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# On the Cover

**It's time for the Oregon Dental Conference!**

We invite you to join us for three days packed with activity, scientific sessions, and networking for your entire team. **April 7-9, 2016.** Register online at [www.oregondentalconference.org](http://www.oregondentalconference.org).



## Connect. Learn. Grow.

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Music superstar, Carrie Underwood photographed with the Molar Movement scarf!



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## Membership Matters

Volume 21, Issue 9 • February 2016

*Membership Matters* (ISSN 1082-4111) is published monthly (except July) by the Oregon Dental Association, 8699 SW Sun Place, Wilsonville, OR 97070. All statements of opinion and of alleged fact are published on the authority of the writer under whose name they appear and are not to be regarded as the views of the ODA or its subsidiaries or affiliates. Subscription to *Membership Matters* is a member benefit of the Oregon Dental Association. The annual subscription rate for nonmembers is \$40. Single copies may be purchased for \$5 each.

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Periodicals postage paid at Wilsonville, Oregon, and at additional mailing offices. POSTMASTER: Send address changes and all correspondence to: Membership Matters, PO Box 3710, Wilsonville, Oregon 97070-3710; 503-218-2010 or 800-452-5628 (toll-free in Oregon).

*Membership Matters* is an official publication of the Oregon Dental Association in support of its core purpose to advance the dental profession and promote the highest standard of oral health and oral health care.



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# A Legendary “Good Dentist”

“Dr. Tucker said he wanted to be remembered as a good dentist. He was not. **HE WAS A GREAT DENTIST, and an EVEN FINER HUMAN BEING.** Dentistry lost one of its best.”  
—Jim Kiley, DMD

By Barry J. Taylor,  
DMD, FAGD,  
FACD, CDE

and Brad  
McKenzie,  
DDS, FAGD

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*The opinions expressed  
in this editorial are solely  
the author's own, and do  
not reflect the views of the  
Oregon Dental Association  
or its affiliated organizations.*

**WHEN DR. R.V. TUCKER WAS INTERVIEWED** this past October for an article in the *ADA News* after receiving the American Dental Association's Distinguished Service award, he was asked how he wanted to be remembered. Dr. Tucker replied, “A good dentist.” As we approach the Oregon Dental Conference, this is a reminder to us that we should all strive to be “a good dentist,” as Dr. Tucker demonstrated.

Our profession lost a legendary gentleman when **Dr. Richard V. Tucker** passed away peacefully on January 12, 2016, at the age of 93. To this day at the OHSU School of Dentistry and other dental schools, the “Tucker Technique” is the de facto method taught for preparing, seating, and finishing gold inlays and onlays. In Oregon there are still active Tucker Study Clubs, and recently a student study club was started at the OHSU dental school, and is being mentored by both current and former Tucker study club members.

Dr. Tucker gave us a collaborative learning model of excellence to share in study clubs world-wide. These study clubs provide a collaborative learning experience beyond a single technique, allowing a sustainable lifelong learning format, and a commitment to excellence. As **May Chang, DDS**, remarked about Dr. Tucker and the study clubs, “He was a great dentist to his patients, a master at his craft, a mentor to all who wanted to learn from him, and such a humble gentleman. I feel so fortunate to have been introduced to Dr. Tucker and the Tucker



**Dr. Richard V. Tucker**



*From left: Dr. Warren Johnson; Dr. R.V. Tucker;  
and Dr. Barry Evans*

technique soon after dental school. Its principle and philosophy of conservation of tooth structure, long lasting beautiful restorations, attention to detail, and the pursuit for excellence guided the direction of my practice when I didn't know the difference.” This legacy continues to be passed on to generations of dentists.

We are fortunate here in Oregon to have so many dentists who benefited directly or indirectly from Dr. Tucker's hands-on study clubs. Members learn the same straightforward step-by-step discipline of achieving reproducible excellence that will benefit them in all aspects of dentistry. As **Carol Kingensmith, DMD**, stated, “He changed the way many of us practice dentistry by teaching us the art of discipline and precision in our work. But most importantly, in guiding us along this path of trying to be the best dentists we could be, he reminded us of the importance of collaborative learning, of kindness and humility, and service to our patients.”

As anyone who has been in a Tucker Study Club can attest, it is not necessarily the clinical skills that are taught, but the approach to dentistry that Dr. Tucker had. He is certainly an individual who will be held in high regard as a role model for any dentist. His humbleness, his care of patients, and his commitment to excellence are all elements that we should strive towards as dentists. As **Tom Orazio, DMD**, stated, “He was a role model who made you want to be your best.”

Many ODA members have their own memories of Dr. Tucker. **Barry Evans, DMD**, who started the first Tucker study club in Oregon stated, “Dick has given so much to so many of us. He showed us the path to excellence. He will be sorely missed. But all that he has taught us over the years will go on every day as we treat our patients. He has been a great mentor to all of us, not only in dentistry, but also in how to live our lives.”

## Membership Matters is seeking your assistance!

In 2016 the ADA is celebrating the 150th anniversary of the ADA's Principles of Ethics and Code of Professional Conduct. **To recognize this milestone, the Oregon Dental Association would like to publish a collection of essays written by ADA members.** This essay can be a reflection on the principles and code, how the principles and code affect your daily practice of dentistry, what the principles and code mean to you and our profession, or maybe a story about ethical or professional decisions you have had to make in our profession.

We hope that the issue will be a reminder to our members of the importance of ethics and professionalism in our profession. If you'd like to submit an essay, it should be between 600–1000 words in length and the deadline is April 15, 2016.

To contribute,  
or for more  
information,  
please email editor  
**BarryTaylor1016@  
gmail.com.**

## Welcome New ODA Members!

**Isaac Scott Edwards, DMD**

Multnomah Dental Society

**Dana L. Fox, DMD**

Multnomah Dental Society

**Philip C. Mann, DDS, MD**

Washington County Dental Society

**Mark G. Phillipe, DDS**

Washington County Dental Society

**Nasser A. Said-Al-Naief, DDS**

Multnomah Dental Society

## Join the Molar Movement #FightEnamelCruelty

Post your photos to Facebook or Twitter and tag the ODA, and you may be featured in a future Membership Matters!



For more information, or to email your photo to us, contact ODA Membership Specialist Kristen Andrews at 503-218-2010 x110 or [kandrews@oregondental.org](mailto:kandrews@oregondental.org).



**Kent Burnett, DDS**, at a meet and greet with country/pop superstar Carrie Underwood before her New Year's Eve concert in New York City.



## Need a Scarf?

Call ODA membership specialist, Kristen Andrews, at 503-218-2010 x110.

# Events & Education

Events are subject to change. Please consult the sponsoring group to confirm details.  
To add your component's continuing education event, please email [bendsalari@gmail.com](mailto:bendsalari@gmail.com).  
Please send all other events to Cassie, [cleone@oregondental.org](mailto:cleone@oregondental.org).

## ODA Board of Trustees Nominations

Nominations are now open for the following offices, to be elected by the ODA House of Delegates, Oct. 7.

- **LDC**  
(three positions, 3-year term)
- **BOT At-Large Member**  
(three positions, 4-year term)
- **Speaker of the House**  
(3-year term)
- **Editor** (3-year term)

All ODA members are encouraged to participate in the leadership of this organization. For more information about any of these positions, call 503-218-2010 or email [cleone@oregondental.org](mailto:cleone@oregondental.org).

Interested applicants should submit a letter of interest and a one-page resume.

Email your materials to [leadership@oregondental.org](mailto:leadership@oregondental.org), or mail to:

ODA Leadership  
Development Committee  
Jim Smith, DMD, Chair  
Nominating Sub-Committee  
PO Box 3710  
Wilsonville, OR 97070

### March 2016

**ODA Board of Trustees Meeting: Sat, Mar 5,**  
ODA Office, Wilsonville.  
Info: 503-218-2010.

**Continuing Ed., 1.5 Hrs: "Hot Employment Law Topics for Dental Practices in 2016,"**  
Presented by Randall Sutton or David Briggs. **Tues, Mar 8,** Roth's, West Salem.  
Info: [www.mpdentalce.com](http://www.mpdentalce.com).

**Continuing Ed., 1.5 Hrs: "Review of Infectious Diseases,"** Presented by Erin Bonura, MD. **Tues, Mar 8,** Stockpot Broiler, Beaverton. Info: [www.wacountydental.org](http://www.wacountydental.org).

**Continuing Ed., 2 Hrs: "The Power of the Question,"** Presented by Mary Osborne. **Tues, Mar 15,** Valley River Inn, Eugene.  
Info: [www.lanedentalsociety.org/programs](http://www.lanedentalsociety.org/programs).

**Continuing Ed., 2 Hrs: "Managing Dentin Hypersensitivity: A continuous care strategy,"** Presented by Monica Monsanto, RDH. **Wed, Mar 16,** McMenamens Kennedy School, Portland.  
Info: [www.multnomahdental.org](http://www.multnomahdental.org).

### April 2016

**DBIC Risk Management: Oregon Dental Conference. Thur, April 7,** Oregon Convention Center, Portland.  
Info: [www.oregondental.org](http://www.oregondental.org).

**Oregon Dental Conference: April 7-9,** Oregon Convention Center, Portland.  
Info: [www.oregondental.org](http://www.oregondental.org).

**ODA Board of Trustees Meeting: Sun, April 10,** DoubleTree, Portland.  
Info: 503-218-2010.

### May 2016

**Continuing Ed., 1.5 Hrs: "Implants,"**  
Presented by Dr. Scott Dyer, **Tues, May 10,** Roth's, West Salem.  
Info: [www.mpdentalce.com](http://www.mpdentalce.com).

**Continuing Ed., 1.5 Hrs: "HIV Overview for the Dental Healthcare Team,"** Presented by Geoffrey L'Heureux & Renee Yandel **Tues, May 10,** Lane County Community College. Info: [www.lanedentalsociety.org](http://www.lanedentalsociety.org)

**Continuing Ed., 1.5 Hrs: "Treatment & Prevention of Peri-Implantitis,"** Dr. Harjit Sehgal, **Tues, May 10,** Stockpot Broiler, Beaverton. Info: [www.wacountydental.org](http://www.wacountydental.org).

**Continuing Ed., 2 Hrs: "Table Clinics,"**  
Presented by Multnomah Dental Society. **Thu, May 19,** Multnomah Athletic Club, Portland. Info: [www.multnomahdental.org](http://www.multnomahdental.org).

**ODA Board of Trustees Meeting: Sat, May 21,** Location TBA.  
Info: 503-218-2010.

### June 2016

**Continuing Ed., 1 Hr: "Oregon Board of Dentistry Update,"** Presented by Stephen Prisky, **Thu, June 2,** Lane County Community College, Eugene.  
Info: [www.lanedentalsociety.org](http://www.lanedentalsociety.org)

### July 2016

**ODA Board of Trustees Meeting: Fri, July 22,** ODA Office, Wilsonville. Info: 503-218-2010.

### September 2016

**ODA Board of Trustees Meeting: Fri, Sept 30,** ODA Office, Wilsonville.  
Info: 503-218-2010.

### October 2016

**ODA House of Delegates: Oct 7-8,** DoubleTree By Hilton Hotel, Portland.  
Info: 503-218-2010.

### November 2016

**ODA Board of Trustees Meeting: Fri, Nov 4,** ODA Office, Wilsonville. Info: 503-218-2010.



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*Speaker of the House*  
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*Editor*

## 2015-2016 Board of Trustees



## MDS's Annual New Dentist Event

The Multnomah Dental Society held a **New Dentist Event** on November 5, 2015, at Uptown Billiards Club. Over 100 new dentists (practicing 10 years or less), members, nonmembers and dental students were invited to attend.

It was an opportunity to provide networking and camaraderie for these young professionals and to provide information on the values of organized dentistry.

This very popular event is sponsored by the Multnomah Dental Society, with the support of vendors, to allow attendees free food and drinks, and an evening of fun with their peers. 🍷



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**Anaheim, California**

May 12-14, 2016  
May 18-20, 2017



**San Francisco, California**

September 8-10, 2016  
August 24-26, 2017





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presents  
**Mary Osborne**  
 speaking on

## The Power of the **QUESTION**

How to move your patients from denial to action

Tuesday, March 15, 2016

5:30 – 8:30 p.m.

Center for Meeting & Learning | Room 104  
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How can you move beyond reminding them again and again of what you can do for them?

details and registration at [lanedentalsociety.org](http://lanedentalsociety.org)

*Course content is appropriate for dentists and dental team members.*

Tony Megale, CDT  
Technical Advisor  
39 Years with O'Brien

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# What continuing education courses are required for licensure in Oregon?

Here is the information provided by the Oregon Board of Dentistry:

## 818-021-0060

### Continuing Education — Dentists

- (1) Each dentist must complete 40 hours of continuing education every two years. Continuing education (C.E.) must be directly related to clinical patient care or the practice of dental public health.
- (2) Dentists must maintain records of successful completion of continuing education for at least four licensure years consistent with the licensee's licensure cycle. (A licensure year for dentists is April 1 through March 31.) The licensee, upon request by the Board, shall provide proof of successful completion of continuing education courses.
- (3) Continuing education includes:
  - (a) Attendance at lectures, study clubs, college post-graduate courses, or scientific sessions at conventions.
  - (b) Research, graduate study, teaching or preparation and presentation of scientific sessions. No more than 12 hours may be in teaching or scientific sessions. (Scientific sessions are defined as scientific presentations, table clinics, poster sessions and lectures.)
  - (c) Correspondence courses, videotapes, distance learning courses or similar self-study course, provided that the course includes an examination and the dentist passes the examination.
  - (d) Continuing education credit can be given for volunteer pro bono dental services provided in the state of Oregon; community oral health instruction at a public health facility located in the state of Oregon; authorship of a publication, book, chapter of a book, article or paper published in a professional journal; participation on a state dental board, peer review, or quality of care review procedures; successful completion of the National Board Dental Examinations taken after initial licensure; a recognized specialty examination taken after initial licensure; or test development for clinical dental, dental hygiene or specialty examinations. No more than 6 hours of credit may be in these areas.
- (4) At least three hours of continuing education must be related to medical emergencies in a dental office. No more than four hours of Practice Management and Patient Relations may be counted toward the C.E. requirement in any renewal period.
- (5) All dentists licensed by the Oregon Board of Dentistry will complete a one-hour pain management course specific to Oregon provided by the Pain Management Commission of the Oregon Health Authority. All applicants or licensees shall complete this requirement by January 1, 2010 or within 24 months of the first renewal of the dentist's license.
- (6) At least 2 hours of continuing education must be related to infection control. (Effective January 1, 2015.)

### Continuing Education for Anesthesia Permit Holders

#### 818-026-0040(9) - Nitrous Oxide Permit

Four (4) hours of continuing education in one or more of the following areas every two years:

- Sedation,
- Nitrous oxide,
- Physical evaluation,
- Medical emergencies,
- Monitoring and the use of monitoring equipment, or
- Pharmacology of drugs and agents used in sedation.

Training taken to maintain current Health Care Provider BLS/CPR certification, or its equivalent, may not be counted toward this requirement.

Continuing education hours may be counted toward fulfilling the continuing education requirement set forth in OAR 818-021-0060(1).

#### 818-026-0050(9) – Minimal Sedation Permit

Four (4) hours of continuing education in one or more of the following areas every two years:

- Sedation,
- Physical evaluation,
- Medical emergencies,
- Monitoring and the use of monitoring equipment, or
- Pharmacology of drugs and agents used in sedation.

Training taken to maintain current Health Care Provider BLS/CPR certification, or its equivalent, may not be counted toward this requirement.

Continuing education hours may be counted toward fulfilling the continuing education requirement set forth in OAR 818-021-0060(1).

#### 818-026-0060(12) – Moderate Sedation Permit

#### 818-026-0065(12) – Deep Sedation Permit

14 hours of continuing education in one or more of the following areas every two years:

- Sedation,
- Physical evaluation,
- Medical emergencies,
- Monitoring and the use of monitoring equipment,
- Pharmacology of drugs and agents used in sedation, or
- Advanced Cardiac Life Support (ACLS) or Pediatric Advanced Life Support (PALS).

Continuing education hours may be counted toward fulfilling the continuing education requirement set forth in OAR 818-021-0060(1).

#### 818-026-0070(12) – General Anesthesia

14 hours of continuing education in one or more of the following areas every two years:

- General anesthesia,
- Physical evaluation,
- Medical emergencies,
- Monitoring and the use of monitoring equipment,
- Pharmacology of drugs and agents used in anesthesia,
- Advanced Cardiac Life Support (ACLS) or Pediatric Advanced Life Support (PALS).

Continuing education hours may be counted toward fulfilling the continuing education requirement set forth in OAR 818-021-0060(1).



The OHSU School of Dentistry can be found online at [www.ohsu.edu/sod](http://www.ohsu.edu/sod).

OHSU ASDA is on Facebook: [www.facebook.com/ohsuasda](http://www.facebook.com/ohsuasda)

>> OHSU School of Dentistry students at the ASDA District 10 Conference.



The ASDA District 10 Conference was held in Seattle on the University of Washington campus. The theme was "Taking It to the Maxillary." OHSU School of Dentistry students joined with pre-dental and dental students from UW, UNLV, Roseman, University of Utah, ASDOH, and Midwestern to hear from speakers about dental services, leadership development, financial planning, and more.

### Highlights for 2016:

- Dr. Samuel B. Low  
Periodontics/Lasers
- Dr. Mark Donaldson  
Sedation / Pharmacology
- Dr. Arthur DiMarco & Ms. Kathy Bassett  
Anesthesia
- Dr. Lee Ann Brady  
Esthetics
- Mr. Kirk Behrendt  
Practice Management
- Dr. Terry Donovan  
Dr. Gerard Kugel  
Restorative
- Dr. Robert R. Edwab  
Oral Surgery/Medical Emergencies
- Dr. Michael Sesemann  
Composites/Materials
- Dr. Jonathan A. Bregman  
Oral Cancer
- Dr. David Rothman  
Pediatrics
- Dr. Martin Trope  
Endodontics
- Ms. Trisha O'Hehir  
Dental Hygiene
- Dr. Leon Chen  
Minimally Invasive Sinus Surgery
- Ms. Jennifer Blake  
Dental Assisting
- Ms. Ann E. Spolarich  
Pharmacology

## 2016 PNDC

Conference: June 16-18  
Exhibits: June 16-17  
Bellevue, WA

### 11th District Members

Register before April 30 to save

Dentists: \$270  
Staff: \$175

To request a copy of the 2016 PNDC Official Program, visit [wsga.org/pndc](http://wsga.org/pndc) or call 800-448-3368.

[wsga.org/pndc](http://wsga.org/pndc)

## THREE DAYS 23.5 CREDITS\*

\*Dentists and Hygienists only



## PNDC EXCLUSIVE:

# Total Team Experience



Thursday, June 16, 2016  
CE: 7 Hours

Dr. Douglas Lambert  
Dr. Edwin McDonald  
Monica Monsantoifis, RDH  
Lois Banta

The Pacific Northwest Dental Conference (PNDC) will offer a unique, full-day course focusing on "The Total Team Experience." This interactive course is designed for the entire office team (dentists, hygienists, assistants, and the front office member) to work together to enhance their individual roles and improve the overall functionality of the practice.

Educational grant provided by Dentsply, Care-Credit and Solution Reach

The PNDC is produced by the Washington State Dental Association.



Approved PACE Program Provider FAGD/MAGD credit. Approval does not imply acceptance by a state or provincial board of dentistry or AGD endorsement. The current term of approval extends from 9/1/2013-8/31/2017. Provider ID#219279.



# Meeting Highlights

Friday, January 8, 2016

- Registration for the Oregon Dental Conference is now open.
- **Dr. Ben Friberg** and **Dr. Olesya Salathe** were appointed to the New Dentist Council.
- An OrMOM task force was created to evaluate the project over the past five years and bring back ideas for future clinics.
- The 2016-2019 Strategic Plan was adopted.
- **Dr. Frank Allen** was appointed to the vacant ADA Delegate at Large position.



## Upcoming ODA Board of Trustee meetings:

March 4, 8 AM	July 22, 8 AM
April 10, 9 AM	Sept. 30, 8 AM
May 21, 8 AM	Nov. 4, 8 AM

*For more information, visit [www.oregondental.org](http://www.oregondental.org), and click 'Meetings & Events.'*

# ISDA's 120<sup>th</sup> Annual Session



June 8-10, 2016 ▶ Boise, Idaho

Registration opens in February!  
Find more information online  
at [www.TheISDA.org](http://www.TheISDA.org)

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## Speakers

### Thursday

**Gordon J. Christensen DDS MSD PhD:**  
"The Christensen Bottom Line-2016"

**Noel Kelsh, RDH:** "Infection Control with a Twist" & "Eliminating Boxed Thinking: Becoming a Change Agent in the Dental Office"

**Christopher Verbiest:** "Risk Management"

**Wendy Hirai:** "Practice Transitions: A Practical Roadmap"

### Friday

**The Madow Brothers:**  
"ROCK Your Practice to the Top!"

**Dr. Mark Benavides:** "The Internet – Steps To Protect Personal, Patient and Office Privacy" & "Digital Photography for the Dental Team: From Capture to Conversion"

**Dr. Salah Huwais:** "Rethinking Implant Surgical Instrumentation and Introducing Osseodensification"

**Dr. Lisa Alverto:** "Maximizing Efficiency While Increasing Patient Satisfaction"

# Implant Solutions for the Edentulous Patient

## Diagnosis and Treatment Planning for Predictable Results

By David Little, DDS

**While implant treatment planning for the edentulous patient must be comprehensive, it need not be overly complex.** Clinicians must understand and utilize various impression techniques, proper abutment and attachment selection, and effective scans and guides to best prepare for surgery. Success with implants is dependent upon an efficient visualization of treatment outcomes, proper diagnosis and treatment planning, and incorporation of advanced technologies—such as cone beam computed tomography (CBCT) or planning software—into the process.

*Dr. Little is the sixth speaker highlight in our ODC Preview Series.*

**Diagnosis** Diagnosis is one of the most crucial steps in the treatment planning process, and all efforts to ensure its accuracy must be undertaken. This usually means integrating various forms of technology, such as digital radiographs or photographs, CBCTs, and digital impressions into the workflow. It is important to note that these means of image capturing, such as digital impressions, may be affected by other workflow steps or materials (e.g., copings), so careful consideration is warranted.<sup>1,2</sup> Use of technologies such as these assist clinicians in ensuring proper placement of the implant in the optimal location where sufficient, stable bone exists (see *Figures 1A through 1D*).<sup>3,4</sup>

**Treatment Planning** When developing a treatment plan for implant patients, practitioners must be as thorough as possible. Implant treatment should be restoratively driven, and this is best accomplished through a collaborative approach that involves all members of the team. Treatment planning software permits a predictable, esthetic outcome. The use of 3D implant planning software such as Simplant® (Materialise Dental, Glen Burnie, MD) allows clinicians to create a virtual treatment plan. When the program is used, the patient's diagnostic information is easily captured by the software. Any treatment planning software is

generally helpful to the overall process of designing the ideal implant and restoration for a patient. It can then be reviewed by the clinician, or any member of the treatment team, in 3D to better observe any anatomical factors that could influence proposed treatment. This process can also be outsourced to imaging centers, such as iMagDent (iMagDent San Antonio, TX), or dental laboratories (see *Figures 2A through 2D*).

**Implant Surgery** With advancements in technology come simplified workflows and helpful information to assist clinicians in everyday procedures. This is especially true with the development of surgical guides to aid in the placement of implants. These guides are used by practitioners and their teams to ensure that implants are placed in the optimal position while simultaneously minimizing risk. Using a surgical guide means that clinicians will be aided in their attempts by planning software that will allow them to see the implant in 3D and have detailed information about the conditions of the patient's mouth and the surrounding dentition.

Surgical guides can facilitate the process by allowing team members to work together in such a fashion that collaboration is possible from the very



*Dr. Little received his doctorate degree in dentistry from UT Health at San Antonio Dental School and now maintains a multidiscipline, state-of-the-art dental practice in San Antonio, Texas. An accomplished national and international speaker, professor, and author, he also serves the industry as a clinical researcher focusing on implants, laser surgery, and dental materials. He can be reached at info@professionalsindentistry.com.*

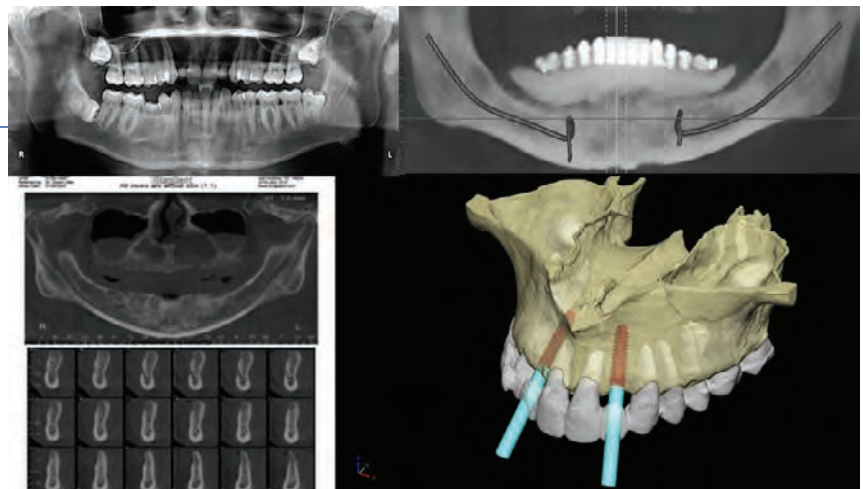
### Figures 1 A–D

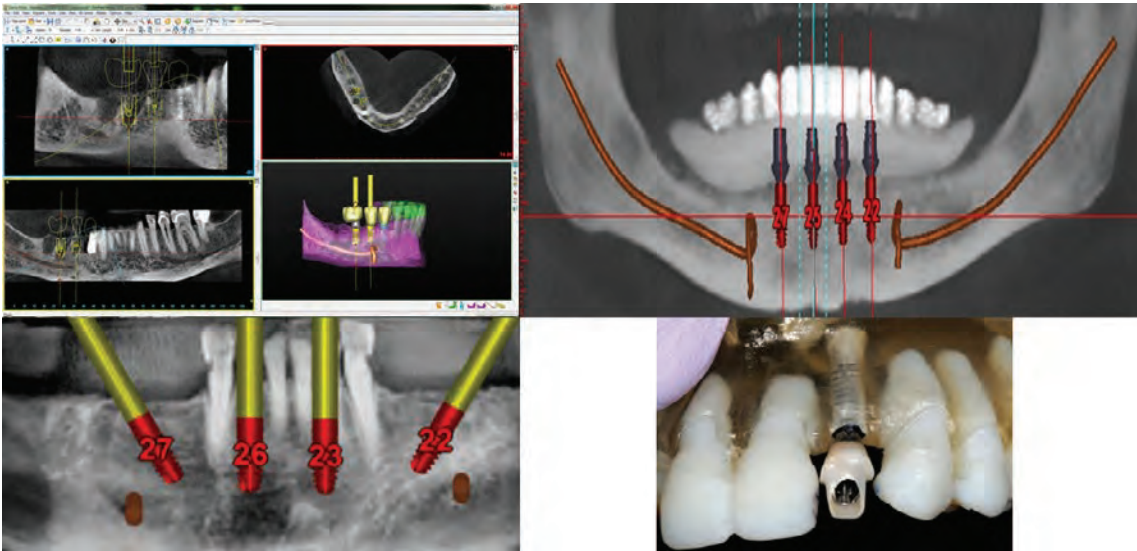
**1A** View of a digital 2D panoramic radiograph

**1B** CBCT scan with radiographic template

**1C** CBCT scan with cross sections

**1D** 3D rendering of the upper jaw





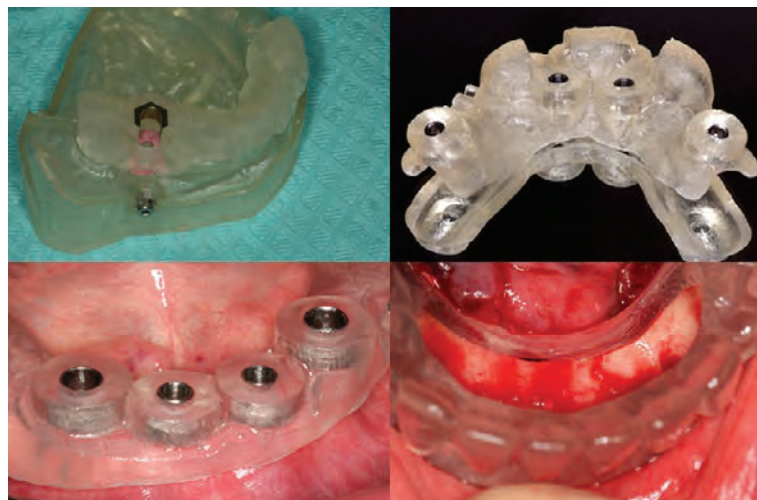
**Figures 2 A–D**  
**2A** Simplant planning screen shot  
**2B** 3D planning of implants and abutments  
**2C** 3D planning of angled implants  
**2D** Stereolith model and milled abutment

beginning. They can start at the end of the process by visualizing the implant and restoration in place and then work backward to identify the perfect implant placement position based on the patient’s anatomy (see Figures 3A through 3D).<sup>5</sup>

**Prosthetic Restoration Design** The development of advanced materials and systems has provided clinicians with a greater abundance of options from which to provide their patients with the ideal implant and prosthetic restoration. The advent of CAD/CAM systems has ushered in a new era of restorative materials, with zirconia and all-ceramic materials playing major roles.<sup>6</sup> These materials can be used in both the anterior and posterior regions of the mouth, simplifying the decision-making process while sacrificing neither esthetics nor strength.<sup>7</sup> They can also be used for custom all-ceramic abutments and frameworks for metal and all-ceramic abutments (see Figures 4A through 4D).<sup>6,8,9</sup>

With the use of CAD/CAM systems, time spent designing and fabricating implant abutments and restorations is greatly

*continues*



**Figures 3 A–D**  
**3A** Tooth borne surgical guide on stereolith model  
**3B** Tooth borne guide with angled implants  
**3C** Soft tissue surgical guide  
**3D** Bone borne surgical guide



**Figures 4 A–D**  
**4A** Prefabricated abutment  
**4B** Titanium milled abutment  
**4C** Gold hue milled abutment  
**4D** Zirconia milled abutment

## Figures 5 A–D

**5A** Titanium milled bar with processed denture teeth, facial view

**5B** Occlusal view

**5C** Full zirconia milled restoration

**5D** Upper and lower full-contour Zirconia restorations fabricated with titanium sleeves on abutments



## Figures 6 A–B

**6A** Custom patient-specific zirconia abutments

**6B** Final restorations for teeth #7 and #10



reduced, but esthetics are not in any way compromised. In fact, restoration esthetics are often tremendously improved, as CAD/CAM software and systems allow clinicians to design the abutment and the restoration. The optical qualities of CAD/CAM processed materials permit restorations to blend in well with the patient's surrounding natural dentition. Finally, CAD/CAM systems allow for greater ease of fabrication while simultaneously providing a high level of biocompatibility, durability, accuracy, and longevity when designing and milling implant abutments and restorations (see *Figures 5A through 5D*).

**Conclusion** While placing implants has been viewed as a complex procedure, the proper tools, diagnosis, and treatment plan can reduce the confusion that may surround this restorative procedure. A collaborative team approach benefits clinicians as they avail themselves of the latest advances in technology to achieve the best possible treatment outcomes for their patients. Those who do choose to avail themselves of these technological benefits will find themselves greatly aided in this pursuit (see *Figures 6A and 6B*). 🍎

**Want to learn more from Dr. Little?**

**Join us at ODC 2016 on April 7–9.**

**www.oregondentalconference.org**

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## ODC Prom (a.k.a. the President's Party)

Friday, April 8, 6–10 PM

DoubleTree by Hilton Hotel Portland

\$35 per person REGISTRATION CODE F8000

This event is for all members of the dental team.

Join Prom Queen and King, Dr. Joni Young, president of the Oregon Dental Association, and her husband, Robert, for dinner and dancing at the DoubleTree by Hilton Hotel Portland on Friday, April 8.

Enjoy the versatile music of *DESIGNBAND* as they perform a playlist that will keep you dancing all night!

All are welcome! Make sure to purchase your tickets when you register for the ODC.



The President's Party is graciously sponsored, in part, by:

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# REGISTER FOR ODC 2016

## Register online at [OregonDentalConference.org](http://OregonDentalConference.org)

The quickest, easiest, and most cost-effective way to register is online at [www.oregondentalconference.org](http://www.oregondentalconference.org).

- Finalize your schedule instantly
- Secure your place in limited-attendance sessions immediately

### PREFER NOT TO REGISTER ONLINE?

Download the registration form at [www.oregondentalconference.org](http://www.oregondentalconference.org).

Print the form, complete it, and return via fax or mail with your payment. Please be advised that there is a \$25 processing fee for faxed or mailed registrations.

### REGISTRATION MATERIALS

Confirmation of registration will be sent to individual registrants after processing. A packet containing name badges for all participants will be mailed prior to the conference to all primary registrants who register by March 4, 2016. Those registering after March 4 may pick up their name badge in the Holladay Lobby of the OCC during registration hours.

### REFUNDS, TRANSFERS, AND CANCELLATIONS

All refund, transfer, and cancellation requests must be submitted in writing. If cancellation occurs after preregistration materials have been mailed, badge(s) must be returned with the written request. A \$25 handling fee will be charged for all refunds. Refund requests will not be granted, for any reason, **after 11:59 pm on March 25, 2016.**

### REGISTER ON-SITE AT ODC

Registration will be available in Pre-Function A at the Oregon Convention Center during the hours listed below. Dentists who are not members of ODA will need to show their ADA card to receive the ADA member rate.

**Thursday, April 7:** 7 AM – 6 PM

**Friday, April 8:** 7 AM – 6 PM

**Saturday, April 9:** 7 AM – 1 PM

### EARLY BIRD DEADLINE: MARCH 4, 2016

Register by March 4 for early bird pricing and to receive your conference materials prior to ODC.

### MAIL/FAX DEADLINE: MARCH 25, 2016

If you are registering after March 25, you must register online at [oregondentalconference.org](http://oregondentalconference.org), or on-site in Pre-Function A of the Oregon Convention Center, April 7–9.

### Dentist Registration Categories & Fees

CATEGORY	Conference Badge		Exhibits-Only Badge	
	EARLY Before 3/4	ON-SITE After 3/4	EARLY Before 3/4	ON-SITE After 3/4
ODA member	\$280	\$395	\$25	\$50
ADA 11th district member (AK, ID, MT, WA)	\$280	\$395	\$25	\$50
ADA retired or life-retired member	\$280	\$395	\$0	\$0
ADA federal dentist	\$280	\$395	\$25	\$50
Oregon specialty partner group dentist (OAPD, OSAE, OSOMS, OSP only)	\$280	\$395	\$25	\$50
Retired volunteer dentist in Oregon (with DV license)	\$0	\$0	\$0	\$0
ADA member dentist outside 11th district (not from OR, AK, ID, MT, WA)	\$310	\$450	\$25	\$50
Non-ADA member	\$805	\$955	\$200	\$400
International dentist	\$310	\$450	\$25	\$50

### Non-Dentist Registration Categories & Fees

CATEGORY	Conference Badge		Exhibits-Only Badge	
	EARLY Before 3/4	ON-SITE After 3/4	EARLY Before 3/4	ON-SITE After 3/4
Hygienist; Assistant; Administrative Staff; Laboratory Tech	\$95	\$185	\$25	\$50
Student (dental student; dentist resident; pre-dental student; hygiene student; assisting student; lab tech student)	\$0	\$0	\$0	\$0
Non-dental guest (spouses, children over 18)	\$95	\$185	\$25	\$50

### Visit the Exhibit Hall for FREE!

If you're an ODA member, you can visit the Exhibit Hall for FREE on Saturday, April 9. See page 22 for details.



# Connect. Learn. Grow.

*An Event for the Entire Dental Team*

## April 7-9, 2016

Oregon Convention Center—Portland

The Oregon Dental Association (ODA) is proud to present their 124th annual session. This conference is the concurrent meeting of the ODA, the Oregon Academy of General Dentistry (OAGD), the Oregon Academy of Pediatric Dentistry (OAPD), the Oregon Dental Assistants Association (ODAA), the Oregon Dental Executives' Association (ODEA), the Oregon Dental Hygienists' Association (ODHA), the Oregon Society of Oral & Maxillofacial Surgeons (OSOMS), the Oregon Society of Periodontists (OSP) and the Oregon State Association of Endodontists (OSAE), as well as a place for laboratory technicians from throughout the Northwest to meet.



Early registration deadline:

# March 4, 2016

[www.OregonDentalConference.org](http://www.OregonDentalConference.org)



### Get the ODC App!

Scan this QR code or search for 'Oregon Dental Conference' in the app store on your Apple or Android device.

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**Joni Young, DMD**  
ODA President



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**Tweet about  
the conference:  
#2016ODC**

Our 124th annual meeting will be held at the Oregon Convention Center in Portland, April 7–9, 2016. I would like to extend a personal invitation to all dentists, staff, exhibitors, and friends of dentistry to attend this conference.

We have some great activities and scientific sessions planned for you. Don't miss Thursday's Trade Show Grand Opening Reception, for a chance to win an Apple watch or an overnight stay at *The Allison Inn & Spa*! Please join me Friday morning at the ODC General Session where keynote speaker, Dave Weber, will share the 12 keys to setting your practice apart!

As always, the Exhibit Hall is a one-stop shopping ground with over 200 exhibitors participating. Please bring your shopping list and support the exhibitors who support the conference—and ultimately the ODA.

I also invite you to join me at the first ever Oregon Dental Conference Prom (a.k.a., the President's Party) at DoubleTree by Hilton Hotel Portland on Friday night. Enjoy a dinner buffet before dancing to the music of DESIGNBAND, graciously sponsored, in part, by *Delta Dental of Oregon*.

I look forward to seeing you at the 2016 ODC, April 7–9!

**Thank you to  
the ODA Annual  
Meeting Council for  
all their hard work  
planning the ODC!**

Chair  
**Gary Templeman, DDS**

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**Jack Rocheld, DDS**  
**Robert Stephenson, DDS**

Ex officio  
**Greggery Jones, DMD**

## Important Dates & Deadlines

- MARCH 4** **Preregistration Deadline** Register by March 4 to receive a tuition discount and conference materials prior to ODC.
- MARCH 14** **Hotel/Lodging Cut-off** Discounted ODC rates are available at multiple hotels through March 14. Visit [www.oregondentalconference.org](http://www.oregondentalconference.org) for more information.
- MARCH 24** **Course Handouts Online** Course handouts will be available online at [www.oregondentalconference.org](http://www.oregondentalconference.org) and through the ODC Mobile App, starting two weeks prior to the conference. Handouts will not be printed for distribution on-site. If you wish to have ODC handouts available for reference during courses, please be sure to download them in advance.
- MARCH 25** **Refund, Transfer, and Cancellation Deadline** All refund, transfer, and cancellation requests must be submitted in writing. If cancellation occurs after preregistration materials have been mailed, badge(s) must be returned with the written request. A \$25 handling fee will be charged for all refunds. **Refund requests will not be granted, for any reason, after 11:59 PM on March 25, 2016.**
- MARCH 25** **Mail/Fax Registration Closed** Anyone registering after March 25 must register online or on-site in Pre-Function A of the Oregon Convention Center.
- APRIL 7–9** **On-site Registration** Registration will be available in Pre-Function A at the Oregon Convention Center during the hours listed below. Dentists who are not members of ODA will need to show their ADA card to receive the ADA member rate.

### ON-SITE REGISTRATION HOURS

- **Thursday, April 7** 7 AM – 6 PM
- **Friday, April 8** 7 AM – 6 PM
- **Saturday, April 9** 7 AM – 1 PM

## Cancellations and transfers

All refund, transfer, and cancellation requests must be submitted in writing. If cancellation or transfer occurs after preregistration materials have been mailed, badge(s) must be returned with the written request. A \$25 handling fee will be charged for all refunds. **Refund requests will not be granted, for any reason, after 11:59 PM on March 25, 2016.** Transfers will be accepted anytime without penalty.

## Course handouts

Course handouts will be available online at [www.oregondentalconference.org](http://www.oregondentalconference.org), and through the ODC Mobile App, starting on March 24, 2016. They will not be printed for distribution on-site. If you wish to have ODC handouts available for reference during courses, please be sure to download them in advance.

## Seminar seating

All attendees must select their courses during registration to ensure there is adequate seating. Room assignments will be based on preregistration numbers. Due to fire code regulations, once a course is full, attendees will not be allowed to sit on the floor or bring chairs from another room. **For workshops and courses with limited seating, there will be a 5-minute grace period before your seat is released to a waitlisted attendee.** Please set all electronic devices to 'silent' during courses.

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# THANK YOU!

The Oregon Dental Association thanks our sponsors of ODC 2016!

For information on how you can become a sponsor, please contact Anna Velasco at 503-218-2010 or [avelasco@oregondental.org](mailto:avelasco@oregondental.org).



Join us for Friday's General Session, presented by humorist, **Dave Weber**

## The X Factor: 12 Keys to Set Your Practice Apart

### What is it that makes your practice stand out from all the rest?

It is your **DENTAL TEAM** that makes the difference. Discover the 12 keys that every member of the highest performing dental teams all know and implement every day. Come laugh and learn as humorist **DAVE WEBER** brings his one-of-a-kind lecture to help bring about amazing results in both your professional and personal lives... The X factor!

**Friday, April 8:**  
7:30 – 8:30 AM  
**RECOMMENDED FOR:**  
Entire Dental Team  
**COURSE NUMBER:**  
7190

# Don't miss the Exhibit Hall!

## Trade Show Grand Opening Reception

Thursday, April 7, 3:30 – 6:30 PM

Take a "Tour of the Pacific Northwest" and sample the area's best beer and wine. Enjoy tasty food and drinks while networking with your colleagues and shopping in the exhibit hall.

**Enter to win an overnight stay at the Allison Inn & Spa, or an Apple Watch!** Drink and drawing tickets will be distributed at the conclusion of Thursday's classes.

The drawings will take place between 5:30 and 6 PM. *Need not be present to win.*

## New Dentist Reception Friday, April 8, 4 – 6 PM

Enjoy great music and hors d'oeuvres while visiting with colleagues and the exhibitors after a day of courses. While this is a great opportunity for those dentists who have been practicing for 10 years or less to network, everyone is welcome and encouraged to attend.

## OHSU Student Table Clinic Competition

Saturday, April 9, 10 AM – 1 PM

Join OHSU School of Dentistry students as they compete for cash prizes with tabletop demonstrations focusing on either clinical application and technique or basic science and research. *Sponsored by the Oregon Dental Association and Dentsply.*

## Case CAT Presentations Saturday, April 9, 10 AM – 1 PM

Participating OHSU dental students will use the best clinical evidence found in existing literature to answer a clinical question about one of their patients. Students will present their findings to judges, and cash prizes will be awarded to the top Case CAT presenters. Stop by and show your support for the future of dentistry! *Sponsored by the Oregon Dental Association.*

## Wall of Wine

The ever so popular Wall of Wine is back and bigger than ever! Proceeds support the programs of the Dental Foundation of Oregon. *Sponsored by Lanphere Construction & Development.*

\$20 contribution: Select from 300+ bottles, valued from \$15–\$200.

*Games of chance are not considered a tax deductible donation under IRS regulations.*



## American Red Cross Blood Drive

Friday, April 8, 10 AM – 3 PM

Help Save a Life by donating blood at the ODC. The American Red Cross will be holding a blood drive at in Exhibit Hall B. Appointments are strongly recommended and can be made online at [www.redcrossblood.org](http://www.redcrossblood.org). Use sponsor code: oregondental

## Exhibit Hall Hours

Thursday, April 7: 11:30 AM – 6:30 PM

Friday, April 8: 10 AM – 6 PM

Saturday, April 9: 9:30 AM – 1 PM

## Also in the Exhibit Hall

### Mobile Photo Booth

Two volunteers equipped with iPads will be combing the convention center to take photos of you and your colleagues.

Users will receive an electronic copy of the photo and be able to view it on the ODA and DMC Facebook and Twitter feeds. To view your photo and to pick up a souvenir, visit booth #525. *Sponsored, in part, by DBC and DMC.*

### Free Massages!

Get a complimentary 10-minute head and neck massage by trained masseurs and put your feet up on a foot-massager. Masseurs will be located throughout the exhibit hall during hall hours.

### Trade Show Raffle

Every year, exhibitors sponsor amazing raffle prizes for attendees. While shopping in the exhibit hall, you may come away with some great prizes to go along with your purchases!

## Visit the Exhibit Hall for FREE!

If you're an ODA member, you can visit the Exhibit Hall for FREE on Sat., April 9.

ODA members wanting an 'Exhibit Hall Only' badge can visit over 200 exhibiting companies for free on Saturday! To take advantage of this special offer, visit the on-site registration desk in Pre-Function A of the Oregon Convention Center on Saturday, April 9. Advance registration is not available. *Offer restricted to ODA member dentists.*



COURSE TITLE	COURSE NUMBER	CE CREDITS	PRESENTER(S)	TIME	GROUP	DENTIST	HYGIENIST	ASSISTANT	OFFICE MGR.	LAB TECH
<b>Thursday - Full Day Courses</b>										
Become the "WOW" Dental Assistant: Prepared, Smart, and Efficient	7124	6	Trost	9 AM - 4:30 PM	ODA	D	H	A		
Lawsuits, Dental Board Investigations and Other Bad Things That Can Happen to a Dental Practice	7127	6	Waller Jr.	9 AM - 4:30 PM	ODAA	D	H	A	OM	LT
<b>Thursday - Morning Courses</b>										
Review of CDC Guidelines for Infection Control in Dental Health-Care Settings	7101	2	Barry	9 - 11 AM	ODA	D	H	A	OM	LT
Positioning for Life: Ergonomic Advancements in Dentistry	7103	3	Bendit	9 AM - 12 PM	ODA	D	H			
Restorative Endodontics: A Modern Standard of Care for Long-Term Success	7105	3	Brock	9 AM - 12 PM	OSAE	D				
Restorative Materials Update 2016	7106	3	Brucia	9 AM - 12 PM	ODA	D		A		LT
Peri-Implantitis: It's Here! Now What Do We Do With It? How Do We Manage It?	7108	3	Carter	9 AM - 12 PM	ODA	D	H	A	OM	
Lesions and Lifestyles: Oral Pathology Review and Update for Dental Teams	7109	3	Dewhirst	9 AM - 12 PM	ODA	D	H	A		
CPR for the Health Care Provider*	F8003	3.5	EMT Associates	9 AM - 12:30 PM	ODA	D	H	A	OM	LT
A 360 Slam Dunk Guide for Successful Teams: Complex Treatment Planning	7111	3	Hyman	9 AM - 12 PM	ODA	D	H	A	OM	LT
Serving the Oral Health Needs of Hispanic, Native American, and African American Patients	7113	2	Irani	9 - 11 AM	ODA	D	H	A	OM	
The Oregon Board of Dentistry: A Review of the Must Knows	7115	3	Kleinstub; Prisby	9 AM - 12 PM	ODA	D	H	A	OM	
Oral Systemic Dynamics	7116	3	Odiatu	9 AM - 12 PM	ODA	D	H	A	OM	LT
The Differential Diagnosis of TMD	7119	3	Okeson	9 AM - 12 PM	ODA	D	H	A	OM	
High Tech: The Fast Lane to Easy Street	7121	3	Phillips	9 AM - 12 PM	ODA	D	H	A	OM	
Estate Planning in the 21st Century	7123	3	Schneider	9 AM - 12 PM	ODEA	D	H	A	OM	LT
Every Clear Aligner is the Same, Right? Wrong!	7128	3	Warshawsky	9 AM - 12 PM	ODA	D	H	A	OM	LT
<b>Thursday - Afternoon Courses</b>										
Medical Emergency Update*	7102	4	Beadnell	1 - 5 PM	ODA	D	H	A	OM	
Something to Chew On: The Affects of Aging on Oral Health	7104	3	Bendit	1:30 - 4:30 PM	ODA	D	H			
Restorative Endodontics: A Modern Standard of Care for Long-Term Success—Workshop	F8001	3	Brock	1:30 - 4:30 PM	OSAE	D				
Mastering Adhesive and Restorative Dentistry	7107	3	Brucia	1:30 - 4:30 PM	ODA	D		A		LT
Instrument Sharpening Workshop: Never a Dull Moment	F8002	3	Dewhirst	1:30 - 4:30 PM	ODA	D	H	A		
The Versatile Zygomatic Implant: A Surgical/Prosthetic Option for Advanced Maxillary Atrophy	7110	2	Dierks; Over	1:30 - 3:30 PM	ODA	D	H	A		LT
CPR for the Health Care Provider*	F8004	3.5	EMT Associates	1:30 - 5 PM	ODA	D	H	A	OM	LT
Take this Job and Love It!	7112	3	Hyman	1:30 - 4:30 PM	ODA	D	H	A	OM	LT
Serving the Oral Health Needs of Asian, Indian, and Middle Eastern Patients	7114	2	Irani	1:30 - 3:30 PM	ODA	D	H	A	OM	
Work/Life Balance	7117	3	Odiatu	1:30 - 4:30 PM	ODA	D	H	A	OM	LT
Comprehensive Care from the Perspective of Our Future Dentists	7118	3	OHSU 4th Year Dental Students	1:30 - 4:30 PM	ODA	D	H	A	OM	LT
The Clinical Management of TMD	7120	3	Okeson	1:30 - 4:30 PM	ODA	D	H	A	OM	
Communication, Coding and Collections: The Three C's of the Profitable Practice*	7122	3	Phillips	1:30 - 4:30 PM	ODA	D	H	A	OM	
An Integrative Approach to Successful Staff Management	7125	3	Twigg	1:30 - 4:30 PM	ODEA	D			OM	
Risk Management	7126	3	Verbiest	1:30 - 4:30 PM	ODA	D	H	A	OM	
Risk Management (as a stand alone course)	F8005	3	Verbiest	1:30 - 4:30 PM	ODA	D	H	A	OM	
Not Fast Is in the Past! Accelerated Orthodontic Tooth Movement Is Now a Reality	7129	3	Warshawsky	1:30 - 4:30 PM	ODA	D	H	A	OM	LT

# Oregon Dental Conference

COURSE TITLE	COURSE NUMBER	CE CREDITS	PRESENTER(S)	TIME	GROUP	DENTIST	HYGIENIST	ASSISTANT	OFFICE MGR.	LAB TECH
<b>Friday - General Session</b>										
The X Factor: 12 Keys to Set Your Practice Apart	7190		Weber	7:30 - 8:30 AM	ODA	D	H	A	OM	LT
<b>Friday - Full Day Courses</b>										
Can Your Dental Team Help Defend You in a Malpractice Lawsuit?	7143	6	Gardiner	9 AM - 5 PM	ODA	D	H	A	OM	
Limited Field Cone Beam Computed Tomography (CBCT) in Endodontics	7149	6	Levin	9 AM - 5 PM	OSAE	D				
<b>Friday - Morning Courses</b>										
Drugs and Dentistry: New Issues and New Solutions	7130	3	Baker	9 AM - 12 PM	ODA	D	H	A		
The Four C's in Solving the Caries Puzzle!	7132	3	Bendit	9 AM - 12 PM	ODA	D	H			
Medical Teams International: At Home and Abroad	7134	3	Canfiled; et al	9 AM - 12 PM	ODA	D	H	A		
Obtaining Accurate Alginate Impressions and Model Pouring Techniques*	F8006	3	Conroy	9 AM - 12 PM	ODA	D	H	A		LT
Emerging Diseases and Infection Control	7135	3	Dewhirst	9 AM - 12 PM	ODA	D	H	A		
Nutrition, Lifestyle and Perio: An Approach that Can Change the Life of Your Patients and Maybe Even Your Own	7137	3	Donley	9 AM - 12 PM	ODA	D	H	A		
Dental Health and Drug Addiction	7139	3	Els	9 AM - 12 PM	ODHA	D	H	A		
CPR for the Health Care Provider*	F8008	3.5	EMT Associates	9 AM - 12:30 PM	ODA	D	H	A	OM	LT
They Didn't Teach Us THAT in Dental School: Developing a Passionate, Motivated, and Efficient Team	7141	3	Fox-Galvangi; Katz	9 AM - 12 PM	ODEA	D	H	A	OM	
Local Anesthesia—Technique and Pharmacology: What's Current? What's Coming?*	7144	3	Hawkins	9 AM - 12 PM	ODA	D	H	A		
Diagnosis and Management of Epithelial Dysplasia and Oropharyngeal Squamous Cell Carcinoma*	7147	3	Kleinegger; et al	9 AM - 12 PM	ODA	D	H	A		
Enhancing Diagnosis, Case Acceptance, and Restorative Outcomes Using the Latest Technology	7150	3	Little	9 AM - 12 PM	ODA	D	H	A	OM	LT
Basic Spanish for the Dental Office*	7152	3	Morrill	9 AM - 12 PM	ODAA	D	H	A	OM	
The Potty Mouth Predicament	7154	3	Novy	9 AM - 12 PM	ODA	D	H	A	OM	
Your Sleep-Deprived Patient: "I Sleep So Poorly!"	7156	3	Odiatu	9 AM - 12 PM	ODA	D	H	A	OM	LT
Communication, Coding and Collections: The Three C's of the Profitable Practice*	7158	3	Phillips	9 AM - 12 PM	ODA	D	H	A	OM	
Sugar Bugs and Sleepy Juice: A Potpourri of Pediatric Dental Pearls	7160	3	Psaltis	9 AM - 12 PM	ODA	D	H	A	OM	
<b>Friday - Afternoon Courses</b>										
Drug Reactions and Interactions Important in Clinical Dentistry	7131	3	Baker	2 - 5 PM	ODA	D	H	A		
The Myths, Legends, and Realities of OTC Products	7133	3	Bendit	2 - 5 PM	ODA	D	H			
Obtaining Accurate Alginate Impressions and Model Pouring Techniques*	F8007	3	Conroy	2 - 5 PM	ODA	D	H	A		LT
Annual OSHA Training and Update: Keeping it Real	7136	3	Dewhirst	2 - 5 PM	ODA	D	H	A	OM	LT
Perio Patient Information Management: The Science, the Forms and the Motivation to Improve Your Patient Outcomes and Practice Incomes	7138	3	Donley	2 - 5 PM	ODA	D	H	A		
Treating Tobacco Addiction: What Can Dental Health Professionals Do?	7140	3	Els	2 - 5 PM	ODHA	D	H	A		
CPR for the Health Care Provider*	F8009	3.5	EMT Associates	1:30 - 5 PM	ODA	D	H	A	OM	LT
They Didn't Teach Us THAT in Dental School: Strategies for Practice Growth and Treatment Acceptance	7142	3	Fox-Galvangi; Katz	2 - 5 PM	ODEA	D	H	A	OM	
Oral/IV Sedation for Dentistry: "How-to" Applications, Clinical Pharmacology, and Controversies*	7145	3	Hawkins	2 - 5 PM	ODA	D	H	A		
Medical Emergencies	7146	4	Howerton; Kennedy	1 - 5 PM	ODA	D	H	A	OM	
Diagnosis and Management of Epithelial Dysplasia and Oropharyngeal Squamous Cell Carcinoma*	7148	3	Kleinegger; et al	2 - 5 PM	ODA	D	H	A		
Implant Solutions for the Edentulous Patient	7151	3	Little	2 - 5 PM	ODA	D	H	A	OM	LT
Basic Spanish for the Dental Office*	7153	3	Morrill	2 - 5 PM	ODAA	D	H	A	OM	
Offensive Dentistry	7155	3	Novy	2 - 5 PM	ODA	D	H	A	OM	
Take a Bite Out of Obesity: 50 Shades of Inflammation	7157	3	Odiatu	2 - 5 PM	ODA	D	H	A	OM	LT
The Great Paper Debate: Chartless vs. Paperless	7159	3	Phillips	2 - 5 PM	ODA	D	H	A	OM	
So Little Room, So Much to See: The Complete Pediatric Dental Examination	7161	3	Psaltis	2 - 5 PM	ODA	D	H	A	OM	
Optimize your Practice: Understanding Dental Benefits, the CDT Code, and More*	7162	3	Riggins	2 - 5 PM	ODA	D	H	A	OM	



COURSE TITLE	COURSE NUMBER	CE CREDITS	PRESENTER(S)	TIME	GROUP	DENTIST	HYGIENIST	ASSISTANT	OFFICE MGR.	LAB TECH
<b>Saturday - Full Day Courses</b>										
Diagnosis and Management of Trigeminal Nerve Injuries and Major Complications of Minor Dental Surgery	7163	6	Bagheri	8 AM - 4 PM	OSOMS	D			OM	
The New Platform: An Entirely New Way to Ignite Your Team's Potential	7169	6	Eitel	8 AM - 4 PM	ODEA	D	H	A	OM	LT
Save the Tooth or Place a Dental Implant?	7181	6	Rosen	8 AM - 4 PM	OSP	D	H	A		
<b>Saturday - Morning Courses</b>										
Infection Control Teamwork: How To Meet CDC Guidelines	7165	2	Canham	8 - 10 AM	ODA	D	H	A	OM	LT
CPR for the Health Care Provider*	F8010	3.5	EMT Associates	8 - 11:30 AM	ODA	D	H	A	OM	LT
Local Anesthesia—Technique and Pharmacology: What's Current? What's Coming?*	7170	3	Hawkins	8 - 11 AM	ODA	D	H	A		
Simple Tips on Going Green in the Dental Practice	7172	3	Henry	8 - 11 AM	ODAA	D	H	A	OM	LT
Crown and Bridge GPS: Navigating the Maze of Indirect Dentistry Today	7174	3	Kachalia	8 - 11 AM	ODA	D		A		LT
Direct Restorative Materials and Techniques: When Does 'State of the Art' Become 'Standard of Care'?	7176	3	Latta	8 - 11 AM	ODA	D				
From Risk to Results: Periodontal Instrumentation for the Advanced Practitioner	7178	3	Monsantofils	8 - 11 AM	ODA	D	H			
Optimize Your Practice: Understanding Dental Benefits, the CDT Code, and More*	7180	3	Riggins	8 - 11 AM	ODA	D	H	A	OM	
Dental Assisting Potpourri	7182	3	Stewart	8 - 11 AM	ODA	D	H	A	OM	
<b>Saturday - Afternoon Courses</b>										
Medical Emergency Update*	7164	4	Beadnell	12 - 4 PM	ODA	D	H	A	OM	
HIPAA: What's New and What Do I Have to Do?	7166	1.5	Canham	12 - 1:30 PM	ODA	D	H	A	OM	
Got OSHA? Six Easy Steps to Office Safety!	7167	2	Canham	2 - 4 PM	ODA	D	H	A	OM	LT
Optimizing Your Dental Potential: Power Table Discussion and Thought Exchange	7168	2	Dental Industry Thought Leaders	1 - 3 PM	ODA	D				
CPR for the Health Care Provider*	F8011	3.5	EMT Associates	12:30 - 4 PM	ODA	D	H	A	OM	LT
Oral/IV Sedation for Dentistry: "How-to" Applications, Clinical Pharmacology, and Controversies*	7171	3	Hawkins	1 - 4 PM	ODA	D	H	A		
Battling and Beating the Demons of Dental Assisting	7173	3	Henry	1 - 4 PM	ODAA	D		A		
Stop Watching and Start Managing: Managing and Treating Disease Conservatively vs. Watching It	7175	3	Kachalia	1 - 4 PM	ODA	D	H	A	OM	
Indirect Restorative Materials and Techniques: When Does 'State of the Art' Become 'Standard of Care'?	7177	3	Latta	1 - 4 PM	ODA	D				
A Radiology Portfolio: Techniques for Success	7179	3	Monsantofils	1 - 4 PM	ODA	D	H	A		
Essentials for the Esthetic Team	7183	3	Stewart	1 - 4 PM	ODA	D	H	A	OM	



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## Review of CDC Guidelines for Infection Control in Dental Health-Care Settings

PRESENTED BY **Samuel Barry, DMD**

RECOMMENDED FOR **D H A O M LT**

9 - 11 AM COURSE NUMBER 7101  
ODA COURSE CE CREDITS 2

THIS COURSE IS SPONSORED, IN PART, BY **Henry Schein Dental**

The Centers for Disease Control's "Guidelines for Infection Control in the Dental Healthcare Setting" are designed to prevent or reduce the risk of disease transmission from patient to dental worker, from dental worker to patient, and from patient to patient. A good infection control program is essential in today's dental practice, for safety and for overall risk management. This informative class will be interesting, and keep the audience engaged with stories and examples of real safety related events.

Materials, devices, monitoring, and documents necessary to establish a proper infection control program will be identified throughout the lecture. This in-depth review of the CDC's "Guidelines for Infection Control in the Dental Healthcare Setting" will discuss the written infection control plan: update on infectious diseases; hand hygiene; personal protective equipment; updates to the Hepatitis B vaccine and other immunizations; surface disinfection; instrument processing; sterilization procedures; sterilization monitoring; dental unit water lines; surgical procedure precautions; recordkeeping requirements; and review of aseptic techniques.

## Medical Emergency Update

PRESENTED BY **Steven Beadnell, DMD**

RECOMMENDED FOR **D H A O M**

1 - 5 PM COURSE NUMBER 7102  
ODA COURSE CE CREDITS 4

NOTE This course is also offered on Saturday.

Medical emergencies can and do occur in dental practices every day. Over the next 15 years, the segment of the population who are at highest risk for medical emergencies—those 65 and older—will become a larger percentage of our patients. The entire dental team must be prepared to recognize and respond to a variety of medical emergencies which could be precipitated by the stress of the dental environment.

This course will discuss the diagnosis, prevention, and management of common medical emergencies that might occur in dental offices. This four-hour course is appropriate for the entire dental team and meets the medical emergency education requirement of the Oregon Board of Dentistry for license renewal and anesthesia permits.

At the conclusion of this course, attendees will:

- Be able to identify those at increased risk for specific medical emergencies
- Be able to diagnose the common medical emergencies based on the signs and symptoms demonstrated by a patient
- Develop a rational approach to the management of medical emergencies in general as well as the specific protocols for managing each medical emergency discussed
- Be able to identify modifiable risk factors for medical emergencies and understand methods to prevent their occurrence in the dental environment

## Positioning for Life

*Ergonomic Advancements in Dentistry*

PRESENTED BY **Judy Bendit, RDH**

RECOMMENDED FOR **D H**

9 AM - 12 PM COURSE NUMBER 7103  
ODA COURSE CE CREDITS 3\*\*

THIS COURSE IS SPONSORED, IN PART, BY **Crown Seating, LLC**

Let's take a close look at all the ways that you can make your job easier, and then say "goodbye" to pain, with smarter working techniques. This half-day program will focus on practical principles to enhance your dexterity, preserve your strength, and increase your confidence when confronting clinical challenge. Included in the discussion will be your room layout, gloves, instruments, loupes, and a lot of other great tips to make your clinical experience more effective. Join us to see things that will make your career better. Better vision, better access, better technique: why not take a look? Let's get ready to position yourself for life.

At the conclusion of this course, attendees will:

- Recognize clues and signals that identify potential physical problems and eliminate them before they cause permanent damage
- Emphasize positive neutral postures, and eliminate or reduce negative flexions and extensions
- Recognize and convert the not-so-obvious physical stressors in daily routines—sneaky hidden stressors that cause fatigue
- Analyze motions and movements that create a risk for musculoskeletal problems
- Review newly designed instruments with the goal of reducing repetitive motions, minimizing wrist flexion and/or extension, and relaxing instrument grasp
- Discover realistic, effective methods to defeat chairside postural problems including proper utilization of loupes

\*\* This course appears to meet the Oregon Board of Dentistry's requirements for CE related to practice management and patient relations.

## Something to Chew On

*The Affects of Aging on Oral Health*

PRESENTED BY **Judy Bendit, RDH**

RECOMMENDED FOR **D H**

1:30 - 4:30 PM COURSE NUMBER 7104  
ODA COURSE CE CREDITS 3

THIS COURSE IS SPONSORED, IN PART, BY **Water Pik, Inc.**

Just like all of us, our patients are advancing in age, and are facing some complicated age-related consequences. Food impactions, expanding restorations, temperature sensitivity, xerostomia, grinding, and erosion are just a few of the many issues they will face as they grow older.

This course looks at the contributing factors that will be affecting our aging patients and provides an opportunity to discuss their personal, and our professional dilemmas. We will chew on the facts and spit out potential solutions that will help us all age tastefully.

## OSAE COURSE

### Restorative Endodontics

*A Modern Standard of Care for Long-Term Success*

PRESENTED BY **Lynne Brock, DDS, CAGS, FACD**

RECOMMENDED FOR **D**

9 AM - 12 PM COURSE NUMBER 7105  
OSAE COURSE CE CREDITS 3

THIS COURSE IS SPONSORED, IN PART, BY **Real World Endo**

Restorative endodontics (RE) is based on minimally invasive root canal preparations and bioceramic bonded obturation that enhance the long term biomechanical success of the endodontically treated tooth. RE is based on a biologic approach that emphasizes debridement and disinfection rather than shaping for obturation. This presentation is highly practical and will describe in detail numerous facets of clinical endodontics, utilizing a case-based learning approach. Clinical cases will be discussed in detail that will demonstrate both the basic and advanced instrumentation and obturation technique, as well as some technique variations to handle more challenging cases. All participants will have the opportunity to validate these concepts during the afternoon hands-on session.

At the conclusion of this course, attendees will:

- Be able to appreciate the scientific concepts for success by incorporating a few new simple steps during clinical care
- Understand the importance of proper straight-line access and the factors necessary to accomplishing the task
- Recognize the many applications for fiber-optic ultrasonics in endodontics

## OSAE COURSE

### Restorative Endodontics

*A Modern Standard of Care for Long-Term Success—Workshop*

PRESENTED BY **Lynne Brock, DDS, CAGS, FACD**

RECOMMENDED FOR **D**

1:30 - 4:30 PM COURSE NUMBER F8001  
OSAE COURSE CE CREDITS 3

COURSE LIMIT 30 participants (per session)

ADDITIONAL FEE \$100

PREREQUISITE Attendees must attend morning lecture to participate in workshop.

NOTE Attendees should bring two to four accessed, extracted teeth that are patent to the apex with a size 10 hand file and a sample of current rotary instrumentation system for comparative evaluation (bring at least one or two size 25 tip rotary files from your current system).

MATERIALS/EQUIPMENT PROVIDED BY **Brasseler USA**  
**J. Morita USA**

THIS COURSE IS SPONSORED, IN PART, BY **Real World Endo**

A new instrumentation and obturation system (ESX<sup>®</sup>) will be introduced that incorporates the morning lecture concepts. The principal scientific concepts for successful endodontics will be presented as well as new technology and techniques that emphasize responsible shaping and HA (hydroxyapatite) bonding inside the root canal. This presentation is a must see for those practitioners committed to clinical efficiency without sacrificing quality care for their patients.

At the conclusion of this course, attendees will:

- Understand how to properly use the ESX<sup>®</sup> NiTi rotary file and instrumentation system

CONTINUES IN NEXT COLUMN

- Recognize the correct way to use an ultrasonic, in the pursuit of hidden canals
- Completely understand the term, "hydraulic condensation," and its application during obturation
- Gain insight into the use of the new bioceramic materials in both surgical and non-surgical endodontic care
- Become familiar with a novel and very efficient (drillless) post preparation technique

### Restorative Materials Update 2016

PRESENTED BY **Jeff Brucia, DDS**

RECOMMENDED FOR **D A LT**

9 AM - 12 PM

COURSE NUMBER 7106

ODA COURSE

CE CREDITS 3

SPONSORED, IN PART, BY **Kuraray Dental  
Ultradent Dental Products  
VOCO America**

Restorative care demands continuous learning in the areas of material science and restorative technique. The continuous evolution in adhesive materials and techniques combined with the ever-increasing demands for aesthetic restorations has made tooth colored dentistry a quality option for every treatment plan. The numerous choices in restorative materials has confused the clinician as to what is best indicated in a given situation. This lecture course provides an overview of the restorative options you should be considering today as well as a comprehensive discussion of the ever-changing world of dental adhesives.

During this course, attendees will:

- Review the options available in adhesive systems including the new advancements in Glass Ionomers and light curing units
- Eliminate the frustration of post-operative sensitivity and restorative failure
- Discuss the materials and techniques for the direct restoration
- Techniques and material selection for near or direct pulp exposures

### Mastering Adhesive and Restorative Dentistry

PRESENTED BY **Jeff Brucia, DDS**

RECOMMENDED FOR **D A LT**

1:30 - 4:30 PM

COURSE NUMBER 7107

ODA COURSE

CE CREDITS 3

THIS COURSE IS SPONSORED, IN PART, BY **Kuraray Dental  
Ultradent Dental Products  
VOCO America**

A full spectrum of options for bonding indirectly-created restorations greatly expands dentin bonding's role in the contemporary restorative practice. A brief review of dentin bonding techniques and materials will kick off a comprehensive presentation on the careful planning and systematic coordination of the preparation, temporization, laboratory fabrication, and placement of these restorations. Inlays, onlays, veneers, and full coverage restorations, adherent to the tooth to emphasize health and aesthetics, will continue to increase your patients' expectations in your delivery of quality care.

During this course, attendees will:

- Review current dentin bonding systems best indicated with the indirect restoration
- Learn techniques for the preparation, impressions, temporization, lab communication, material selection, and cementation of indirect restorations
- Learn the step-by-step technique for the repair of a fractured porcelain restoration

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## Peri-Implantitis: It's Here!

*Now What Do We Do With It?  
How Do We Manage It?*

PRESENTED BY **Winthrop Carter, DDS, FICD**

RECOMMENDED FOR **D H A OM**

9 AM - 12 PM COURSE NUMBER 7108  
ODA COURSE CE CREDITS 3

The placement of, and restoration, of dental implants are considered to be therapeutic treatment modalities. As such, implant dentistry is not considered to be a recognized ADA dental specialty. All dentists are potentially able to engage in implant dentistry. The presupposition is that all dentists who are providing implant therapy for their patients have received training to be able to provide implant therapy within an accepted standard of care.

The definition of peri-implantitis and its subsequent diagnosis will be discussed during the course. How do you recognize if peri-implantitis is occurring with the implants and restorations you are managing in your private practice? When peri-implantitis is diagnosed, how are you going to intervene therapeutically? The course will explore non-surgical therapy and surgical therapy if you will retain the implant(s).

Implant maintenance will then be explored and discussed. What are the costs involved when treating peri-implantitis for your patients. Should you guarantee your therapy? Should you give a patient some sort of warranty?

At the conclusion of this course, attendees will be able to:

- Define and diagnose peri-implantitis
- Have knowledge on how to manage peri-implantitis once diagnosed in your private practice
- Have knowledge on guarantees to patients and managing costs involved with managing peri-implantitis
- Determine how much risk you want to manage in your private practice when providing implant therapy and managing peri-implantitis

## Lesions and Lifestyles

*Oral Pathology Review and Update for Dental Teams*

PRESENTED BY **Nancy Dewhirst, RDH**

RECOMMENDED FOR **D H A**

9 AM - 12 PM COURSE NUMBER 7109  
ODA COURSE CE CREDITS 3

This class calibrates dental teams for improved and consistent identification and management of oral pathology. The interactive learning and review process covers terminology, clinical diagnostics, use of visual detection technology, and risk assessment. Cases are presented and stories are told, as lesions are linked with lifestyles, histories, habits and outcomes.

During this course, attendees will:

- Review and practice precise descriptive terms and methods of recording clinical lesions
- Based on clinical presentation and history, identify and assess potentially cancerous lesions
- Identify and assess tissue masses, soft tissue ulcerations and papillary lesions, relative to differential diagnosis, patient treatment/referrals and long term patient management
- Compare oral pathology detection technology, including laboratory tests and light emitting devices for visualization and photography of soft tissues
- Learn how to assess a patient's risk for oral cancer using standardized tools

## Instrument Sharpening Workshop

*Never a Dull Moment*

PRESENTED BY **Nancy Dewhirst, RDH**

RECOMMENDED FOR **D H A**

1:30 - 4:30 PM COURSE NUMBER F8002  
ODA COURSE CE CREDITS 3\*\*

COURSE LIMIT 30 participants

ADDITIONAL FEE \$50

NOTE Attendees should bring loupes.

Learn how to preserve the original instrument design and shape while creating sharp edges. Using hand-held stones, guided sharpeners and mechanical sharpeners, attendees practice sharpening periodontal instruments with the aid of images, demonstration and discussion. Magnification is recommended.

At the conclusion of this course, attendees will:

- Understand how to preserve optimal instrument design while sharpening
- Be able to practice with and compare various hand sharpening techniques
- Be able to use and compare various mechanical sharpening devices

\*\* This course appears to meet the Oregon Board of Dentistry's requirements for CE related to practice management and patient relations.

## The Versatile Zygomatic Implant

*A Surgical/Prosthetic Option for Advanced Maxillary Atrophy*

PRESENTED BY **Eric Dierks, MD, DMD, FACS, FACD  
Larry Over, DMD, MSD,  
FACD, FAAMP, FACP**

RECOMMENDED FOR **D H A LT**

1:30 - 3:30 PM COURSE NUMBER 7110  
ODA COURSE CE CREDITS 2

In the 1980s, the zygomatic implant was invented by Dr. Per-Ingvar Brånemark, initially for use in cleft palate and tumor resection cases where the maxillary alveolar ridge was insufficient for the support of standard dental implants. The use of zygomatic implants has greatly expanded since then and they are truly transformational for the management of advanced pan-maxillary atrophy. If the entire maxillary alveolus is insufficient for conventional implants, quadruple zygomatic implants can be used. The great advantage of zygomatic implants over conventional implants is that they do not require an interval sinus lift. Zygomatic implants, either in quadruple configuration or combined with standard implants in the area of zone one can be performed in one operation, typically under general anesthesia. Immediate loading of zygomatic implants is also possible. The success rate of zygomatic implants has been cited as 100% in multiple peer review journals, even when immediate loading is utilized. There are multiple prosthodontic restorative options, but all include the requirement of cross-arch stabilization to other implants. It behooves all dentists to understand the utility of zygomatic implants and to consider them in treatment planning options for patients with maxillary atrophy.

At the conclusion of this course, attendees will be able to:

- Identify patients who would be suitable candidates for zygomatic implants
- Understand the potential side-effects and complications of zygomatic implant placement
- Understand the prosthodontic requirements for restoration of a zygomatic implant case

## CPR for the Health Care Provider

PRESENTED BY **EMT Associates**

RECOMMENDED FOR **D H A OM LT**

9 AM - 12:30 PM COURSE NUMBER F8003  
ODA COURSE CE CREDITS 3.5

THIS COURSE REPEATS IN THE AFTERNOON:

1:30 - 5 PM COURSE NUMBER F8004  
ODA COURSE CE CREDITS 3.5

COURSE LIMIT 50 participants (per session)

ADDITIONAL FEE \$15

NOTE This course is also offered on Friday and Saturday.

This is an American Heart Association class emphasizing the CABs of resuscitation, including rescue breathing, use of bag-valve mask, AED, CPR and foreign body airway removal for all age groups. The workshop will include written and skills evaluations. Re-certification is for two years.

Course attendees will receive a copy of the American Heart Association's required textbook, *BLS for Healthcare Providers Student Manual*. Please note, this text will only be distributed on-site to course attendees. It will not be available to registered individuals who are not present.

## A 360 Slam Dunk Guide for Successful Teams

*Complex Treatment Planning*

PRESENTED BY **Mark Hyman, DDS, MAGD**

RECOMMENDED FOR **D H A OM LT**

9 AM - 12 PM COURSE NUMBER 7111  
ODA COURSE CE CREDITS 3\*\*

THIS COURSE IS SPONSORED, IN PART, BY **CareCredit**

"Change is inevitable; growth is optional." In this fast-paced, ever-changing world, dental teams must commit to taking a serious look at every aspect of the practice. With a comprehensive feedback process you gain insight into your performance, which allows you to identify opportunities for growth. Learn how to diagnose, treatment plan, and deliver optimal care, whether single tooth, quadrant, or full mouth rehabilitation. Enjoy this fast-paced, fun-filled, dynamic seminar that will super charge your practice today!

At the conclusion of this course, attendees will be able to:

- Understand the urgency to lead and re-align your practice today
- Rank the doctor and the team in the 35 key leadership issues for peak performing teams
- Consider key communication barriers, and how to overcome them
- Blend high tech and high touch relationship-based care

\*\* This course appears to meet the Oregon Board of Dentistry's requirements for CE related to practice management and patient relations.

## Take this Job and Love It!

PRESENTED BY **Mark Hyman, DDS, MAGD**

RECOMMENDED FOR **D H A OM LT**

1:30 - 4:30 PM COURSE NUMBER 7112  
ODA COURSE CE CREDITS 3\*\*

THIS COURSE IS SPONSORED, IN PART, BY **CareCredit**

If you often find yourself very busy, yet not as profitable as you would like, this seminar is definitely for you and your staff.

During this course, attendees will:

- Discover the critical issues involved in successful handling of the new patient

CONTINUES IN NEXT COLUMN

- Make certain the time you devote to the new patient is worthwhile and productive
- Learn new techniques for keeping your team focused and enthused, even when things go wrong
- Learn how to capitalize on the individual skills of each dental team member and how these skills can improve the productivity of your practice and the quality of the service your practice provides

*\*\* This course appears to meet the Oregon Board of Dentistry's requirements for CE related to practice management and patient relations.*

### Serving the Oral Health Needs of Asian, Indian, and Middle Eastern Patients

PRESENTED BY **Karin Irani, DDS**

RECOMMENDED FOR **D H A OM**

1:30 - 3:30 PM

COURSE NUMBER 7114

ODA COURSE

CE CREDITS 2\*\*

Join the discussion on how increased cultural awareness can lead to a better understanding of patients' needs and improve health care outcomes. You'll return home with knowledge on how to improve service to diverse patients—both as individuals in a private practice setting and as whole populations within a community.

At the conclusion of this course, attendees will be able to:

- Understand subtle but important differences among diverse patients with varied backgrounds
- Dispel myths in the treatment of diverse patients and communities
- Engage in active discussion about ways to better serve diverse patients as individuals

*\*\* This course appears to meet the Oregon Board of Dentistry's requirements for CE related to practice management and patient relations.*

### Serving the Oral Health Needs of Hispanic, Native American, and African American Patients

PRESENTED BY **Karin Irani, DDS**

RECOMMENDED FOR **D H A OM**

9 - 11 AM

COURSE NUMBER 7113

ODA COURSE

CE CREDITS 2\*\*

Join the discussion on how increased cultural awareness can lead to a better understanding of patients' needs and improve health care outcomes. You'll return home with knowledge on how to improve service to diverse patients—both as individuals in a private practice setting and as whole populations within a community.

At the conclusion of this course, attendees will be able to:

- Understand subtle but important differences among diverse patients with varied backgrounds
- Dispel myths in the treatment of diverse patients and communities
- Engage in active discussion about ways to better serve diverse patients as individuals

*\*\* This course appears to meet the Oregon Board of Dentistry's requirements for CE related to practice management and patient relations.*

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## The Oregon Board of Dentistry

### A Review of the Must-Knows

PRESENTED BY **Paul Kleinstub, DDS, MS**  
**Stephen Prisyb**

RECOMMENDED FOR **D H A O M**

9 AM - 12 PM COURSE NUMBER 7115  
ODA COURSE CE CREDITS 3\*\*

The number of board complaints has increased dramatically. In this course the Oregon Board of Dentistry (OBD) will review common complaints that come before the OBD and the resolution of those complaints. The requirements of adequate recording keeping will be reviewed.

Presenters will review common mistakes that the board observes as it reviews patient records during investigations. A special inside glance of real cases will provide attendees with the unique opportunity to learn from others and prevent themselves from making the same mistakes. Attendees will have the chance to interact with the OBD staff and board members during this session.

*\*\* This course appears to meet the Oregon Board of Dentistry's requirements for CE related to practice management and patient relations.*

## Oral Systemic Dynamics

PRESENTED BY **Uche Odiatu, DMD**

RECOMMENDED FOR **D H A O M LT**

9 AM - 12 PM COURSE NUMBER 7116  
ODA COURSE CE CREDITS 3

Emerging research catapults inflammation into the ring as a key player in many systemic and oral diseases. Stop the deadly cascade with lifestyle solutions guaranteed to change your patient's health destiny. You will learn the latest in the new science of the oral systemic connection and create a value added experience for a thriving progressive practice.

At the conclusion of this course, attendees will be able to:

- Expand your knowledge of the body/mouth connection!
- Understand why certain patients do not respond well to your hygiene programs
- Identify seven key foods and lifestyle habits that contribute to inflammation and disease
- Implement a new dimension to your treatment planning esthetics and long term prognosis
- Develop an easy two minute script to educate and motivate your patients
- Rally your entire team around a common goal and increase office morale

## Work/Life Balance

PRESENTED BY **Uche Odiatu, DMD**

RECOMMENDED FOR **D H A O M LT**

1:30 - 4:30 PM COURSE NUMBER 7117  
ODA COURSE CE CREDITS 3\*\*

Has your get up and go, gotten up and left? Are your days fueled by caffeine? Are your patients wound up? The unrelenting pressure and stress from demanding clinical treatments, patient relations, and staff challenges can drain the reserves of the most well-intentioned individual. This empowering session is uniquely crafted to balance and energize the lives of the dental team.

At the conclusion of this course, attendees will be able to:

- Discover the mind/body connection through meditation and visualization
- Make the connection between stress and your patient's oral health
- Stop accelerated aging in its tracks by strengthening your immune system

CONTINUES IN NEXT COLUMN

- End food cravings brought on by stress and stop staff room cookie binges
- Create space in your life and add more life to your days

*\*\* This course appears to meet the Oregon Board of Dentistry's requirements for CE related to practice management and patient relations.*

## Comprehensive Care from the Perspective of Our Future Dentists

PRESENTED BY **OHSU 4th Year Dental Students**

MODERATED BY **Steven Gold, DDS**

RECOMMENDED FOR **D H A O M LT**

1:30 - 4:30 PM COURSE NUMBER 7118  
ODA COURSE CE CREDITS 3\*\*

You won't be disappointed with this unique opportunity to learn from fourth-year OHSU dental students! Fifteen-minute comprehensive patient care presentations documenting a patient's care from start to finish are currently part of the OHSU curriculum.

This is your chance to hear the top six presentations. This fast paced, multiple presentation course will serve as a great review, a chance to learn something new, and maybe even a flashback to your days in dental school.

*\*\* This course appears to meet the Oregon Board of Dentistry's requirements for CE related to practice management and patient relations.*

## The Differential Diagnosis of TMD

PRESENTED BY **Jeffrey Okeson, DMD**

RECOMMENDED FOR **D H A O M**

9 AM - 12 PM COURSE NUMBER 7119  
ODA COURSE CE CREDITS 3

Temporomandibular disorders (TMDs) are common in the general population, and therefore the clinician needs to be able to properly diagnose these conditions. Pain however is complex and much confusion can arise. The purpose of this presentation is to present a simple and logical method to separate TMD from other orofacial pain disorders so that the clinician can properly select those patients who can be helped in the dental office from those who should be referred to other health care providers. Understanding this concept is the basis for successful management of the patient.

At the conclusion of this course, attendees will be able to:

- Identify when pain referral is presence in the orofacial structures
- Differentiate TMD from other orofacial pain disorders
- Appreciate when occlusion may be a factor in TMD

## The Clinical Management of TMD

PRESENTED BY **Jeffrey Okeson, DMD**

RECOMMENDED FOR **D H A O M**

1:30 - 4:30 PM COURSE NUMBER 7120  
ODA COURSE CE CREDITS 3

The management of temporomandibular disorders (TMDs) can be quite challenging. Dr. Okeson will present the latest scientific findings and explain how to select the correct treatment options for your patient. He will discuss the management of both muscle and intracapsular disorders and the use of occlusal appliances. He will place special emphasis on knowing when occlusal changes are indicated and when they are not.

At the conclusion of this course, attendees will be able to:

- Determine five types of muscle pain disorders
- Understand the nature course of intracapsular disorders
- Understand why an occlusal appliance may help your patient

## High Tech: The Fast Lane to Easy Street

PRESENTED BY **Laci Phillips**

RECOMMENDED FOR **D H A O M**

9 AM - 12 PM COURSE NUMBER 7121  
ODA COURSE CE CREDITS 3\*\*

Do you have the technology knowledge in the office? Does everyone come and ask you how to use the equipment and software? When something goes down, does everyone look to you? Let's spend a few of hours together examining and discussing the latest and greatest technology on the market. We will look at dental as well as office and administrative technology and software. Increase your knowledge so you can be the technology guru in your office.

During this session, attendees will:

- Learn how to share your expertise in the office with the entire team
- Explore technology, both new and not so new
- Learn how technologies work in your office
- Gain knowledge and insights into the industry so you can stay on top of your game

*\*\* This course appears to meet the Oregon Board of Dentistry's requirements for CE related to practice management and patient relations.*

## Communication, Coding and Collections

### The Three C's of the Profitable Practice

PRESENTED BY **Laci Phillips**

RECOMMENDED FOR **D H A O M**

1:30 - 4:30 PM COURSE NUMBER 7122  
ODA COURSE CE CREDITS 3\*\*

NOTE This course is also offered on Friday.

When the first question a patient asks is "How much will my insurance pay?", we know our lives will revolve around insurance. Learn to step out of that mindset, and step into customer service, quality health care, and ultimately a profitable practice. Discover how excellent communication, proper coding, and above-average collections can impact your practice's efficiency and financial health. Walk out of this high-energy course feeling energized with the realization that the revolution has just changed.

*\*\* This course appears to meet the Oregon Board of Dentistry's requirements for CE related to practice management and patient relations.*

## ODEA COURSE

## Estate Planning in the 21st Century

PRESENTED BY **Richard Schneider, JD**

RECOMMENDED FOR **D H A O M LT**

9 AM - 12 PM COURSE NUMBER 7123  
ODEA COURSE CE CREDITS 3\*

This course will discuss the "hows" and "whys" of estate planning, including the advantages and disadvantages of wills and revocable living trusts. The course will cover planning for end of life, potential incapacity and health care decisions.

Specific topics that will be covered include the complications that occur with young, irresponsible or disabled individuals, the Oregon Advance Directive for Health Care, federal health information privacy laws (HIPAA), the advantages and disadvantages of probate, digital assets and a brief introduction to advanced estate planning strategies. At the conclusion of the course, attendees should have a better idea of how to plan their estate so it will be protected and their wishes followed, for their benefit and the benefit of their loved ones.

*\* This course DOES NOT appear to meet the Oregon Board of Dentistry's CE requirements.*

**Become the "WOW" Dental Assistant: Prepared, Smart, and Efficient**

PRESENTED BY **Lori Trost, DMD**

RECOMMENDED FOR **D H A**

9 AM - 4:30 PM COURSE NUMBER 7124

ODA COURSE CE CREDITS 6\*\*

This course builds on examples of using dental materials and methods within the practice to promote confidence and efficiency. This program is perfect for learning what to use where and why. You will develop systems that promote chairside harmony for the patients and doctor. Raise your initiative, reduce repetition, and work happier!

At the conclusion of this course, attendees will be able to:

- Build a comprehensive knowledge of dental materials: composites, bonding agents, and impression materials
- Develop systems that complement each dental procedure
- Improve the practice workflow with your preparedness
- Become more qualified, competent, and successful

\*\* This course appears to meet the Oregon Board of Dentistry's requirements for CE related to practice management and patient relations.

**ODEA COURSE**

**An Integrative Approach to Successful Staff Management**

PRESENTED BY **Timothy Twigg**

RECOMMENDED FOR **D OM**

1:30 - 4:30 PM COURSE NUMBER 7125

ODEA COURSE CE CREDITS 3\*\*

This fast paced presentation weaves together three key components that are necessary for successful staff management.

First, the infrastructure of employment law compliance. This includes basic HR principles, job descriptions and policy manuals, to ensure a solid foundation from which to grow.

Second, the recruitment process. This includes better recruiting and interviewing techniques, reference checking and background checks. We'll also cover job matching/job selection processes to ensure hiring the right people to first time.

Third, tools for more effective staff management. This includes, for example, maximizing the potential and success of people to ensure long term retention and better job performance/satisfaction. We'll also cover how to improve communication, as well as performance reviews, teambuilding, problem solving, conflict resolution and bonus/incentive plans.

A fundamental part of managing and retaining quality staff is creating an environment and culture that supports and acknowledges staff's contribution, individually and collectively.

Come away with skills to:

- Achieve labor law compliance
- Hire for core competencies, attitude and compatibility
- Perform better interviews
- Implement effective reference checking procedures
- Conduct stress-free, productive performance reviews
- Resolve conflict
- Reduce stress
- Communicate more effectively

A solid foundation, good hiring practices and effective people skills have many common benefits. The most significant is a decrease in staff turnover, people-related stress and labor-related problems, and an increase in success and enjoyment.

\*\* This course appears to meet the Oregon Board of Dentistry's requirements for CE related to practice management and patient relations.

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### Risk Management

PRESENTED BY **Christopher Verbiest**

RECOMMENDED FOR **D H A OM**

1:30 - 4:30 PM

ODA COURSE CE CREDITS 3\*\*

COURSE NUMBER 7126 (as part of ODC registration)

COURSE NUMBER F8005 (as a stand alone course)

FEE: \$75 for stand alone course

THIS COURSE IS SPONSORED, IN PART, BY **DBIC**

This course—updated for the 2014 to 2016 reporting period—will cover traditional risk management categories, an Oregon Board of Dentistry update, documentation, and ethics, as well as other important topics.

Three hours of approved risk management education are required for continued membership in the Oregon Dental Association. DBIC courses are recommended. Contact your malpractice carrier for dividend requirements. This course fulfills the requirements for the current three-year ODA risk management reporting period (January 1, 2014 through December 31, 2016).

*\*\* This course appears to meet the Oregon Board of Dentistry's requirements for CE related to practice management and patient relations.*

### ODAA COURSE

### Lawsuits, Dental Board Investigations and Other Bad Things That Can Happen to a Dental Practice

PRESENTED BY **E. Joe Waller, Jr., DDS, JD**

RECOMMENDED FOR **D H A OM LT**

9 AM - 4:30 PM

COURSE NUMBER 7127

ODAA COURSE

CE CREDITS 6\*\*

The course is designed to assist dental practitioners and their staff in minimizing their chances of a lawsuit, dental board investigation, HIPAA breach, or OCR investigation. Effective risk management techniques will be discussed along with case specific examples to aid the practitioner in reducing their own risk profiles.

At the conclusion of this course, attendees will be able to:

- Identify the top three reasons dental offices are at risk for lawsuits
- Understand how the utilization of risk management techniques can dramatically decrease the risk of a lawsuit
- Identify issues in your own practice which will reduce the risk of a lawsuit
- Identify the essential elements which must be in every dental record to allow you to comply with dental board rules
- Know the steps which must be taken to increase your chances of a favorable outcome in a dental board investigation
- Understand the documentation and procedural issues which can reduce your exposure from investigations by other state and federal agencies

*\*\* This course appears to meet the Oregon Board of Dentistry's requirements for CE related to practice management and patient relations.*

### Every Clear Aligner is the Same, Right? Wrong!

PRESENTED BY **Neil Warshawsky, DDS, MS**

RECOMMENDED FOR **D H A OM LT**

9 AM - 12 PM

COURSE NUMBER 7128

ODA COURSE

CE CREDITS 3

This is a fast-paced overview of the three ways that all clear aligner systems work. You will leave understanding the pros and cons of each system. This knowledge will be powerful as you go back to your practice, and you will understand what it will take to correct whatever comes your way. Case demonstrations will be presented along with a do's and don'ts checklist to ensure success in your clear aligner therapy.

At the conclusion of this course, attendees will have learned:

- To know when it makes sense to use broad surface pressure to correct the alignment of a tooth
- The difference in competing plastic brands. Learn to choose the proper supplies to fix your patients from the beginning
- The principles in making an Essix retainer
- The armamentarium required to build a clear aligner
- How to trim an aligner to build in stability

### Not Fast Is in the Past!

*Accelerated Orthodontic Tooth Movement Is Now a Reality*

PRESENTED BY **Neil Warshawsky, DDS, MS**

RECOMMENDED FOR **D H A OM LT**

1:30 - 4:30 PM

COURSE NUMBER 7129

ODA COURSE

CE CREDITS 3

This is a fast-paced overview of orthodontics' "new" look. Accelerated care is growing in popularity as information is being disseminated quicker via the internet. This program will delve into why today's patient is different than they were 30 years ago and what it will take to please them. Several of the more popular concepts in accelerated care will be reviewed. It is our hope that participants will learn to harness this new concept to create safe and efficient treatment modalities for their patients.

At the conclusion of this course, attendees will:

- Understand the histologic process of tooth movement
- Understand pulsatile technology and how it affects the process of healthy normal tooth movement
- Understand the mechanism of microperforations and how it will affect normal, healthy tooth movement
- Understand the concept of photomodulation and learn how specific IR light can accelerate orthodontics
- Know the armamentarium required to institute accelerated care
- Know how to trim an aligner to build in stability

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## Drugs and Dentistry

### *New Issues and New Solutions*

PRESENTED BY **Karen Baker, MS, RPh**

RECOMMENDED FOR **D H A**

9 AM - 12 PM

COURSE NUMBER 7130

ODA COURSE

CE CREDITS 3

Increasing numbers of dental patients have uncontrolled hypertension or diabetes with complex oral health problems. Many new cardiovascular, central nervous system, and endocrine drugs can interact with dental drugs or affect bleeding or wound healing. Patient self-medication with supplements and over-the-counter drugs has recently been recognized as potentially risky in dentistry. Consequently, more and more patients report chemical and drug allergies and intolerances. Dental professionals are frequently faced with medically complex and chemically challenged patients and need practical strategies for providing safe and appropriate care.

The purpose of this course is to identify new drug-related problems encountered in dental practice, and to outline practical management solutions. Extensive handouts will supplement discussion of intra-oral drug effects and treatment modifications involving medicated or allergic patients. Throughout the program, primary emphasis will be placed on developing consistent strategies for treating medically complex dental patients. The thorough and very current handout will greatly enhance the chairside value of this fast-paced and practical course.

At the conclusion of this course, attendees will:

- Recognize the specific dental treatment modifications necessary to prevent complications in patients with major cardiovascular or central nervous system disorders
- Be able to modify dental treatment for patients on new chronic medications for diabetes, osteoporosis, and collagen vascular diseases such as rheumatoid arthritis

## Drug Reactions and Interactions Important in Clinical Dentistry

PRESENTED BY **Karen Baker, MS, RPh**

RECOMMENDED FOR **D H A**

2 - 5 PM

COURSE NUMBER 7131

ODA COURSE

CE CREDITS 3

Dental patients are becoming more chemically challenged, which means that clinicians must consider the dental treatment impact of chronic drug therapy or chemical exposure. This program will provide clinically useful information on identification and management of intra-oral drug and chemical effects and potential drug interactions with dental drugs. Drug-induced effects such as bruxism, increased gag reflex, osteonecrosis of the jaw, candidosis and xerostomia will also be examined. Chemical effects such as mucosal irritation, sensitivity and ulcerations will be described. Extensive handouts will supplement this fast-paced lecture with emphasis on practical clinical management of medicated dental patients.

At the conclusion of this course, attendees will be able to:

- Describe the most common causes of xerostomia, taste disorders, oral pigmentation, osteonecrosis of the jaw, chemical sensitivity, and mucositis
- Discuss dental management strategies for xerostomia, halitosis, and mucositis
- List four chronic medications that limit vasoconstrictor dosage

## The Four C's in Solving the Caries Puzzle!

PRESENTED BY **Judy Bendit, RDH**

RECOMMENDED FOR **D H**

9 AM - 12 PM

COURSE NUMBER 7132

ODA COURSE

CE CREDITS 3

THIS COURSE IS SPONSORED, IN PART, BY **Premier Dental**

This program introduces a suggested caries risk assessment survey to identify individual patient risk level for dental caries. Mapping a treatment plan is only successful when the dental team understands all factors that influence the caries pattern and prevalence based on medical history, lifestyle changes, behaviors and disease factors.

The program will preview several case studies that begin with CAMBRA and design a mapping to incorporate appropriate therapies and patient-applied practices to reverse early carious patterns. At the final segment of this seminar, the discussion will encourage the participants to inquire and share their successes with all latest remineralization products, and describe how they plan to improve their day-to-day practice using evidence-based science.

At the conclusion of this course, attendees will be able to:

- Execute a CAMBRA (risk assessment) within their practice protocol
- Utilize a caries detection system (according to the International Caries Detection Assessment System) to assess stages of the caries lesion
- Analyze cases to individualize their risk level to guide appropriate therapies
- Implement and recommend a calcium phosphate fluoride plan

## The Myths, Legends, and Realities of OTC Products

PRESENTED BY **Judy Bendit, RDH**

RECOMMENDED FOR **D H**

2 - 5 PM

COURSE NUMBER 7133

ODA COURSE

CE CREDITS 3

You bring the popcorn, and I'll bring the entertainment along with the education. This program will explore all the myths, legends, and realities of toothbrushes, toothpastes, and mouth rinses. We will look at vintage commercials and evaluate how they have shaped our current philosophies; we'll explain why we are so challenged with getting the right products into the hands of our patients. This course will leave you questioning many advertisements, and making wiser decisions for yourself and your patients.

CONTINUES IN NEXT COLUMN

At the conclusion of this course, attendees will be able to:

- Look at the trends in marketing and how they effect our own decision making process
- Formulate a homecare protocol
- Evaluate and discuss the science behind many of the OTC products
- Determine what toothbrush is best for each patient (manual and electric)
- Compare and discuss the current rinses available for in-office and home use

## Medical Teams International

### *At Home and Abroad*

PRESENTED BY **Dale Ganfield, DMD**

**Tanya Eckroth, RDH, MBA**

**Marshall Snider**

**Matt Stiller**

RECOMMENDED FOR **D H A**

9 AM - 12 PM

COURSE NUMBER 7134

ODA COURSE

CE CREDITS 3\*\*

This session, presented by volunteers and staff of Medical Teams International, will include specific and detailed reviews and demonstrations of dental techniques, equipment and supplies that can be used domestically or abroad to maximize dental production and impact in low resource environments. Representatives from local site partners will share about the impact of the dental care on the individuals they serve.

MTI meets peoples' needs through humanitarian aid and disaster relief, regardless of their race, gender, or religion. Programs include training and education to build the capability and capacity of partners, volunteers, staff and people served in order to produce sustainable change. MTI's philosophical approach is holistic and seeks to address the wellness of the whole person—a physical, social, mental and spiritual being.

At the conclusion of this course, attendees will:

- Comprehend the similarities, differences and scope of unmet dental needs at home and abroad
- Know how to maximize production and positive impact in low resource settings for patients with urgent dental needs
- Understand the steps required to begin volunteering and the types of equipment, supplies and logistical support provided by MTI
- Be motivated to use their skills and abilities to make a difference in the lives of the dentally underserved

\*\* This course appears to meet the Oregon Board of Dentistry's requirements for CE related to practice management and patient relations.

## Obtaining Accurate Alginate Impressions and Model Pouring Techniques

PRESENTED BY **Sarah Conroy, RDH, DDS**

RECOMMENDED FOR **D H A LT**

9 AM - 12 PM COURSE NUMBER F8006  
ODA COURSE CE CREDITS 3

THIS COURSE REPEATS IN THE AFTERNOON:

2 - 5 PM COURSE NUMBER F8007  
ODA COURSE CE CREDITS 3

COURSE LIMIT 30 participants (per session)

ADDITIONAL FEE \$50

Learn the latest information and techniques for producing excellent alginate impressions and pouring models. Patient preparation, tray selection, adhesives, mixing, seating, removal, inspection, and model pouring will be covered. You name it; you'll learn it in this participation course.

At the conclusion of this course, attendees will have learned:

- Techniques for taking and evaluating alginate impressions
- Different types of alginate materials and methods of mixing alginate
- Model pouring techniques

## Emerging Diseases and Infection Control

PRESENTED BY **Nancy Dewhirst, RDH**

RECOMMENDED FOR **D H A**

9 AM - 12 PM COURSE NUMBER 7135  
ODA COURSE CE CREDITS 3

This seminar explores personal health issues such as new and altered diseases of importance to dental professionals. Bloodborne, contact, droplet, and aerosol diseases are updated in the context of today's changing population and dentistry's evolving care.

At the conclusion of this course, attendees will:

- Recognize and assess well-known infectious diseases
- Be able to explain current trends in infectious diseases
- Identify emerging disease risks of importance to dentistry
- Be informed of key decision criteria needed to prepare for unexpected risks
- Apply infection control and safety strategies to usual and unusual disease risks

## Annual OSHA Training and Update *Keeping it Real*

PRESENTED BY **Nancy Dewhirst, RDH**

RECOMMENDED FOR **D H A OM LT**

2 - 5 PM COURSE NUMBER 7136  
ODA COURSE CE CREDITS 3\*\*

Based on science, but grounded in clinical reality, this course reviews and updates OSHA-required training topics for ordinary and extraordinary situations. Patient screening for aerosol transmitted diseases (ATDs), transmission-based precautions for infectious individuals, and standard precautions are presented. Examples of useful checklists are discussed. A lively mix of activities, demonstrations, stories, prizes, and products keep this class engaging and "real."

At the conclusion of this course, attendees will identify the need to update or change their OSHA injury and illness prevention program in the following topic areas:

CONTINUES IN NEXT COLUMN

- OSHA written program
- Disease transmission understanding
- Standard precautions and special situations
- Personal protective equipment (PPE)
- Environmental asepsis
- Instrument sterilization
- Safe practices
- Post exposure prophylaxis (PEP)

\*\* This course appears to meet the Oregon Board of Dentistry's requirements for CE related to practice management and patient relations.

## Nutrition, Lifestyle and Perio

*An Approach that Can Change the Life of Your Patients and Maybe Even Your Own*

PRESENTED BY **Timothy Donley, DDS, MSD**

RECOMMENDED FOR **D H A**

9 AM - 12 PM COURSE NUMBER 7137  
ODA COURSE CE CREDITS 3

This course will discuss the nutritional and lifestyle changes that can make an immediate difference in your patients' (and maybe even your own) oral and overall health. Maximally effective periodontal therapy is about much more than just cleaning teeth. Yes, bacteria initiates periodontal disease, but it is the host inflammatory response that adversely affects oral and overall health.

The latest research confirms that nutrition and other host modulation therapies can have significant anti-inflammatory benefits. Determine which patients have a contributing host response. More importantly, learn the changes that you can make in your treatment protocols to help your patients modulate their host response. You will leave with a clear understanding of how to incorporate a realistic nutrition and lifestyle protocol which can improve the health of your patients, your practice, and even yourself!

At the conclusion of this course, attendees will:

- Fully understand the inflammatory link between oral and overall health
- Have learned the indications and protocols for host modulation therapy
- Understand the role that nutrition can play in reducing inflammation
- Have learned what evidence-based exercise and sleep recommendations you should be making
- Understand the role that carbohydrates and fats play in oral and overall health
- Be able to develop a dietary plan that minimizes inflammation
- Be able to develop a plan for making reasonable nutritional recommendations to patients

## Perio Patient Information

*Management: The Science, the Forms and the Motivation to Improve Your Patient Outcomes and Practice Incomes*

PRESENTED BY **Timothy Donley, DDS, MSD**

RECOMMENDED FOR **D H A**

2 - 5 PM COURSE NUMBER 7138  
ODA COURSE CE CREDITS 3

Significant numbers of patients are walking into our offices with legitimate periodontal treatment needs. Now, more than ever, we have the technology and the ability to address these needs better than before. As the economic screws start to tighten, the success of your practice is going to depend upon your ability to do two things:

CONTINUES IN NEXT COLUMN

- Give patients reasons to follow through with your treatment recommendations.
- Consistently deliver optimal results in a way that benefits your patients and your practice

This course will show you how to do both. You will learn what we can now say for sure about links between perio disease and heart disease, diabetes, pre-term low birth weight, arthritis, obesity, etc. We'll show you how to incorporate these findings into a risk-based approach to periodontal diagnosis and treatment that will work in your practice. You will leave with knowledge and materials necessary to maximize the potential of your perio department.

At the conclusion of this course, attendees will:

- Fully understand the role inflammation plays in oral and overall health
- Have learned the latest on the links between oral and overall health—what we can say for sure
- Have learned the new message of dentistry which can more effectively educate and motivate patients.
- Have learned how to interact with medicine and build your practice
- Develop a risk-based diagnostic protocol that works
- Have learned a maintenance protocol for maximum production

## ODHA COURSE

### Dental Health and Drug Addiction

PRESENTED BY **Charl Els, MBChB, FCPsych**

RECOMMENDED FOR **D H A**

9 AM - 12 PM COURSE NUMBER 7139  
ODHA COURSE CE CREDITS 3

Addiction is the leading preventable cause of death and disease. This interactive session focuses on conceptualizing addiction as a prevalent, chronic, relapsing, and treatable medical disorder. It outlines the essential components of screening in dental settings, and aims to generate a deeper understanding of the principles of safe and effective treatment of substance-related and addictive disorders.

Dental health professionals are ideally placed to screen, detect, and treat (or refer) individuals suffering from this condition. Addiction is as treatable as most other chronic diseases. With early detection and appropriate management, the prognosis can be optimistic.

At the conclusion of this course, attendees will have increased:

- Knowledge of the drugs of abuse and its impact on dental health
- Skills in screening for addiction
- Confidence in applying safe and effective addiction care, or appropriate referral

## ODHA COURSE

### Treating Tobacco Addiction

*What Can Dental Health Professionals Do?*

PRESENTED BY **Charl Els, MBChB, FCPsych**

RECOMMENDED FOR **D H A**

2 - 5 PM COURSE NUMBER 7140  
ODHA COURSE CE CREDITS 3

The cigarette has been identified as the deadliest artifact in the history of human civilization. Most tobacco users know the power of addiction and want to quit. Tobacco is the leading preventable cause of death and disease globally,

CONTINUES IN NEXT COLUMN

and contributes to six of the top eight non-communicable diseases. Evidence tells a vivid and chilling story of the dire and urgent need to support cessation.

This session offers a synthesis of the empirical evidence for safe and effective treatment for the condition of addiction to nicotine, or Tobacco Use Disorder (DSM-5), also referred to as Nicotine Dependence (DSM-IV-TR). Dental health professionals are ideally placed to screen, detect, assess, and treat tobacco addiction, thereby saving lives and reducing the excess healthcare burden of tobacco. How can dental health professionals contribute to the end-game for this devastating man-made epidemic.

At the conclusion of this course, attendees will have increased:

- Knowledge of the impact of tobacco on dental health
- Skills in screening for, and assessing tobacco addiction
- Confidence in applying safe and effective care, based on clinical practice guidelines

## CPR for the Health Care Provider

PRESENTED BY **EMT Associates**

RECOMMENDED FOR **D H A OM LT**

9 AM - 12:30 PM COURSE NUMBER F8008

ODA COURSE CE CREDITS 3.5

THIS COURSE REPEATS IN THE AFTERNOON:

1:30 - 5 PM COURSE NUMBER F8009

ODA COURSE CE CREDITS 3.5

COURSE LIMIT 50 participants (per session)

ADDITIONAL FEE \$15

NOTE This course is also offered on Thursday and Saturday.

This is an American Heart Association class emphasizing the CABs of resuscitation, including rescue breathing, use of bag-valve mask, AED, CPR and foreign body airway removal for all age groups. The workshop will include written and skills evaluations. Re-certification is for two years.

Course attendees will receive a copy of the the American Heart Association's required textbook, *BLS for Healthcare Providers Student Manual*. Please note, this text will only be distributed on-site to course attendees. It will not be available to registered individuals who are not present.

## ODEA COURSE

**They Didn't Teach Us THAT in Dental School: *Developing a Passionate, Motivated, and Efficient Team***

PRESENTED BY **Kelly Fox-Galvangi, CDA**  
**Steven Katz, DMD, MAGD**


RECOMMENDED FOR **D H A OM**

9 AM - 12 PM COURSE NUMBER 7141

ODEA COURSE CE CREDITS 3\*\*

The success of any practice is dependent on clarity in deciding the future direction of the practice. Patience should be exercised in developing a team with a passion for core beliefs in line with the doctor's. There are techniques in team development that ensure the team will become motivated, and that will eliminate the drama that adds stress to any practice. Development of systems can simplify the operation of the practice and eliminate the oversights that can drag a practice down. When there is a clear vision, a perception of leadership, team empowerment and sound systems, patients will have a higher perceived value of the care, the dental practice flourishes.


CONTINUES ON NEXT PAGE



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During this course, attendees will learn:

- The importance of being proactive in the current economic environment
- How a true vision can guide the daily decisions in operating a practice
- That establishing a positive culture enables the doctor, team and patients to enjoy a mutually rewarding experience
- The process in developing team trust, commitment, accountability, and attention to results
- To understand the importance of time management and how it impacts the practice
- That measurement of performance gives us the tools to make good decisions when it comes to the management of the practice
- How to develop a passionate, motivated and efficient team which can lead to practice growth, profitability and emotional fulfillment for everyone in the practice

*\*\* This course appears to meet the Oregon Board of Dentistry's requirements for CE related to practice management and patient relations.*

**ODEA COURSE**

**They Didn't Teach Us THAT in Dental School: Strategies for Practice Growth and Treatment Acceptance**

PRESENTED BY **Kelly Fox-Galvangi, CDA**  
**Steven Katz, DMD, MAGD**

RECOMMENDED FOR **D H A OM**

2 - 5 PM COURSE NUMBER 7142  
ODEA COURSE CE CREDITS 3\*\*

Dentistry and the people we care for are very different than they used to be. Patients now come to us because they understand that we can truly make a difference in their lives. Whether it is improving their ability to function at a higher level at work by eliminating the distraction of pain, increasing their enjoyment of life by eliminating dysfunction, or increasing their self-esteem and social impact by improving their appearance, we must understand that our purpose is greater than fixing teeth. When patients have a higher perceived value of what we can do for them they are more receptive to considering cosmetic and comprehensive care.

This session will review the total patient experience, beginning with the initial phone call and first visit. Practice growth and success is dependent on creating a relationship, developing understanding and creating a partnership with the patient in their care. When this occurs patients eagerly accept more of the care they need and refer others to our offices.

During this course, attendees will learn:

- Patients no longer come to our offices for us to "fix their teeth"
- Patients want to believe that we can make a difference in their lives
- The importance of relationships and understanding cannot be understated in raising the perceived value of care
- Exceeding patient expectations inspires trust and confidence
- We should focus less on the "chief complaint" and more on how dental conditions effect our patients' lives
- Verbal skills to counter patients' apparent objections to treatment
- How hygiene can contribute to practice profitability, by building emotional desire for comprehensive and cosmetic dentistry

CONTINUES IN NEXT COLUMN

- That patients who believe us, like us, and trust us are more likely to make decisions about care independent of insurance restrictions
- It is important to incorporate and embrace technology to achieve practice growth
- There are many ways to improve the promotion of our practices in the rapidly expanding digital environment

*\*\* This course appears to meet the Oregon Board of Dentistry's requirements for CE related to practice management and patient relations.*

**Can Your Dental Team Help Defend You in a Malpractice Lawsuit?**

PRESENTED BY **Mitch Gardiner, DMD**

RECOMMENDED FOR **D H A OM**

9 AM - 5 PM COURSE NUMBER 7143  
ODEA COURSE CE CREDITS 6\*\*

Clinical documentation has been proven to be the gold standard in defending malpractice lawsuits. This program will show how the entire dental team is of critical importance in defending the dentist. The dental staff, as well as the treating dentist, need to understand what the accepted standards of care are for the many clinical situations faced in the office daily. They will learn how to document that those standards were met. Dentists and their staffs will have the rare opportunity to review and analyze actual malpractice cases and they will understand how documentation helped to win or lose these lawsuits in court. Program participants will leave with a fresh perspective of what needs to be documented and the reasons for this documentation.

At the conclusion of this course, attendees will have learned:

- What the standards of care are for clinical documentation
- How the entire dental staff needs to work as a team to make their documentation meet accepted standards of care
- The critical importance of record keeping in defending dentists in court
- How good record keeping will improve the quality of care provided to your patients
- Why, where, and how to obtain a legal informed consent, and why it is critically important to have one

*\*\* This course appears to meet the Oregon Board of Dentistry's requirements for CE related to practice management and patient relations.*

**Local Anesthesia— Technique and Pharmacology**

*What's Current? What's Coming?*

PRESENTED BY **Mel Hawkins, DDS, BScD(AN)**

RECOMMENDED FOR **D H A**

9 AM - 12 PM COURSE NUMBER 7144  
ODEA COURSE CE CREDITS 3

NOTE This course is also offered on Saturday.

Local anesthesia pharmacology *is* technique, and local anesthetic technique *is* pharmacology. The attendee will learn to enhance local anesthesia techniques via the clinical application of modern pharmacology and multi-tasking with advanced block approaches and infiltration. The Akinosi, Gow-Gates, Conventional Inferior Alveolar block techniques, including lingual infiltration of mandibular permanent molars are shown. Product selection, what's new including the current status of articaine, reversal agents, buffering systems, inhalational local anesthetics, what's upcoming, and much more is presented.

At the conclusion of this course, attendees will be able to:

- Appreciate and review the anatomy of local anesthesia
- Understand the influence of tissue and product pH

CONTINUES IN NEXT COLUMN

- Multitask with combinations of techniques, volume and make intelligent choices as to which local anesthetics might be used and when
- Understand vasoconstrictors, their drug interactions, blood pressure influences and what to use, what not to use and why
- Apply 12 tips and tricks learned over 30+ years— often learned the hard way
- Assess and critique case reports and respond to, "what would you do now, Doctor?"

**Oral/IV Sedation for Dentistry**

*How-to Applications, Clinical Pharmacology, and Controversies*

PRESENTED BY **Mel Hawkins, DDS, BScD(AN)**

RECOMMENDED FOR **D H A**

2 - 5 PM COURSE NUMBER 7145  
ODEA COURSE CE CREDITS 3

NOTE This course is also offered on Saturday.

Sedation is the practice-builder of modern day dentistry. Learn sedation pharmacology and how to apply it clinically in practice. Mistakes and solutions from more than 30+ years of private practice are shared. Consider how to incorporate and/or improve a sedation protocol into a team approach; case reports will be shared. State dental board regulations will be compared and contrasted; the questions on how to legally protect the dentist and their practice, and what one's professional sedation fees should be, will also be addressed.

At the conclusion of this course, attendees will be able to:

- Understand the definitions of sedation—established and recently published by the ADA
- Comprehend the pharmacology of sedatives administered in dentistry
- Treat the apprehensive child
- Have an understanding of fees, values, and responsibilities
- Assess situational problems, mistakes made, and hindsight solutions in over 30 years of four-day-a-week private practice

**Medical Emergencies**

PRESENTED BY **David Howerton, DMD**  
**Gabriel Kennedy, DMD**

RECOMMENDED FOR **D H A OM**

1 - 5 PM COURSE NUMBER 7146  
ODEA COURSE CE CREDITS 4

If a medical emergency occurs in your office, preparation is the key for the entire office team. This course will emphasize recognition and prevention of medical complications that may lead to a medical emergency in your office. We will discuss specific medical emergency situations and management. This course meets the medical emergency and anesthesia permit requirements for the Oregon Board of Dentistry license renewal.

At the conclusion of this course, attendees will have a straightforward approach on how to handle various medical conditions and medical emergencies they may encounter in the office.

During this course, attendees will:

- Learn the importance of a dental office emergency plan
- Understand the best way to prevent a medical emergency is by review of patients' medical history and physical examination

CONTINUES IN NEXT COLUMN

- Identify and describe specific types of emergencies
- Understand specific management protocols for common medical emergencies in the dental office
- Learn proper equipment and emergency drug kit protocols for dosing and routes
- Discuss medical conditions that are not emergent and their management
- Discuss mock emergency drills

on identification of soft tissue abnormalities that should raise suspicion for squamous cell carcinoma or a lesion with malignant potential (epithelial dysplasia). The risk factors for these conditions will also be addressed.

Discussion will include the importance of submitting high quality biopsy specimens from suspicious lesions, along with pertinent patient history, and the interpretation of a biopsy report. The microscopic features that result in a diagnosis of epithelial dysplasia or squamous cell carcinoma will be reviewed.

This course will also address management of the patient with a diagnosis of epithelial dysplasia and current staging and management of head and neck squamous cell carcinoma, to include current therapies for treatment including robotic surgery, and reconstructive/rehabilitative options.

At the conclusion of this course, attendees will be able to:

- Identify soft tissue abnormalities suspicious for squamous cell carcinoma or epithelial dysplasia
- Identify the significance of various risk factors for squamous cell carcinoma
- Understand how the quality of a biopsy specimen and information provided to the pathologist affects the accuracy of a microscopic diagnosis
- Interpret a biopsy report and understand the microscopic features of squamous cell carcinoma and epithelial dysplasia
- Participate in the management of a patient with a diagnosis of epithelial dysplasia
- Understand current staging and treatment modalities for patients head and neck cancer
- Understand the reconstructive/rehabilitative options available for patients with head and neck cancer

**OSAE COURSE**

**Limited Field Cone Beam Computed Tomography (CBCT) in Endodontics**

PRESENTED BY **Martin Levin, DMD**

RECOMMENDED FOR **D**

9 AM - 5 PM

COURSE NUMBER 7149

OSAE COURSE

CE CREDITS 6

Endodontic disease adversely affects quality of life and can produce significant morbidity in afflicted patients. Endodontic therapy depends on diagnostic radiographs and image-guided treatment. Periapical and panoramic radiography have been augmented by the recent introduction of limited field of view (FOV) high-resolution CBCT, allowing three-dimensional assessment of odontogenic and non-odontogenic lesions, root canal morphology, and non-odontogenic lesions, root and alveolar fractures, resorptive lesions and anatomy prior to surgery. This lecture will highlight the advantages of CBCT imaging in light of recent research demonstrating a significant increase in lesion visualization when compared to periapical radiographs.

At the conclusion of this course, attendees will be able to:

- Describe the advantages of limited FOV, high-resolution CBCT in the assessment of endodontic pathoses such as apical periodontitis, traumatic injuries, revision treatment and root resorption
- Understand how volumetric analysis can aid in the diagnosis of lesions of endodontic origin when contradictory clinical signs and symptoms are present
- Learn how to differentiate between several types of resorptive lesions and determine appropriate treatment

**Diagnosis and Management of Epithelial Dysplasia and Oropharyngeal Squamous Cell Carcinoma**

PRESENTED BY **Cynthia Kleinegger, DDS, MS**  
**F. Jim Kratochvil, DDS**  
**Daniel Petrisor, DMD, MD, FACS**  
**Jeffery Stewart, DDS, MS**

RECOMMENDED FOR **D H A**

9 AM - 12 PM

COURSE NUMBER 7147

ODA COURSE

CE CREDITS 3

THIS COURSE REPEATS IN THE AFTERNOON:

2 - 5 PM

COURSE NUMBER 7148

ODA COURSE

CE CREDITS 3

Early detection and diagnosis continues to be the most significant factor affecting the survival rate among people with oropharyngeal squamous cell carcinoma. This course will discuss early detection of this disease with emphasis

CONTINUES IN NEXT COLUMN



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## Enhancing Diagnosis, Case Acceptance, and Restorative Outcomes Using the Latest Technology

PRESENTED BY **David Little, DDS**

RECOMMENDED FOR **D H A OM LT**

9 AM - 12 PM COURSE NUMBER 7150  
ODA COURSE CE CREDITS 3

THIS COURSE IS SPONSORED, IN PART, BY **Dentsply Implants**

Implant dentistry can enhance the quality of our patients' lives, whether replacing a single tooth or an entire edentulous arch, advancements in technology such as CBCT, planning software, and CAD/CAM allow us to virtually develop a restorative driven treatment plan that produces predictable results.

- At the conclusion of this course, attendees will be able to:
- Understand the diagnosis and treatment planning using CBCT and planning software
  - Learn case acceptance techniques and how to attract implant patients
  - Practice restorative techniques including immediate provisionalization and impressions

## Implant Solutions for the Edentulous Patient

PRESENTED BY **David Little, DDS**

RECOMMENDED FOR **D H A OM LT**

2 - 5 PM COURSE NUMBER 7151  
ODA COURSE CE CREDITS 3

THIS COURSE IS SPONSORED, IN PART, BY **Dentsply Implants**

Implant dentistry can improve the quality of life for fully edentulous patients. New advancements in technology and products enhance function and create the illusion of reality in patient smiles. Gain a higher level of technical knowledge and be motivated to achieve a new level of care.

- At the conclusion of this course, attendees will be able to:
- Understand implant diagnosis and treatment planning solutions for the edentulous patient
  - Understand impression techniques, proper abutment and attachment selection
  - Present options to patients and determine a fair fee for the implant case

### ODAA COURSE

## Basic Spanish for the Dental Office

PRESENTED BY **Weston Morrill, DMD**

RECOMMENDED FOR **D H A OM**

9 AM - 12 PM COURSE NUMBER 7152  
ODAA COURSE CE CREDITS 3\*\*

THIS COURSE REPEATS IN THE AFTERNOON:

2 - 5 PM COURSE NUMBER 7153  
ODAA COURSE CE CREDITS 3\*\*

Many of us have Spanish-speaking patients who come to our office. Some of them know English very well, while others know very little English. It can be frustrating for us to try to help them, and for them to communicate their needs with us. This course will give you some words and phrases that can

CONTINUES IN NEXT COLUMN

help you communicate a little better with Spanish-speaking patients. Having a few words and phrases can at least get some communication started, so you both can be on the same course of treatment.

At the conclusion of this course, attendees will have learned:

- Correct pronunciation of Spanish words
- Many words and phrases to help communicate with Spanish-speaking patients about their dental health

\*\* This course appears to meet the Oregon Board of Dentistry's requirements for CE related to practice management and patient relations.

## The Potty Mouth Predicament

PRESENTED BY **Brian Nový, DDS, FADI**

RECOMMENDED FOR **D H A OM**

9 AM - 12 PM COURSE NUMBER 7154  
ODA COURSE CE CREDITS 3

THIS COURSE IS SPONSORED, IN PART, BY **Air Techniques GC America Shofu Dental Corporation**

Sometimes it seems as though our patients don't grasp the basic concept of home care. Other times our patients with impeccable hygiene develop rampant decay, and we feel helpless because we can't figure out what's going on. The mouth is a remarkable environment that cariologists are finally beginning to understand, and so can you. Come learn everything you didn't know about plaque, and the amazing organisms that make the mouth a wonderful place to work.

At the conclusion of this course, attendees will be able to:

- Explain the mixed ecological approach to caries causation
- Effectively communicate regarding therapeutic interventions
- Accurately track patient caries risk in clinical practice
- Stop "watching" lesions

## Offensive Dentistry

PRESENTED BY **Brian Nový, DDS, FADI**

RECOMMENDED FOR **D H A OM**

2 - 5 PM COURSE NUMBER 7155  
ODA COURSE CE CREDITS 3

THIS COURSE IS SPONSORED, IN PART, BY **Air Techniques GC America Shofu Dental Corporation**

Let's face it, the idea of sitting through a course on dental caries or caries risk assessment isn't appealing—in fact, it sounds downright boring. However, the science of clinical cariology is expanding at an astonishing rate, and this is one subject you'll be glad you understand. Don't let your office be the only one saying, "Brush better, don't eat sweets, and here's some fluoride."

At the conclusion of this course, attendees will be able to:

- Intervene medically in the caries process
- Control caries with focused therapeutics
- Implement an effective preventive protocol for high and low risk patients
- Prolong the life of restorations in all patients

## Your Sleep-Deprived Patient: "I Sleep So Poorly!"

PRESENTED BY **Uche Odiatu, DMD**

RECOMMENDED FOR **D H A OM LT**

9 AM - 12 PM COURSE NUMBER 7156  
ODA COURSE CE CREDITS 3\*\*

As many as 30% of Americans work evening shifts, overnights, or rotating shifts; as many as 50% of suffer from some type of sleep disturbance. This sleep debt goes far beyond just giving them dark circles and bags under their eyes. From early cognitive decline and memory loss (challenges following post-op instructions, for example, or remembering daily home care) to immune system issues (hyper inflammatory states and poor wound healing) a large number of your patients are affected by poor sleep.

At the conclusion of this course, attendees will have learned:

- The incredible healing power of a good night's sleep
- The link between poor sleep, cognitive decline, high cortisol, inflammation, poor wound healing, and accelerated aging
- Fifteen strategies to help both you and your patients sleep deeply

\*\* This course appears to meet the Oregon Board of Dentistry's requirements for CE related to practice management and patient relations.

## Take a Bite Out of Obesity

*Fifty Shades of Inflammation*

PRESENTED BY **Uche Odiatu, DMD**

RECOMMENDED FOR **D H A OM LT**

2 - 5 PM COURSE NUMBER 7157  
ODA COURSE CE CREDITS 3

Want to add even more value to your patient experience? Expand your working knowledge of nutrition, an anti-inflammatory lifestyle, and the latest body fat reduction strategies in this fun session. There's an avalanche of evidence demonstrating the link between your patients' oral health and their inflammatory lifestyle habits: overeating, sedentary living, poor sleep patterns, and over-scheduled days.

At the conclusion of this course, attendees will be able to:

- Develop team-building strategies to get your entire office focusing on total body health
- Understand how adipose tissue causes system wide inflammation
- Create circle of influence and relationships with allied health professionals

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## Communication, Coding and Collections

### *The Three C's of the Profitable Practice*

PRESENTED BY **Laci Phillips**

RECOMMENDED FOR **D H A OM**

9 AM - 12 PM COURSE NUMBER 7158  
ODA COURSE CE CREDITS 3\*\*

NOTE This course is also offered on Thursday.

When the first question a patient asks is "How much will my insurance pay?", we know our lives will revolve around insurance. Learn to step out of that mindset, and step into customer service, quality health care, and ultimately a profitable practice. Discover how excellent communication, proper coding, and above-average collections can impact your practice's efficiency and financial health. Walk out of this high-energy course feeling energized with the realization that the revolution has just changed.

\*\* This course appears to meet the Oregon Board of Dentistry's requirements for CE related to practice management and patient relations.

## The Great Paper Debate

### *Chartless vs. Paperless*

PRESENTED BY **Laci Phillips**

RECOMMENDED FOR **D H A OM**

2 - 5 PM COURSE NUMBER 7159  
ODA COURSE CE CREDITS 3\*\*

Are you paperless or are you chartless? Do you really know the difference? Life in a dental office can be confusing right now with everyone talking about going electronic. Learn the difference between these two buzz words: chartless

CONTINUES IN NEXT COLUMN

and paperless. Learn why and how our government is involved. Examine software programs—both dental and administrative—and learn how to successfully implement both.

At the conclusion of this course, attendees will:

- Have learned the difference between a chartless and a paperless environment
- Have discovered key documentation techniques for all aspects of a practice management program
- Be able to identify which technology is essential when going digital

\*\* This course appears to meet the Oregon Board of Dentistry's requirements for CE related to practice management and patient relations.

## Sugar Bugs and Sleepy Juice

### *A Potpourri of Pediatric Dental Pearls*

PRESENTED BY **Greg Psaltis, DDS**

RECOMMENDED FOR **D H A OM**

9 AM - 12 PM COURSE NUMBER 7160  
ODA COURSE CE CREDITS 3

Caring for pediatric dental patients is more than just filling baby teeth. It is an art form that includes communications, unique skill sets, a different perspective and clinical equipment that facilitates care. Many aspects of success with children will be discussed, including management tools, dealing with parents, local anesthesia, plus the satisfaction that grows out of the relationship that is developed with the child patient. This course is a must for any practitioner who sees children.

At the conclusion of this course, attendees will be able to:

- Incorporate new materials and equipment into practices
- Understand primary pulp therapy
- Appreciate the joys of treating children
- Know how handouts can be more effective
- See why parents are an asset, not a problem

## So Little Room, So Much to See

### *The Complete Pediatric Dental Examination*

PRESENTED BY **Greg Psaltis, DDS**

RECOMMENDED FOR **D H A OM**

2 - 5 PM COURSE NUMBER 7161  
ODA COURSE CE CREDITS 3

Every pediatric dental examination is like a new patient examination, simply because of the dynamics of growth and development. Furthermore, there is much more to see in the mouths of children besides caries and loose teeth. This program thoroughly covers all aspects of the pediatric dental examination, including recognition of anomalies, growth and development, symmetry and balance of the dentition, and other components that make examinations on children far from routine. Both clinical and radiographic photographs illustrate the areas of discussion.

At the conclusion of this course, attendees will be able to:

- Recognize oral anomalies
- Diagnose early orthodontic problems
- Understand proper treatment planning
- See why every pediatric examination is a new patient examination
- Understand radiograph protocols

## Optimize your Practice

### *Understanding Dental Benefits, the CDT Code, and More*

PRESENTED BY **Ronald Riggins, DMD**

RECOMMENDED FOR **D H A OM**

2 - 5 PM COURSE NUMBER 7162  
ODA COURSE CE CREDITS 3\*\*

NOTE This course is also offered on Saturday.

Accurate and consistent procedure reporting on claim forms and understanding how dental benefits impact your practice and patients are hallmarks of a successful office. Familiarity with the *Code on Dental Procedures and Nomenclature (CDT Code)* enables you to document dental services, as well as recognize claim and adjudication errors. Understanding dental benefits enables you to predict common areas of tension with you, your patients and their dental benefits.

At the conclusion of this course, attendees will be able to:

- Identify changes and how to use new, revised and continuing procedure codes
- Understand the *CDT Code* maintenance process, and how to submit their own change request
- Recognize procedure codes used to document and report common clinical scenarios
- Understand differences in dental claim and medical claim completion
- Recognize possible inappropriate *CDT Code* use, or misuse, by third-party payers, especially in claim adjudication

\*\* This course appears to meet the Oregon Board of Dentistry's requirements for CE related to practice management and patient relations.

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**OSOMS COURSE**

**Diagnosis and Management of Trigeminal Nerve Injuries and Major Complications of Minor Dental Surgery**

PRESENTED BY **Shahrokh Bagheri, DMD, MD, FACS, FICD**

RECOMMENDED FOR **D OM**

8 AM - 4 PM

COURSE NUMBER 7163

OSOMS COURSE

CE CREDITS 6

Through discussion with the appropriate educational committee and the intended audience, competent patient care of peripheral trigeminal nerve injury in oral surgery and dentistry has been identified as a need for continuing dental education in our region. The provision of all types of dental care routinely and necessarily involves maneuvers and instrumentation in close proximity to the peripheral branches of the second (maxillary, V2) and the third (mandibular, V3) divisions of the trigeminal (fifth cranial, TN) nerve, the principal provider of sensation to the oral cavity, teeth and associated mid- and lower facial structures. Even with the best of care and despite modifications of techniques to reduce risks, injuries to peripheral branches of the TN, especially those of the V3 (lingual, LN; inferior alveolar, IAN; and mental, MN) are an everyday concern to the dentist.

In many instances, the patient who sustains a TN injury as the result of dental care is a source of self-doubt, soul-searching, and stress for the responsible practitioner. Often lost in the tension of the moment is what to do next and how to go about it in a timely and efficient manner that is in the patient's best interest. While this situation is often a source of frustration and intimidation, the dentist is obliged to care for the patient in a forthright manner. How and when to do that is the subject of the proposed lecture.

*CONTINUES IN NEXT COLUMN*

At the conclusion of this course, attendees will be able to:

- Discuss the diagnosis of peripheral trigeminal nerve injuries related to oral surgery and dental treatment
- Discuss timing of surgical intervention of repair of trigeminal nerve injuries
- Discuss the methods of prevention of trigeminal nerve injuries

**Medical Emergency Update**

PRESENTED BY **Steven Beadnell, DMD**

RECOMMENDED FOR **D H A OM**

12 - 4 PM

COURSE NUMBER 7164

ODA COURSE

CE CREDITS 4

NOTE: This course is also offered on Thursday.

Medical emergencies can and do occur in dental practices every day. Over the next 15 years, the segment of the population at highest risk for medical emergencies—those 65 and older—will become a larger percentage of our patients. The entire dental team must be prepared to recognize and respond to a variety of medical emergencies that could be precipitated by the stress of the dental environment. This course will discuss the diagnosis, prevention, and management of common medical emergencies that might occur in dental offices. This four-hour course is appropriate for the entire dental team, and meets the medical emergency education requirement of the Oregon Board of Dentistry for license renewal and anesthesia permits.

At the conclusion of this course, attendees will:

- Be able to identify those at increased risk for specific medical emergencies
- Be able to diagnose the common medical emergencies based on the signs and symptoms demonstrated by a patient

*CONTINUES IN NEXT COLUMN*

- Develop a rational approach to the management of medical emergencies in general as well as the specific protocols for managing each medical emergency discussed
- Be able to identify modifiable risk factors for medical emergencies and understand methods to prevent their occurrence in the dental environment

**Infection Control Teamwork**

*How To Meet CDC Guidelines*

PRESENTED BY **Leslie Canham, CDA, RDA, CSP**

RECOMMENDED FOR **D H A OM LT**

8 - 10 AM

COURSE NUMBER 7165

ODA COURSE

CE CREDITS 2

Recent breaches in infection control demand that we review, update, and fine-tune our infection control knowledge, skills, and procedures. The participant will learn how to update their existing infection control practices to meet the current CDC guidelines. Examples of infection control, do's and don'ts, as well as hands-on demonstrations will provide the participant with memorable tips.

This program will motivate the participant to strive for infection control excellence. Take-aways include: an infection control checklist, instrument processing protocol, and top resources for infection control and safety.

At the conclusion of this course, attendees will be able to:

- Develop and implement an office infection control program
- Understand how to incorporate the CDC guidelines in your practice
- Learn how to achieve a culture of infection control and safety compliance
- Identify resources for infection control and safety
- Explain how to select appropriate infection control products

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## HIPAA: What's New and What Do I Have to Do?

PRESENTED BY **Leslie Canham, CDA, RDA, CSP**

RECOMMENDED FOR **D H A OM**

12 - 1:30 PM COURSE NUMBER 7166  
ODA COURSE CE CREDITS 1.5\*\*

This course will familiarize the participant with the basic concepts of HIPAA as the regulations apply to dentistry. Information includes how to: comply with the new HIPAA Omnibus Rule, conduct staff training, create the necessary logs, prevent breaches, and increase awareness for prevention of cyber attacks.

At the conclusion of this course, attendees will be able to:

- Conduct a risk assessment
- Understand how HIPAA regulations apply to a typical dental office
- Recognize and prevent breaches in privacy and security
- Locate resources for HIPAA training and information
- Identify suspicious computer activity

\*\* This course appears to meet the Oregon Board of Dentistry's requirements for CE related to practice management and patient relations.

## Got OSHA? Six Easy Steps to Office Safety!

PRESENTED BY **Leslie Canham, CDA, RDA, CSP**

RECOMMENDED FOR **D H A OM LT**

2 - 4 PM COURSE NUMBER 7167  
ODA COURSE CE CREDITS 2\*\*

This fast-paced, entertaining program is designed to familiarize the participant with the basic elements of an OSHA safety program for dentistry, while meeting the annual bloodborne pathogen and hazard communication training requirements. Take-home tools include: checklists for conducting a mock OSHA inspection, a sample exposure incident plan, and other helpful resources.

At the conclusion of this course, attendees will be able to:

- Meet OSHA training requirements for dentistry
- Recognize hazards in the dental office
- Explain how to manage an exposure incident
- Understand how to maintain and update an OSHA manual

\*\* This course appears to meet the Oregon Board of Dentistry's requirements for CE related to practice management and patient relations.

## Optimizing Your Dental Potential

*Power Table Discussion and Thought Exchange*

PRESENTED BY **Dental Industry Thought Leaders**

RECOMMENDED FOR **D**

1 - 3 PM COURSE NUMBER 7168  
ODA COURSE CE CREDITS 2\*\*

COURSE LIMIT 90 participants

This session is geared towards providing new dentists and dental students with the tools to maximize their early dental career potential. Join Oregon Dental Association staff, volunteer leaders, and dental industry experts in a roundtable discussion. Topics will include: advocacy, email encryption, peer review, practice financing, practice marketing, student loan management, volunteerism, and more!

\*\* This course appears to meet the Oregon Board of Dentistry's requirements for CE related to practice management and patient relations.

## ODEA COURSE

### The New Platform

*An Entirely New Way to Ignite Your Team's Potential*

PRESENTED BY **Katherine Eitel**

RECOMMENDED FOR **D H A OM LT**

8 AM - 4 PM COURSE NUMBER 7169  
ODEA COURSE CE CREDITS 6\*\*

THIS COURSE IS SPONSORED, IN PART, BY **CareCredit**

A new train—the one heading to the most productive and personally satisfying landscape—is now departing from a completely different platform. This course will show you a simple method to reframe your internal position, and unlock a way of communicating to patients, co-workers, employer, and family to reduce conflict, drive innovation, maintain agreements, thrive in today's dental environment, lift the ceiling on compensation, inspire others to greatness, and have a whole lot more fun!

This course will focus on theory and basic concepts of identifying and reframing limiting beliefs that drive communication as well as learning how to communicate with clarity and inspiration. Also, we will touch on how to manage by agreement and mitigate conflict.

Additionally, we'll explore communication opportunities such as:

- Growth conferences (employee reviews)
- Team meetings
- Annual calibration (strategic) retreats

At the conclusion of this course, attendees will be able to:

- Identify limiting beliefs and have a formula for challenging those beliefs to open up untapped opportunities
- Use a four-step process for communicating with clarity and inspiration with team members and patients from a new leadership-based position
- Reduce conflict, drive innovation, maintain agreements, thrive in today's dental environment, lift the ceiling on compensation, inspire others to greatness, and have a whole lot more fun!
- Schedule and manage employee growth conferences, team meetings and annual strategic calibration retreats to maximize practice and personal growth in a changing dental marketplace

\*\* This course appears to meet the Oregon Board of Dentistry's requirements for CE related to practice management and patient relations.

### CPR for the Health Care Provider

PRESENTED BY **EMT Associates**

RECOMMENDED FOR **D H A OM LT**

8 - 11:30 AM COURSE NUMBER F8010  
ODA COURSE CE CREDITS 3.5

THIS COURSE REPEATS IN THE AFTERNOON:

12:30 - 4 PM COURSE NUMBER F8011  
ODA COURSE CE CREDITS 3.5

COURSE LIMIT 50 participants (per session)

ADDITIONAL FEE \$15

NOTE This course is also offered on Thursday and Friday.

This is an American Heart Association class emphasizing the CABs of resuscitation, including rescue breathing, use of bag-valve mask, AED, CPR and foreign body airway removal for all age groups. The workshop will include written and skills evaluations. Re-certification is for two years.

Course attendees will receive a copy of the the American Heart Association's required textbook, *BLS for Healthcare Providers Student Manual*. Please note, this text will only be distributed on-site to course attendees. It will not be available to registered individuals who are not present.

## Local Anesthesia—Technique and Pharmacology

*What's Current? What's Coming?*

PRESENTED BY **Mel Hawkins, DDS, BScD(AN)**

RECOMMENDED FOR **D H A**

8 - 11 AM COURSE NUMBER 7170  
ODA COURSE CE CREDITS 3

NOTE This course is also offered on Friday.

Local anesthesia pharmacology *is* technique, and local anesthetic technique *is* pharmacology. The attendee will learn to enhance local anesthesia techniques via the clinical application of modern pharmacology and multi-tasking with advanced block approaches and infiltration. The Akinosi, Gow-Gates, Conventional Inferior Alveolar block techniques, including lingual infiltration of mandibular permanent molars are shown. Product selection, what's new including the current status of articaine, reversal agents, buffering systems, inhalational local anesthetics, what's upcoming, and much more is presented.

At the conclusion of this course, attendees will be able to:

- Appreciate and review the anatomy of local anesthesia
- Understand the influence of tissue and product pH
- Multitask with combinations of techniques, volume and make intelligent choices as to which local anesthetics might be used and when
- Understand vasoconstrictors, their drug interactions, blood pressure influences and what to use, what not to use and why
- Apply 12 tips and tricks learned over 30+ years—often learned the hard way
- Assess and critique case reports and respond to, "what would you do now, Doctor?"

## Oral/IV Sedation for Dentistry

*How-to Applications, Clinical Pharmacology, and Controversies*

PRESENTED BY **Mel Hawkins, DDS, BScD(AN)**

RECOMMENDED FOR **D H A**

1 - 4 PM COURSE NUMBER 7171  
ODA COURSE CE CREDITS 3

NOTE This course is also offered on Friday.

Sedation is the practice-builder of modern day dentistry. Learn sedation pharmacology and how to apply it clinically in practice. Mistakes and solutions from more than 30+ years of private practice are shared. Consider how to incorporate and/or improve a sedation protocol into a team approach; case reports will be shared. State dental board regulations will be compared and contrasted; the questions on how to legally protect the dentist and their practice, and what one's professional sedation fees should be, will also be addressed.

At the conclusion of this course, attendees will be able to:

- Understand the definitions of sedation—established and recently published by the ADA
- Comprehend the pharmacology of sedatives administered in dentistry
- Treat the apprehensive child
- Have an understanding of fees, values, and responsibilities
- Assess situational problems, mistakes made, and hindsight solutions in over 30 years of four-day-a-week private practice



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**ODAA COURSE**

**Simple Tips on Going Green in the Dental Practice**

PRESENTED BY **Kevin Henry, MA**

RECOMMENDED FOR **D H A OM LT**

8 - 11 AM COURSE NUMBER 7172  
ODAA COURSE CE CREDITS 3\*\*

Going green is an often misunderstood phrase that can make people think of reverting back to the stone age, or encountering problematic inconveniences. In this fast-moving seminar, learn how other dental practices have reduced their environmental footprint, and have found the changes beneficial to their bottom line as well.

At the conclusion of this course, attendees will be able to:

- Identify areas in the dental practice where going green makes sense
- Learn how dental professionals have successfully incorporated environmentally-friendly aspects into their practice
- Learn how to effectively market this change and set your practice apart from others

\*\* This course appears to meet the Oregon Board of Dentistry's requirements for CE related to practice management and patient relations.

**ODAA COURSE**

**Battling and Beating the Demons of Dental Assisting**

PRESENTED BY **Kevin Henry, MA**

RECOMMENDED FOR **D A**

1 - 4 PM COURSE NUMBER 7173  
ODAA COURSE CE CREDITS 3\*\*

Every day, dental assistants face a variety of challenges in their job. How those challenges are met can affect the professional and personal lives of these valuable team members. In this course, learn how to identify the issues that can "get under your skin," and how to deal with them.

At the conclusion of this course, attendees will be able to:

- Identify on-the-job challenges that could affect performance and happiness
- Understand the steps that can be taken to minimize the effects of those challenges
- Understand how to have a more productive and fulfilling career as a dental assistant

\*\* This course appears to meet the Oregon Board of Dentistry's requirements for CE related to practice management and patient relations.

**Crown and Bridge GPS**

*Navigating the Maze of Indirect Dentistry Today*

PRESENTED BY **Parag Kachalia, DDS**

RECOMMENDED FOR **D A LT**

8 - 11 AM COURSE NUMBER 7174  
ODA COURSE CE CREDITS 3

THIS COURSE IS SPONSORED, IN PART, BY **DENTSPLY Caulk**

Dentistry today offers numerous choices in terms of various ceramics, cements, and technologies and the practitioners are left wondering which path they should go down. This course will help individuals navigate this maze and understand the advancements in indirect dentistry, so that predictable results are achieved.

CONTINUES IN NEXT COLUMN

At the conclusion of this course, attendees will be able to:

- Understand the advancements in ceramic materials— where, when, and how
- Understand how to obtain predictable digital and traditional impressions
- Leverage CAD/CAM technology in conjunction with your dental laboratory
- Understand the evidenced based protocols surrounding cementation with respect to traditional and implant restorations

**Stop Watching and Start Managing: Managing and Treating Disease Conservatively vs. Watching It**

PRESENTED BY **Parag Kachalia, DDS**

RECOMMENDED FOR **D H A OM**

1 - 4 PM COURSE NUMBER 7175  
ODA COURSE CE CREDITS 3

THIS COURSE IS SPONSORED, IN PART, BY **DENTSPLY Caulk**

This course provides strategies on implementing a caries management protocol in your practice. The course will look at digital diagnostic technologies, advances in chemotherapeutic agents, as well as restorative materials and techniques that allow your patient's health to be protected while being profitable for the practice.

During this course, participants will learn how to implement caries risk assessment and tailor treatments to a patient's specific risk factors. Detailed information will be presented on minimal preparation technique, as well as application of appropriate restorative materials.

At the conclusion of this course, attendees will:

- Have learned how to implement caries risk assessment
- Know how to manage and prevent carious lesions
- Have gained an overview of the current marketplace of caries diagnostics
- Be introduced to minimally invasive preparation strategies
- Understand the new world of restorative materials

**Direct Restorative Materials and Techniques: When Does 'State of the Art' Become 'Standard of Care'?**

PRESENTED BY **Mark Latta, DMD, MS**

RECOMMENDED FOR **D**

8 - 11 AM COURSE NUMBER 7176  
ODA COURSE CE CREDITS 3

This presentation will focus on the evidence base for using new materials and techniques and cover the following areas: *Dental adhesives* (mechanisms for bonding, proper clinical technique, self-etching systems, dual-cured systems) *Composite resins* (new microhybrids, flowable resins, low-shrinkage materials, technique tips for placement) and *Dental curing devices* (lasers, plasma arc lights, LED lights, halogen lights).

At the conclusion of this course, attendees will:

- Understand histological variances between enamel and dentin
- Understand universal adhesives: learn how they work, what is the evidence for clinical performance for each, what clinical situations may lend to use of one category over the other
- Learn about the new nano and low-shrinkage composite resins, and their features and benefits
- Understand clinical techniques for placement of anterior and posterior direct resin restorations
- Have learned the nuances regarding curing devices and factors that lead to under curing restoratives

**Indirect Restorative Materials and Techniques: When Does 'State of the Art' Become 'Standard of Care'?**

PRESENTED BY **Mark Latta, DMD, MS**

RECOMMENDED FOR **D**

1 - 4 PM COURSE NUMBER 7177  
ODA COURSE CE CREDITS 3

This presentation will focus on the evidence base for using new materials and techniques and cover the following areas: *Dental cements* (mechanisms for bonding, proper clinical technique, self-adhesive systems, dual-cured systems) *Ceramic systems for crown and bridge* and *Dental impressioning*.

At the conclusion of this course, attendees will:

- Understand the array of dental cements and what clinical indications are suitable for each material class
- Understand the different ceramic systems and their features benefits and limitations
- Understand clinical techniques impressioning

**From Risk to Results**

*Periodontal Instrumentation for the Advanced Practitioner*

PRESENTED BY **Monica Monsantofigli, RDH, PG Dip**

RECOMMENDED FOR **D H**

8 - 11 AM COURSE NUMBER 7178  
ODA COURSE CE CREDITS 3

THIS COURSE IS SPONSORED, IN PART, BY **DENTSPLY Professional**

This course is based on current scientific literature and will provide the clinician evidence based tools and strategies for comprehensive patient care. The evidence-based decision making (EBDM) process will be discussed with regard to periodontal risk assessment protocols, salivary diagnostics, and progressive treatment planning. Advantages of ultrasonic instrumentation will be examined as demonstrated in the current research for obtaining successful clinical outcomes.

At the conclusion of this course, attendees will be able to:

- Apply the EBDM process by identifying current clinical gaps for optimal patient care
- Examine the unique relationship between oral and systemic conditions pertaining to the patient's risk factors
- Discuss the use of salivary diagnostics for the presence of diabetes which identify C-reactive protein and other biomarkers which play a role in periodontal disease
- Clarify the role of ultrasonic instrumentation in the delivery of successful preventive and therapeutic debridement supported by current research



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## A Radiology Portfolio

*Techniques for Success*

PRESENTED BY **Monica Monsantofils, RDH, PG Dip**

RECOMMENDED FOR **D H A**

1 - 4 PM COURSE NUMBER 7179

ODA COURSE CE CREDITS 3

THIS COURSE IS SPONSORED, IN PART, BY **DENTSPLY Professional**

Advances in technology have made a significant impact on the field of dental radiography. For dental practices to make a smooth transition to new technology, an understanding of the basic principles of intraoral radiography and the modifications to these principles required by new technology is beneficial. This course provides the dental professional with techniques to utilize with their current technology, analog or digital, to produce quality, diagnostic images on the first exposure.

At the conclusion of this course, attendees will be able to:

- Compare and contrast the differences between analog and digital technique with modifications
- Recognize advantages and limitations of new radiographic technology, digital systems, and new designs in aiming devices and holder
- Review technology changes and the impact of radiation exposure

## Optimize Your Practice

*Understanding Dental Benefits, the CDT Code, and More*

PRESENTED BY **Ronald Riggins, DMD**

RECOMMENDED FOR **D H A OM**

8 - 11 AM COURSE NUMBER 7180

ODA COURSE CE CREDITS 3\*\*

NOTE This course is also offered on Friday.

Accurate and consistent procedure reporting on claim forms and understanding how dental benefits impact your practice and patients are hallmarks of a successful office. Familiarity with the *Code on Dental Procedures & Nomenclature (CDT Code)* enables you to document dental services, as well as recognize claim and adjudication errors. Understanding dental benefits enables you to predict common areas of tension with you, your patients and their dental benefits.

At the conclusion of this course, attendees will be able to:

- Identify changes and how to use new, revised and continuing procedure codes
- Understand the *CDT Code* maintenance process, and how to submit their own change request
- Recognize procedure codes used to document and report common clinical scenarios
- Understand differences in dental claim and medical claim completion
- Recognize possible inappropriate *CDT Code* use, or misuse, by third-party payers, especially in claim adjudication

\*\* This course appears to meet the Oregon Board of Dentistry's requirements for CE related to practice management and patient relations.

## OSP COURSE

### Save the Tooth or Place a Dental Implant?

PRESENTED BY **Paul Rosen, DMD, MS**

RECOMMENDED FOR **D H A**

8 AM - 4 PM COURSE NUMBER 7181

OSP COURSE CE CREDITS 6

The treatment of periodontally-compromised patients has become more of a dilemma today due to the advances in growth factors and endosseous dental implants. Teeth with moderate to advanced bone loss or a class II furcation, can predictably be replaced with a dental implant. In many instances, this is the treatment of choice. However, the availability of recombinant growth factors, graft materials, and scaffolds with mesenchymal cells has enabled clinicians to successfully regenerate these teeth, allowing for their maintenance. The increasing number and types of biologics today has expanded the envelope of regenerative care for teeth, implants and edentulous sites, allowing clinicians to routinely take on the most difficult of problems. This lecture will focus on how technology has influenced our treatment decisions and the ultimate one of either keeping a failing tooth or dental implant or extracting them with the subsequent placement of a dental implant.

At the conclusion of this course, attendees will be able to:

- Identify the circumstances where growth factors may enhance success
- Identify where a cell-based graft material may push our envelope of treating difficult lesions that have been thought to be hopeless
- List the steps involved for achieving optimal surface decontamination
- Discuss how treating intrabony lesions around implants and teeth are similar

### Dental Assisting Potpourri

PRESENTED BY **Debra Stewart, DDS**

RECOMMENDED FOR **D H A OM**

8 - 11 AM COURSE NUMBER 7182

ODA COURSE CE CREDITS 3\*\*

As the 21st century proceeds, dentistry is faced with many changes and challenges. The rapidly expanding duties of the clinical dental assistant makes dental assisting one of today's diversified and challenging professions. Those who attend this workshop will gain valuable knowledge and explore some of the duties of today's dental team.

During this course, attendees will learn:

- Documentation of dental charts
- Placement of retraction cords and hemostatic agents being used today and other products for gingival retraction to ensure a good first impression
- Minor in-house denture and partial repairs
- Barrier techniques and information on rubber dam placement

\*\* This course appears to meet the Oregon Board of Dentistry's requirements for CE related to practice management and patient relations.

## Essentials for the Esthetic Team

PRESENTED BY **Debra Stewart, DDS**

RECOMMENDED FOR **D H A OM**

1 - 4 PM COURSE NUMBER 7183

ODA COURSE CE CREDITS 3

Cosmetic dentistry is an important part of today's dental office, and we must strive as a team to provide the best care possible. The efficiency of today's dental team is the vital link for today's dental practice, especially as dentistry is faced with many new changes and challenges. By maximizing the knowledge and skills of each team member, the dental practice operates more efficiently while delivering the highest quality of care. This will allow the doctor to delegate more duties to the dental team, which frees up the doctor to deliver more treatment in the same time frame, thereby increasing the productivity of the office.

This course will cover different techniques and how to utilize each team member's abilities to the fullest. Dr. Stewart presents quick and easy techniques, along with many helpful tidbits and pearls that can be taken back to the dental office for immediate use.

During this course, attendees will learn:

- Communication
- How to make bleaching trays and helpful hints on bleaching techniques
- How to do a smile analysis using the nine C's of cosmetic dentistry
- Shade verification techniques
- Recordkeeping / documentation of dental charts

# COURSE HANDOUTS



Access course handouts online at [www.oregondentalconference.org](http://www.oregondentalconference.org), or through the ODC Mobile App, starting March 24.

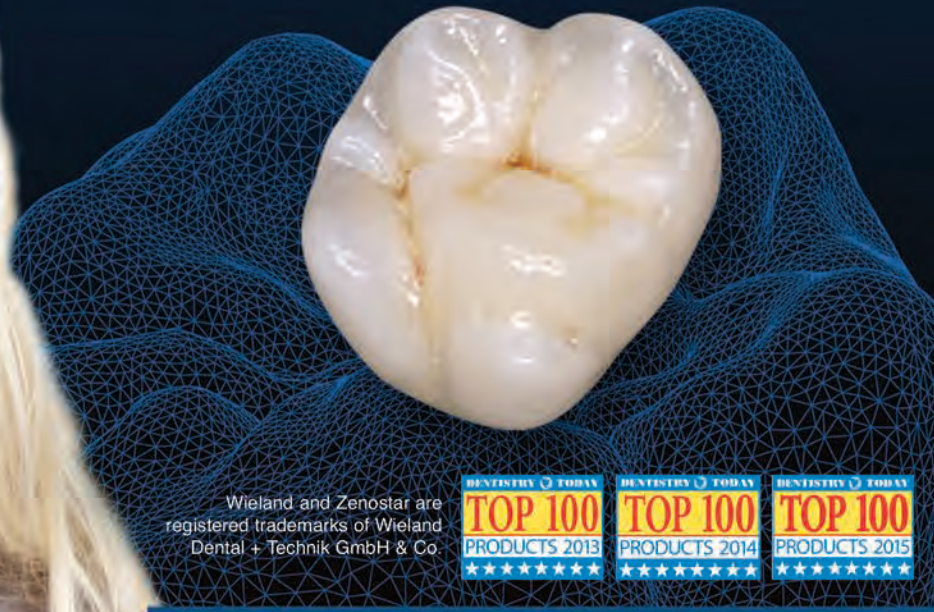
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— Maureen Gierucki DDS, Harrison, MI



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**THE NATIVE AMERICAN REHABILITATION ASSOCIATION (NARA) IS PRIVATE NON-PROFIT** that provides culturally appropriate physical and mental health services and substance abuse treatment for American Indians, Alaska Natives and other vulnerable people. We are seeking motivated and dynamic individuals who preferably have prior experience with Native American communities/people and vulnerable populations. We have an immediate need for an experienced Clinical Dentist: RESPONSIBILITIES: Ensures culturally appropriate dental services. Maintains relationship with the 9 Oregon tribes, other tribes across US, and other healthcare entities. Ensures Native community's involvement in program design and operation. Represents NARA as needed. Participates in agency events. Develops and implements integrated system of care for dental services. Works collaboratively with all components of NARA. Ensures dental programs meet client needs. Ensures client utilization of services is appropriate. Develops/monitors client outcomes. Ensures consultation between all disciplines and external sources. REQUIRED QUALIFICATIONS: A Doctor of Dental Medicine degree or a Doctor of Dental Surgery degree accredited university. Valid license to practice dentistry issued by State of Oregon. Have or be able to obtain a Controlled Substance Registration Certificate. One year of dental clinic or professional work experience. To apply, please respond to this posting with your cover letter, resume, and salary requirements to [mjobs@naranorthwest.org](mailto:mjobs@naranorthwest.org) or by fax to 503-224-4494. Requires a minimum of two years sobriety and clean time; employees are asked to commit to modeling a drug and alcohol free life. All potential hires are required to pass a pre-employment (post-offer) drug screen and criminal background check. Our agency is fully committed to supporting sobriety and as such it is a requirement that all new hires agree to model non-drinking, no-illicit drug use or prescription drug abuse behavior. EOE: Within scope of Indian Preference, all candidates receive equal consideration. Preference in hiring is given to qualified Native Americans in accordance w/the Indian Preference Act (Title 25, US Code, Section 472 and 473). We are mission driven and spirit led! Check out our website: [www.naranorthwest.org](http://www.naranorthwest.org).

**PRIVATE PRACTICE ASSOCIATE NEEDED, ALOHA, OREGON.** Beginning April/May, 2016, 4 days per week, \$600 min per day or 30% of collections (whichever is greater), General Dentistry (no specialties required), mentoring from experienced Dentists, contact Jon Schatz at [jonschatz@att.net](mailto:jonschatz@att.net) or 503-349-1600.

**AMAZING DENTIST OPPORTUNITY: GRESHAM! DR. JIMENEZ** is looking for a top notch General Dentist to join her thriving family practice in Gresham, OR. Seeking a compassionate and highly motivated provider who wants to practice broad scope General Dentistry treating approximately 10-12 patients a day in a PPO/FFS (no Medicaid) environment. Office is modern with CEREC Omnicam, intra-oral cameras, soft tissue lasers, and digital charts/x-rays. First class work environment with an emphasis on quality versus quantity while keeping patients for life. Excellent income potential with full benefits, malpractice insurance, CE, and 100% of lab fees paid. Contact Tiffany Hart immediately at [hartti@pacden.com](mailto:hartti@pacden.com) for more details!

**DENTAL OPPORTUNITIES****GENERAL DENTISTRY**

**ROSEBURG: BUSY FAMILY PRACTICE CURRENTLY OPERATING WITH 1 DENTIST**, but is in need of an associate dentist to join our team. We've been voted Roseburg's Reader's Choice #1 Favorite Dentist for the past 7 years. Our building was newly built as of Jan. 2008 and we're up to date with the latest dental equipment and procedures. We have a large patient database and we keep growing. Recent dental school graduates are encouraged to apply, as well as, those with a more substantial work history. Potential candidate must possess an excellent work ethic, friendly chair side manner and a team player attitude. Continuing Education is offered and encouraged. Guaranteed base pay with great incentive potential. Hours will begin as part-time, but could increase to full-time in the future. We handle the marketing and new patient generation. Contact us today! [jody@drrandol.com](mailto:jody@drrandol.com)

**ADDITIONAL ASSOCIATE DENTIST – BEND, OR.** Do you love going to work every day? PureCare Dental is different. We are committed to creating raving fans by exceeding patient expectations every day. Phenomenal growth and more awesome online reviews than any other practice in the area. A beautiful office with warm natural woods, solid granite surfaces, and even an 11-foot water feature. Best equipment and all-digital technology, and only the best dental materials used. Our dental team and patients are the best in the business. You get to treat patients like family – no compromises. Our highest priority is patient experience, so a great personality with an unwavering focus on the patient's well-being is paramount. But we also demand clinical excellence in general dentistry, including family and cosmetic dentistry. Our expertise in business will allow you to focus on doing what you do best while earning the income you want. Practice is family-owned and not for sale. We are busy, dynamic, and growing—you will be our third dentist—and we have a fantastic opportunity ready for you as soon as possible! Want to be part of something special? Tell us a little more about yourself by sending us an email at [info@purecaredental.com](mailto:info@purecaredental.com).

**FULL TIME GENERAL DENTIST, VANCOUVER WA.** General dentist position available for busy private practice in Vancouver WA. Candidate must have at least 1 year experience. Position is for a single provider practice. Need to be comfortable with surgical extractions and molar endo. Buy out option is available. Base salary with production incentive. Please email resume to [declinic@gmail.com](mailto:declinic@gmail.com)

**FT ASSOCIATE NEEDED. BROOKINGS, OREGON.** Looking for full time associate dentist. Minimum of \$180K/year or 30% of production (whichever is greater). 5 Year contract is required. Contact Brice Chang at [drchang@brookingsdentalarts.com](mailto:drchang@brookingsdentalarts.com) or 541-254-1147.

**WE ARE LOOKING FOR AN EXPERIENCED DENTIST** capable of treating teeth needing root canals and/or extractions. Part time/ hours and days are flexible. Contact Cynthia Peticolas DMD. Mill City Dental Center. Mill City Oregon, 785-425-6269.

**DENTAL OPPORTUNITIES****GENERAL DENTISTRY**

**DENTIST: FULL-TIME POSITION HILLSBORO OREGON.** We are seeking highly skilled and experienced dentists. This is a fantastic opportunity for the right clinician. Join a team of quality orientated professionals that you will be proud to be affiliated with. Working with Onsite Dental you get to enjoy your dental practice and practice your profession in one of our beautiful modern and fully equipped state of the art dental practices, not worrying about ordering supplies or battling receivables and staffing issues. Duties to include: Delivering excellent personalized quality dental care to our patients. To provide and educate patients on preventative care and good oral hygiene. Ability to provide cosmetic dentistry using up to date dental technology and state of the art equipment. Communicate and build a foundation of trust and respect between clinician and patient. At Onsite Dental we provide: Solid administrative and technology support and backed by outstanding management systems, your practice can reach a level of effectiveness and profitability that is beyond anything that you have experienced before. Work on the campuses of fortune 500 companies providing dental wellness programs. If you are ready to make a professional move that will be more fulfilling both professionally and financially please contact me. Suzie Que Williams, National Director of Talent Acquisitions Onsite Health – Onsite Dental, Cell: 714-588-9094, E-mail: [swilliams@onsitedental.com](mailto:swilliams@onsitedental.com)

**ASSOCIATE DENTIST WANTED: MODERN PRACTICE IN BRIDGEPORT** area is seeking a general dentist for 2 days a week. This position has potential for growth and is great opportunity to work with a seasoned dentist and established clients. At least one year experience is preferred. We provide a full range of dental services including endodontics, oral surgery, and a wide range of restorative procedures. Our office has a great staff and 4 operatories with room to expand. Contact: [davidstreiff@alderdentalgroup.com](mailto:davidstreiff@alderdentalgroup.com).

**GENERAL DENTIST ASSOCIATESHIP FOR 2 DAYS A WEEK.** If you have worked for a corporate dental practice and want to transition to private practice, we can help you make the change you have been waiting for. If you just purchased a new practice and want to supplement your income and earn great \$, work with awesome people and learn management skills/practice development we will help you gain that knowledge. Email for an interview. Desired exp. 2-10 yrs. Office locations: Salem and Sherwood. Questions? Email: [wscott@wscott.com](mailto:wscott@wscott.com).

**PERMANENTE DENTAL ASSOCIATES OREGON / WASHINGTON OUR MISSION IS TO** provide the best oral health care to every patient through evidence-based dentistry within a group practice setting. Excellent opportunities offered to skilled Dentists, including Specialists. For additional information, please visit: [pda-dental.com](http://pda-dental.com), or for current practice opportunities: <https://pdacareers.silkroad.com/pdaext/employmentlistings.html>. Contact us, phone: 503-813-4915 or email: [mpdajobs@kp.org](mailto:mpdajobs@kp.org).

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**EUGENE, OR** – Excellent, high profit G/P in a very good area collecting \$700K+ for the last several years.

**SALEM, OR** – Wonderful 4+ op G/P collecting \$500K+. Excellent, high traffic location with good parking.

**BEND, OR PEDI** – Pedodontist retiring after 10+ wonderful years. Very nice office in a great location.

**S. OREGON ORTHO** – Wonderful, long established practice collecting \$600K+. Very nice office!

**N. OREGON** – Wonderful G/P opportunity producing \$500K+, less than 1 hour from Portland.

**S. OREGON COAST** – Excellent family G/P collecting \$500K+. Very nice office with newer equipment.

**VANCOUVER, WA** – Excellent, quality driven G/P collecting \$600K+, in a wonderful, high traffic location.

**TACOMA, WA PROSTH** – Well established practice collecting \$400K+ in 2014. 7 ops, digital x-rays and a full denture lab. Building also available!

**BOISE AREA** – Partner wanted for wonderful G/P. Collected \$500K in 2014. 5 ops, digital x-rays and more. Associate is working the practice; poised for growth!

**SUN VALLEY AREA** – Part-Time practice with great potential as a satellite! Close to world class skiing and excellent recreation!

**KAILUA-KONA, HI** – Fee-for-Service G/P collecting about \$400K. Come live, work and play on the Big Island! Motivated Seller!

**FAIRBANKS, AK** – Associate wanted for busy Endo practice!

**MAT-SU VALLEY, AK** – High volume G/P seeking a full-time associate with possibility to purchase. Position is 5 days per week; pays 35% of collections.

**ANCHORAGE, AK** – Well established G/P collecting \$500K annually. Real estate also available. Excellent opportunity to purchase a moderately sized practice! Possible merger opportunity.

**KETCHIKAN, AK** – 100% fee-for-service G/P collecting \$600K. 4 ops updated about 5 years ago.

**NEW! ANCHORAGE AREA** – Long-established G/P collecting around \$800K annually. Highly profitable, low overhead office has 7 ops (6 equipped) and runs Eaglesoft. Seller willing to work back for purchaser if desired. Call Today!

**ANCHORAGE, AK** – Excellent practice collecting over \$900K. Practice has Prosthodontic emphasis but the production mix is varied.

**ANCHORAGE, AK** – Excellent G/P collecting around \$1M annually. Seller is retiring and relocating; desires to sell office condo too. Recently converted to Dentrax and boasts newer equipment. Call today!

**NEW! ALASKA OMS** – Long-established, highly profitable, OMS practice collecting over \$2.8M. Beautiful, spacious, modern office and excellent staff. Seller is well respected and willing to transition.

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## SPACE AVAILABLE/WANTED

**DENTAL OFFICE FOR LEASE. ESTABLISHED DENTAL PRACTICE** in busy Clackamas area looking for a specialist to come in to take over the practice. 2500 sq feet with 6 plumbed operatory spaces. Call for details, KMO, Sue O'Halloran 503-661-8000

## PRACTICES FOR SALE

**G/P PRACTICE, SOUTHERN OREGON: 30P, 4TH ROOM,** all with garden views, lab, attractive professional complex. 360K gross, 3.5 day week, fee for service, great potential growth, Sunny location with amazing recreation, located on I-5 corridor. Motivated Seller. dj.dental1555@gmail.com.

**ENDODONTIC PRACTICE FOR SALE IN OREGON: ESTABLISHED** endodontic practice in a small university town of about 12,000, drawing from surrounding population of about 58,000. Perfect town to raise a family. Over 2200 square feet building with 4 operatories; two operatories with G6 microscopes. A third operatory is for the occasional emergency to squeeze in; and the fourth is the CBCT room, equipped with a K9000. Plus basement storage and equipment space. Recreational opportunities abound for outdoor enthusiasts. Building and equipment are priced to make an ideal starting package for the new grad or established practicing endodontist who wants to move. Contact email: oregonpractice@gmail.com.

**DENTAL PRACTICE FOR SALE – ASTORIA OWNER** willing to carry the contract, no bank loan needed, great way to start and keep expenses low, 4 Opts, in the heart of Astoria, 2014 Production \$520,000 and 2015 through October is \$512,000 (estimated to be over \$600,000 for 2015). Spectacular view with long term staff. Building for sale, overlooks water front on the Columbia River, strong rental history. Contact Jon Schatz at 503-349-1600 or mjonschatz@att.net for a confidentiality agreement to obtain more information.

**EASTERN OREGON - GENERAL DENTIST RETIRING AFTER 30+ YEARS.** The 1400 sf building is in a great location and can be purchased with practice. Doctor refers out most endontic, perio, and surgery. \$382,000 in collections with adjusted net of \$176,000. Contact Henry Schein Professional Practice Transitions representative, Blaine Brown, blaine.brown@henryschein.com, 208-841-4598. #OR104.

## PRACTICES FOR SALE

**DENTAL PRACTICE FOR SALE – NEWBERG OWNER** willing to carry the contract, no bank loan needed, great way to start and keep expenses low, 4 Opt.'s, last three year's production averaging over 1 million. Long term staff, Building for sale. Contact Jon Schatz at 503-349-1600 or jonschatz@att.net for a confidentiality agreement to obtain more information.

**G/P PRACTICE FOR SALE IN CENTRAL OREGON:** Outstanding practice for sale with large cash flow. Annual collections over \$1.175M. 7 fully equipped operatories. CT Scan plus digital X-rays. Excellent hygiene program in place. Accounting for over 40% of production. Outstanding staff will assist with the transition and stay with the practice. Practice has been in the same location for over 33 years. Building located on the busiest street in town with great visibility and access to plenty of parking. Contact: Buck Reasor, DMD. Reasor Professional Dental Services. info@reasorprofessionaldental.com, 503-680-4366.

**SEATTLE: UNIQUE AND EXCEPTIONAL OPPORTUNITY** in the nation's 5th fastest growing city. Practice is housed in the sole commercial space of a premier residential condo building, across the water with unobstructed views of downtown Seattle. Unique location that cannot be duplicated, with 15 years of existence, this practice offers tremendous growth and investment opportunities, ideal for two dentists who can capitalize on all the specialty work that otherwise is referred out. Commercial condos are no longer being made available in this city. Days and hours can be further expanded to leverage the value of the real estate investment in a doctor-owned and operated space. Referring out almost all specialty work. Growing hygiene department of 5 days/week and 4 days of single column restorative, the practice collected in 2015 just shy of \$1.3 million. During 2015 the doctor worked just 159 days, taking 8 weeks of vacation. The approximately 1,800 sq.-foot office was built 15 years ago and is also for sale by owner. The office is pristine; contemporaneous and plumbed for a potential 5th op. Adec chairs and digital radiography, Dentrix Software and computerized throughout. All heavy equipment including water-tank rest in a separate external storage unit, gases are located in an addition closet at the outside of the building. Opportunity not to be missed for the "right pair." Please contact Jennifer Paine at DG Transitions at 425-216-1612 or jennifer@cpa4dds.com, www.alkidental.com.

## PRACTICES FOR SALE

**G/P PRACTICE FOR SALE IN PORTLAND, OR:** 3 fully equipped operatories plus digital X-rays. Annual collections almost \$500,000. Great hygiene program producing 1/3 of office production. Well established practice that has been in the same location for over 16 years. Located in one of the trendiest locations in Portland. Professionally trained staff will assist with the transition and stay with the practice. Perfect practice for the buyer skilled in endo and oral surgery as these procedures are referred out. Contact: Buck Reasor, DMD. Reasor Professional Dental Services. info@reasorprofessionaldental.com, 503-680-4366.

**G/P PRACTICE FOR SALE IN GRESHAM, OR:** Medical condition dictates sale of practice. Annual collections over \$425,000. 4 fully equipped operatories with Digital X-rays. Fee for service practice with no PPO's. Outstanding collection policy. Well established practice that has been in the same location for over 25 years. Outstanding experienced staff will stay with the practice and assist with the transition. Contact: Buck Reasor, DMD. Reasor Professional Dental Services. info@reasorprofessionaldental.com, 503-680-4366.

**G/P PRACTICE FOR SALE, SOUTHERN, OR COAST:** General dentistry practice for sale in the Banana Belt in Sunny Brookings, OR Vacation/Retirement Destination. Smaller practice collecting over \$310,000 annually. Outstanding cash flow with only 50% overhead. 3 ops and digital x-rays. Excellent location with great visibility located on the busiest street in town. Doctor refers out almost all endo, perio, and oral surgery. Well qualified staff will assist with the transition and stay with the practice. Contact: Buck Reasor, DMD. Reasor Professional Dental Services. info@reasorprofessionaldental.com, 503-680-4366.

## EQUIPMENT: SALE/SERVICE

**PLANSKAN CAD/CAM E4D COMPLETE MILLING SYSTEM. NEWEST** Factory I7 laptop with latest Nevo scanner, milling station, job server PC, factory mill cabinet, Ivoclar Programat oven, staining accessories. Also included is an extra stand-alone acquisition cart with PC and scanner camera. Maintained by Henry Schein. Will have final service and packaging by HS for new owner. Send email for photos. Price \$60,000 This package is \$125,000+ now without extra acquisition cart. Contact: office@duggerdentistry.com.

**GENDEX AND DEXIS INTRAORAL X-RAY SENSOR REPAIR** We specialize in repairing Gendex and DEXIS dental X-Ray sensors. Repair and save thousands over replacement cost. We purchase old/broken Sensors! www.RepairSensor.com or 919-924-8559.

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## VOLUNTEERS NEEDED

**DENTIST NEEDED FOR A METHODIST 10 DAY MISSION TRIP ON A MEDICAL/DENTAL BOAT IN THE BRAZILIAN AMAZON.** May 27, 2016 to June 5, 2016. We will be providing basic medical and dental care to small villages along the Amazon River in the Manaus, Brazil area. Contact leader Elaine Jones RN at elainejones1213@hotmail.com, or 503-703-5932.

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is an official publication of:

**Oregon Dental Association**  
PO Box 3710  
Wilsonville, OR 97070-3710  
www.oregondental.org  
503-218-2010



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