence at Georgetown University. He has consulted with health systems, professional schools and programs, and related health and human service organizations in the United States, Latin America, and Canada on issues of workforce diversity and culturally competent service delivery.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE

TOPIC: CULTURAL COMPETENCY

Diversity, Equity and Inclusion (DEI) with Dental and Oral Health Professionals

RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**

➤ TIME **8:30 - 11:30 AM** ➤ COURSE NUMBER **T214** ➤ CE CREDITS **3*** ➤ ODA COURSE

This course will stress the importance of understanding and managing diversity, equity, and inclusion (DEI) in the field of oral and dental health. Diversity will be discussed in the context of key principles and elements of the cultural competence and other emerging models. Of central importance is to help professionals understand a rationale for providing cultural and linguistically appropriate service (CLAS) delivery. This will be shared as impetus for developing a diverse and competent workforce that can bring value and ensure relevance to emerging demographic trends. An added focus will be on knowing the dimensions of diversity (i.e., between- and within-group differences) related to both social determinants of health (SDOH) and community- and culturally-based strengths and resiliencies. Ultimately the goal is to help attendees continue their development regarding multicultural service delivery. The learning objectives outlined below are generally designed to help participants understand how working across cultural differences and pursuing DEI is an ongoing and developmental process.

At the conclusion of this course, attendees will understand:

- ♦ A rationale as to why dental and oral health professionals are working to improve services to diverse populations and creating a diverse and inclusive work forces
- ♦ The importance of understanding diversity in a provider's respective service area, and how services might need to be adapted to be more equitable based on social and other health determinants that impact health access, status, and outcome
- ♦ Techniques and strategies for promoting cultural competence, maintaining a multicultural workforce, and pursuing ongoing development

**This course appears to meet the Oregon Board of Dentistry's requirement for CE related to cultural competency.*

**James Mason, PhD**

Dr. Mason is the chief equity, diversity and inclusion officer for CareOregon. He is the former chief diversity officer for Providence Health & Services in the Oregon region. He also directed the Office of Multicultural Health for the state of Oregon. He was one of the inaugural founders of the National Association of State Offices of Minority Health. He was a senior consultant and original member of the National Center on Cultural Competence at Georgetown University. He has consulted with health systems, professional schools and programs, and related health and human service organizations in the United States, Latin America, and Canada on issues of workforce diversity and culturally competent service delivery.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE**TOPIC: CULTURAL COMPETENCY****Identifying, Interrupting and Overcoming Bias**

RECOMMENDED FOR

DENTISTS **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**➤ TIME **1:30 - 4:30 PM**➤ COURSE NUMBER **T215**➤ CE CREDITS **3***➤ **ODA COURSE**

Understanding and managing diversity is important for today's healthcare. When diversity is valued and effectively managed, it benefits everyone involved. This course will provide an overview of how bias can be a powerful factor that thwarts the pursuit of diversity, equity, and inclusion (DEI), and inhibits culturally competent (or responsive) service delivery. As we move deeper into the 21st century, organizations are more likely to encounter greater diversity in terms of clients, communities, and prospective employees. If a diverse client, community, group, or staff feels or experiences bias, everyone including the organization is likely to pay a price. All personnel need to be an asset for diversity and help ensure a welcoming work and service delivery environment, and otherwise be able to recognize, intervene, and reduce bias on behalf of diverse and vulnerable peoples.

At the conclusion of this course, attendees will be able to:

- ♦ Explore how bias (unconscious and explicit) might be manifested and potential consequences of it going unchecked
- ♦ Identify strategies for identifying and interrupting bias and discrimination in an effective manner that is gracious and gives the offending party an opportunity to learn
- ♦ Discover resources and approaches for ongoing development as it concerns becoming a diversity resource within an organization or community

**This course appears to meet the Oregon Board of Dentistry's requirement for CE related to cultural competency.*

**Martha McComas, RDH, MS**

Ms. McComas received her Associate of Science in Dental Hygiene degree from Indiana University in 2002 and practiced clinical dental hygiene for ten years in both general and periodontal practices. In 2009, she completed her BA and then her MS in Dental Hygiene in 2012 from the University of Texas Health Science Center, San Antonio. Ms. McComas began teaching as a part-time clinical instructor at Indiana University—Fort Wayne in 2007 and became full-time in 2012. In 2013 she moved to Michigan and joined the division of dental hygiene at the University of Michigan.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE

TOPIC: PERIODONTICS

ODHA
COURSE**Emerging Therapies for Evidence-based Treatment and Management of Periodontitis**RECOMMENDED FOR **DENTISTS** **HYGIENISTS**➤ TIME **8:30 - 11:30 AM** ➤ COURSE NUMBER **T211** ➤ CE CREDITS **3** ➤ **ODHA COURSE**

Management of the periodontal patient is both gratifying and frustrating and requires collaboration from the dental hygienist, the periodontist, the general dentist, and the patient. In order for the patient to maintain optimal oral health outcomes it is important for them to receive the most effective and evidence-based treatments and therapies available. This course will review the evolution of the pathogenesis of periodontitis, current disease classification, and options for treating and or managing each stage of the disease from initial treatment to advanced care. Additionally, it is important for the dental hygienist and general dentist to understand when to facilitate a referral, and patient motivation for continuing patient compliance.

At the conclusion of this course, attendees will be able to:

- ♦ List emerging treatments and therapies for the treatment and management of periodontitis
- ♦ Develop strategies for increasing collaboration between the general dental care team and the periodontal care team
- ♦ Create strategies for increasing case acceptance and lasting patient compliance

**Saulo Sousa Melo,
DDS, MSD, PhD, MS**

Dr. Melo is the senior director of imaging and radiation safety at the OHSU School of Dentistry and serves as course director of the oral radiology curricula. He is a diplomate of the American Board of Oral and Maxillofacial Radiology and coordinates the OHSU SOD imaging interpretation services providing CBCT reports to dentists in Portland and throughout the country. Dr. Melo is the elected councilor for Public Policy and Scientific Affairs at the American Academy of Oral and Maxillofacial Radiology and regional director for North America at the International Association of Dentomaxillofacial Radiology.

CONFLICT OF INTEREST DISCLOSURE: Dr. Melo is an employee at OHSU.

LECTURE**TOPIC: IMAGING****Imaging interpretation**
*2D to 3D and Everything in between*RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS**➤ TIME **1 - 2:30 PM** ➤ COURSE NUMBER **T222** ➤ CE CREDITS **1.5** ➤ ODA COURSE

At the conclusion of this course, attendees will be able to:

- ◆ Develop a systematic step by step interpretation in 2D and 3D
- ◆ Identify common 2D and 3D radiographic anatomy, landmarks, and pathology
- ◆ Understand the basic concepts related to image artifacts and other limitations
- ◆ Recognize when and how to involve an oral and maxillofacial radiologist in the interpretation process

**Kristy Menage Bernie,
RDH, MS, RYT**

Ms. Menage Bernie is the director of educational designs and faculty for AndyRDHs National Board Review. She has been facilitating continuing education internationally since 1990 and is known for her interactive and fast-paced sessions. She authored the chapter "Oral Malodor Diagnosis & Management" in the second edition of Mosby's *Dental Hygiene Concepts, Cases & Competencies* textbook in 2008 and has championed the oral malodor/periodontal connection for decades. She is owner and director of Educational Designs, Inc.

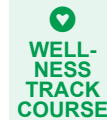
CONFLICT OF INTEREST DISCLOSURE: None

LECTURE**TOPIC: HEALTH & WELLNESS****Crushing Candy**
*The Mental Health Pandemic*RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**> TIME **9 AM - 12 PM** > COURSE NUMBER **T212** > CE CREDITS **3** > ODA COURSE

An acknowledgement of the impact of mental well-being of both dental professionals and their patients has been growing and accelerated even more in light of the COVID-19 pandemic. The World Health Organization estimates that one in four people deal with mental health issues worldwide, and the numbers are growing. According to recent trends, people have become more accepting of mental conditions, reducing the negative stigma in the process. Despite this, many people continue to fear sharing their condition with others. In turn, this further promotes neglect and general lack of understanding regarding mental health. Dental healthcare providers are in a unique position to assist patients (and themselves) in understanding the basics regarding mental health. This course will introduce attendees to foundational information and science regarding mental health and well-being.

At the conclusion of this course, attendees will be able to:

- ♦ Develop an understanding of mood disorders and their impact on oral health
- ♦ Generate science-based mental well-being strategies including psychotherapy, app technology and yoga
- ♦ Build mental health resources resulting in referral and support for patients, colleagues ... and yourself!



**Kristy Menage Bernie,
RDH, MS, RYT**

Ms. Menage Bernie is the director of educational designs and faculty for AndyRDHs National Board Review. She has been facilitating continuing education internationally since 1990 and is known for her interactive and fast-paced sessions. She authored the chapter "Oral Malodor Diagnosis & Management" in the second edition of Mosby's *Dental Hygiene Concepts, Cases & Competencies* textbook in 2008 and has championed the oral malodor/periodontal connection for decades. She is owner and director of Educational Designs, Inc.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE

TOPIC: PERIODONTICS

The Oral Malodor-Periodontal Connection

Banish Bad Breath and Beyond

RECOMMENDED FOR **DENTISTS** **HYGIENISTS**➤ TIME **2 - 5 PM** ➤ COURSE NUMBER **T213** ➤ CE CREDITS **3** ➤ ODA COURSE

Could addressing bad breath improve acceptance of periodontal therapies? Improve daily compliance? Surveys have shown that bad breath is one of the top reasons patients seek dental care—are you prepared? This course will provide dental professionals with key research, protocols, and strategies to address oral malodor. Additionally, we'll explore the oral malodor/periodontal infection connection, including full-mouth disinfection and strategies to banish oral malodor and maximize periodontal health, and we'll review related periodontal classifications. This session is a MUST for progressive clinicians interested in practicing patient-centered approaches for optimal oral health!

At the conclusion of this course, attendees will be able to:

- ◆ Understand the relationship between oral malodor and periodontal infection and related periodontal classifications
- ◆ Integrate methods for oral malodor assessment/patient education, clinical protocols for optimal outcomes
- ◆ Implement daily care strategies including chemotherapeutics and oral hygiene devices to address bad breath, and beyond!

**Adam Nemer**

Mr. Nemer was a CFO and operations senior leader at Kaiser Permanente for over 18 years. Throughout that time, he unknowingly struggled with severe depression, anxiety, and panic. Fortunately, he had a compassionate boss who encouraged him to get help, and that changed his life. As Mr. Nemer progressed on his journey to recovery, he came to the realization that many leaders do not feel at ease approaching their workers, even as they observe them grappling with mental health challenges. So, he started to share his story and quickly realized he was making a difference in other people's lives. But even as he saw his work creating an impact, Mr. Nemer saw how prevalent the shame and stigma around mental health was and how much other organizations could benefit from mental health literacy. As a result, he founded Simple Mental Health Leadership Consulting to put mental health literacy (understanding that mental illness is real, knowing how to recognize if someone is struggling, and knowing how to help them get help) in leaders' and professionals' toolboxes.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE

TOPIC: HEALTH & WELLNESS

Simple Mental Health 101

RECOMMENDED FOR

DENTISTS **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**> TIME **8 - 11 AM**> COURSE NUMBER **T201**> CE CREDITS **3**> **ODA COURSE**> TIME **1 - 4 PM**> COURSE NUMBER **T202**> CE CREDITS **3**> **ODA COURSE**

NOTE Afternoon course is a repeat of the morning course.

With 20% of people suffering annually from mental illness, this course is geared to all ODC attendees. It is for those who are worried about employee retention and productivity in their practice, and for those who are concerned about the toll workplace culture can take on mental health. We will be looking at more holistic, empathetic, and psychologically safe approaches to practice performance improvement. This course will educate those who are interested in developing a culture of mental wellness to complement and ignite the use of their existing DEI and staff wellness programs.

At the conclusion of this course, attendees will have gained:

- ♦ An inspired perspective on the prevalence and impact of the myths, stigma, shame, and silence surrounding mental illness in the dental workplace
- ♦ A deeper understanding of how mental illness affects individuals, employee retention, productivity, turnover, team dynamic, and overall practice quality and financial performance
- ♦ A very simple first step to take and set of tools for them to bring to their team that will change their lives, their organizations, and the lives of everyone around them
- ♦ The energy and motivation to take that first step!

**Benjamin Pliska,
DDS, MS, FRCD(C)**

Dr. Pliska is a graduate of the University of Western Ontario School of Dentistry, and obtained his Certificate in Orthodontics and Master's Degree in Dentistry from the University of Minnesota. He is an associate professor of the University of British Columbia Faculty of Dentistry, an orthodontic consultant at B.C. Children's Hospital and maintains a private practice in Vancouver as a certified specialist in orthodontics. Dr. Pliska's research interests include craniofacial imaging and sleep medicine.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE

TOPIC: SLEEP DENTISTRY

Obstructive Sleep Apnea from A to Zzzzz

RECOMMENDED FOR

DENTISTS **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**➤ TIME **8 - 11 AM**➤ COURSE NUMBER **T205**➤ CE CREDITS **3**➤ **ODA COURSE**➤ TIME **1 - 4 PM**➤ COURSE NUMBER **T206**➤ CE CREDITS **3**➤ **ODA COURSE**

NOTE Afternoon course is a repeat of the morning course.

Obstructive sleep apnea (OSA) is a relatively common disease with serious health consequences in both children and adults. This presentation will review the complex pathophysiology of sleep disordered breathing and review current treatment strategies. The relationship between sleep disordered breathing and craniofacial growth and development will be examined, as well as the current evidence related to CBCT imaging and orthodontic treatment effects on obstructive sleep apnea and the airway. For adults, oral appliances have become an accepted first line of treatment for a wide range of patients suffering from obstructive sleep apnea. This presentation will also discuss the latest evidence regarding the effectiveness of oral appliance treatment of OSA, as well as review the management of the most common side effects.

At the conclusion of this course, attendees will be able to:

- ♦ Define the relationship between obstructive sleep apnea and craniofacial growth and development
- ♦ Evaluate the effectiveness of orthodontic therapy as a treatment for OSA in children
- ♦ Describe the role of the dentist in patients with sleep-disordered breathing

**Michael Scherer,
DMD, MS, FACP, ABOI**

Dr. Scherer is an assistant clinical professor at Loma Linda University, a clinical instructor at University of Nevada—Las Vegas, and maintains a practice limited to prosthodontics and implant dentistry in Sonora, California. He is a fellow of the American College of Prosthodontists, has published articles, books, and in-person and online courses related to implant dentistry, clinical prosthodontics, and digital technology with a special emphasis on full-arch reconstruction. As an avid technology and computer hobbyist, Dr. Scherer's involvement in digital implant dentistry has led him to develop and pioneer new approaches with 3D printing, CAD/CAM surgical systems, implement interactive CBCT implant planning, and outside of the box radiographic imaging and digital design concepts.

CONFLICT OF INTEREST DISCLOSURE: Dr. Scherer's courses are sponsored, in part, by Zest Dental Solutions.

WORKSHOP**TOPIC: IMPLANTS****Step-by-Step Locator Overdentures and Full-Arch Fixed** *(Includes a Hands-on Workshop)*

RECOMMENDED FOR

DENTISTS **HYGIENISTS** **ASSISTANTS**➤ TIME **8 - 11 AM**➤ COURSE NUMBER **T207**➤ CE CREDITS **3**➤ **ODA COURSE****LIMIT** 100 participants

Are you interested in learning about simple and predictable full-arch implantology skills? This course reviews step-by-step “real-world” clinical practice procedures focusing on Locator full-arch removable overdenture and fixed cases. Emphasis will be placed on practical skills for clinicians, dental teams, and dental technicians to use in their practices on Monday morning. The hands-on component will include using parts and pieces and performing an overdenture pick-up, and understanding the parts used to fabricate fixed full-arch restorations.

At the conclusion of this course, attendees will be able to:

- ◆ Understand to step-by-step clinical procedures for Locator implant overdentures and fixed restorations
- ◆ Acquire knowledge and confidence in the clinical protocols for restorative procedures for full-arch restorations
- ◆ Identify the parts and pieces used for making impressions and delivering restorations

THIS COURSE IS SPONSORED, IN PART, BY



**Michael Scherer,
DMD, MS, FACP, ABOI**

Dr. Scherer is an assistant clinical professor at Loma Linda University, a clinical instructor at University of Nevada—Las Vegas, and maintains a practice limited to prosthodontics and implant dentistry in Sonora, California. He is a fellow of the American College of Prosthodontists, has published articles, books, and in-person and online courses related to implant dentistry, clinical prosthodontics, and digital technology with a special emphasis on full-arch reconstruction. As an avid technology and computer hobbyist, Dr. Scherer's involvement in digital implant dentistry has led him to develop and pioneer new approaches with 3D printing, CAD/CAM surgical systems, implement interactive CBCT implant planning, and outside of the box radiographic imaging and digital design concepts.

CONFLICT OF INTEREST DISCLOSURE: Dr. Scherer's courses are sponsored, in part, by Zest Dental Solutions.

WORKSHOP**TOPIC: IMPLANTS****In-Office Workflows for 3D Printing
Overdenture and Fixed Full-arch Prosthetics
(Includes a Hands-on Workshop)****RECOMMENDED FOR** **DENTISTS** **HYGIENISTS** **ASSISTANTS**➤ **TIME 1 - 4 PM**➤ **COURSE NUMBER T208**➤ **CE CREDITS 3**➤ **ODA COURSE****LIMIT** 100 participants

Optical scanners are becoming popular for everyday dentistry, but what about making in-office prosthetics with 3D printing? Yes, you can 3D print your patient's teeth in your own office! Attend this very unique workshop where the presenter leads a combined clinical and laboratory discussion bringing together intraoral scanning with 3D printing to make overdenture and full-arch fixed restorations. Emphasis is placed on everyday clinical workflows and what works and what doesn't work in a real-world clinically relevant method.

At the conclusion of this course, attendees will be able to:

- ◆ Identify various intraoral scanners and 3D printing clinical workflows for overdenture and full-arch fixed prosthetics
- ◆ Review in-office CAD/CAM technology, software, and design methods
- ◆ Learn step-by-step how to fabricate 3D printed removable and fixed prosthetics

THIS COURSE IS SPONSORED, IN PART, BY



**Fernanda Almeida,
DDS, MSc, PhD**

Dr. Almeida is a professor in the division of Orthodontics and Dental Sleep Medicine at Faculty of Dentistry, University of British Columbia. Her current studies involve the assessment of children related to craniofacial form, the effectiveness of mandibular advancement splints and the identification of the elements related to patient-centered medicine. She was the recipient of the Pierre Robin Award from the American Academy of Dental Sleep Medicine (2011) and the Meier-Ewert Award from the German Dental Sleep Society (2012) for significant, original and sustained contributions evidenced by publications, and academic appointments and other efforts.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE**TOPIC: SLEEP APNEA**

Craniofacial Development, Orthodontics and Oral Appliance Therapy for Obstructive Sleep Apnea

Setting up for Success

RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**

➤ TIME **9 AM - 12 PM**

➤ COURSE NUMBER **F228**

➤ CE CREDITS **3**

➤ ODA COURSE

This course will provide the latest evidence/developments on cranio-facial growth, sleep disordered breathing and orthodontic treatments. Dr. Almeida will provide a detailed overview of what MAS therapy is, mechanism of action, concept of titration, what the challenges are, and side effects. Further this session will describe insights into clinical strategies (e.g., record-taking, bite registration techniques, what protrusion level to start at, titration strategies) for improved success with MAS therapy.

At the conclusion of this course, attendees will be able to:

- ♦ Describe craniofacial characteristics and the prevalence of malocclusion of children with SDB and OSA
- ♦ Review oral appliance therapy for the treatment of OSA
- ♦ Explore the updates on oral appliance treatment and understand collaborative care between dentists and sleep specialists in the management of their OSA patients

**Carrie Bates**

Ms. Bates is the outreach manager in Oregon for Hazelden Betty Ford. Her career in the treatment field began in 2013, after her own personal battle with addiction. Prior to that, she spent the better part of her sales and marketing career at Nike, Inc., following her successful athletic career as a three-time Olympic Gold Medalist. Ms. Bates got sober in 2012 and has dedicated her life's work to helping others find treatment and recovery. She brings with her a deep passion for recovery and a strong belief that treatment saves lives. Ms. Bates has held multiple positions within the treatment field including working directly with employers, patients, and their families to navigate the process of finding the treatment they need for sustainable recovery. She lives in Portland with her husband and two daughters; she is an active member of the twelve-step community, and enjoys spending time with her family, running, and competing in triathlons.

CONFLICT OF INTEREST DISCLOSURE: none

LECTURE

TOPIC: HEALTH & WELLNESS

After the Gold

My Story of Addiction, Recovery, and Redemption

RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**

➤ TIME **1 - 4 PM** ➤ COURSE NUMBER **F201** ➤ CE CREDITS **3** ➤ ODA COURSE

NOTE *This course is also offered on Thursday.*

Our country is in the midst of an epidemic. The state of Oregon ranks third in the US for the number of people suffering in addiction and yet it ranks 50th for available services. You may be asking yourself, "But can I, a healthcare professional, help my patients that are suffering?" YES, you can! Join this unique lecture where Ms. Bates will lead a very personal discussion about Substance Use Disorder, including the shame and guilt that is attached to the disease and why patients do not seek help. She will reflect on her journey from Olympic gold to the depths of addiction; she'll dive into why it took multiple stays in treatment to find long lasting recovery, and explain how you can help reduce stigma and open the lines of communication in your offices.

At the conclusion of this course, attendees will understand:

- ♦ The guilt and shame of the disease and how it affects people's ability or inability to recover
- ♦ Skills for enhancing your ability to use affirming language surrounding addiction
- ♦ The common mental health disorders that are often co-morbid with Substance Use Disorder
- ♦ How to effectively communicate with patients and families using sensitive, non-judgmental and non-stigmatizing language, and recognize the emotional impact of illness on patients and families
- ♦ The human-ness of this disease and how you can affect positive change in your communities
- ♦ The signs and symptoms to watch for with your patients

**Despoina Bompolaki,
DDS, MS, FACP**

Dr. Bompolaki is an associate professor with tenure in the Department of Oral Rehabilitation & Integrative Biosciences at OHSU. She joined OHSU in 2015 and was appointed to serve as the Director of Clinical Restorative Dentistry in 2022. She received her DDS from the National and Kapodistrian University of Athens (2009), her Certificate in prosthodontics, and her master's in Oral Biology from Texas A&M University Baylor College of Dentistry (2014). Dr. Bompolaki is the course director for multiple courses, and has served as chair of the Curriculum Committee at the OHSU School of Dentistry since 2021. As a researcher, she focuses on dental implant outcomes and complication management. Her work has been internationally recognized and published in peer-reviewed journals.

CONFLICT OF INTEREST DISCLOSURE: Dr. Bompolaki is an employee of OHSU.

LECTURE**TOPIC: PROSTHETICS****Complex Prosthodontic Challenges***Mastering the Current Art and Science of Fixed Prosthodontics*

RECOMMENDED FOR

DENTISTS➤ TIME **8 - 11 AM**➤ COURSE NUMBER **F202**➤ CE CREDITS **3**➤ **ODA COURSE**

“Out with the old, in with the new!” seems to be the motto of our world for some time now, and dentistry is no exception. Advances in materials, equipment, technologies, and techniques in the dental field are constant, and clinicians often find it hard to keep up. Most importantly, it has become quite hard to know what still applies from the “old” ways, and what needs to be implemented from the “new” ways. This course will provide a review of the current standards in fixed prosthodontics, their application in the treatment of complex cases, and the latest scientific evidence regarding common clinical dilemmas.

At the conclusion of this course, attendees will be able to:

- ♦ Analyze and evaluate the latest advancements in materials and equipment used in fixed prosthodontics to enhance clinical decision-making for complex dental treatments
- ♦ Develop a comprehensive approach to managing common clinical dilemmas in fixed prosthodontics by applying the most recent evidence-based practices
- ♦ Formulate detailed treatment plans for cases involving compromised teeth, integrating interdisciplinary perspectives and current best practices in fixed prosthodontics

**Despoina Bompolaki,
DDS, MS, FACP**

Dr. Bompolaki is an associate professor with tenure in the Department of Oral Rehabilitation & Integrative Biosciences at OHSU. She joined OHSU in 2015 and was appointed to serve as the Director of Clinical Restorative Dentistry in 2022. She received her DDS from the National and Kapodistrian University of Athens (2009), her Certificate in prosthodontics, and her master's in Oral Biology from Texas A&M University Baylor College of Dentistry (2014). Dr. Bompolaki is the course director for multiple courses, and has served as chair of the Curriculum Committee at the OHSU School of Dentistry since 2021. As a researcher, she focuses on dental implant outcomes and complication management. Her work has been internationally recognized and published in peer-reviewed journals.

CONFLICT OF INTEREST DISCLOSURE: Dr. Bompolaki is an employee of OHSU.

LECTURE**TOPIC: IMPLANTS**

Mastering Esthetics in Implant Dentistry

A Comprehensive Approach to Anterior Implant Restorations

RECOMMENDED FOR

DENTISTS➤ TIME **1 - 3 PM**➤ COURSE NUMBER **F203**➤ CE CREDITS **2**

➤ ODA COURSE

This course aims to enhance proficiency in all restorative facets of dental implants in the esthetically critical anterior region. Attendees will be guided through the complexities of treatment planning, focusing on advanced techniques and state-of-the-art materials tailored for the anterior esthetic zone. The lecture will emphasize the importance of precise implant placement, soft tissue contouring, and the artful management of patient expectations. Multiple cases will be presented and discussed, along with a review of the latest scientific literature on the topic. Designed for clinicians seeking to elevate their practice in implant esthetics, this course will present a comprehensive approach for achieving predictable results in the most visible and demanding area of dental implantology.

At the conclusion of this course, attendees will be able to:

- ◆ Apply advanced treatment planning methodologies for dental implants in the anterior esthetic zone
- ◆ Demonstrate a mastery of final impression techniques that capture precise detail for anterior implant restorations
- ◆ Critically evaluate and integrate the latest scientific literature on anterior dental implant restorations into everyday clinical practice

EMT Associates

EMT Associates has been an American Heart Association training site for over ten years. Many of its staff have been American Heart Association instructors and volunteers for over 30 years. EMT Associates' instructors serve the state of Oregon, southern Washington, and northern California.

CONFLICT OF INTEREST DISCLOSURE: Instructors for ODC CPR sessions are employees of EMT Associates.

WORKSHOP**TOPIC: CPR****CPR for the Healthcare Provider**

RECOMMENDED FOR

DENTISTS **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**

➤ TIME 9 AM - 12:30 PM	➤ COURSE NUMBER F101	➤ CE CREDITS 3.5	➤ ODA COURSE
➤ TIME 1:30 - 5 PM	➤ COURSE NUMBER F102	➤ CE CREDITS 3.5	➤ ODA COURSE

NOTE Afternoon course is a repeat of the morning course.
This course is also offered twice on Thursday.

NOTE CPR Certification Card is now only available in an e-card format. Each participant must sign in at the door and provide their name and e-mail in order to receive their card online.

LIMIT 50 (per session) **FEE** \$50

This is an American Heart Association class emphasizing the CABs of resuscitation, including rescue breathing, use of bag-valve mask, AED, CPR, and foreign body airway removal for all age groups. The workshop will include written and skills evaluations. Re-certification is for two years.

Course attendees will receive a copy of the American Heart Association's required textbook, *BLS for Healthcare Providers Student Manual*. Please note, this text will only be distributed onsite to course attendees. It will not be available to registered individuals who are not present.

**Brooke Fukuoka, DMD, DABSCD**

Dr. Fukuoka is a passionate speaker whose primary focus is improving oral health for patients who have special health care needs and geriatric patients who live in long-term care. She has practiced in a diverse array of settings and has built programs to help expand access to care for her patients. In her part-time dental practice, she practices portable dentistry, hospital dentistry, teledentistry, and most importantly has developed a professionally-aided home hygiene program in two long-term care facilities. Dr. Fukuoka also works full-time with a Federally Qualified Health Center, Family Health Services of Idaho, where she has developed their Advanced Delivery Dental Clinic for patients with special health care needs. She is active in organized dentistry and enjoys working with diverse groups of people. Dr. Fukuoka's high-energy, fast-paced courses can be catered to any group regardless of size or education level. She strives to create a fun, yet educational, interactive environment where learners gain knowledge and experiences they can immediately implement into practice.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE

TOPIC: PUBLIC HEALTH

The Wonderful World of Special Care

Special Care Concepts that Can Help Any Patient Be More Comfortable in Your Chair

RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**

➤ TIME **1:30 - 3:30 PM** ➤ COURSE NUMBER **F228** ➤ CE CREDITS **2** ➤ ODA COURSE

This is an interactive course that puts the attendee in the shoes of many of our patients. It contains simulations that leave the learners with a newly formed empathy for our patients' struggles in the dental office. Step out of your world and into ours as you engage and feel what it is like to experience the world in a different way. Sit in the "splash zone" for a particularly interactive experience.

At the conclusion of this course, attendees will be able to:

- ◆ Have a better understanding of what it feels like to be blind in the dental office
- ◆ Practice non-verbal communication
- ◆ Witness the power of visual aides
- ◆ Learn how to alter the environment to influence behavior



**Jen Hawley Price, MS, MAS**

Ms. Hawley Price is Chief Learning and Engagement Officer at the Dental Assisting National Board (DANB) and the DALE Foundation. She oversees DALE Foundation educational products and supports DANB and DALE Foundation strategic initiatives. She earned a Master of Applied Science in Patient Safety and Healthcare Quality from Johns Hopkins University.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE**TOPIC: DENTAL ASSISTING**

Celebrating Dental Superheroes

Dental Assisting and Infection Control Coordinators

ODAA
COURSERECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**➤ TIME **1 - 4 PM** ➤ COURSE NUMBER **F204** ➤ CE CREDITS **3** ➤ **ODAA COURSE**

Dental assistants and infection control coordinators are an integral part of the dental profession. This roundtable discussion session will celebrate their work and provide dental assistants and infection control coordinators an opportunity to network and problem solve regarding hot topic issues taking place in their dental practice. This session will provide resources, including information regarding professional development opportunities and strategies for utilizing infection prevention and control as a platform for career growth.

At the conclusion of this course, attendees will be able to:

- ◆ Learn more about the value dental assistants and infection control coordinators bring to the dental practice and their impact on outcomes, productivity, and profitability
- ◆ Understand strategies for maximizing productivity based on state allowable functions
- ◆ Discuss how dental assistants and infection control coordinators can expand their careers through continuing education and professional development

**Brent Hiebert, DDS, MSD**

Dr. Hiebert earned his DDS degree from Loma Linda University. He then served as a dental officer in the United States Navy for five years. Dr. Hiebert completed Loma Linda University's Advanced Specialty Education Program in Endodontics where he received a Certificate in Endodontics and an MS in endodontics. He has published research in the *Journal of Endodontics*, *Decisions in Dentistry*, and the *California Dental Association Journal*. He lectures locally, nationally, and internationally. Dr. Hiebert is a Diplomate of the American Board of Endodontics and maintains a full time endodontic practice in Oregon.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE**TOPIC: ENDODONTICS****Top Gun Endodontics**

RECOMMENDED FOR

DENTISTS➤ TIME **8 - 11 AM**➤ COURSE NUMBER **F205**➤ CE CREDITS **3**➤ **OSAE COURSE**OSAE
COURSE

Course attendees will get a “Top Gun” lecture experience through case presentations, videos, photos, and radiographs. Attendees will visualize interesting cases and learn how they were managed. Practical applications and principles of endodontics will be discussed. Be prepared to be challenged, informed, and entertained.

At the conclusion of this course, attendees will be able to:

- ◆ Describe clinical techniques that can be incorporated into their practice
- ◆ Better understand what is required for more advanced and difficult cases
- ◆ Visual cases in a step-by-step fashion
- ◆ Better understand the principals of endodontics

**Tija Hunter, CDA, CDIPC, CPFDA, EFDA, CDIA, CDSO, CDSH, MADAA**

Ms. Hunter was named one of the “Top 25 Women in Dentistry” by *Dental Products Report* magazine. In 2023 she was named a DENOBI award winner. She is a member of the American Dental Assistants Association where she holds the honor of Master. Ms. Hunter is a contributor to many dental publications and she is the director of the Dental Careers Institute. She is the author of over ten CE study courses, a book on motivation (*Rock Star Dental Assistant*), and a dental compliance calendar. Ms. Hunter sits on the editorial board for the Organization for Safety, Asepsis and Prevention. She is an international speaker and is a certified trainer in nitrous oxide in several states. Ms. Hunter holds certification in OSHA and HIPAA.

CONFLICT OF INTEREST DISCLOSURE: none

LECTURE**TOPIC: DENTAL ASSISTING****Documentation and the Dental Assistant**ODAA
COURSE

RECOMMENDED FOR

DENTISTS **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF**➤ TIME **8 - 11 AM**➤ COURSE NUMBER **F206**➤ CE CREDITS **3**➤ **ODAA COURSE**

Doctors and hygienists were taught how to write chart notes in school, but dental assistants were not. Lawyers say we are an easy target because our documentation in all areas is the worst! Patient chart notes are legal documents and are considered evidence in a court of law and/or used by the dental board in the case of a patient complaint. Dental assistants spend more time with the patients than any other team member, so let's educate that assistant to be the best they can be to help your practice excel!

At the conclusion of this course, attendees will be able to:

- ◆ Understand the importance of accurate chart notes and documentation
- ◆ Discover simple ways make complete chart notes
- ◆ Learn how to construct your notes completely and easily
- ◆ Discover ways to manage that beast of a schedule
- ◆ Exploring options in how to deliver the best patient care in your time frame
- ◆ Learn how keep both patients and the back office happy!

**Cindy Ishimoto**

Ms. Ishimoto has coached and developed effective leaders for over 35 years. She is a well-known, sought-after leadership coach and speaker with the ability to create passionate leaders, motivate teams, enact effective organizational communication, and promote a culture of growth and profitability. Ms. Ishimoto's presentations help organizations establish realistic systems that provide them with a better balance between serving customers, profitability, and having positive professional morale (a great culture). She's recognized for having a genuine passion and an innate ability to create leadership in individuals who are self-directed and self-maintained across today's growing professional environments and climates. Ms. Ishimoto is skilled at igniting the same passion in her clients and audiences, fostering healthy, productive growth for all team members with genuine excitement and a newfound dedication to their organizations. Her speaking lessons are more than just lectures; they offer key insights that have proven to provide business success on all levels, leadership growth, and strengthened team unity.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE

TOPIC: PRACTICE MANAGEMENT

Unlock the Power of Leadership at Every Level

RECOMMENDED FOR

DENTISTS **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**➤ TIME **9 AM - 12 PM**➤ COURSE NUMBER **F207**➤ CE CREDITS **3***➤ **ODA COURSE**

This course will teach you how to develop high-performance cultures that light a fire *within* team members rather than *under* them. Leaders who create more leaders increase the capacity of their practice to change and grow. Having a team of leaders increases agility, efficiency, and effectiveness. When the team is on the same page, everyone is clear about what they are doing and why they are doing it. They become committed to fulfilling their responsibilities to achieve the team's goals. As a result, well-aligned teams become high-performing teams. This level of alignment can only be achieved when there is a high level of trust in the team. Learn how to be your best version of a leader. Everyone has the potential to lead successfully, regardless of the position they hold or the title they have, because leadership is not position-oriented. Focusing on creating a group of self-directed leaders is an investment in expanding the ability of the practice to succeed,

At the conclusion of this course, attendees will be able to:

- ◆ Understand the employee passion pyramid
- ◆ Learn leadership skills to create passionate employees and the steps to implementing the skills
- ◆ Understand the foundations for a culture of trust and personal responsibility
- ◆ Repair broken trust with the team and patients
- ◆ Understand how incorporating passionate and engaged employees and working in a trust culture will stop the revolving door of team members leaving the practice

**This course appears to meet the requirements for CE related to practice management and patient relations.*

**Cindy Ishimoto**

Ms. Ishimoto has coached and developed effective leaders for over 35 years. She is a well-known, sought-after leadership coach and speaker with the ability to create passionate leaders, motivate teams, enact effective organizational communication, and promote a culture of growth and profitability. Ms. Ishimoto's presentations help organizations establish realistic systems that provide them with a better balance between serving customers, profitability, and having positive professional morale (a great culture). She's recognized for having a genuine passion and an innate ability to create leadership in individuals who are self-directed and self-maintained across today's growing professional environments and climates. Ms. Ishimoto is skilled at igniting the same passion in her clients and audiences, fostering healthy, productive growth for all team members with genuine excitement and a newfound dedication to their organizations. Her speaking lessons are more than just lectures; they offer key insights that have proven to provide business success on all levels, leadership growth, and strengthened team unity.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE

TOPIC: PRACTICE MANAGEMENT

Narrowing the Generation Gap*How to Help a Team of All Ages Find Common Ground*

RECOMMENDED FOR

DENTISTS **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**➤ TIME **1 - 4 PM**➤ COURSE NUMBER **F208**➤ CE CREDITS **3***➤ **ODA COURSE**

Now that our workplaces are more generationally diverse than at any time in history and at risk of conflict because of this, how do we all work together harmoniously? Dentists and their teams can learn to connect people across the generations; they can start to find a way to bridge the so-called generational borders. You will learn best practices for engaging patients and team members across the generations. You'll also gain actionable strategies and integrated tools that build rapport, camaraderie, and cooperation among team members. The goals of this course are for practices to capitalize on the team's strengths and develop stronger relationships and opportunities for the best possible outcomes for your patients, work in harmony, and decrease generational tensions.

At the conclusion of this course, the attendees will be able:

- ◆ Understand the strategies for improving multi-generational team performance and patient service
- ◆ Improve inter-generational communications by understanding the generational common grounds
- ◆ Develop verbal and relationship skills to manage generational differences that increase quality and productivity, reduce conflict, and maximize the contributions of all team members
- ◆ Focus on individual strengths rather than generational differences for greater workplace satisfaction and organizational profitability

**This course appears to meet the requirements for CE related to practice management and patient relations.*

**Nekky Jamal, DMD**

Dr. Jamal was raised in Calgary, Alberta, where he attended the University of Calgary and received a BSc in biological sciences and economics. Dr. Jamal then received his DMD from the University of Saskatchewan. He is a full time clinician practicing dentistry in Lloydminster, Alberta. After completing the BITES curriculum in 2013, he narrowed his scope of practice to sedation and surgical procedures such as implant therapy, extractions and grafting. He is passionate about applying platelet rich fibrin in all aspects of oral surgery and is excited to help his colleagues incorporate it into their daily practice. Dr. Jamal is a member of the Alberta Dental Association and the Canadian Dental Association. He recently returned from Ecuador where he volunteered his time and skills, providing dental care to people in need. Other organizations he is currently involved with include Change for Children and Kindness In Action. He has also traveled to Guatemala, Nicaragua, and Peru, providing dental treatment and educating the locals on proper dental care. When Dr. Jamal isn't at the office or volunteering, he enjoys golfing, playing and coaching basketball, visiting elementary and pre-schools to educate children about oral health, traveling, and learning languages.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE

TOPIC: EXTRACTIONS

Level Up Your Extraction Game

RECOMMENDED FOR

DENTISTS **HYGIENISTS** **ASSISTANTS**➤ TIME **9 AM - 12 PM**➤ COURSE NUMBER **F209**➤ CE CREDITS **3**

➤ ODA COURSE

Let's dive into minimally traumatic and surgical extractions! Through HD videos and engaging case presentations, this lecture will go over case selection analysis, armamentarium, several different techniques and extraction tips/tricks. This lecture provides the tools every team member can apply immediately on Monday morning.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE

TOPIC: EXTRACTIONS

Tricky Third Molar Extractions

RECOMMENDED FOR

DENTISTS **HYGIENISTS** **ASSISTANTS**➤ TIME **2 - 5 PM**➤ COURSE NUMBER **F210**➤ CE CREDITS **3**

➤ ODA COURSE

Third molar extractions in the GP office! This lecture approaches impacted wisdom teeth from a stance of patient safety and the importance of understanding essential case selection criteria. Knowing what to take on and what to refer out is paramount to any wisdom tooth extraction case. Using real-life scenarios and HD videos, we will go over case selection, PAN/CBCT Analysis, flap design, armamentarium, sectioning techniques, closure and post-operative management of third molar extractions.

**Brent Kessler, DDS**

Dr. Kessler, a general dentist in Denver, Colorado, is ADA President-Elect. Dr. Kessler has held several leadership positions within the ADA. He served as a delegate in the ADA's House of Delegates from 2008 to 2019 and has been a consultant to the Council on Dental Wellbeing Advisory Committee from 2007 to 2018. He also served as the vice chair of the Council on Dental Benefit Plans. In 2010, he received the ADA's Golden Apple Award (the highest award bestowed by the association) for outstanding leadership in mentoring. Dr. Kessler served as president of the Colorado Dental Association from 2014 to 2015 and was instrumental in the formulation and implementation of an adult Medicaid dental benefit in Colorado. Dr. Kessler speaks nationally on well-being and leadership topics to help dentists live their best lives. Dr. Kessler has received fellowships from the American College of Dentists, the International College of Dentists and the Pierre Fauchard Academy. He has testified before both the U.S. Congress and Colorado state legislature in an effort to help enact laws that serve the profession and the public. Dr. Kessler graduated from the University of Illinois at Chicago College of Dentistry in 1995. He completed his general practice residency at Northwestern Memorial Hospital in 1997. Dr. Kessler is an accomplished endurance athlete and competes in events across the country. Dr. Kessler has been married to his wife, Gina Kessler, DDS, MS, since 1995 and together they have four children.

CONFLICT OF INTEREST DISCLOSURE: Dr. Kessler is the ADA president-elect.

LECTURE**TOPIC: HEALTH & WELLNESS****Future Trends in the Practice of Dentistry**

RECOMMENDED FOR

DENTISTS **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**➤ TIME **7:30 - 8:30 AM**➤ COURSE NUMBER **F211**➤ CE CREDITS **1**➤ **ODA COURSE**WELL-
NESS
TRACK
COURSE

Dentistry is at a crossroads. Practice model growth, dental/medical integration, benefit models (both private and public) are disrupting the current market. This presentation discusses the evolution of the scope of dental care in various practice settings. Practice trends will be discussed and a prediction of where dentistry may be headed.

At the conclusion of this course, attendees will understand:

- ◆ What it means to be a professional including dentistry's social contract with the community
- ◆ The expanding scope of dental practice
- ◆ Disruptions in the cottage industry of the private practice model: DSOs, private equity, group practices, buyers groups, FQHCs
- ◆ Benefit models (including private and public dental benefits)
- ◆ New dentists' wants, needs, and goals, compared to those who are retiring and how this is driving the market evolution
- ◆ Technology as a disruptor in the practice of dentistry

**Timothy Kosinski, DDS**

Dr. Kosinski is an affiliated adjunct clinical professor at the University of Detroit Mercy School of Dentistry. He serves on the editorial review board of *Reality*, the information source for esthetic dentistry, and he is the past editor of the Michigan Academy of General Dentistry. He is currently the editor of the AGD journals, *General Dentistry* and *AGD Impact*, and he was named editor of *IMPLANTS TODAY*, the implant publications of *DENTISTRY TODAY*. Dr. Kosinski received his DDS from the University of Detroit Mercy Dental School and his Mastership in Biochemistry from Wayne State University School of Medicine. He is a Diplomate of the American Board of Oral Implantology/Implant Dentistry, the International Congress of Oral Implantologists and the American Society of Osseointegration. He is a Fellow of the American Academy of Implant Dentistry and received his Mastership in the Academy of General Dentistry. In 2017 he received the Academy of Dentistry International's Humanitarian Award "in recognition of significant contributions to the enhancement of the quality of life and the human condition." He is a member of OKU and the Pierre Fauchard Academy. Dr. Kosinski was the University of Detroit Mercy School of Dentistry Alumni Association's "Alumnus of the Year," and in 2009, 2014, and 2020 he received the AGD's "Lifelong Learning and Service Recognition." Dr. Kosinski has placed over 16,000 dental implants and published over 220 articles on the surgical and prosthetic phases of implant dentistry and was a contributor to the textbooks, *Principles and Practices of Implant Dentistry*, and 2010's *Dental Implantation and Technology*.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE**TOPIC: IMPLANTS**

Critical Thinking for Implant Dentistry

A Recipe for Success

RECOMMENDED FOR

DENTISTS**ASSISTANTS**

➤ TIME 8 - 11:30 AM	➤ COURSE NUMBER F212	➤ CE CREDITS 3.5	➤ ODA COURSE
➤ TIME 12:30 - 4 PM	➤ COURSE NUMBER F213	➤ CE CREDITS 3.5	➤ ODA COURSE

NOTE This is a 7-hour course which will fulfill the Oregon Board of Dentistry requirement for licensure. Course is broken into AM and PM sessions and both must be taken to meet requirement.

This course will demonstrate practical step-by-step protocols in ideal dental implant surgical placement and various designs and treatment plans for prosthetic reconstruction. Attendees will leave with a comprehensive understanding of the benefits of implant dentistry to their patients.

At the conclusion of this course, attendees will be able to:

- ◆ Diagnose and treatment plan single unit cases to create emergence profile and smile design
- ◆ Be proficient, efficient and financially rewarded through implant dentistry
- ◆ Implement posterior, single unit implant prosthetics: the two-appointment implant restoration
- ◆ Administer techniques for proper atraumatic extractions and grafting for future implant sites
- ◆ Use ridge splitting to prepare for immediate implant placement
- ◆ Understand full-arch implant restorations: implant screw-retained, fixed-detachable bridge
- ◆ Review technology upgrades in re-treating a hybrid prosthesis
- ◆ Understand chairside processing of attachments for implant retained overdentures
- ◆ Understand trephine removal of a damaged implant and treating the "failed" implant

**Ashish Patel, DDS, MD, FACS**

Dr. Patel is a board certified oral and maxillofacial surgeon practicing in Portland. He earned his dental and medical degrees from New York University and is fellowship-trained in head and neck surgical oncology and microvascular reconstructive surgery. He specializes in the full scope of OMS including the treatment of oral cancer, facial reconstruction, robotic surgery, sleep apnea surgery, and implant dentistry. He currently serves as the chief of maxillofacial trauma at Legacy Emanuel Medical Center. He is active in resident and fellow education as an assistant professor of OMS at OHSU School of Dentistry and Fellowship Director for Head and Neck Surgery at Providence Cancer Institute. He has published over 60 scientific articles and abstracts with a research interest in improving functional outcomes for oral cancer patients. Dr. Patel lives in Portland with his wife and children and enjoys listening to music, smoking meats, playing guitar, and exploring the great outdoors.

CONFLICT OF INTEREST DISCLOSURE: none

LECTURE**TOPIC: ORAL SURGERY****Bone Grafting***Augmentation, Reconstruction, and Regeneration*

RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**

➤ TIME **1:30 - 3 PM** ➤ COURSE NUMBER **F214** ➤ CE CREDITS **1.5** ➤ **OEELS COURSE**

Hard tissue augmentation is a critical component of comprehensive implant dentistry. Reconstruction of single tooth defects, composite dentoalveolar defects, and segmental maxillofacial defects all require in depth knowledge of osseous augmentation and variety of techniques to achieve successful implant based dental rehabilitation. This course will give an overview of the principles of bone grafting for a variety of dental and maxillofacial applications as well as highlight current data and modern techniques including biomaterials, autologous growth factors, surgical techniques and in situ tissue engineering. We will cover specific techniques as they relate to socket preservation, ridge augmentation, sinus augmentation, autogenous onlay grafting, and comprehensive bone regeneration.

At the conclusion of this course, attendees will be able to:

- ◆ Understand the indications for bone grafting for a variety of dental, dentoalveolar, maxillofacial defects
- ◆ Identify the most commonly used biomaterials and autologous grafts available to dental practitioners in order to comprehensively treat patients with osseous defects
- ◆ Describe the differences in bone augmentation, bone reconstruction and in situ tissue engineering in the context of dental and maxillofacial bone grafting
- ◆ Understand short and long term outcomes related to bone grafting and associated dental implant reconstruction

**Mayoor Patel, DDS, MS, FPFA,
FAAOP FICCMO, FAACP, FAGD**

Dr. Patel received his dental degree from the University of Tennessee in 1994. After graduation, he completed a one-year residency in Advanced Education in General Dentistry (AEGD). In 2011, he completed an MS from Tufts University in the area of craniofacial pain and dental sleep medicine. Dr. Patel has earned Fellowships from the American Academy of Orofacial Pain, Craniofacial Pain, International College of Craniomandibular Orthopedics, Academy of General Dentistry, and the Pierre Fauchard Academy. He also has earned a Diplomate from the American Boards of Dental Sleep Medicine, Orofacial Pain, Craniofacial Pain, and Craniofacial Dental Sleep Medicine.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE**TOPIC: SLEEP DENTISTRY****Sleep Breathing Disorders: *The Dentist's Role***

RECOMMENDED FOR

DENTISTS **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF**➤ TIME **8 - 11 AM**➤ COURSE NUMBER **F215**➤ CE CREDITS **3**➤ **ODA COURSE**

More than 18 million Americans are estimated to suffer from sleep apnea—when a person's airway gets blocked while sleeping. This will often happen because a person is overweight, craniofacial deficient, or various other factors, making it more difficult to keep the airway open while asleep. The most common treatment option is the use of a CPAP machine. However, many patients need to be more compliant with this form of treatment and want to avoid undergoing surgery. When this occurs, their best option may be oral appliance therapy, which a dentist provides.

At the conclusion of this course, attendees will be able to:

- ♦ Screen for sleep disorders
- ♦ Understand oral appliances for airway and breathing disorders (SRBD)

LECTURE**TOPIC: PAIN MANAGEMENT****Orofacial Pain for the General Dentist**

RECOMMENDED FOR

DENTISTS **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF**➤ TIME **1 - 4 PM**➤ COURSE NUMBER **F216**➤ CE CREDITS **3**➤ **ODA COURSE**

Orofacial pain appears to occur in about 10% of the adult population, with women affected twice more than men. Orofacial pain covers a wide spectrum of symptoms. It can be exhibited in many head and neck areas, with most complications associated with temporomandibular joint disorder (TMD). Patients may present with a toothache but the etiology not be dental-related. It is critical that dentists understand and learn to identify the differences of various commonly encountered orofacial pain conditions.

At the conclusion of this course, attendees will be able to:

- ♦ Understand and have a brief overview of anatomy and neuroanatomy of the TMJ area
- ♦ Review commonly seen orofacial pain conditions in a dental practice using a case-based approach to learning

**Lou Sangrik, DDS**

Dr. Sangrik is a 1979 graduate of the Ohio State University College of Dentistry. He completed the intravenous sedation program at Miami Valley Hospital of Dayton, Ohio. He has been a featured speaker at four ADA annual sessions as well as most of America's major dental meetings and five US dental schools. He wrote the medical emergency manual for the ADA and conducted research for the American Association of Dental Boards. Dr. Sangrik maintains a general practice in his hometown of Chardon, Ohio with an emphasis on the treatment of apprehensive patients with IV sedation.

CONFLICT OF INTEREST DISCLOSURE: none

LECTURE**TOPIC: PUBLIC HEALTH****Understanding Dental Fear**

RECOMMENDED FOR

DENTISTS **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**➤ TIME **1 - 4 PM**➤ COURSE NUMBER **F217**➤ CE CREDITS **3**

➤ ODA COURSE

Research indicates that an overwhelming percentage of patients find dental care to be an anxiety-producing experience. At the same time, dentists and dental teams are frustrated when techniques that comfort one patient back-fire on another. This course explores the four underlying types of dental fear. We'll discuss the significance the fear's intensity and the importance of the patient's personality style and we'll outline five techniques available to assist dentists. Strategies to match patients to the best treatment modality will be covered. This course is ideal for the entire team whether you see patients in the treatment, business or appointment area of the office.

At the conclusion of this course, attendees will be able to:

- ◆ Understand the four types of dental fear and how to identify them
- ◆ Appreciate the significance that the intensity of the fear and patient's personality impact patient behavior
- ◆ Recognize the various techniques



**Kianor Shah, DMD, DICOI, MBA**

Dr. Shah is a practicing dentist, inventor and an entrepreneur from Palm Desert, California. As a businessman, Dr. Shah has built numerous cobrand, private label, and doctor-to-doctor partnerships in the healthcare industry. In 2000, Dr. Shah earned a Bachelor of Science from Western Illinois University as a Summa Cum Laude. He graduated in 2006 with a DMD from Southern Illinois University. He completed an MBA program at Brandman University in international business in 2016. His participation as a fellow of the International Congress of Oral Implantologists, fellow of the California Implant Institute, and fellow of the International Academy of Dental-Facial Esthetics has culminated in his Mastership and Diplomate status of the International Congress of Oral Implantologists. In addition to his expertise in practicing general dentistry, Dr. Shah practices in the fields of prosthodontics, periodontics, endodontics, pedodontics, orthodontics, and oral surgery.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE

TOPIC: ARTIFICIAL INTELLIGENCE

Artificial Intelligence (AI) and Dentistry

RECOMMENDED FOR

DENTISTS **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**➤ TIME **9 - 11 AM**➤ COURSE NUMBER **F218**➤ CE CREDITS **2**➤ **ODA COURSE**

This course will include the following topics:

- ◆ Introduction to AI in dentistry: Begin with a solid foundation in AI principles and how they are being harnessed to revolutionize dentistry.
- ◆ Dental imaging and diagnosis: Explore how AI is enhancing the interpretation of dental images, such as X-rays, CBCT scans, and intraoral photos, for more accurate diagnoses.
- ◆ Treatment planning and simulation: Discover how AI aids in treatment planning, including orthodontics, implantology, and restorative dentistry, by simulating outcomes and optimizing treatment options.
- ◆ Patient care and engagement: Learn how AI-powered chatbots, virtual assistants, and patient management systems improve patient communication, appointment scheduling, and follow-up care.
- ◆ Oral health monitoring: Explore AI's role in continuous oral health monitoring through wearable devices and apps, enabling early detection of issues like bruxism and periodontal disease.
- ◆ Practice management: Understand how AI streamlines administrative tasks, optimizes appointment scheduling, and enhances the overall efficiency of dental practices.
- ◆ Ethical considerations: Delve into ethical considerations surrounding patient data, AI biases, and ensuring patient privacy and consent.
- ◆ Future trends and research: Get a glimpse into the future of AI in dentistry, including emerging technologies and research opportunities.

At the conclusion of this course, attendees will be able to:

- ◆ Gain practical insights into how AI is enhancing diagnostic accuracy, treatment planning, patient engagement, and the overall patient experience in dentistry
- ◆ Whether you are a practicing dentist, dental student, or simply interested in the intersection of technology and oral healthcare, this course will equip you with the knowledge and understanding needed to embrace the AI revolution in dentistry and provide the best care possible to your patients.

**Julie Spaniel, DDS**

Dr. Spaniel is a 1991 graduate of the University of North Carolina at Chapel Hill and currently in private practice in Tualatin. Dr. Spaniel is actively involved in the Oregon Dental Association and the ADA. Chairing the dental wellness committee for the state of Oregon, Dr. Spaniel shares her concern and efforts toward the health and well-being of dentists in Oregon as well as nationally. Dr. Spaniel is on the Dental Wellness Advisory Committee for the ADA, keeping our healthcare professionals healthy. This involves monthly speaker presentations, outreach, education, and bi-annual meetings. She was recently asked to serve on the first cohort of ten Wellness Ambassadors to the ADA. Dr. Spaniel is the annual meeting coordinator and president-elect of the National Academy for Private Dental Practice where she continues to consult and serve on the board. She is on the board of the Oregon Academy of General Dentistry, serves as president elect on the executive board of the Washington County Dental Society and is actively involved in the American Academy of Oral Systemic Health.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE

TOPIC: HEALTH & WELLNESS

Oregon Cares About Your Well Being

RECOMMENDED FOR

DENTISTS **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**> TIME **8 - 9:30 AM**> COURSE NUMBER **F219**> CE CREDITS **1.5**> **OEELS COURSE**

The ADA has a long-standing dedication to supporting the physical and mental health of dentists and dental team members. Through its Dental Team Wellness Advisory Committee (DWAC), which advises the Council on Dental Practice (CDP), continuing education programs, downloadable resources, policies, convening events, and the new Wellness Ambassador Program (a peer support network), the ADA recognizes the importance of supporting health and well-being for all dental professionals.

At the conclusion of this course, attendees will be able to:

- ♦ Expand the awareness of physical and mental health wellness and wellness challenges faced in the dental profession
- ♦ Prioritize the need to provide resources at state and local levels to those who may seek help
- ♦ Connect those who need support to available resources

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(OEELS)
COURSE

**John Svirsky, DDS, MEd**

Dr. Svirsky is a board certified oral and maxillofacial pathologist at Virginia Commonwealth University in Richmond. Dr. Svirsky has developed a broad background in research, published numerous articles in dental literature, and earned a master's degree in adult education. He is a sought-after speaker with an international reputation as an informative and entertaining lecturer. Dr. Svirsky is an honorary member of the Thomas P. Hinman Dental Society and has received a presidential citation from the ADA for significant contributions to the health of the public and the profession of dentistry. In 2012 he received the William J. Gies Award from the Greater New York Dental Meeting for contributions to oral health. The Alumni Association of Virginia Commonwealth University chose Dr. Svirsky to receive the 2013 Outstanding Alumnus Award. In 2015, Dr. Svirsky received the Distinguished Service Award from the Dawson Academy for advancement of the dental profession through research, publication and education and he was awarded an honorary membership in the American Academy of Oral Medicine. In 2019, Dr. Svirsky was awarded the Distinguished Career Professorship from VCU and in February 2020, Professor Emeritus from VCU.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE

TOPIC: ORAL PATHOLOGY

Come In and Catch It

RECOMMENDED FOR

DENTISTS **HYGIENISTS** **ASSISTANTS**➤ TIME **8 - 11 AM**➤ COURSE NUMBER **F220**➤ CE CREDITS **3**➤ **ODA COURSE**

This is the perfect review course that covers the recognition, diagnosis and treatment of the 25 soft tissue lesions that every dentist and hygienist should know and treat appropriately. A number of the entities only require recognition. The classic lesions that have been forgotten since school will be brought back to life and your diagnostic confidence will be re-energized. Dr. Svirsky makes oral pathology fun!

At the conclusion of this course, attendees will be able to:

- ◆ Demonstrate a logical approach to the diagnosis of oral lesions
- ◆ Recognize and diagnose the more common soft tissue lesions/diseases found in a dental practice
- ◆ Integrate therapeutic regimens used to treat selected oral diseases such as aphthous ulcerations, herpes, candidiasis, angular cheilitis and lichen planus

**John Svirsky, DDS, MEd**

Dr. Svirsky is a board certified oral and maxillofacial pathologist at Virginia Commonwealth University in Richmond. Dr. Svirsky has developed a broad background in research, published numerous articles in dental literature, and earned a master's degree in adult education. He is a sought-after speaker with an international reputation as an informative and entertaining lecturer. Dr. Svirsky is an honorary member of the Thomas P. Hinman Dental Society and has received a presidential citation from the ADA for significant contributions to the health of the public and the profession of dentistry. In 2012 he received the William J. Gies Award from the Greater New York Dental Meeting for contributions to oral health. The Alumni Association of Virginia Commonwealth University chose Dr. Svirsky to receive the 2013 Outstanding Alumnus Award. In 2015, Dr. Svirsky received the Distinguished Service Award from the Dawson Academy for advancement of the dental profession through research, publication and education and he was awarded an honorary membership in the American Academy of Oral Medicine. In 2019, Dr. Svirsky was awarded the Distinguished Career Professorship from VCU and in February 2020, Professor Emeritus from VCU.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE

TOPIC: ORAL PATHOLOGY

The Oral Pathology Playhouse

RECOMMENDED FOR

DENTISTS **HYGIENISTS** **ASSISTANTS**➤ TIME **1 - 4 PM**➤ COURSE NUMBER **F221**➤ CE CREDITS **3**

➤ ODA COURSE

This course is different from other seminars that I present, being a self-assessment test that you grade yourself. Everyone gets 100%! At the completion of this course, you will be an expert on soft tissue and radiographic entities that every dentist and hygienist should know. Some interesting cases will pop up; be ready for a real oral pathology adventure. We will go over the entities together in an interactive format, giving you a chance to see what you really know and what you have forgotten since school. This is the test that I give the junior dental students who must pass at 100% proficiency to go on to the senior year. Are you ready and able to take the challenge? Let's have some fun and learn material that every dentist and hygienist must know to be able to protect the health and welfare of your patients. Test yourself to see where you fit in the oral pathology "food chain." Think of it as your oral pathology FICA score. The goal is to have fun and learn in a non-threatening environment to make a difference in the lives of your patients.

At the conclusion of this course, attendees will be able to:

- ◆ Become proficient in the entities that every dentist should be able to recognize and treat
- ◆ Learn to recognize and treat the common oral diseases
- ◆ Learn the medications that successfully treat the common oral diseases
- ◆ Recognize the importance of vaccines in the prevention of oropharyngeal cancer
- ◆ Learn the common entities found on radiographs and when a biopsy is necessary

**EC Synkowski, MS**

EC Synkowski is the founder of OptimizeMe Nutrition, which offers educational programs without the dogma and gimmicks that saturate the current nutrition market. She holds a BS in biochemical engineering, two MS degrees (one in nutrition and functional medicine), and is a Certified Nutrition Specialist® and Licensed Dietician Nutritionist. Her podcast, *The Consistency Project*, is in the top one percent of podcasts with science-backed episodes delivered weekly. With more than 20 years of experience and academic training, Ms. Synkowski seamlessly translates the evidence-based scientific data into practical solutions for everyday success.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE

TOPIC: HEALTH & WELLNESS

The 10 Principles for Nutrition

A Simplified Roadmap for Results

RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**

➤ TIME **8 - 11 AM** ➤ COURSE NUMBER **F222** ➤ CE CREDITS **3** ➤ ODA COURSE

At the conclusion of this course, attendees will understand:

- ♦ The importance of principles versus methods and the relevance in dieting
- ♦ The 10 Principles of Nutrition: the physiological and psychological factors that drive weight, health, and fitness outcomes
- ♦ How all diets work from fasting to low-carb to paleo, and why they usually fail in the long-term
- ♦ The “Three Pillars Method” of how to put the principles into practice in a sustainable way for long-term results

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LECTURE

TOPIC: HEALTH & WELLNESS

The Health and Wellness Mini-Sessions

Social Media Myths; Supplements; Life On-the-Go; and Biohacking

RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**

➤ TIME **1 - 4 PM** ➤ COURSE NUMBER **F223** ➤ CE CREDITS **3** ➤ ODA COURSE

At the conclusion of this course, attendees will understand:

- ♦ Electrolytes and who needs to be supplementing with them
- ♦ The difference between fructose, fruit, and sugar, and what to restrict in the diet
- ♦ Whether artificial sweeteners cause weight gain
- ♦ Seed oils and whether they promote inflammation in the body and increase chronic disease risk
- ♦ The relationship between carbs, insulin, and weight gain
- ♦ How to find good information online

WELL-
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**Bradley Bale, MD**

Dr. Bale is a heart attack and stroke prevention specialist. He is the co-founder of the BaleDoneen Method for heart attack and stroke prevention. Dr. Bale is currently a clinical associate professor at WSU College of Medicine, assistant professor at the University of Kentucky College of Dentistry, and adjunct professor in the School of Nursing, Texas Tech Health Sciences Center. He runs a clinical practice from his home in Gallatin, TN. Dr. Bale is the co-author of numerous publications in peer-reviewed medical journals and other medical publications. He is the co-author of *Beat the Heart Attack Gene* (2014) and has given CMEs throughout the United States, Canada, and Europe. He has appeared on a number of national television programs and interviewed by hundreds of local newspapers, radio stations and television stations. Dr. Bale has served as a consultant to hospitals, clinics, and medical technology companies.

CONFLICT OF INTEREST DISCLOSURE: Dr. Bale is co-founder of the BaleDoneen Method.

LECTURE**TOPIC: HEALTH MEDICINE**

Avoiding the Chronic Diseases of Aging

The Critical Role of Oral Health

RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**

➤ TIME **8 - 11 AM** ➤ COURSE NUMBER **S201** ➤ CE CREDITS **3** ➤ ODA COURSE

Every 40 seconds, someone in the US suffers a heart attack or stroke, and every 65 seconds someone develops dementia. The culprit is cardiovascular disease—and rates are soaring in younger, seemingly healthy people. The BaleDoneen Method transcends the medical silos of cardiology, neurology, endocrinology, dentistry, and others with a holistic approach designed to protect and optimize the health of the heart, brain, and other vital organs, as well as the blood vessels that supply them.

At the conclusion of this course, attendees will be able to:

- ◆ Recognize the difference between “lifespan” and “health-span”
- ◆ Appreciate the red flags that can identify who might be at risk!
- ◆ Understand what causes an atherothrombotic event
- ◆ Recognize the available tests to identify and monitor atherosclerosis
- ◆ Synthesize the oral/systemic root causes of arterial inflammation that are can be identified and treated in the dental office
- ◆ Appreciate how systemic oxidative stress can be mitigated

**Charles Banh**

Mr. Banh graduated from the University of California–Berkeley with degrees in microbiology and chemistry. He joined Anatomage in 2009 as the first sales representative and was eventually appointed director of sales responsible for all global activities. During this time he lectured around the country regarding cone beam CT and guided surgery. Mr. Banh later joined BIOMET 3i for several years before moving to Oregon to take over Ceramics West Dental Lab, along with his wife Esther. Mr. Banh was a recipient of the 2020 Academy of Osseointegration Student Foundation Award for his case study on scanning anterior implants; in 2022 he was named as one of the top 40 lab technicians in the country under the age of 40 by *LMT Magazine*. He has published articles in *Implant Tribune* and *LMT Magazine*. Currently, he is a key opinion leader for the Straumann Group and is a candidate for the denturist boards in Oregon and Washington. Mr. Banh is a fellow of the International Team for Implantology.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE**TOPIC: IMPLANTS****Finishing and Characterizing 3D Printed Prosthetics**

RECOMMENDED FOR

DENTISTS**LAB TECHS**➤ TIME **8 - 11 AM**➤ COURSE NUMBER **S202**➤ CE CREDITS **3**➤ **OADL COURSE****LIMIT** 20 attendees

This course will describe the various types of 3D-printed prosthetics from single crowns to full arch temporaries. Some design will be discussed but the majority of the lecture will be a materials discussion. Attendees will be able to characterize single crowns and full arch bridges using GC America products, including Optiglaze.

At the conclusion of this course, attendees will understand:

- ♦ The possibilities and limitations with 3D printed prosthetics
- ♦ The basics in handling printed parts
- ♦ The Optiglaze system of characterization and learn hands on skills

**OADL
COURSE**

**Emily Beal Wilkinson,
MS, BCBA, LBA**

Ms. Beal Wilkinson earned her MS in education from the University of Southern California in 2008. She has been a board-certified behavior analyst since 2016 and specializes in supporting individuals with dyslexia and other learning disabilities. She currently works at Victory Academy, a private, year-round school for students with autism and related disorders in Sherwood, Oregon. Ms. Beal Wilkinson runs Victory Academy's Health and Wellness program to teach students to tolerate skills within essential at-home and clinical routines. She actively presents her work at professional conferences and privately consults with agencies and providers around the world.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE**TOPIC: PUBLIC HEALTH****Examining Novel Interprofessional Strategies to Foster Success for Dental Exams and Procedures in Patients with Autism Spectrum Disorder**

RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**

➤ TIME **1 - 4 PM**

➤ COURSE NUMBER **S203**

➤ CE CREDITS **3**

➤ ODA COURSE

Patients with Autism Spectrum Disorder (ASD) more commonly experience aversions to oral health routines and examinations. The myriad of barriers that these patients and their families face can include communication, sensory, and cognitive differences, as well as negative histories with healthcare visits. These factors often lead to chronic avoidance of preventive practices and visits, resulting in the need for pharmacological intervention for routine visits and treatment. This course will discuss these barriers in detail, as well as a range of evidence-based and compassionate strategies to support communication and tolerating skills that have supported successful dental visits and procedures, without the need for sedatives or restraints.

At the conclusion of this course, attendees will be able to:

- ◆ Identify the common barriers that patients with ASD experience in accessing health and dental routines
- ◆ Understand various methods and procedures to desensitize aversive routines
- ◆ Describe how dental providers can collaborate with behavior analysts to support successful procedures



**Mark Donaldson,
BSP, ACPR, PharmD,
FASHP, FACHE**

Dr. Donaldson received his baccalaureate degree from the University of British Columbia and his doctorate in clinical pharmacy from the University of Washington. He

has practiced as a clinical pharmacy specialist, clinical coordinator and director of pharmacy services at many healthcare organizations in both Canada and the United States. He is currently associate principal of clinical pharmacy for Vizient's Advisory Solutions, and lives in Whitefish, Montana. Dr. Donaldson is a clinical professor at the University of Montana, clinical associate professor at OHSU, and affiliate faculty in dentistry at UBC. He has lectured internationally to both dental and medical practitioners focusing on dental pharmacology and therapeutics, and is a leader in the field. Dr. Donaldson has published numerous peer-reviewed works and textbook chapters. He serves on the editorial board for the *Journal of the American Dental Association* and is the 2016 recipient of the Academy of General Dentistry's Dr. Thaddeus Weclaw Award. In 2019 he was conferred by the Canadian Dental Association with the "Special Friend of Canadian Dentistry Award," an award given to an individual outside of the dental profession in appreciation for their exemplary support or service to the profession as a whole.

CONFLICT OF INTEREST DISCLOSURE: none

LECTURE**TOPIC: TREATMENT PLANNING**

Money Makes the World Go Round, but Drugs Can Make it Spin

RECOMMENDED FOR

DENTISTS

HYGIENISTS

ASSISTANTS

ADMIN. STAFF

LAB TECHS

➤ TIME **8 - 11 AM**

➤ COURSE NUMBER **S204**

➤ CE CREDITS **3**

➤ **ODA COURSE**

Did you know that more than 20% of hospital admissions are due to adverse drug reactions? Just because dentists prescribe less than 10% of all available drugs, dental patients may still be taking drugs from the 90% of which you are not familiar. Since polypharmacy is the norm—especially in the 65+ population—this course should be considered essential to every practice setting today. Do you have patients who are on one prescription medication before they come to your office? How about four prescription medications? Did you know that the likelihood of a drug interaction in a patient on five medications is greater than 50%? What if you are the prescriber who writes that fifth prescription? With so many new medications, herbal products, over-the-counter drugs, and supplements available on the market, how can you be confident that the prescription you write is compatible with what your patient is currently taking? This course looks at some of the more common drugs, drug interactions, and their management—with a particular focus on the dental realm. We'll use case studies to augment the delivery of key points, and a problem-based learning approach will be encouraged so that each attendee's questions are addressed. The course will conclude with a discussion of references and demonstration of some available databases. After all, when an adverse drug reaction occurs due to a drug interaction, who is more at risk—you or your patient?

At the conclusion of this course, attendees will be able to:

- ◆ Describe the potential for drug-drug interactions and articulate strategies to avoid or manage them
- ◆ Understand the principles of drug metabolism including liver enzyme induction and inhibition
- ◆ Discuss the role of cytochrome P450 isoenzymes in the liver with respect to drug metabolism
- ◆ Describe at least three disease states attributable for induced metabolism and three disease states attributable for inhibited metabolism
- ◆ Recognize reputable databases and references and how to utilize these tools to evaluate drug therapies and herbal interactions

**Mark Donaldson,
BSP, ACPR, PharmD,
FASHP, FACHE**

Dr. Donaldson received his baccalaureate degree from the University of British Columbia and his doctorate in clinical pharmacy from the University of Washington. He

has practiced as a clinical pharmacy specialist, clinical coordinator and director of pharmacy services at many healthcare organizations in both Canada and the United States. He is currently associate principal of clinical pharmacy for Vizient's Advisory Solutions, and lives in Whitefish, Montana. Dr. Donaldson is a clinical professor at the University of Montana, clinical associate professor at OHSU, and affiliate faculty in dentistry at UBC. He has lectured internationally to both dental and medical practitioners focusing on dental pharmacology and therapeutics, and is a leader in the field. Dr. Donaldson has published numerous peer-reviewed works and textbook chapters. He serves on the editorial board for the *Journal of the American Dental Association* and is the 2016 recipient of the Academy of General Dentistry's Dr. Thaddeus Weclaw Award. In 2019 he was conferred by the Canadian Dental Association with the "Special Friend of Canadian Dentistry Award," an award given to an individual outside of the dental profession in appreciation for their exemplary support or service to the profession as a whole.

CONFLICT OF INTEREST DISCLOSURE: none

LECTURE**TOPIC: PAIN MANAGEMENT**

This CE Course is a Gas!

Failsafes for Ensuring the Safe and Effective Delivery of Nitrous Oxide

RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**

➤ TIME **12 - 3 PM** ➤ COURSE NUMBER **S205** ➤ CE CREDITS **3** ➤ **ODA COURSE**

This course is specifically designed to mitigate any concerns dental staff may have when working in offices where nitrous oxide–oxygen inhalational sedation is provided. Perfect for every clinician, hygienist, or team member who may be concerned about their chronic environmental exposure to nitrous oxide, or even patients who are fearful of receiving this modality, this course reviews the nitrous oxide delivery system safety features currently in use. Surveys by the ADA and the Academy of General Dentistry demonstrate that the percentage of American dentists employing nitrous oxide–oxygen sedation is about 75%. The mechanics of nitrous oxide–oxygen delivery systems are differentiated commonly between two types of systems: portable or fixed (plumbed in central system). Despite the large inherent margin of safety surrounding nitrous oxide–oxygen administration, at least 12 significant safety features have been developed to ensure the safe delivery of this gas, regardless of the type of system employed. While manufacturers are initially responsible for making sure that these safety features are intact during production, the ultimate responsibility lies with the practitioner who chooses to utilize this delivery system in their practice. For this reason, it is important for oral healthcare providers to be familiar with these safety features and know how to maintain their integrity. This course is comprehensive in its scope and will augment the delivery of key points with case examples to further enhance the learning experience. If the oath that we all took upon graduation was to, "First, do no harm," then this is a must-take course for all.

At the conclusion of this course, attendees will be able to:

- ◆ Discuss the twelve specific safety features inherent to all nitrous oxide–oxygen delivery systems
- ◆ Understand why the safest action is to simply remove the mask from the patient when a system failure is suspected
- ◆ Learn how to keep your office safe with a strategy for daily inspection and testing of your nitrous oxide–oxygen delivery system
- ◆ Recognize the different types of system failures that have occurred over the years and the solutions which have been implemented to avoid future concerns
- ◆ Appreciate the overall safety of nitrous oxide–oxygen inhalational sedation and how to counsel and advise staff on mitigating and recognizing any potential system failures

**Brooke Fukuoka, DMD, DABSCD**

Dr. Fukuoka is a passionate speaker whose primary focus is improving oral health for patients who have special health care needs and geriatric patients who live in long-term care. She has practiced in a diverse array of settings and has built programs to help expand access to care for her patients. In her part-time dental practice, she practices portable dentistry, hospital dentistry, teledentistry, and most importantly has developed a professionally-aided home hygiene program in two long-term care facilities. Dr. Fukuoka also works full-time with a Federally Qualified Health Center, Family Health Services of Idaho, where she has developed their Advanced Delivery Dental Clinic for patients with special health care needs. She is active in organized dentistry and enjoys working with diverse groups of people. Dr. Fukuoka's high-energy, fast-paced courses can be catered to any group regardless of size or education level. She strives to create a fun, yet educational, interactive environment where learners gain knowledge and experiences they can immediately implement into practice.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE**TOPIC: PUBLIC HEALTH**

Special Care Show and Tell

A Highlights Reel of Products and Equipment that Make Dentistry Easier

RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**

➤ TIME **12:30 - 1:30 PM** ➤ COURSE NUMBER **S224** ➤ CE CREDITS **1** ➤ ODA COURSE

This course is just as the title suggests. Dr. Fukuoka will show things that help make it easier for her to treat her patients. The second half of the course is a time when attendees can come up to the "show and tell" table to see and feel some of the instruments.

At the conclusion of this course, attendees will be able to:

- ♦ See and feel various bite blocks
- ♦ See and feel various toothbrushes
- ♦ See and feel various interproximal cleaning aids
- ♦ See a video/photo of a wheelchair lift and vacpac



**Yusuke Hamada, DDS, MSD**

Dr. Hamada is health sciences associate clinical professor in the periodontics section, Division of Regenerative and Reconstructive Sciences. Dr. Hamada obtained his DDS from Kyushu Dental University. He completed his periodontal program at Indiana University School of Dentistry and received MSD and certificate of periodontics. He served as a clinical assistant professor at Indiana University School of Dentistry for pre- and post-graduate levels. In addition, he was a program director of Advanced Education of Graduate Periodontics at Indiana University. Dr. Hamada is a Diplomate of the American Board of Periodontology. He is involved in didactic and clinical teaching at both pre-doctoral and graduate levels. He received the AAP Award for Outstanding Teaching and Mentoring in Periodontics in 2017 and the AAP Foundation Nevins Teaching and Clinical Research Fellowship in 2019. He enjoys teaching and conducting basic and clinical research focus on the hard and soft tissue regenerative procedures. He is also mentoring graduate students for their thesis projects.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE**TOPIC: IMPLANTS**

Soft Tissue Management as a Part of Treatment Planning for Dental Implants

Do we need keratinized or thick mucosa or both around dental implants?

RECOMMENDED FOR

DENTISTS **HYGIENISTS**

LAB TECHS

➤ TIME **8 - 11 AM**

➤ COURSE NUMBER **S206**

➤ CE CREDITS **3**

➤ **ODA COURSE**

Even though high survival rate of dental implants has been reported, many patients are facing biological complications such as peri-implant mucositis, peri-implantitis, and mucosal recessions. Currently, there are no predictable treatment options for peri-implantitis. The importance of adequate keratinized tissue—including attached gingiva around natural teeth—has been documented well. In implants, the orientation of collagen fibers is parallel to the implant surface, and that resembles scar tissue with less blood supply and fibroblasts. Thus, peri-implant soft tissue might be more susceptible to the bacteria-induced inflammatory response than natural teeth. In literature, a relationship between the width of keratinized mucosa and peri-implant health status has been controversial. This was probably due to the lack of a three-dimensional analysis of peri-implant soft tissue phenotype and peri-implant complications. Recently, the importance of the presence of keratinized mucosa, mucosal thickness, and supracrestal tissue height has been emphasized to maintain peri-implant health. This course will discuss the importance of soft tissue phenotype and how we can integrate the soft tissue management with digital technologies during the treatment plan.

At the conclusion of this course, attendees will be able to:

- ◆ Understand the concept of peri-implant mucositis and peri-implantitis
- ◆ Discuss the importance of peri-implant phenotype
- ◆ Discuss how to identify the phenotype during the treatment planning

**Kelli Swanson Jaecks,
MA, RDH, FADHA**

Ms. Jaecks has a mission to empower people to optimal health through education and entertainment. She is a prolific blogger and author. Ms. Jaecks holds a master's degree from Oregon State University in communication and adult education, where she taught leadership and public speaking. She received her BS in Dental Hygiene from OHSU in 1996.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE**TOPIC: PRACTICE MANAGEMENT****Conflict Management***Stop the Blame Game and Bust through to Solutions!*

RECOMMENDED FOR

DENTISTS **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**➤ TIME **8 - 10 AM**➤ COURSE NUMBER **S207**➤ CE CREDITS **2**➤ **ODA COURSE**

Conflict is part of life. Whether in the clinic with co-workers and clients, around a zoom board meeting, or in our personal spaces, conflict is unavoidable. We all respond to conflict differently: some of us avoid it, some run right into it, and some see the problem but don't know how to resolve it. Big emotions often accompany conflict—fear, confusion, anger, shame. No one wants to be stuck there. How do we turn conflict into an opportunity for growth and find new ways forward? What if we learned how to set situations and people up for success using constructive communication tools and resolution strategies? We can do that. We can learn to deal with conflict situations that are uncomfortable. We can be the person who helps navigate towards agreement and workable solutions. There are clear strategies and communication practices that can help us handle the conflicts in our lives. Come and learn how.

At the conclusion of this course, attendees will be able to:

- ♦ Explore why conflict happens and your personal conflict style
- ♦ Discover effective communication practices with difficult people
- ♦ Identify conflict resolution strategies that work
- ♦ Stop the blame game and bust through to solutions!

**Bach Le, DDS, MD, FICD, FACD**

Dr. Le completed his specialty training in oral & maxillofacial surgery at OHSU and is currently clinical associate professor at the Herman Ostrow School of Dentistry at USC. Dr. Le has authored over 21 chapters in textbooks on bone regeneration and dental implants and has published extensively in peer-review journals.

Dr. Le was inducted as an honorary member of the American College of Prosthodontists and is a recipient of the Charles E. English Award in Clinical Science. He is a Diplomate of the American Association of Oral & Maxillofacial Surgeons and holds Fellowship in the American College of Dentists, the International College of Dentists and the International Association of Oral & Maxillofacial Surgeons.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE**TOPIC: IMPLANTS**

Strategies to Optimize Esthetics around Dental Implants in the Deficient Ridge

OSOMS
COURSE

RECOMMENDED FOR

DENTISTS **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**➤ TIME **8 - 11 AM**➤ COURSE NUMBER **S208**➤ CE CREDITS **3**➤ **OSOMS COURSE**

Various techniques and augmentation materials have been described for augmentation of defects in the esthetic zone. While many techniques offer excellent results in some situations, few can be said to guarantee success. This is especially true in the esthetic zone, where a successful augmentation that fails to achieve ideal 3D bone height will still guarantee the use of prosthetic compensation with gingival color ceramic. Questions remain on which methods yield the most predictable results for dental implant placement in grafted bone. The aim of this course is to critically evaluate the current evidence to determine the predictability of various bone augmentation techniques for horizontal and vertical ridge defects for implant placement. The many factors and procedures related to enhancement of peri-implant esthetics will be discussed in this course.

**Bach Le, DDS, MD, FICD, FACD**

Dr. Le completed his specialty training in oral & maxillofacial surgery at OHSU and is currently clinical associate professor at the Herman Ostrow School of Dentistry at USC. Dr. Le has authored over 21 chapters in textbooks on bone regeneration and dental implants and has published extensively in peer-review journals. Dr. Le was inducted as an honorary member of the American College of Prosthodontists and is a recipient of the Charles E. English Award in Clinical Science. He is a Diplomate of the American Association of Oral & Maxillofacial Surgeons and holds Fellowship in the American College of Dentists, the International College of Dentists and the International Association of Oral & Maxillofacial Surgeons.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE**TOPIC: IMPLANTS****Complications of Dental Implant Therapy**

RECOMMENDED FOR

DENTISTS **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**➤ TIME **1 - 4 PM**➤ COURSE NUMBER **S209**➤ CE CREDITS **3**➤ **OSOMS COURSE****OSOMS
COURSE**

In recent years, the prevalence of dental implant complications has seen a substantial increase, posing significant challenges to both clinicians and patients. These complications can profoundly impact the ultimate success of implant treatment. This course is designed to equip participants with the knowledge and skills required to identify, prevent, and effectively manage complications arising during dental implant treatment. Emphasis will be placed on risk assessment, categorization of complications, and application of sound treatment planning principles. By the conclusion of this course, participants will be proficient in diagnosing and addressing complications related to implant therapy. Attendees will acquire the knowledge and skills necessary to navigate the complexities of dental implant complications, thereby enhancing their proficiency in implant dentistry and improving patient care.

At the conclusion of this course, attendees will understand:

- ♦ Risk factors and their role in implant complications
- ♦ Surgical complication management
- ♦ Peri-implantitis management
- ♦ Failed implant management
- ♦ Esthetic complication management

**Saulo Sousa Melo,
DDS, MSD, PhD, MS**

Dr. Melo is the senior director of imaging and radiation safety at the OHSU School of Dentistry and serves as course director of the oral radiology curricula. He is a diplomate of the American Board of Oral and Maxillofacial Radiology and coordinates the OHSU SOD imaging interpretation services providing CBCT reports to dentists in Portland and throughout the country. Dr. Melo is the elected councilor for Public Policy and Scientific Affairs at the American Academy of Oral and Maxillofacial Radiology and regional director for North America at the International Association of Dentomaxillofacial Radiology.

CONFLICT OF INTEREST DISCLOSURE: Dr. Melo is an employee at OHSU.

LECTURE**TOPIC: DENTAL PHOTOGRAPHY**

The Old (but good) Panoramic Radiograph

A Review for the Entire Dental Team

RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**

➤ TIME **9 - 10:30 AM** ➤ COURSE NUMBER **S210** ➤ CE CREDITS **1.5** ➤ ODA COURSE

At the conclusion of this course, attendees will understand:

- ◆ Principles of image formation
- ◆ Proper indications and real limitations of the technique
- ◆ How to identify and fix common errors
- ◆ How to recognize regional anatomy in panoramic image
- ◆ Suggestions on systematic step by step interpretation
- ◆ Update on shielding and radiation protection

**Allen Ali Nasseh, DDS, MMSc**

Dr. Nasseh received his DDS from Northwestern University Dental School in 1994 and completed his postdoctoral endodontic fellowship at Harvard School of Dental Medicine in 1997, where he also completed a Masters in Medical Sciences in the area of bone physiology. Since 1997, he has been senior clinical instructor and lecturer in the Department of Restorative Dentistry and Biomaterial Sciences at Harvard School of Dental Medicine, and is former alumni editor of the *Harvard Dental Bulletin*. Dr. Nasseh is the president and CEO of Real World Endo® and lectures internationally on endodontic topics. His educational videos have registered over 3 million views based on Google Analytics. He is endodontic editor to several peer reviewed journals and periodicals and is a member of the NIH/NIDCR Clinical Needs Advisory Board for the Michigan-Pittsburgh-Wyss Regenerative Medicine Resource Center and the Materials and Instruments Committee for the American Dental Association. Dr. Nasseh is the owner and director of Microsurgical Endodontics, a multi-specialty endodontic practice in Boston, Massachusetts.

CONFLICT OF INTEREST DISCLOSURE: Dr. Nasseh is the president and CEO for Real World Endo. Dr. Nasseh's courses are sponsored, in part, by Real World Endo.

LECTURE**TOPIC: ROOT CARIES****Modern Root Canal Therapy**
Diagnosis to Obturation (Lecture)

RECOMMENDED FOR

DENTISTS➤ TIME **8 - 11 AM**➤ COURSE NUMBER **S211**➤ CE CREDITS **3**➤ **ODA COURSE**

In the over 30 years since the introduction of nickel titanium rotary files to endodontics, we've learned much about the clinical strengths and limitations of these great instruments. As a result of recent improvements in metallurgy, enhanced designs, and innovative rotary file motions, we now need to understand how these changes affect clinical instrumentation. Furthermore, in parallel to improvements in instrumentation technology, root canal obturation has been revolutionized in the area of cement/sealer technology. These obturation improvements are allowing more efficient obturation techniques at lower costs. Finally, combining improvements on both instrumentation and obturation front is now allowing us to create more efficient instrumentation and obturation techniques that are safe, simple, and predictable. During this course, Dr. Nasseh will talk about these points with specific emphasis on access, irrigation, instrumentation, and obturation.

At the conclusion of this course, attendees will be able to:

- ◆ Learn how rotary file design, metallurgy and motion influences instrumentation safety and efficiency
- ◆ Comprehend the advantages of bioceramic based obturation and clinical techniques for its implementation
- ◆ Discover how instrumentation and obturation protocols can be combined as a comprehensive system to achieve both efficiency and predictability in most clinical situations

THIS COURSE IS SPONSORED, IN PART, BY



**Allen Ali Nasseh, DDS, MMSc**

Dr. Nasseh received his DDS from Northwestern University Dental School in 1994 and completed his postdoctoral endodontic fellowship at Harvard School of Dental Medicine in 1997, where he also completed a Masters in Medical Sciences in the area of bone physiology. Since 1997, he has been senior clinical instructor and lecturer in the Department of Restorative Dentistry and Biomaterial Sciences at Harvard School of Dental Medicine, and is former alumni editor of the *Harvard Dental Bulletin*. Dr. Nasseh is the president and CEO of Real World Endo® and lectures internationally on endodontic topics. His educational videos have registered over 3 million views based on Google Analytics. He is endodontic editor to several peer reviewed journals and periodicals and is a member of the NIH/NIDCR Clinical Needs Advisory Board for the Michigan-Pittsburgh-Wyss Regenerative Medicine Resource Center and the Materials and Instruments Committee for the American Dental Association. Dr. Nasseh is the owner and director of Microsurgical Endodontics, a multi-specialty endodontic practice in Boston, Massachusetts.

CONFLICT OF INTEREST DISCLOSURE: Dr. Nasseh is the president and CEO for Real World Endo. Dr. Nasseh's courses are sponsored, in part, by Real World Endo.

WORKSHOP**TOPIC: ROOT CARIES**

Modern Root Canal Therapy

Diagnosis to Obturation (Workshop)

RECOMMENDED FOR **DENTISTS**

➤ TIME **1 - 4 PM** ➤ COURSE NUMBER **S212** ➤ CE CREDITS **3** ➤ ODA COURSE

PREREQUISITE *In order to participate in this hands-on session, you must complete the morning lecture (course S211).*

NOTE *Participants are encouraged to bring sterile accessed, and canal validated extracted teeth representative of the kind of cases they do clinically. PLEASE NOTE: wisdom teeth are excluded.*

LIMIT *30 participants*

In this hands-on workshop, a simple instrumentation and obturation system will be demonstrated. After attending this workshop, you will have a full understanding of this instrumentation and obturation system which will help improve the predictability of your cases while dramatically reducing instrument separation. All participants will have the opportunity to validate these concepts during the workshop. Plastic blocks will be used for this demonstration.

At the conclusion of this course, attendees will be able to:

- ◆ Describe the proper protocol for safe and effective instrumentation of a given canal and cone fit for obturation in different scenarios
- ◆ Describe the simple, bonded obturation technique of the fitted gutta percha in the prepared canal
- ◆ Utilize the advantage of hydraulic condensation to prepare a quick post space in the canal, if needed

THIS COURSE IS SPONSORED, IN PART, BY



**Kelli Ngariki, MAOM, MAEd**

Ms. Ngariki owns Healthcare Compliance Associates, a consulting business focusing on helping healthcare practices become—and stay—compliant. With her degree and background in education, she creates and conducts engaging continuing education courses for dental healthcare providers and their teams. Kelli aims to empower healthcare professionals with proven and emerging information and resources to ensure patients and staff are safe and secure. She holds master's degrees in business and education and is a member of the Organization for Safety, Asepsis, and Prevention.

CONFLICT OF INTEREST DISCLOSURE: Ms. Ngariki owns Healthcare Compliance Associates.

LECTURE**TOPIC: RISK MANAGEMENT****Oregon OSHA for Healthcare Settings**

RECOMMENDED FOR

DENTISTS **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**➤ TIME **9 - 10 AM**➤ COURSE NUMBER **S213**➤ CE CREDITS **1**➤ **ODA COURSE**

Comprehensive OSHA training protects employees from on-the-job injuries and illnesses, increases productivity, saves money, reduces the risk of OSHA fines and citations, increases employee job satisfaction and morale, and helps you stay current on laws and requirements. Our OSHA training covers bloodborne and airborne pathogens, exposure controls, hazard communications, and the safety program. Our participants often comment on how much they enjoyed the training and received helpful information.

At the conclusion of this course, attendees will be able to:

- ◆ Identify common workplace hazards and demonstrate knowledge of effective exposure control measures
- ◆ Explain the importance of hazard communication in the workplace and demonstrate the ability to communicate and label hazards to protect employees
- ◆ Develop a safety program and understand its importance in maintaining a safe work environment

**Kelli Ngariki, MAOM, MAEd**

Ms. Ngariki owns Healthcare Compliance Associates, a consulting business focusing on helping healthcare practices become—and stay—compliant. With her degree and background in education, she creates and conducts engaging continuing education courses for dental healthcare providers and their teams. Kelli aims to empower healthcare professionals with proven and emerging information and resources to ensure patients and staff are safe and secure. She holds master's degrees in business and education and is a member of the Organization for Safety, Asepsis, and Prevention.

CONFLICT OF INTEREST DISCLOSURE: Ms. Ngariki owns Healthcare Compliance Associates.

LECTURE**TOPIC: HIPAA****HIPAA Practical Applications**

RECOMMENDED FOR

DENTISTS **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**> TIME **1 - 2 PM**> COURSE NUMBER **S214**> CE CREDITS **1**

> ODA COURSE

You know the importance of keeping your patient data secure, but are you up-to-date on regulations and guidance? The Health Insurance Portability and Accountability Act (HIPAA) focuses on maintaining the confidentiality of patient-protected health information (PHI), but how do you do that? The reality is that 80% or more of patient data breaches in healthcare are attributable to employee actions. This is often due to a lack of awareness and policies to minimize risk. Let us walk you through this straightforward training on the HIPAA privacy and security rules, the breach notification rule, the ONC Cures Act, and other requirements. We'll equip you and your staff to prepare and respond to protect your patients' data.

At the conclusion of this course, attendees will be able to:

- ♦ Demonstrate a comprehensive understanding of the HIPAA privacy and security rules, including their implications for safeguarding PHI in dental settings
- ♦ Describe the importance of maintaining patient data security and confidentiality in dental settings, and recognize the role of HIPAA in achieving this goal
- ♦ Implement HIPAA-compliant practices and policies within the dental practice to ensure ongoing compliance and minimize the risk of data breaches

**Viren Patel, DDS**

Dr. Patel received his dental degree from the University of London (England) and is also a Licentiate in Dental Surgery from the Royal College of Surgeons of England. He was an active member of the British Dental Association during his UK practice years. He moved to California in 1992 and has been active in the dental community since then.

Dr. Patel has volunteered at the local, state and national level in organized dentistry and has served on numerous committees including serving as president of SDDS in 2015. Dr. Patel currently serves as president of the Sacramento District Dental Foundation and on the Board of Directors of the California Dental Association and is a delegate to the ADA House of Delegates. He maintains a private practice in Folsom, CA, and serves as faculty at California North State University, College of Dental Medicine.

CONFLICT OF INTEREST DISCLOSURE: Dr. Patel's course is sponsored, in part, by TDIC.

**Peter Tuenge, Esq.**

Mr. Tuenge is a trial lawyer and an advocate for medical and dental professionals in all forums. He is regularly selected as a Super Lawyer® and recognized as one of the Best Lawyers in America®. He is currently the president of the Oregon Association of Defense Counsel. In 2020, Mr. Tuenge was inducted into the American Board of Trial

Advocates, a highly selective national association of experienced trial lawyers and judges. He has won numerous jury trials for oral surgeons and dentists in both Washington and Oregon. Mr. Tuenge graduated from Gonzaga University and earned his JD from the University of Oregon School of Law. Following law school, he clerked for the Washington Supreme Court, before going into his current practice of defending malpractice lawsuits and professional board matters.

CONFLICT OF INTEREST DISCLOSURE: Mr. Tuenge's course is sponsored, in part, by TDIC.

LECTURE**TOPIC: PRACTICE MANAGEMENT**

Communication, Care and Clear Protocols *Ensuring Safety for Patients of Every Age*

RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**

➤ TIME **1 - 4 PM** ➤ COURSE NUMBER **S219** ➤ CE CREDITS **3** ➤ ODA COURSE

NOTE TDIC policyholders who attend this course will receive a two-year, 5 percent professional liability premium discount, effective their next policy renewal.

When patients establish their care with you, they entrust you with their dental health and expect a level of competency and professionalism that is worthy of that trust. It is your professional obligation to provide services within the appropriate standard of care to increase the potential of an optimal treatment outcome while ensuring patient safety. This course is designed to share best practices informed by real-world calls and TDIC cases. We'll emphasize the importance of properly maintaining thorough health history forms. And how to obtain and document appropriate consent and implement protocols for in-office dispensing of products to reduce potential for complaints, claims or lawsuits. Learn how to apply critical communication skills when untoward and unexpected events, injuries or serious complications occur.

At the conclusion of this course, attendees will be able to:

- ◆ Conduct more effective informed consent discussions with patients, their representatives, or legal guardians
- ◆ Establish protocols to review the patient's medical history and implement controls for dispensing products
- ◆ Enhance communication skills to increase patient safety and the potential for optimal treatment outcomes

THIS COURSE IS SPONSORED, IN PART, BY



TDIC IS AN



**Nasser Said-Al-Naief, DDS, MS**

Dr. Said-Al-Naief is a professor of oral and maxillofacial pathology at the Department of Integrated Biomedical and Diagnostic Sciences at OHSU, School of Dentistry and School of Medicine and most recently served as a Professor & Chair, and as the director of the Oral and Maxillofacial Diagnostic Surgical Pathology laboratory in the Department of Pathology and Radiology at OHSU SOD and SOM. He had also served as a professor of oral diagnosis, radiology and pathology at Loma Linda University (LLU) School of Dentistry and as an associate professor at LLU School of Medicine, Department of Anatomy & Pathology, Head & Neck Pathology, as an associate professor and director of OMF Pathology Lab/Oral Medicine at University of the Pacific in San Francisco. He began his medical career with a DDS from Marquette University in Milwaukee, Wisconsin, where he also served as faculty, then completed two residencies in oral and maxillofacial pathology—the first at University of Illinois at Chicago (UIC) where he also obtained his MS degree in oral biology at UIC graduate college and the second residency was in Long Island Jewish Medical Center/Albert Einstein Hospital. Dr. Said-Al-Naief continued and completed an advanced fellowship in head and neck/ENT pathology at Mount Sinai Medical Center in New York, and attended a two-year externship in general pathology/dermatopathology at UIC.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE**TOPIC: ORAL AND MAXILLOFACIAL SURGERY****A Practical Review in Oral and Maxillofacial Pathology and Medicine**

RECOMMENDED FOR **DENTISTS** **HYGIENISTS**

➤ TIME **8 - 9:30 AM** ➤ COURSE NUMBER **S215** ➤ CE CREDITS **1.5** ➤ **OEELS COURSE**

This course will address and select uncommon oral maxillofacial pathological conditions that are encountered during general dental and specialist practices and will emphasize establishing a differential diagnosis with clues on establishing the final diagnosis. A mixed, case-based presentation approach with discussions on the cases in themes highlighting the characteristics of various mimickers within the themes is adopted. The management of the various entities entertained and reviewed will also be discussed.

At the conclusion of this course, attendees will be able to:

- ◆ Strengthen their ability to recognize the characteristics of diseases encountered within the oral and maxillofacial region
- ◆ Formulate a practical differential diagnosis with clues for establishing a definitive diagnosis
- ◆ Be familiar with up-to-date management modalities for various conditions reviewed
- ◆ Recognize pediatric oral conditions as well

**Elizabeth Sasse, DDS**

Dr. Sasse is a graduate of Carleton College in Northfield, Minnesota, and earned her DDS from the University of Iowa College of Dentistry. After a year of practice in Iowa, she relocated to beautiful Oregon. Dr. Sasse's interests in biology—as well as art—drew her to dentistry. From a young age, she knew she wanted a career in a field that would combine these two passions and serve people to make them feel better and improve their health. As a dentist, she is thrilled to help every patient understand all of their options and create a treatment plan that will satisfy their needs and wants. She is skilled in all areas of general dentistry, including esthetics, endodontics, and oral surgery.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE**TOPIC: PERIODONTICS****Deeper Pockets***Saving Profits, Teeth, and Lives by Diagnosing and Treating Periodontitis*

RECOMMENDED FOR

DENTISTS **HYGIENISTS** **ASSISTANTS**> TIME **1 - 2:30 PM**> COURSE NUMBER **S216**> CE CREDITS **1.5**> **OEELS COURSE**

In this course we will untangle the 2017 AAP diagnostic criteria for periodontitis, become familiar with the scientific literature linking systemic disease and periodontitis, and discuss how to use this information to formulate a treatment plan for your patient and a protocol for your office to make your hygiene program easy and profitable.

At the conclusion of this course, attendees will be able to:

- ♦ Understand the prevalence and health implications of periodontitis
- ♦ Use the 2017 AAP diagnosis criteria to accurately diagnose your patient
- ♦ Create a treatment plan for your patient including effective adjunctive services and know when to refer to the periodontist
- ♦ Create a protocol for treating periodontitis at your office
- ♦ Use consequences-based treatment presentation to boost case acceptance

**Jane A. Soxman, DDS, RN**

Dr. Soxman began her career in healthcare as an intensive and coronary care nurse. She attended the Virginia Commonwealth University School of Dentistry, where also she taught after her graduation. Dr. Soxman completed specialty training at Children's Hospital of Pittsburgh.

She is a diplomate of the American Board of Pediatric Dentistry, a Fellow in both the American College of Dentists and the American Academy of Pediatric Dentists. She is a seminar instructor for general practice residency programs at Allegheny General Hospital and the Veterans Affairs Medical Center. Dr. Soxman has authored many articles in the dental literature, edited the *Handbook of Clinical Techniques in Pediatric Dentistry* and is lead author for *Anomalies of the Developing Dentition*. As a national speaker, she has earned recognition as a leader in continuing education.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE**TOPIC: PEDIATRIC DENTISTRY****Tricky Decisions and Treatment Techniques**

RECOMMENDED FOR

DENTISTS **HYGIENISTS** **ASSISTANTS**> TIME **8 - 11 AM**> COURSE NUMBER **S217**> CE CREDITS **3**> **ODA COURSE**

A myriad of topics for treating pediatric patients are included in this course. Management of caries with nonsurgical techniques, mandibular incisor crowding and space maintenance, along with techniques for extraction of primary molars, local anesthesia and reattachment of enamel fragments are included. The course ends with discussion of parental presence for treatment.

At the conclusion of this course, attendees will understand:

- ♦ Appropriate timing and intervention for mandibular incisor crowding
- ♦ Appropriate use of space maintainers
- ♦ How to reattach enamel fragments for class II fractured incisors
- ♦ How to improve technique for extraction of primary molars and injection technique
- ♦ How to gain better understanding of parental presence for treatment

LECTURE**TOPIC: PEDIATRIC DENTISTRY****Oral Pathology Plus in Pediatrics**

RECOMMENDED FOR

DENTISTS> TIME **1 - 4 PM**> COURSE NUMBER **S218**> CE CREDITS **3**> **ODA COURSE**

This course reviews some of the more common presentations of pathology in the pediatric dental patient. Description, etiology, and treatment recommendations are presented for various developmental anomalies that include pre-eruptive intracoronal resorption, molar-incisor hypomineralization, eruption disturbances and anomalies of crown size and shape.

At the conclusion of this course, attendees will be able to:

- ♦ Become aware of the common developmental anomalies
- ♦ Learn etiology of developmental anomalies
- ♦ Provide timely intervention
- ♦ Provide appropriate treatment
- ♦ Provide treatment with evidence-based recommendations
- ♦ Review the dental literature

**Thomas Viola, RPh, CCP**

Mr. Viola has over 30 years experience as a board-certified pharmacist, clinical educator, professional speaker, and published author, and he has earned his national and international reputation as the go-to specialist for making pharmacology practical and useful for all members of the dental team. As the founder of Pharmacology Declassified, Mr. Viola provides valuable insight on the complex interplay between pharmacology and physiology so that clinicians may be knowledgeable about not only the dental considerations of medications used to treat systemic illness, but also the systemic considerations of medications used to provide dental treatment. As an educator, Mr. Viola is a member of the faculty of over ten dental professional degree programs and has received several awards for outstanding teacher of the year.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE**TOPIC: PAIN MANAGEMENT**

Hurts So ... Swell!

Management of Acute Dental Pain and Appropriate Opioid Prescribing

RECOMMENDED FOR **DENTISTS** **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**

➤ TIME **8 - 11 AM** ➤ COURSE NUMBER **S220** ➤ CE CREDITS **3** ➤ **ODA COURSE**

Management of acute odontogenic pain is accomplished through a clinical approach that successfully incorporates both opioid and non-opioid analgesics. However, moderate to severe dental pain often occurs well after office hours and away from our immediate supervision. Thus, it is critical for clinicians to accurately identify a patient's need for pain control, develop an individualized pain management plan, and assess the efficacy of analgesic agents employed. This course will provide strategies for effectively managing dental pain with opioid and non-opioid analgesics and analgesic adjuvants, while also mitigating associated risks. Special emphasis will be given to appropriate practices for prescribing analgesics as well as identification and treatment of opioid analgesic abuse.

At the conclusion of this course, attendees will be able to:

- ◆ Understand the pharmacology and mechanism of action of opioid and non-opioid analgesics, as well as their potential for abuse
- ◆ Identify the intended roles of these analgesics in the treatment of acute dental pain, as well as situations which may preclude their use
- ◆ Discuss best practices for prescribing opioid analgesics as part of an individualized patient pain management plan
- ◆ Describe techniques useful in recognizing and identifying potential addiction as well as avoiding potential drug diversion
- ◆ Learn current protocols for the management and treatment of opioid addiction
- ◆ Examine guidelines for proper storage and disposal of unused dosages

**Thomas Viola, RPh, CCP**

Mr. Viola has over 30 years experience as a board-certified pharmacist, clinical educator, professional speaker, and published author, and he has earned his national and international reputation as the go-to specialist for making pharmacology practical and useful for all members of the dental team. As the founder of Pharmacology Declassified, Mr. Viola provides valuable insight on the complex interplay between pharmacology and physiology so that clinicians may be knowledgeable about not only the dental considerations of medications used to treat systemic illness, but also the systemic considerations of medications used to provide dental treatment. As an educator, Mr. Viola is a member of the faculty of over ten dental professional degree programs and has received several awards for outstanding teacher of the year.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE**TOPIC: MEDICATION MANAGEMENT**

Mysteries of the Medical History

Every Dental Professional's Toolkit in Successfully Interpreting a Patient's Medical History

RECOMMENDED FOR

DENTISTS **HYGIENISTS** **ASSISTANTS** **ADMIN. STAFF** **LAB TECHS**

➤ TIME **1 - 4 PM**

➤ COURSE NUMBER **S221**

➤ CE CREDITS **3**

➤ ODA COURSE

What potential complications lurk behind the patient's medical history that may impact dental therapy, alter treatment plans and perhaps even result in medical emergencies? Armed only with a summary of past and current disease states and a list of current medications, will you be able to decipher the clues, solve the mystery and employ innovative treatment strategies to save the day? This course will provide practical tools dental professionals can use every day to assist them in interpreting the information about medications, supplements and substances of abuse contained in a patient's medical history and understanding their impact on dental treatment planning and patient care.

At the conclusion of this course, attendees will be able to:

- ◆ Discuss the medications, supplements and substances of abuse most frequently encountered on a patient's medical history and their impact on dental therapy
- ◆ Describe medication-induced and systemic illness-induced xerostomia and specific clinical technologies dental professionals may employ to combat its negative effects
- ◆ Explore innovative treatment options available with injectable and topical anesthetics for managing pain in medically complex patients
- ◆ Identify the clinical signs and symptoms of undiagnosed systemic illness which may be present during routine oral examination

**Brian J. Wilkinson, PT, DPT**

Mr. Wilkinson completed his Doctor of Physical Therapy studies at the University of Southern California in 2006, and currently specializes in conditions of the upper extremity while maintaining a professional interest in work-related ergonomics. Dr. Wilkinson is an associate professor at Pacific University in the School of Physical Therapy & Athletic Training. He is an active member of the American Physical Therapy Association, the American Physical Therapy Association of Oregon, the American Society of Hand Therapists, and the American Dental Education Association.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE**TOPIC: HEALTH & WELLNESS**

A Contemporary Review of Applied Ergonomics *Keeping You in the Loupe*

RECOMMENDED FOR

DENTISTS**HYGIENISTS****ASSISTANTS****LAB TECHS**➤ TIME **9 - 11 AM**➤ COURSE NUMBER **S222**➤ CE CREDITS **2**

➤ ODA COURSE

This session will provide a thorough examination of contemporary issues related to applied ergonomics for the practicing dental provider, including equipment, habits, and corrective exercise. The Core Four movement strategy will be introduced and practiced in real time. Contemporary evidence will also be highlighted and key findings from the literature related to applied ergonomics will be emphasized for the audience.

At the conclusion of this course, attendees will be able to:

- ◆ Recognize the prevalence of musculoskeletal disorders in dental and allied dental professionals
- ◆ Describe the vital elements of the Core Four method, and how a focused daily movement program for dental and allied dental professionals may alleviate stress on the human body
- ◆ Identify the appropriate sequencing and timing of activity-specific, corrective movements for routine clinical practice
- ◆ Discern various strategies and habits to alleviate unnecessary stress on the body using equipment often available in the average clinical setting



**Homa Zadeh, DDS, PhD**

Dr. Zadeh is a Diplomate of the American Board of Periodontology and Implant Surgery. He earned his DDS degree from USC Ostrow School of Dentistry. He completed post-doctoral clinical training in periodontology and earned his PhD in immunology at the University of Connecticut Health Center School of Dental Medicine and School of Medicine, respectively. Dr. Zadeh served as full time faculty for 28 years at the University of Southern California, earning tenure status. He served as director of postdoctoral periodontology program from 2012 to 2019. Dr. Zadeh is internationally recognized for his clinical and scientific expertise. He has lectured nationally and internationally in over 40 countries at prestigious conferences on topics ranging from aesthetics to minimally invasive periodontal and implant surgery, as well as tissue engineering. Dr. Zadeh has published over 100 journal articles in peer review journals, reviews, abstracts and book chapters. He served as president of the Western Society of Periodontology in 2017 and continues to serve as trustee on the board.

CONFLICT OF INTEREST DISCLOSURE: None

LECTURE**TOPIC: PERIODONTICS****Leveraging Clear Aligner Therapy and Periodontal and Peri-implant Plastic Surgery with VISTA to manage complex gingival recession and implant complications**

RECOMMENDED FOR **DENTISTS** **HYGIENISTS**

➤ **TIME 8 - 11 AM** ➤ **COURSE NUMBER S223** ➤ **CE CREDITS 3** ➤ **OSP COURSE**

Gingival recession is often associated with roots located outside of the alveolar bone. Treatment of gingival recession is compromised in sites with unfavorable root position. Clear aligner therapy leverages digital planning to optimize root position relative to the alveolar bone, as well as gingival housing. This presentation will discuss “orthodontic root position optimization” (ORPO) in concert with vestibular incision subperiosteal tunnel (VISTA) for the management of complex gingival recession defects.

At the conclusion of this course, attendees will understand:

- ♦ Orthodontic root position optimization protocol with clear aligner therapy
- ♦ Phenotype Modification Therapy (PMT) with VISTA
- ♦ Staging of orthodontic and PMT

**OSP
COURSE**

ADA CERP

Oregon Dental Association is an ADA CERP Recognized Provider. ADA CERP is a service of the American Dental Association to assist dental professionals in identifying quality providers of continuing dental education. ADA CERP does not approve or endorse individual courses or instructors, nor does it imply acceptance of credit hours by boards of dentistry. The Oregon Dental Association designates this activity for a maximum of 46 continuing education credits. Concerns or complaints about a CE provider may be directed to the provider or to ADA CERP at www.ada.org/cerp.

AGD Credits

The formal continuing education courses of Oregon Dental Association are accepted by AGD for fellowship, mastership, and membership-maintenance credit. Approval does not imply acceptance by a state or provincial board of dentistry.

Cancellations & Transfers

All refund, transfer, and cancellation requests must be submitted to the ODA via email to odc@oregondental.org received by March 25, 2024. A \$25 handling fee will be charged for all tuition refunds. Registration transfers will be accepted for the same year without penalty.

Workshop and additional course fees are non-refundable. Refund requests will not be granted for any reason after 11:59 PM on March 25, 2024.

Children at the Meeting

Childcare is not provided at the conference. Children under 16 are not allowed in meeting rooms but are welcome in the exhibit hall. All children must be registered to attend the Oregon Dental Conference®. Registration is complimentary for children under 18 and must be completed onsite. Advance registration is not available. For the safety of all attendees, strollers are not permitted in the exhibit hall and meeting rooms.

Code of Conduct & Antitrust

ODC attendees agree to abide by the Oregon Dental Conference® Code of Conduct & Antitrust policies. Please review full policy before registering at www.oregondentalconference.org

Course Credit

The number of continuing education credits for each course is equal to the number of hours for that course. No partial credit will be awarded. CE completion codes will be given orally at the conclusion of each course and will not be available at any other time. It is the participant's responsibility to verify the requirements of their state/provincial licensing board(s) and to self-report any CE credits earned. Full day courses have two completions codes. ODAA courses are approved for Dental Assisting National Board (DANB) continuing education credits. Complimentary student registrations are for all dental students (hygiene students, assisting students, and lab tech students, dental students, pre-dental students, graduate students, and residents). Complimentary CE is given to all students who will be graduating between years 2024 and 2027. Faculty members must register in a paid category.

Course Disclaimer

The Oregon Dental Conference®, its sponsors, and the Oregon Dental Association make every effort to present high-caliber speakers in their respective areas of interest. The presentations of the speakers in no way imply endorsement of any product, technique, or service. The Oregon Dental Conference® and the Oregon Dental Association specifically disclaim responsibility for any material presented. Programs may be subject to change due to circumstances beyond our control.

Course Handouts

All course handouts will be available on the ODC registration platform and through the ODC Mobile App starting on March 21, 2024. Please note, handouts are supplied at the discretion of the speaker. Not every ODC course will have a handout available. Handouts will not be printed for distribution onsite.

Course Seating

All full conference attendees must select their courses during the registration process to ensure there is adequate seating. Room assignments will be based on preregistration numbers. Due to fire code regulations, once a course is full, attendees will not be allowed to sit on the floor or bring chairs from another room. For workshops and courses with limited seating, there will be a 5-minute grace period before your seat is released to a waitlisted attendee. Please set all electronic devices to 'silent' during courses.

Emergencies

An emergency medical team is onsite during all conference hours. To summon emergency aid, pick up any house phone and dial the operator.

Non-Dental Guests

Non-dental guests are non-dental attendees (family, friend, etc.) sponsored by a dentist who is registered for the 2024 Oregon Dental Conference®. Dentists must verify that guests are not dentists or student dentists. If it is determined that a guest is a dentist, the dentist agrees to reimburse the Oregon Dental Association for the appropriate registration fee. Non-dental guests must register for the full conference. To purchase an Exhibit Hall-only badge you must be part of a dentist's group registration.

Notice of Photography and Video Recording

The Oregon Dental Association reserves the right to use any photograph/video taken at 2024 Oregon Dental Conference® events without the expressed written permission of those included within the photograph/video. The ODA may use the photograph/video in publications or other media material produced including but not limited to: brochures, invitations, postcards, websites, etc. As a conference participant you release the ODA, its officers and employees and all persons involved from any liability connected with the taking, recording and publicizing photos and videos. You also waive your right to financial claim of payments and royalties in connection with these photos and videos.

Privacy and Mother's Rooms

The OCC provides two Mamava nursing suites for visitors. These private and secure suites are located near the A and E Meeting Rooms on Level 1. They are ADA-compatible with a comfortable seating area and are equipped with standard AC power outlets and USB charger ports. All Mamava suites come with a Bluetooth SmartLock that syncs with Mamava's mobile app. Download the app at mamava.com/mobile-app. Nursing mothers may also use a designated privacy room. There will also be a privacy room available for those who may need to take a moment to themselves for prayer, meditation, or work. Please visit the registration desk onsite for room access.

Recording Policy

Recording of any type (video, audio, live streaming) is strictly prohibited within Oregon Dental Conference® continuing education sessions. Violation of this policy will result in expulsion from the conference. Refunds will not be provided if this policy is violated.

Registration Materials

There will be no physical registration materials mailed to attendees for the conference. All badges will be printed onsite. Each attendee will receive an email containing a QR code one (1) week prior to the conference for easy badge printing onsite. Badge printing will be available in Pre-Function A during registration hours. Confirmation of registration will be emailed to the email address used when registering for the 2024 Oregon Dental Conference®.

Special Assistance

If you need special assistance, please indicate your needs when registering for the conference or contact the ODA at 503.218.2010 or odc@oregondental.org. The Oregon Convention Center complies with the accessibility requirements of the Americans with Disabilities Act.

Time Zones

All 2024 Oregon Dental Conference® events will be in the Pacific Daylight Time (PDT) time zone unless otherwise noted.

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